



CACREP 2015 Research Agenda

CACREP Mission Statement

The mission of CACREP is to promote the professional competence of counseling and related practitioners through:

- the development of preparation standards;
- the encouragement of excellence in program development; and
- the accreditation of professional preparation programs.

Structure of the CACREP Research Agenda

CACREP develops an annual Research Agenda to identify significant information and advocacy needs as well as emerging issues relevant to its mission. CACREP believes these issues have short- and long-term impact on the quality of its accreditation process. The Research Agenda is not an exhaustive listing of research topics, but rather highlights priority topics that are directly related to its mission and strategic initiatives.

The Research Agenda will be carried out through student research, faculty research, and CACREP-commissioned research. The Research Agenda targets two to three primary themes that remain consistent for at least two years as targeted research priorities.

Current Research Agenda

CACREP invites proposals for studies that examine accreditation standards and addresses their utility in counselor practice, with a focus on:

1. Evidence-based teaching and learning.
2. Accreditation as an aid or benefit to the public good provided through counseling services.
3. Accreditation and graduate counselor preparation.

This could include research comparing accredited and non-accredited programs, individual standards and domains, specialized standards, individual standards that are often unmet or challenging, and analysis of CACREP program graduates.