1993 CALENDAR

MARCH 10-13
Board Meeting, Westin Peachtree Plaza, Atlanta, GA

MARCH 16
Ancillary Program: Writing Your CACREP Self-Study. Inforum, Atlanta, GA

Content Session: The 1994 Standards: Developing Preparation Programs Which Enhance Professional Practice. Inforum, Atlanta, GA

APRIL 15, 1993
CACREP Annual Fee invoice and report blank mailed to all accredited programs.

DECEMBER 31, 1993
Self-studies postmarked this day or before will be reviewed under the 1988 Standards.

JANUARY 2, 1994
All self-studies postmarked on this day or after will be reviewed under the 1994 Standards.

5999 Stevenson Avenue
Alexandria, VA 22304
703/823-9800, ext. 301
FROM WHERE I SIT...
Joseph R. Kandor, Chair

The 1994 CACREP Standards are completed and being disseminated! In 1989, one year after the 1988 CACREP Standards were published, the CACREP Board of Directors adopted a plan of action to develop the 1994 CACREP Standards. A committee of five persons was appointed to commence this long and arduous process. Bill Evraiff was identified as the chair and Nick Vacc, Janine Bernard, Dave Brooks and Carol Bobby were appointed to the committee. I served as ex-officio to the committee.

The committee had the responsibility to solicit, gather, and review feedback from professional associations, counselor education departments, and others. The committee sorted through literally hundreds of recommendations for revisions, additions to or deletions from each draft.

A final draft of the 1994 CACREP Standards was submitted by the committee to the CACREP Board of Directors for their review at a special meeting held from October 23 to 25, 1992 in Alexandria, Virginia.

Having had the opportunity to also participate in the final revisions made for the 1988 and 1994 CACREP Standards by the CACREP Board of Directors, I must state that I am very impressed with the Board's ability to thoroughly discuss each concern or issue and eventually select a Standard. I am certain there was much debate and discussion about the draft Standards by divisions, departments and regional groups before the recommendations were submitted to the committee. Although I do not believe CACREP can produce a set of Standards on which everyone will agree, I believe the process did allow for a thorough examination and selection.

I wish to thank the CACREP Standards Revision Committee for their many hours of work. I also want to thank the many groups and individuals who took the time to submit suggestions. These contributions provided the impetus for a thorough review process. In addition, I wish to express my gratitude to the Board members for their time and effort. Finally, I want to acknowledge the CACREP office personnel, Carol Bobby, Jenny Gunderman and Debbie Jacobs (also Jacqui Griffith who left CACREP in the middle of the process), for their timely and effective assistance.

Standards Revision Meeting
October 1992

It was a group of bleary Board members that emerged from the meeting room at the Old Town Holiday Inn, but the ordeal was worth it. The 1994 revised CACREP standards had been adopted by the Board of Directors.

The two days spent behind closed doors were an unbelievable journey through the final draft, combining bursts of editorial zeal with tedious discussions of trivialities ("used" vs. "utilized" and "ample" vs. "adequate"). It was not easy and it wasn't always fun, but everyone hopes the new Standards will be clearer and better defined.
The CACREP Board met September 14-16, 1992 in San Antonio, Texas for the purpose of rendering accreditation decisions. An updated Directory is included within this newsletter.

Second Cycle Accreditation Decisions:

**UNIVERSITY OF NEW MEXICO ALBUQUERQUE**
CC, SC, 1994, Accredited 2 years

**UNIVERSITY OF NORTHERN COLORADO**
MFC/T, 1994, Accredited 2 years

**UNIVERSITY OF SOUTH CAROLINA/COLUMBIA**
SC, CES, 1994, Accredited 2 years

**UNIVERSITY OF SOUTHERN MISSISSIPPI**
CC, 1994, Accredited 2 years

**YOUNGSTOWN STATE UNIVERSITY**
CC, SC, 1994, Accredited 2 years

The Board removed conditions from the following program:

**UNIVERSITY OF WISCONSIN OSHKOSH**
SAC, 1999

The Board granted an extension to the following program:

**SAN FRANCISCO STATE UNIVERSITY**
MFC/T, SC, SPC, 1994

The next meeting of the CACREP Board of Directors will be held March 10-13, 1993.

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**MINUTE BY MINUTE**

**BOARD CHANGES**

It is with deep regret that CACREP announces that Wayne Brooks has resigned from the CACREP Board of Directors for personal reasons.

Mr. Brooks, a retired attorney, has served on the CACREP Board of Directors as a public representative since July, 1985. He was instrumental in forming policies during important years for CACREP, and his advice, both legal and general was invaluable. Wayne will be sorely missed, and we wish him luck in the future.

