This is the annual report publication of the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The information in this publication reflects events and activities from January 1, 2017 through December 31, 2017, unless otherwise specified.

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Dear Friends and Colleagues,

CACREP publishes each year an annual report of data gathered from accredited counseling programs as well as information about relevant policy changes, activities, and other initiatives. In my time on the CACREP Board, and more recently this year as the chair of the Board, I have certainly been witness to the amazing growth in the number of accredited programs.

You will likely notice in this report that there are a small number of Clinical Rehabilitation Counseling programs from which we gathered data, but keep in mind that since we engaged in our 2017 Vital Statistics review with accredited programs, we have gone through the CACREP/CORE merger and now (in 2018) have 77 Rehabilitation Counseling programs that are accredited by CACREP!

The program-level information in this report is largely gathered by our Vital Statistics reporting process. Each fall, all accredited programs submit to CACREP a survey identifying demographic and other features of their counseling programs. This information is key in helping the staff and Board at CACREP have a clear picture of the characteristics of accredited programs including numbers of specialty areas, numbers of students, numbers of faculty, and demographics of both students and faculty.

I encourage you to take a look at the other activities CACREP engaged in during 2017 that are highlighted in this report. Many people may not realize that there is a lot more going on than accrediting programs! CACREP hosts multiple trainings and workshops throughout the year, both in person and in webinar formats. In addition, the CACREP Board of Directors is involved in selecting grant recipients for students and faculty in CACREP-accredited programs, and selecting winners for the Martin Ritchie Excellence in Advocacy Award. We value these opportunities to recognize excellence in counselor preparation and research.

As I come to the end of my time on the CACREP Board, I reflect back on the amazing growth, the success of the CACREP/CORE merger, the new and exciting changes in the field, and the role that CACREP has played in ongoing service to the counseling profession. I hope that you find this annual report helpful and informative and view it, as I do, as a way to continue to strengthen and unify the counseling profession.

Sincerely,

J. Kelly Coker
CACREP Board Chair
Board of Directors

The CACREP Board of Directors is composed of a minimum of 13 and a maximum of 15 members. The Board includes at least eight counselor educators (CE), at least two counseling practitioners (CP), and at least two public members (PM) appointed from the public at large who are not current or former members of the counseling profession. All directors serve for one term of five years each and are not eligible for reappointment. Terms begin July 1 and end June 30 of the following year.

CACREP LEADERSHIP

Kelly Coker (CE), Chair
Vilia Tarvydas (CE), Vice Chair
Patrick Millmore (CP), Treasurer
Margaret Denton (PM)
Suzanne Dugger* (CE)
Sejal Parikh Foxx (CE)
Chris Hull (CE)
Bethany S. Jones (PM)
Kenyon Knapp (CE)
Robin Lee (CE)
Charles “Rip” McAdams (CE)
Latrina Raddler* (CP)
Jacqueline Smith* (CE)
Tyra Turner Whittaker (CE)

*Began serving on the CACREP Board in July 2017

The following CACREP Board Members ended terms in June 2017:
J. Barry Mascari (CE)
Jeff Parsons (CE), Past Chair and Treasurer
Chanel Tazza (CP)

BOARD ROSTER

Pictured above left to right/top to bottom
PRESIDENT AND CEO TRANSITION

The retirement of CACREP President and CEO Carol Bobby was announced on May 19, 2017. Dr. Bobby had been CACREP’s CEO for over thirty years, and she oversaw major changes in the operations and governance of the organization over those years. CACREP has benefitted from her professionalism, integrity, and rich experience. Her vast knowledge of specialized accreditation in higher education has positioned CACREP to be the “gold standard” in counseling accreditation.

Simultaneously to announcing Dr. Bobby’s retirement, the Board announced that Dr. Charles F. (Rick) Gressard had been appointed to serve as Interim President and CEO for a period of one year, from July 1, 2017 through June 30, 2018. Dr. Gressard took a leave from his faculty position at the College of William and Mary to join CACREP. He has had experience as a CACREP Team Member, Board Member, and Standards Revision Committee Member, so he brings a unique perspective to the role.

