

## **Charges to the 2023 CACREP Standards Revision Committee (SRC)**

Charge #1: The SRC is directed to examine all aspects of the CACREP Standards.

Charge #2: Issues that the Board requests the SRC to examine are:

- a) Professional identity of programs and faculty (e.g., faculty with specialties/degrees outside of counselor education).
- b) Infuse disability concepts into the eight core curricular areas in Section 2
- c) Evaluate and review standards comparing core vs. specialty area standards.
- d) Review and revise standards with consideration of their applicability to all types of programs and delivery methods.
- e) Evaluate and review doctoral counselor education and supervision standards, including consideration of specializations within doctoral programs.
- f) Review and develop standards related to the site placement process, as well as relevancy and quality of field experiences.
- g) Review and fine-tune Section 4.
- h) Review and revise standards related to FTEs.

Charge #3: Feedback is sought on drafts from a broadly defined constituency that includes programs, faculty, students, practitioners, counseling consumers, state counseling boards, and higher education administrators.

CACREP recognizes that the standards revision process occurs over a number of years and only the SRC members have full access to the feedback from multiple constituencies; therefore, the Board will not introduce any significant changes to the work completed by the SRC at the final adoption meeting without due process.