A new public representative has been appointed to fill Wayne’s seat on the Board. Jacqueline Griffeth from Atlanta, Georgia will be joining the Board at the Spring meeting. You may remember that she served as CACREP’s Assistant Executive Director, and her knowledge of CACREP Standards and policies is extensive. She also brings to the Board a background in Education and Administration.
COPA OFFICIALLY RECOGNIZES CACREP’S INCLUSION OF MARRIAGE AND FAMILY COUNSELING/THERAPY PROGRAMS

On October 21, 1992, the Board of Directors of the Council on Postsecondary Accreditation (COPA) approved the request made by CACREP to change our scope of activities to include the accreditation of programs in marriage and family counseling/therapy. CACREP’s official statement of scope, as now recognized by COPA, reads as follows:

Master’s degree programs designed to prepare individuals for community counseling, marriage and family counseling/therapy, mental health counseling, school counseling, student affairs practice in higher education, and doctoral level programs in counselor education and supervision.

This official action of the COPA Board was the culmination of one and one-half years of involvement in the change of scope process required by COPA’s Committee on Recognition. This process includes writing a self-study which documents compliance with the COPA provisions for recognition, an open review period for the public to read and comment on the self-study document, review by an outside Reader-Consultant, responding to the Reader-Consultant’s analysis of probable compliance with the recognition provisions, testifying at an oral hearing before the COPA Committee on Recognition, and a final review of the Committee on Recognition’s recommendations by the COPA Board.

The change of scope was important for two reasons. First, the recognition enables counselor education departments offering CACREP accredited marriage and family counseling/therapy programs to advertise themselves using the marriage and family counseling/therapy title. Second, it acknowledges the acceptance of CACREP’s accrediting process, standards, and procedures for this specialization of the counseling profession among appropriate communities of interest. This acceptance was evidenced in documentation obtained from counselor educators, institutional administrators, other accrediting bodies, professional counselor licensure regulations, national certification requirements, statistics and data related to growing trends in the counseling field, and so forth.

The CACREP standards for the specialization in marriage and family counseling/therapy were adopted by CACREP prior to entering the change of scope process with COPA. While CACREP viewed the adoption of these standards as an elaboration of the community counseling program area, due to the fact that over 50% of our community counseling programs had already been offering cognates in marriage and family work, COPA requested that the change of scope process be completed. CACREP was pleased to comply with this request and believes that the change of scope process strengthened knowledge of our acceptance in this area.

The marriage and family counseling/therapy standards are built upon the counseling core areas and clinical requirements which are the basis of all CACREP programs regardless of specializations offered. The marriage and family standards require a minimum of 60 semester hours of master’s level work including requirements for direct service work with couples and families during practicum and internship. For more information on these standards and how to become an accredited program in marriage and family counseling/therapy, please call the CACREP office.

Board Members Thelma Vriend (standing) and (l-r) Jane Chauvin, Robert Coneye, and Mary Deck celebrate the COPA decision at the October meeting in Alexandria, Virginia.
DIRECTORY OF ACCREDITED PROGRAMS
published by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)

ALABAMA
Dr. John C. Moracco, CACREP Liaison
Counseling and Counseling Psychology
2014 Haley Center
Auburn University
Auburn University, AL 36849-5222
Phone: 205/844-5160
First Accredited: 9/86
CCOA, SC, SPC, CE:PhD/EdD (1994)
Dr. S. Allen Wilcoxen, CACREP Liaison
Counselor Education
Graves Hall
University of Alabama
P.O. Box 870231.
Tuscaloosa, AL 35487-0231
Phone: 205/348-7582
First Accredited: 3/82

BRITISH COLUMBIA
Dr. William A. Borgen, Head
Department of Counselling Psychology
University of British Columbia
5780 Toronto Road
Vancouver, B.C. CANADA V6T 1L2
Phone: 604/822-5261
First Accredited: 3/89
CCOA, SC, SPC (1996)

CALIFORNIA
Dr. V. Skip Holmgen, Chair
Counseling Department
Nichols 220
Sonoma State University
1801 E. Cotati Avenue
Rohnert Park, CA 94928
Phone: 707/664-2544
First Accredited: 3/84
*CC, SC (1994)

Dr. Robert L. Smith, Division Chair
Division of Counseling and Personnel Services
School of Education
P.O. Box 173364
Campus Box 106
University of Colorado at Denver
Denver, CO 80217-3364
Phone: 303/556-2717
First Accredited: 4/91