The CACREP Board has been working with a search firm to work on the hiring process. On September 15, 2017, the position profile was posted for the position of CACREP President and CEO. As of December 31, 2017, the Search Committee was still receiving and reviewing applications.
CACREP FACTS

CACREP accredited counseling programs at 393 institutions at the end of 2017. A majority of these institutions offer more than one counseling program area, or specialty area, (e.g., Clinical Mental Health Counseling, School Counseling), bringing the total number of CACREP-accredited counseling programs to 859.

2017 VITAL STATISTICS

The CACREP Vital Statistics Survey is an annual online survey completed by CACREP program liaisons to collect information regarding trends in accredited counseling programs. Last year marked the sixth year of CACREP’s Vital Statistics data collection. A brief overview of the most recent survey data from 2017 is included in this annual report.

The 2017 Vital Statistics Survey collected program data reflecting Summer 2016 through Spring 2017 from 349 institutions representing a total of 767 CACREP programs. The following subsections provide selected highlights from the 2017 survey results on counseling specializations and student-level data regarding applications, enrollment, and graduates. Data about applicants, enrollment, graduates, and programs from the previous two years are also included to provide additional context for the most current survey results.

Counseling Programs (Specialty Areas)

Clinical Mental Health Counseling was the specialty area with the highest number of CACREP-accredited programs (n=290) in 2017, with School Counseling programs having the second most (n=257). The CMHC specialty area will continue to grow as Community Counseling and Mental Health Counseling programs under the 2001 Standards transition into Clinical Mental Health Counseling programs under the 2016 Standards. Career Counseling programs decreased by another two programs last year, bringing the total to seven. College Counseling (n=1) and Student Affairs (n=7) also reduced in number as these programs under the 2001 Standards have also combined into one specialty area in the newer Standards, College Counseling and Student Affairs. Lastly, CACREP welcomed the first Clinical Rehabilitation Counseling program in 2017 (not including the dually-accredited Clinical Rehabilitation/Clinical Mental Health Counseling programs).
### Counseling Programs by the Numbers (2015–2017)

<table>
<thead>
<tr>
<th>CACREP Program Area</th>
<th>Number of Programs</th>
<th>Enrollment</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction ²,³</td>
<td>10</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>Career ¹,²,³</td>
<td>7</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Clinical Mental Health ²,³</td>
<td>290</td>
<td>241</td>
<td>185</td>
</tr>
<tr>
<td>Clinical Rehabilitation ³</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>College ¹</td>
<td>1</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Community ¹</td>
<td>20</td>
<td>45</td>
<td>73</td>
</tr>
<tr>
<td>Counselor Ed. &amp; Supervision ¹,²,³</td>
<td>77</td>
<td>72</td>
<td>63</td>
</tr>
<tr>
<td>Gerontological ¹</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Marriage, Couple, &amp; Family ¹,²,³</td>
<td>48</td>
<td>47</td>
<td>42</td>
</tr>
<tr>
<td>Mental Health ¹</td>
<td>11</td>
<td>18</td>
<td>26</td>
</tr>
<tr>
<td>School ¹,²,³</td>
<td>257</td>
<td>256</td>
<td>247</td>
</tr>
<tr>
<td>Student Affairs ¹</td>
<td>7</td>
<td>11</td>
<td>13</td>
</tr>
<tr>
<td>Student Affairs &amp; College ²,³</td>
<td>18</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>Dually-accredited Clinical Rehabilitation/Clinical Mental Health ²,†</td>
<td>19</td>
<td>11</td>
<td>2</td>
</tr>
</tbody>
</table>

¹ Specialty area in the 2001 CACREP Standards
² Specialty area in the 2009 CACREP Standards
³ Specialty area in the 2016 CACREP Standards
† Permitted by the 2013 CACREP/CORE Affiliation Agreement (prior to the 2015 merger signing)

In terms of graduates in the past year, Clinical Mental Health Counseling programs claimed the most with 7,611 graduates. The Clinical Mental Health Counseling specialty area also claimed the largest number of currently enrolled students (n=26,180) in 2017. Six specialty areas reported fewer than 100 graduates in 2017: Addiction Counseling, Career Counseling, Clinical Rehabilitation Counseling, College Counseling, Gerontological Counseling, and Student Affairs. However, dually-accredited Clinical Rehabilitation/Clinical Mental Health Counseling programs reported 217 graduates last year. (Note: this accreditation designation resulted from the CACREP/CORE Affiliation Agreement signed in 2013 before the merger was signed between the two organizations in 2015. This particular designation will no longer be made available to these programs once their accreditation cycle is complete.)
CONSIDER THIS...

