

## **Having a Voice in the CACREP Standards Revision Process**

The CACREP Standards Revision Committee believes that there are many voices to be heard during the standards revision process. We welcome all persons to enter into meaningful and constructive dialog with us.

The Committee has identified a broad range of constituents from which feedback is desired, including but not limited to counselor educators, students, programs, higher education administrators, counseling practitioners, consumers of counseling services, other accrediting organizations, state counseling and certification board representatives, counseling site supervisors, CACREP team members and chairs, and employers of counseling program graduates.

In an effort to provide a fair and consistent voice to constituents who wish to participate in this process, the SRC has adopted the following guidelines for receiving feedback.

1. The Committee will openly seek feedback on proposed revisions to the CACREP Standards on a regular and systematic basis throughout the process.
2. The Committee will provide advance notice of its selected methods for seeking feedback to allow opportunity for participation by all constituents.
3. The Committee will offer a variety of structured methods for receiving information in order to get participation from a broad audience. Such methods will include CACREP-sponsored research surveys, open dialog sessions at counseling conferences, selected focus group sessions, and opportunities to provide written feedback.
4. The Committee will accept written feedback through the CACREP Office only. Written feedback must be submitted in a standardized format. Copies of the standardized feedback form are available from the CACREP at [www.cacrep.org](http://www.cacrep.org) Look under Site News: Standards Revision on the homepage.
5. This form requires proposed wording for any recommended revisions, a description of how the changes will impact CACREP and/or programs, and a clearly articulated rationale for why the revisions should be considered. Whenever possible, the Committee requests that the rationale for change include research supporting the need for the proposed revision(s).
6. The Committee will give equal consideration to all feedback.