Dr. Sarah F. Shaw, CACREP Liaison
Counseling Psychology Program
Division of Professional Psychology
McKee Hall #248
University of Northern Colorado
Greeley, CO 80639
Phone: 303/351-1630
First Accredited: 3/82

CONNECTICUT
Dr. Janine Bernard, CACREP Liaison
Counseling and School Counseling
Graduate School of Education and Allied Professions
Fairfield University
Fairfield, CT 06430-7524
Phone: 203/254-4000 ext. 2421
First Accredited: 9/66
CCOA, SC, (1994)

DISTRICT OF COLUMBIA
Dr. Eugene W. Kelly, Jr., CACREP Liaison
Department of Human Services
TEDS Academic Center
George Washington University
801 22nd Street, N.W.
Washington, DC 20052
Phone: 202/994-8646
First Accredited: 3/84

FLORIDA
Dr. Larry Loesch, CACREP Liaison
Department of Counselor Education
1215 Norman Hall
University of Florida
Gainesville, FL 32611
Phone: 904/392-0731
First Accredited: 3/81

GEORGIA
Dr. Richard M. Smith, Chair
Counseling and Psychological Services
University Plaza
Georgia State University
Atlanta, GA 30303-3025
Phone: 404/515-2550
First Accredited: 1980
CCOA, SC, CE:PhD (1996)
Dr. Theodore Miller, CACREP Liaison
Counseling and Human Development Services
402 Adelphi Hall
University of Georgia
Athens, GA 30602
Phone: 404/542-1812
First Accredited: 4/87
CCOA, SC, SPC, SPD, CE:PhD/EdD (1994)

HAWAII
Dr. Michael Omizo, Chair
Department of Counselor Education
Wit Hall Annex 2, Room 222
University of Hawaii at Manoa
1776 University Avenue
Honolulu, HI 96822
Phone: 808/956-7905
First Accredited: 3/85
CCOA, SC, SPC (1993)

IDAHO
Dr. Arthur P. Lloyd, Chair
Department of Counseling Education and Special Education
Idaho State University
Box 8059
Pocatello, ID 83209
Phone: 208/282-3156
First Accredited: 1989
Dr. Thomas V. Trotter, CACREP Liaison
Counseling and Special Education
University of Idaho
Moscow, ID 83843
Phone: 208/885-7713
First Accredited: 10/84

ILLINOIS
Dr. Lori A. Russell
Bradley University
Department of Educational Leadership and Human Development
Westlake Hall
Peoria, IL 61625
Phone: 309/677-3195
First Accredited: 3/92
*CC, SC (1994)
Dr. Judith Cooney, CACREP Liaison
Division of Psychology and Counseling
College of Education
Governors State University
University Park, IL 60466
Phone: 708/534-5000
First Accredited: 4/91
*SC, CC (1993)

* denotes programs accredited for two-year period with conditions
ILLINOIS

Dr. H. Twyman Jones, CACREP Liaison
Department of Specialized Educational Development
College of Education
Fairchild Hall
Illinois State University
Normal, IL 61761-6801
Phone: 309/438-5419
First Accredited: 4/91
*SC, CC (1993)

Dr. Robert Nejadlo, CACREP Liaison
Educational Psychology, Counseling, and Special Education
Northern Illinois University
Graham Hall 223
DeKalb, IL 60115-2854
Phone: 815/753-9358
First Accredited: 3/89

Dr. Karen Prichard, CACREP Liaison
Counseling Programs
Department of Educational Psychology
Southern Illinois University
Carbondale, IL 62901-4618
Phone: 618/453-2361 or -7763
First Accredited: 5/89

Dr. Donald Waterstreet, Chair
Department of Counselor Education and College Student Personnel
Western Illinois University
74 Horrabin Hall
Macomb, IL 61455
Quad Cities & Macomb Campuses
Phone: 309/298-2509
First Accredited: 4/87
CCOAS, SC, SPC, SPD (1994)

INDIANA

Dr. Mark Kiselica, CACREP Liaison
Department of Counseling Psychology
Teachers College - Room 622
Ball State University
Muncie, IN 47306-0585
Phone: 765/285-8040
First Accredited: 1980
CCOAS (1995)

Dr. Allen Segrist, CACREP Liaison
Counseling and Development
1444 Wetherill Building
Purdue University
West Lafayette, IN 47907-1444
Phone: 765/494-9748
First Accredited: 9/86
CCOAS, SC, SPC, CE:PhD (1994)

IOWA

Dr. Albert B. Hood, Chair
Division of Counselor Education
N388 Lindquist Center
University of Iowa
Iowa City, IA 52242-1529
Phone: 319/335-5275
First Accredited: 3/89
SC, SPC, SPD, SPA, CE:PhD (1996)