2017 Vital Statistics Survey Hypothetical Scenario

“In the future, suppose CACREP reorganized its accreditation structure so that CACREP accredited counseling programs as a whole academic unit (i.e., department), rather than its current structure of accrediting individual counseling program areas (e.g., Addiction, Career, School, etc) within an academic counseling unit. Please rate your level of support/opposition for this hypothetical restructuring.”

<table>
<thead>
<tr>
<th>Support Levels</th>
<th>Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsure</td>
<td>36.49%</td>
</tr>
<tr>
<td>Strongly Support</td>
<td>26.74%</td>
</tr>
<tr>
<td>Support</td>
<td>18.38%</td>
</tr>
<tr>
<td>Oppose</td>
<td>9.19%</td>
</tr>
<tr>
<td>Strongly Oppose</td>
<td>8.36%</td>
</tr>
<tr>
<td>No Answer</td>
<td>less than 0.84%</td>
</tr>
</tbody>
</table>

A reported 2,539 full-time faculty members worked in CACREP programs during 2017. Totals regarding the number of CACREP program applicants, current enrollment, and graduates from the past year are provided on the next page along with data from 2015 and 2016 for reference. CACREP programs experienced an increase in applications from 2016 to 2017 both at the master’s- and doctoral-level. Doctoral programs reported a lower number of students enrolled as well as a lower number of graduates compared to the previous year. However, master’s-level programs experienced a reported increase in both student enrollment and graduates in the past year, demonstrating CACREP’s continued growth in an expanding universe of counselor education programs, students, and graduates. A visual representation of the data is provided through the subsequent bar graphs.

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Applicants</th>
<th>Enrollment</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s Programs</td>
<td>44,342</td>
<td>42,484</td>
<td>38,544</td>
</tr>
<tr>
<td>Doctoral Programs</td>
<td>2,262</td>
<td>2,113</td>
<td>1,888</td>
</tr>
<tr>
<td>All CACREP Programs</td>
<td>46,604</td>
<td>44,597</td>
<td>40,432</td>
</tr>
</tbody>
</table>

Master’s Programs

Doctoral Programs

All CACREP Programs
Full Reviews

In 2017, the CACREP Board of Directors completed full reviews of counseling programs (i.e., academic units) at 57 institutions of higher education, representing a combined total of 114 program specialty areas. The Board reviewed 34 (59.7%) institutions’ programs under the 2009 CACREP Accreditation Standards and 23 (40.4%) institutions’ programs under the 2016 CACREP Accreditation Standards. Eighteen (31.6%) of the institutions were new applicants to CACREP. The full reviews also included applications from three (5.3%) institutions housing one or more CACREP-accredited programs that sought to add counseling program specialty areas to their current accreditation status. Of the 57 full reviews, counseling programs at 33 (57.9%) institutions were granted accreditation for all program specialty areas for a full eight-year cycle (or through the remainder of the current accreditation cycle for institutions seeking to add additional counseling program specialty areas); counseling programs at 24 (42.1%) institutions were granted accreditation for a two-year period for one or more of the counseling program specialty areas, necessitating further reporting about specific standards prior to obtaining accreditation for the remainder of a full eight-year accreditation cycle.

The 57 full review institutions were representative of all five Association for Counselor Education and Supervision (ACES) regions, with the following new applicant totals: North Atlantic—two new applicants; North Central—five new applicants; Rocky Mountain—one new applicant; Southern—seven new applicants; and Western—three new applicants. The new applicants, combined with the newly added counseling program specialty areas at programs already accredited by CACREP, yielded 19 new Clinical Mental Health Counseling programs; five new School Counseling programs; two new Marriage, Couple, and Family Counseling programs; two new Addiction Counseling programs; two new Clinical Rehabilitation Counseling programs; and four new doctoral Counselor Education and Supervision programs.