KANSAS

Dr. Donald E. Ward, CACREP Liaison
Psychology and Counseling Department
*Hughes Hall
Pittsburg State University
Pittsburg, KS 66762
Phone: 316/235-4521
First Accredited: 10/88
CCOAS (1996)

KENTUCKY

Dr. Thomas Holcomb, Coordinator
Educational Leadership and Counseling
Wells Hall
Murray State University
Murray, KY 42071
Phone: 502/752-7985
First Accredited: 5/89
*CCOAS/MH (1995)

LOUISIANA

Dr. Don W. Locke, CACREP Liaison
Associate Dean, College of Education
Northeast Louisiana University
700 University Avenue
Monroe, LA 71209-2020
Phone: 318/342-1242
First Accredited: 3/89
SC, MFC/T (1996)

Dr. Larry Burlew, CACREP Liaison
Educational Leadership and Foundations
University of New Orleans
Lakefront
New Orleans, LA 70148
Phone: 504/286-6443
First Accredited: 10/89

MAINE

Dr. Robert Southworth, CACREP Liaison
Department of Human Resource Development
400 Bailey Hall
University of Southern Maine
Gorham, ME 04038
Phone: 207/780-5319
First Accredited: 10/87
SC (1995)

MARYLAND

Dr. Sharon E. Cheston, CACREP Liaison
Pastoral Counseling Department
Greenspring Campus
Loyola College in Maryland
7135 Minstral Way
Columbia, MD 21045
Phone: 410/290-5995
First Accredited: 10/89
CC (1997)

MARYLAND

Dr. David Hershenson, CACREP Liaison
Counseling and Personnel Services
College of Education
University of Maryland
College Park, MD 20742
Phone: 301/405-2862
First Accredited: 10/85
CCOAS, CE:PhD (1994)

MICHIGAN

Dr. Frederick Kosinski, CACREP Liaison
Educational and Counseling Psychology
Bell Hall 160
Andrews University
Berrien Springs, MI 49104-1000
Phone: 616/471-3466
First Accredited: 3/90
CC, SC (1997)

Dr. Irene Ameleman, CACREP Liaison
Leadership and Counseling
13 Boone Hall
Eastern Michigan University
Ypsilanti, MI 48197
Phone: 734/487-3270
First Accredited: 10/89
*CCOAS (1994)

Dr. John Geisler, CACREP Liaison
Counselor Education and Counseling Psychology
3102 Sangren Hall
Western Michigan University
Kalamazoo, MI 49008-5195
Phone: 616/387-5110
First Accredited: 10/83

MINNESOTA

Dr. Joe Hogan, Chair
Counseling and Student Personnel
MSU Box 52
Mankato State University
P.O. Box 8400
Mankato, MN 56002-8400
Phone: 507/389-2423
First Accredited: 9/86
CCOAS, SC, SPD (1994)

MISSISSIPPI

Dr. Evelyn S. Pearce, Chair
Division of Behavioral Sciences
Ewing 335/P.O. Box 3142
Delta State University
Cleveland, MS 38733
Phone: 601/864-4355
First Accredited: 4/91
*CC (1993)

Dr. William H. Graves, Head
Department of Counselor Education
P.O. Drawer CE
Mississippi State University
Mississippi State, MS 39762
Phone: 601/325-3426
First Accredited: 9/86

*denotes programs accredited for two-year period with conditions
MISSISSIPPI
Dr. Daniel Randolph, CACREP Liaison
Counseling Psychology and
Counselor Education
Southern Station Box 5012
University of Southern Mississippi
Hattiesburg, MS 39406-5012
Phone: 601/266-4602
First Accredited: 10/85
*CC (9/94)

MISSOURI
Dr. Lou Ann Gilchrist, CACREP Liaison
Counselor Preparation, BH #104
Northeast Missouri State University
Kirksville, MO 63501
Phone: 618/785-4636
First Accredited: 3/92
*CC, SC, SAC, SAD, SAA (1994)

NEVADA
Dr. Wayne Lanning, Chair
Counseling and Educational Psychology
University of Nevada/Las Vegas
4505 Maryland Parkway
Las Vegas, NV 89154-3003
Phone: 702/739-3253
First Accredited: 3/94
*CC, SC, MFCT (1993)

NEW JERSEY
Dr. Marion Cavallaro, Chair
Counseling and Personnel Services
Trenton State College
Trenton, NJ 08690-4700
Phone: 609/771-2119
First Accredited: 4/91
*CC, SC (1993)

NEW MEXICO
Dr. Craig Kelsey
College of Education
University of New Mexico
Albuquerque, NM 87131
Phone: 505/277-4535
First Accredited: 10/82
*CC, SC (1994)

NEW YORK
Dr. Melvin R. Heck
Counseling and Development
Long Island University
C.W. Post Campus
Brooklyn, NY 11548
Phone: 516/299-2814
First Accredited: 9/86
CCOA5, SC, SPC, SP6, S6A (1994)

Dr. Joseph R. Kandor, Chair
Department of Counselor Education
Faculty Office Building
SUNY College at Brockport
Brockport, NY 14420
Phone: 716/355-2258
First Accredited: 4/87

Dr. Donald A. Haight, CACREP Liaison
Center for Human Resources
SUNY College at Plattsburgh
Plattsburgh, NY 12901
Phone: 518/564-4178
First Accredited: 3/90
CC, SC, SAC (1997)

NORTH CAROLINA
Dr. Lee Baruth, Chair
Human Development and
Psychological Counseling
Appalachian State University
Boone, NC 28608
Phone: 704/262-2055
First Accredited: 10/83
*CC, SC, SAC, SAD, SAA (1993)

Dr. Don C. Locke, Chair
Department of Counselor Education
520 Poe Hall, Box 7801
North Carolina State University
Raleigh, NC 27695-7801
Phone: 919/515-2244
First Accredited: 3/90
*SA6, CE:EdD (1993)

Dr. Duane Brown, CACREP Liaison
Counseling and Psychology
CB #3500, 107 Peabody Hall
UNC/Chapel Hill
Chapel Hill, NC 27599-3500
Phone: 919/966-5266
First Accredited: 4/86
SC (1993)

Dr. Nicholas A. Vacc, Chair
Department of Counseling and
Specialized Educational Development
228 Curry Building
UNC/Greensboro
Greensboro, NC 27412-5001
Phone: 919/334-5100 ext. 213
First Accredited: 1981

OHIO
Dr. David G. Zimpfer, CACREP Liaison
Counseling and Human Development
310 White Hall
Kent State University
Kent, OH 44242-0001
Phone: 216/672-2662
First Accredited: 4/91
*CC, CE:PhD (1993)

Dr. Richard Hazler, Chair
Department of Counselor Education
313C McCracken Hall
Ohio University
Athens, OH 45701
Phone: 614/593-4461
First Accredited: 9/86
CCOA5, SC, CE:PhD (1994)

Dr. William Nemer, CACREP Liaison
Counseling and Special Education
127 Carroll Hall
University of Akron
Akron, OH 44325-5007
Phone: 216/972-7777
First Accredited: 10/85
CCOA5, SC, CE:PhD (1994)

Dr. Martin Ritchie, CACREP Liaison
Department of Counselor & Human Education
University of Toledo
2801 West Bancroft Street
Toledo, OH 43606
Phone: 419/537-2718
First Accredited: 10/89
CCOA5, SC (1997)

OHIO
Dr. Charles W. Ryan, Chair
Department of Human Services
Wright State University
Dayton, OH 45435
Phone: 951/873-2075
First Accredited: 3/89

Dr. Ronald J. Richards, Chair
Department of Counseling
Youngstown State University
410 Wick Avenue
Youngstown, OH 44555
Phone: 216/742-3257
First Accredited: 10/84
*CC, SC (9/94)

OREGON
Dr. Rees House, Chair
Department of Counseling
Education Hall 315
Oregon State University
Corvallis, OR 97331
Phone: 503/754-4317
First Accredited: 3/86
CCOA5, SC (1993)

Dr. Janet Moursund, CACREP Liaison
Division of Counseling Psychology
College of Education
University of Oregon
Eugene, OR 97403-1215
Phone: 503/346-5501
First Accredited: 3/88

PENNSYLVANIA
Dr. Thomas L. Hozman, Chair
Department of Counseling
Shippensburg University
North Prince Street
Shippensburg, PA 17257
Phone: 717/752-1668
First Accredited: 1980
CCOA5, SC, SPD, SPC (1996)

Dr. Charles G. Splice, Jr., CACREP Liaison
Psychology in Education
SC-01 Forbes Quadrangle
University of Pittsburgh
Pittsburgh, PA 15260
Phone: 412/624-7234
First Accredited: 10/89
SC, SPC (1997)

Dr. Thomas M. Collins, CACREP Liaison
Department of Human Resources
University of Scranton
Scranton, PA 18510
Phone: 717/941-4129
First Accredited: 3/92
*SC, CC (1994)

Dr. Lewis B. Morgan, CACREP Liaison
Education and Human Services
Suite 302-308 Falvey Hall
Villanova University
Villanova, PA 19085
Phone: 215/664-4626
First Accredited: 3/86
CCOA5, SC (1994)

* denotes programs accredited for two-year period with conditions
The CACREP scope of accreditation includes:

**Entry-level programs**
(Master's Degrees)

- **CC** Community Counseling
  (formerly CCOAS - Counseling in Community and Other Agency Settings. MH designates the optional Mental Health subspecialty awarded prior to 1988.)