Interim Reviews

Interim Reports are submitted by institutions with CACREP-accredited counseling programs to address any standards-related deficiencies cited by the CACREP Board when making a two-year accreditation decision. The Board reviewed 31 Interim Reports in 2017. Of the institutions that submitted an Interim Report on behalf of their counseling programs, 23 (74.2%) were granted accreditation for the remainder of their program’s accreditation cycle and eight (25.8%) received an additional two years of the program’s accreditation cycle, requiring submission and subsequent review of a second Interim Report.
Mid-Cycle Reviews

Each institution housing a CACREP-accredited program submits a Mid-Cycle Report four years into its program’s accreditation cycle to address program changes that have occurred since the original full review for the current accreditation cycle. The CACREP Board reviewed 43 Mid-Cycle Reports in 2017. Of these, 31 (72.1%) were accepted, eight (18.6%) were tabled requiring further reporting, three (7%) were accepted pending receipt of requested information, and one (2.3%) was extended for reporting on all program specialty areas. The Board also conducted reviews of follow-up information for four Mid-Cycle Reports on which action was tabled at prior board meetings. Of these follow-up reviews, one (25%) was accepted, one (25%) was accepted pending receipt of requested information, and two (50%) were denied resulting in standard(s) being cited and the need for further reporting. The Board also reviewed and accepted a follow-up report pertaining to a previously denied Mid-Cycle Report.

Conversions

In 2017, CACREP approved dual accreditation status for seven programs as Clinical Mental Health Counseling and Clinical Rehabilitation Counseling programs under the [pre-merger] process approved in the original affiliation agreement between CACREP and the Council on Rehabilitation Education (CORE). The Board also accredited five doctoral Counselor Education and Supervision programs following reviews conducted under the policy developed for extending CACREP accreditation to doctoral Rehabilitation Counselor Education programs under the CACREP 2016 Standards.
New Certification Mark (4.b)
The CACREP Board of Directors revised Policy 4.b to incorporate the newly developed Certification Mark. The Certification Mark was developed so that accredited programs could show their affiliation with CACREP on websites and other program literature.

Publicizing Accreditation Status and Use of CACREP Logo
Postsecondary institutions with one or more programs accredited by CACREP and any persons acting on an institution’s or program’s behalf must assure accuracy when publicizing the program’s CACREP-accredited status. If CACREP determines that any entity or person has provided information in violation of this policy, including but not limited to incorrect or misleading information regarding accreditation status, the contents of a report of site team members, application or initial review, or accrediting actions with respect to the program, the program must provide public correction of this information to all audiences that possibly received the incorrect or misleading information. The program must provide CACREP with documentation of the steps taken to provide public correction. If the incorrect or misleading information is not promptly corrected, CACREP, in its sole discretion, may release a public statement in such a form and content as it deems necessary to provide the correct information and take such other action with regard to the accreditation status of the program(s) as CACREP deems appropriate. Accredited programs must obtain permission prior to using the CACREP Certification Mark, which is trademarked, in promotional materials. Permission may be obtained by submitting a written request to the CACREP office. Unauthorized use of the Certification Mark is subject to legal action. Institutions may not use the CACREP logo in any promotional materials.

“The Certification Mark was developed so that accredited programs could show their affiliation with CACREP”
Welcome Rehabilitation Counseling Programs!

One of primary objectives for the CACREP staff this year was to welcome the former CORE-accredited programs and to share our enthusiasm about the merger. Toward this end, the CACREP staff traveled to three rehabilitation conferences in the Fall of 2017. In September, Robert Urofsky and Rick Gressard traveled to Orlando to attend the American Rehabilitation Counseling Conference in Orlando. While there, they conducted a CACREP self-study workshop, participated in a Town Hall meeting, and conducted a CACREP myths workshop. In October, the CACREP staff attended the Fall NCRE conference where they met with the NCRE Board, conducted a Table Talk session, and joined a panel on credentialing for Rehabilitation Counselors. Finally, in November, Rick Gressard attended the International Association for Rehabilitation Professionals conference in Chicago to participate on a panel addressing the future of Rehabilitation Counseling. The CACREP staff found these opportunities to talk, to listen, and to share information to be invaluable. Staff came away with a better understanding of rehabilitation counselors’ concerns and with the sense of beginning a new partnership that will, in time, benefit all counselors, regardless of specialization.

Going forward, CACREP looks to continue learning more about how all stakeholders can benefit from the merger and to integrating disability concepts into the CACREP Standards. The CACREP staff and the CACREP Board of Directors look forward to continuing this exciting process.
Training and Workshops

CACREP conducted five self-study workshops in 2017 which were held in Florida, Illinois, Nevada, and Virginia. One hundred forty-three participants attended the workshops, representing counseling programs at 83 institutions of higher education. Participants from 40 (48.2%) of these institutions were from non-CACREP-accredited counseling programs. Participants from 38 (45.8%) of these institutions were from CACREP-accredited counseling programs nearing completion of their current accreditation cycle and were preparing to apply for re-accreditation. Participants from the other five (6%) institutions were from programs previously accredited by the Council on Rehabilitation Education (CORE) who attended the workshop after the July 1, 2017, merger of CACREP and CORE and following the transfer of the counseling program accreditation to CACREP.

CACREP representatives traveled to a wide variety of counseling organization conferences in 2017 to present content and training sessions:

- American Counseling Association (ACA) (San Francisco, California)
  - Counselor Education in CACREP-Accredited Programs: Current Issues and Information
  - An Introduction to and Overview of the 2016 CACREP Standards
- American Rehabilitation Counselors Association 60th Anniversary Conference (Orlando, Florida)
  - CACREP Myths
  - ARCA Town Hall
- Association for Counselor Education and Supervision Conference (Chicago, Illinois)
  - Current Issues and Information in Counselor Education
  - CACREP Team Chair Update
  - CACREP Team Member and Chair Update
  - New CACREP Site Team Member Training
  - CACREP Table Talk
  - Competency Based Counselor Education: Danger or Opportunity?
- International Association of Rehabilitation Professionals (St. Louis, Missouri)
  - CACREP Panel
- National Council on Rehabilitation Education (NCRE) Conference (Anaheim, California)
  - CACREP Myths
  - CORE Visitor Team Member Training
- NCRE Conference (Arlington, Virginia)
  - Legislative Panel
  - CACREP Table Talk
CACREP continues to expand the resources available to programs and accreditation site visitors. In 2017, CACREP published articles addressing consultant considerations for programs and application schedules and extensions of accredited status. CACREP also published the inaugural issue of a site visitor newsletter, *The Visitor*, as part of an expanding approach to site visitor feedback, training, and evaluation. CACREP thanks Dr. Marty Jencius for writing a feature piece in the inaugural newsletter on conducting multi-site accreditation visits. These resources are free and available at cacrep.org.

CACREP also continues to expand its use of technology to support the accreditation process. In 2017, this included the adoption of a file sharing program that allowed for the online provision of review materials to reviewers throughout the accreditation process. Review of this approach and explorations of how to expand these capabilities are ongoing. CACREP also leveraged technology to provide synchronous, online training for CACREP Reader Consultants to support the initial accreditation review process.
CRIGS Program

The CACREP Research Initiative for Graduate Students (CRIGS) program offers current CACREP graduate students the opportunity to become a Research Fellow for a 1-year term to engage in collaborative research that mirrors and supports CACREP’s vision, mission, and values.

The 2017 CRIGS Research Fellows—the fifth cohort of researchers for the CRIGS program—were Jessie T. Darkis (doctoral student, Syracuse University) and Michael T. Kalkbrenner (doctoral student, Old Dominion University). Jessie and Mike developed a research study to examine program specific characteristics that are related to master’s students’ success in counselor training programs. The Research Fellows were in the data collection process at the close of 2017. They anticipate completing their research study in 2018 and will submit a manuscript for review and publication in a peer-reviewed counseling journal.