- **MFC/T** Marriage and Family Counseling/Therapy

- **MHC** Mental Health Counseling

- **SC** School Counseling

- **SA** Student Affairs Practice in Higher Education
  (formerly SP - Student Personnel Services in Higher Education)

- **SAC** counseling emphasis
- **SAD** developmental emphasis
- **SAA** administrative emphasis

- **Doctoral level programs**
  (Ph.D. and Ed.D. degrees)

- **CE** Counselor Education and Supervision

Please note: Standards revisions are common practice in order to assure that the Council remains responsive to the changing needs of society. Therefore, requirements may change during a program's accredited cycle. Accredited programs are urged to move into compliance with new standards, and continuous self-evaluation and improvements are benefits of the accreditation process.

Some counseling programs at an institution with CACREP accreditation may not be CACREP-accredited. Students are advised to check with the CACREP liaison to determine if a specific area is accredited.

For specific information regarding any program listed in this directory, please feel free to contact the CACREP Liaison directly.

As the Council meets bi-annually, the list of accredited programs is updated twice each year.

This list was published: January, 1993
Several issues ago, we asked for examples from institutions that had particularly effective counseling centers that others might use as a model. What follows is a response sent in by Dr. Catherine Scanlon, coordinator of the Kent State University Counseling Center.

The Kent State University Counseling Center

The Counseling and Human Development Center is an in-house counselor training agency sponsored by the counseling programs at Kent State University. It is presently home to five counselor training programs, serving over 80 counselor trainees and approximately 400 client cases per semester. Established in the 1950's, the Center's original function was to train school guidance counselors. Over the years, as counseling program enrollments increased, numbers of programs offered increased, client needs and expectations changed, and the counseling professions became more clearly defined and professionalized, the Counseling Center expanded and refashioned itself accordingly. Today the Counseling Center serves campus and community adults, children, and families presenting with a broad variety of vocational, developmental, and mental health concerns. The Counseling Center now also serves as a data collection site for a wide variety of counseling research projects.

University students become aware of the Center's existence through a variety of campus publications, presentations and notices. Counselor trainees are expected to participate in the development and distribution of these products. Persons from the community surrounding Kent State University are most often referred to the Counseling Center by local social service agencies. Because the Counseling Center exists as a training agency for beginning to advanced level student counselors, all potential clients are screened at intake for appropriateness to the services of this agency.

Following initial telephone contact, each client attends an intake appointment, whereby the client's expressed needs, psychological state, and risk behaviors are assessed. A role induction procedure is also an important part of the intake procedure. Intakes are conducted by advanced-level student counselors, then reviewed by each student's faculty supervisor and by the Coordinator of the Center. The closely supervised intake becomes an opportunity for the supervisor to give feedback and further instructions on the student counselor's assessment skills. The Coordinator, together with the supervisor, make a determination as to the appropriateness of the client for the agency, then the Coordinator assigns the client to an appropriate level practicum.

Faculty practicum instructors attempt to match clients with specific counselors based on the learning needs of the counselor and the service needs of the client. A learning model emphasizing the balance between support and challenge is employed to this end. Following assignment of the client to a counselor, it becomes the counselor's responsibility to call the client to set up a series of counseling appointments. The Counseling Center has no limit on numbers of appointments allowed per client, but the counselor is expected to plan carefully around scheduling needs of client, counselor, and faculty instructor. Thus, counseling for a client who will graduate or go home at the end of the academic semester is necessarily conducted according to models of brief or time-limited therapy. Counseling for a client whose home base is local can be conducted according to either long-term or time-limited approaches to therapy. Clients whose counselors will leave the agency before they do are prepared early to eventually transfer to another counselor, and adaptations of counseling style vis-a-vis counselor-client relationship issues made accordingly. Thus the counseling student learns, under the direct tutorial of a seasoned professional, to accurately identify clients' overall needs, and to identify what can be done about them given the constraints of realities such as time and money. This approach appears to be a most appropriate preparation for a professional world increasingly dominated by managed care and other limited third-party reimbursement plans.

Supervision of clinical work at the Counseling Center is conducted by faculty instructors assisted by doctoral-level counselor education students. Each counselor-trainee receives 2-1/2 hours of group supervision and one hour of individual supervision per week. Doctoral-level student supervisors most often conduct supervision as part of a required supervision course, thus making the supervision process a learning experience at all levels. The Center's eight counseling rooms are each equipped with two small cameras, one focused on the counselor and one on the client, producing a split-screen image. All counseling sessions at the Center are videotaped for supervisory purposes. While the use of videotaping procedures is admittedly a deterrent to some segment of the potential client population, the quality of supervision this provides for is considered invaluable for faculty and trainees alike. Additionally, it allows for thorough yet discreet monitoring of potential client emergencies.

The Counseling Center's current organizational structure is the result of a 30 plus-year evolutionary process. At one time, much of the organizational process was informal, based on unwritten arrangements, understandings, and goodwill among the attending faculty, student counselors and clients. More recently, with the dramatic increase in the size of the agency, the (continued)
continuing professionalization of the counseling field,
and various pressures in current American society, the
Counseling Center has invested considerable energy
into documenting and formalizing its functions. This
effort has had two main focuses. One has been the
faculty developing consensus about what is considered
"good professional practice" and therefore necessary
standard procedure at the Counseling Center.
Considerable class time at the beginning of the semester is now
spent teaching standard Center procedures, conducting
a role induction, writing various reports, managing a
potential suicidal crisis, etc. Additional class time is
used to help students understand clinical rationales for
the procedures, and, in some cases, to help students
disagree with them in an informed, articulate manner.
This effort has proven to be a unique opportunity for
trainees to understand and integrate issues of profes-
sionalism and ethics, as well as learning one agency's
procedures.

The other focus has been faculty consensus regard-
ing the relationships between various Counseling Center
staff: faculty instructors and administrators, student
supervisors, student counselors, etc. At present, the
Center is managed by a full-time Coordinator, a Ph.D.-
level administrator who also functions as an on-site
consulting clinician. Faculty instructors are considered
the primary clinicians, holding ultimate responsibility for
clients assigned to their practicums. Student supervi-
sors work closely with student counselors, and are
considered to be consultants to faculty instructors. The
Coordinator and faculty work together to develop Center
policy and to solve specific problems as they arise. Most
often the Coordinator consults with faculty, then the
Coordinator takes responsibility for formally articulating
policy. Faculty interpret policy and then are responsible
for their students carrying it out. Participants at all levels
periodically wish to change policy, setting this process in
motion again. This almost continuous movement allows
the Counseling Center to model a dynamic balance
between stability and innovative change.

Over the years, a number of attempts have been
made to establish practicum experiences in a variety of
settings other than the Counseling Center. The rationale
has been that other settings (such as community agen-
cies) could provide more "real world" kinds of experi-
ences to trainees. However, virtually no other settings
have been found that can provide the quality and
quantity of supervision available within the University.
Without the ability to provide intense supervision, other
agencies have not been able to provide the quality of
professional training available in the Counseling Center.
Nor without capacity for close supervision, are they able
to allow trainees to work with more challenging clients.
Additionally, recent legal developments such as licens-
sure and increasing numbers of mental health lawsuits,
appear to be making agency administrators much more
cautious about allowing trainees to practice in their
agencies. Trends and concerns such as these have
made use of the in-house counseling center an increas-
ingly attractive alternative.

Like all in-house training agencies, the Counseling
Center is time-consuming, complex and sometimes
unwieldy. Nevertheless, it is the experience of the Kent
State University counseling programs and participants
that it remains a best solution to the time-consuming and
complex, but very important task of providing quality
training for counselors.

The 1994 Standards
are available.

To get your copy, send $15.00 to
CACREP
5999 Stevenson Avenue
Alexandria, VA 22304

or call us at (703) 823-9800, Ext. 301.
Copies will also be available for purchase
from the CACREP Booth (#451) in the
Exhibit Hall at the ACA Convention in
Atlanta.

Electronic
Program Evaluation
Checklists

For on-site visit team members or chairs,
we are planning to have available by next
summer a computer version of the pro-
gram evaluation checklist to use in mak-
ing your reports. We will have versions
for both MAC and PC users. If you have
any suggestions before we get started on
this project, please give us a call or drop
us a note.
ATTENTION CACREP LIAISONS:

This year, for the very first time, we are offering an opportunity for CACREP accredited programs to get even more exposure at the Convention. Besides our enlarged poster listing CACREP accredited programs and free directories for prospective students and faculty, we will be providing an accordion file where programs may deposit brochures for distribution to interested visitors at our booth in the Exhibit Hall.