CRIGS Publication in 2017


Faculty Research Grant

Dr. Thomas A. Field, an associate professor at the City University of Seattle, was awarded a CACREP Faculty Research Grant in the amount of $1,780 last year for his research proposal, Lesbian, Gay, and Bisexual-Affirming Actions within Protestant Christian Counselor Education Programs: Impact of CACREP Accreditation.

Student Research Grant Publication in 2017

Martin Ritchie Award for Excellence in Advocacy

CACREP’s Martin Ritchie Award for Excellence in Advocacy recognizes individuals who engage in superlative advocacy efforts on behalf of CACREP and its vision, mission, and values, which ultimately serve to advance the counseling profession through quality and excellence in counselor education.

Dr. Brandon Wilde (Clinical Associate Professor, Arizona State University) was the recipient of the 2017 Martin Ritchie Award for Excellence in Advocacy. CACREP formally honored Dr. Wilde with the award at the 2017 ACES Conference in Chicago, IL. In a letter of support for Dr. Wilde’s nomination, one colleague offered,

“Dr. Wilde has worked tirelessly to not only ensure accuracy and integrity, but also to educate and coach faculty, staff, and administration on the accreditation process. Everyone who has had the pleasure of working with Dr. Wilde throughout this process has likely come away with better knowledge and understanding of CACREP’s vision, values, and importance.”

Another proclaimed,

“Being a leader in the only accredited program in Utah means that Brandon must continually strive to educate the community, advocate for state-level policies, and work with legislators to improve state laws. His efforts are helping to move the state toward CACREP as the gold standard for accreditation of counselor preparation.”

“His efforts are helping to move the state toward CACREP as the gold standard”
A Guide to Graduate Programs in Counseling

Written for undergraduate students and other prospective counselors, A Guide to Graduate Programs in Counseling (Oxford University Press) is the first of its kind to create a comprehensive, reliable means of learning about the counseling profession, entry level preparation (i.e., master’s degrees in counseling specializations), and what to consider when searching for, applying to, and ultimately selecting a graduate program in counseling that is the “perfect fit.” The Guide offers vital information relative to accreditation and its importance in the counseling profession with regards to obtaining licensure, certification, and even employment opportunities after graduating. As a CACREP publication, this book is the official source of information about accredited counseling programs and includes information about what counseling programs seek in candidates, what programs can offer students in terms of professional development and job placement, and guidance on personal and practical considerations for entering the counseling profession. Authored by counseling experts and featuring insights from voices in the field, A Guide to Graduate Programs in Counseling is a must-have resource for anyone interested in becoming a professional counselor.

“a must-have resource for anyone interested in becoming a professional counselor”
CACREP Endorses AMHCA–NBCC–AASCB–ACES
Portability Statement

In April of 2017, the American Mental Health Counselor Association (AMHCA), the National Board of Certified Counselors (NBCC), the American Association of State Counseling Boards (AASCB), and the Association for Counselor Education and Supervision (ACES) released a joint statement proposing a National Counselor Licensure Endorsement Process. This statement was developed through the work of a Portability Task Force created by these organizations to work towards a, “safe, clear, reasonable portability process for all current and future counselors.”

At CACREP’s July 2017 board meeting, the Board of Directors voted to publicly endorse this statement. CACREP has supported previous efforts undertaken by different professional associations and has participated in efforts to help create an agreed upon standard of education and experience leading to a national standard for professional counselor licensure. In 2013, the CACREP Board adopted a position statement on licensure portability for professional counselors, and in 2015, the Board endorsed the portability standards proposed by ACES, AMHCA, and NBCC.

The CACREP Board continues to be encouraged by these efforts to promote licensure portability, and is further encouraged by the involvement of AASCB in these efforts.
The Behavioral Health Workforce Education and Training (BHWET) Program, which is part of the Health Resources and Services Administration, issued a notice of funding opportunity in spring 2017—HRSA-17-070. The program develops and expands the behavioral health workforce serving populations across the lifespan, including in rural and medically underserved areas. In reviewing grant applications, BHWET placed special emphasis on establishing or expanding internships or field placement programs in behavioral health that include interdisciplinary training for students/interns, faculty, and field supervisors to provide quality behavioral health services to communities in need.

Both School Counseling and Professional Counseling were included in the list of professional training programs that were eligible for funding under this grant. The grant awards were announced in September 2017. Thirty-four awards were made to applicants that contained a counseling degree as at least one of the professions; 32 of these were CACREP-accredited programs.

A total of $12,815,950 was allocated for year one to grants involving counseling students. Over four years, that total is $51,263,800. Overall, the number of counseling students receiving direct money over the four-year life of this grant is currently over 2,200.
<table>
<thead>
<tr>
<th>Appalachian State University</th>
<th>Radford University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auburn University</td>
<td>Rutgers University</td>
</tr>
<tr>
<td>California University of Pennsylvania</td>
<td>Southern Illinois University</td>
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ACTE Joins The Council of National School Counseling and College Access Organizations

The Council of National School Counseling and College Access Organizations, a collaborative group of national organizations representing school counselors and college access professionals, in 2017 was proud to welcome to its membership, the Association for Career and Technical Education (ACTE). Founded in 1926, ACTE is the largest national education association dedicated to the advancement of education that prepares youth and adults for careers. ACTE’s mission is to provide educational leadership in developing a competitive workforce, and its broad membership of CTE professionals includes school counselors and guidance and career development professionals.

“Ensuring students are aware of and have access to a wide range of postsecondary options is imperative,” said ACTE Deputy Executive Director Steve DeWitt. “The council and its members are dedicated to helping every student obtain the information and resources necessary to fulfill his or her full potential, and ACTE is proud to join this dedicated group of organizations in achieving this mission.”

ACTE joins existing council members American Counseling Association (ACA); ACT; American School Counselor Association (ASCA); College Advising Corps (CAC); The College Board; Council for Accreditation of Counseling and Related Educational Programs (CACREP); National Association for College Admission Counseling (NACAC); National College Access Network (NCAN); and The Southern Regional Education Board’s Go Alliance (SREB).

Together, the council’s member organizations represent almost 20 million professionals, students and families, and believe in the right of every student to have access to counseling and advisement for postsecondary (career and college) preparation, access and success. The council provides a comprehensive multi-organizational, multi-institutional asset map of competencies, knowledge/skillset requirements and resources on its website, schoolcounselingcollegeaccess.org. Additionally, the council identifies other concrete priorities including advocacy, research, and communication to policymakers and administrators on behalf of counseling and advising professionals.
IRCEP Update

Created in 2009 as CACREP’s international subsidiary, the International Registry of Counsellor Education Programs (IRCEP) continued its work in strengthening the professional identity of the counseling profession worldwide. With IRCEP-approved programs in seven countries, the network of counselors expands across four continents. IRCEP continues to explore the best ways to promote and build a stronger professional counselor identity worldwide while improving the network of counselor education programs, faculty members, and students.

Last year was a year of transition for IRCEP as the staff reflected on what was accomplished over the last eight years and on how IRCEP might restructure to more effectively realize the vision for an international registry. The year began with Carol Bobby, Sarah Betz, and Rick Gressard attending the annual meeting of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) in Bahrain. INQAAHE is the leading organization for quality assurance agencies in the world and provided an opportunity to connect with other accreditors as well as learn about how accrediting works in different countries and different cultures. Attending INQAAHE provides a “big picture” experience that IRCEP needs to assist counselor education programs in obtaining credibility in their own countries. It also provides an opportunity for IRCEP to inform other accreditors about the profession of counseling and how it can be applied to their circumstances. Overall, the meeting was informative and resulted in important global connections.