If you are interested in participating and will be attending the Convention, please drop off your materials at the booth. If you are not attending but wish to participate, please mail materials to CACREP for receipt by no later than March 1, 1993. We will not be able to return any materials by mail.

CACREP will be sponsoring a program entitled "Writing Your CACREP Self-Study" on Tuesday, March 16 from 9:00 to 11:00 a.m. CACREP Board Chair Dr. Joe Kandor and Executive Director Carol Bobby will lead this Roundtable discussion on compiling and producing a self-study document for CACREP accreditation application. Tips will be provided on topics such as using consultants, documenting clinical experiences, and conducting follow-up surveys. Faculty from programs that will be applying for accreditation in 1993 or 1994 are invited to attend and bring their questions. If you are interested in attending, please call extension 301 at 800-347-6647 or (703) 823-9800. Attendance will be by invitation only.

CACREP Content Session focuses on the New Standards

The CACREP Executive Board Members will present The 1994 Standards: Developing Preparation Programs Which Enhance Professional Practice on Tuesday, March 16 from 4:15 until 5:30 pm in the Inforum (check program for room number). Major changes in the new standards and their potential effect on programs will be highlighted, including changes in terminology and the format of the Specialized Curricular Experiences. Use of the 1994 Standards for preparation program development will be emphasized. Presenters will be CACREP Chair Dr. Joseph Kandor, Vice-Chair, Dr. Robert Comas, Secretary/Treasurer Dr. David K. Brooks, Jr, and CACREP Executive Director Dr. Carol L. Bobby.

Exhibit Hall

Don't forget to stop by the Exhibit booth (#451) where CACREP staff will be on hand to answer any questions and provide brochures. Various Board Members and Executive Director Carol Bobby will also be available. Copies of the CACREP Accreditation Standards and Procedures Manual (1994 Standards) can be purchased at the booth as well.

Dr. Pete Smith will be chairing a breakfast meeting of CACREP Program Directors on Sunday, March 14, from 9:30 to 11:00 in the State Room at the Westin Hotel. Program Chairs will be receiving information. For additional information, contact Dr. Pete Smith at Georgia State University (404) 651-2550.
Welcome to new Team Chairs

Our thanks to the following people who attended the team chair training in San Antonio at the ACES conference in September:

- Dr. Patricia Leonard
- Dr. David Brooks, Jr.
- Dr. Geoffrey Yager
- Dr. Tom Hosie
- Dr. Courtland Lee
- Dr. Wayne Lanning
- Dr. Jim Wigtll
- Dr. Robert Comas
- Dr. Mike Altekruse
- Dr. Arthur Lloyd
- Dr. Larry Loesch
- Dr. Lloyd Stone
- Dr. Richard Horswill
- Dr. Ronald Bingham

There will not be another team member or chair training until the 1994 ACA convention in Minneapolis.

KUDOS CORNER

ACA and CACREP encourage the citation of credentials in marketing bulletins, employment ads, public relations statements, etc. This corner highlights those institutions which we have noticed, proudly advertising their CACREP-accreditation or which specifically name affiliation with a CACREP program as a preferred qualification in their ads. These kudos have been taken over the past six months from ads in *Guidepost* and *The Chronicle of Higher Education*. If your program deserves to be in the spotlight, let us know, as we want you to be recognized for your share in CACREP’s growth and community acceptance.

- Auburn University
- Barry University
- Eastern Washington University
- Colorado State University - Ft. Collins
- Georgia Southern University
- James Madison University
- Lynchburg College
- Mankato State University
- Memphis State University
- Oregon State University
- Shippensburg University of Pennsylvania
- Stephen F. Austin State University
- University of Cincinnati
- University of Florida
- University of Maryland
- University of Nevada Las Vegas
- University of North Carolina at Greensboro
- Western Carolina University

CACREP would also like to thank the following individuals for their support of accreditation:

- Dr. Margaret L. Fong
- Dr. Robert L. Crawford

Moves and Changes

Congratulations to CACREP Founding Chair Tom Sweeney for his appointment as the Special Consultant to the Dean of the School of Education at the University of North Carolina at Greensboro.

Congratulations also to Dr. Mike Altekruse who has moved to the University of Nevada Las Vegas.

Habit breaking, the prerequisite for change and renewal, needs more than a simple decision. It takes motivation, desire and will. Crisis can provide that and all too often is the sole force for change.

-Robert F. Waterman

CACREP Certificates of Graduation

Show your accomplishment in style! Just send a transcript, verification from the chair of your department, and $10 to the CACREP Office:

5999 Stevenson Avenue, Alexandria, VA 22304.

We'll send you a certificate ready to frame that says that you graduated from a CACREP accredited program.