Upon returning from Bahrain, the transitions began with Carol’s retirement and the beginning of Rick’s year as Interim President and CEO of CACREP. This transition provided a stimulus to discuss the future of IRCEP. While IRCEP has made significant progress over its first eight years, it is time to explore ways that might further stimulate growth. In examining ways to accomplish this goal, the IRCEP staff decided to develop a contractual position for an IRCEP Managing Director, who, by virtue of being an external contractor, could devote their time exclusively to IRCEP. By the time 2017 ended, the search process was in place and should be completed in early 2018. IRCEP is excited about this addition and is confident that it will provide an additional boost to achieving its mission.

Sadly, IRCEP experienced an unexpected transition. Sarah Betz, who had been invaluable in her role as the primary IRCEP staff member, decided to advance her career with another opportunity. Her international perspective, her connection with the IRCEP programs, and her vast array of skills that benefited IRCEP will be missed as the organization continues to promote counseling at a global level. We wish her all the best!
CACREP’s annual audit occurred during the last week of September 2017. As per CACREP policy, the audit is scheduled at the conclusion of each fiscal year to ensure that the organization is fiscally accountable and following standards of good and acceptable practices in the reporting of income and expenses. CACREP’s fiscal year (FY) runs from July 1 through June 30; thus, scheduling the audit during the month of September allowed sufficient time for the organization to reconcile any outstanding income or expense items that were billed during the fiscal year under review.

CACREP’s audit was conducted by Halt, Buzas & Powell, Ltd., a firm located in the Washington, D.C., metropolitan area. The audit firm reported that (a) they encountered no difficulties in working with management to perform or complete the audit, (b) they found the financial statements to be consistent and clear with all transactions in the statements to be allocated to the proper period, and (c) CACREP’s changes in net assets and cash flows for FY 2017 were found to be in accordance with accounting principles and standards generally accepted in the United States of America. In other words, CACREP’s audit was a “clean” audit.

With regard to changes in assets, CACREP continued to experience growth. CACREP’s net assets increased a total of 7.4% over FY 2017. Similarly, however, CACREP’s expenses increased by a full 12.7%. This increase in expenses is directly attributable to the continuing rise in the number of applications being received and processed, the concomitant increase in the number of site team visits being scheduled, increases in the number of training sessions and workshops offered, and the increase in staff to assist with the accreditation review process.

A breakdown of CACREP’s primary revenue and expense streams for FY 2017 is represented in the following pie charts. It is important to note that CACREP’s audits include estimated costs of in-kind services (e.g., average costs associated with volunteer services) and also allocate portions of staff-related expenses directly to the review process rather than lumping salary costs only into the General Administration category, thus providing a more accurate representation of organizational expenses.

Patrick Millmore
CACREP Treasurer
CACREP REVENUE STREAMS, FY 2017

- Annual Fees (64.9%)
- On-Site Fees (21.8%)
- Application Fees (8.5%)
- Other Revenue Sources (4.8%)

CACREP EXPENSES, FY 2017

- Accreditation Review (39.5%)
- General Administration (35.5%)
- Governance (18.1%)
- Training (6.9%)
Last year, 2017, was one of the most significant transitional years in CACREP’s history. Not only did Carol Bobby, CACREP’s leader for thirty years, retire, but CACREP also merged with CORE, marking a unification within the counseling profession that was unprecedented and was years in the making. Having been a counselor educator for almost forty years, I can say with some confidence that either one of these events would represent a huge change for CACREP, but having both occur in one year has made 2017 one of the most important years in the history of our profession.

It has been a privilege for me, as the Interim President and CEO, to be a part of both transitions. Managing both was my primary directive from the CACREP Board of Directors. By the end of 2017 I had six months of experience dealing with both and at this point I offer the following observations:

1. We are just beginning to experience the impact of the CACREP/CORE merger. During the last six months of 2017, I attended the ARCA, the IARP, and the NCRE conferences to listen to the concerns of rehabilitation counselors and to respond to the concerns as best I could. Not surprisingly, I found that many rehabilitation counselors and rehabilitation counselor educators were concerned about the impact of the merger on their work and their counselor education programs. They were also concerned about the impact on rehabilitation counselor identity. Having worked as a rehabilitation counselor and as a rehabilitation counselor educator for the first 10 years of my career, I could identify with their need for more information about how the merger would affect them. By the end of the process, it felt like we had laid a strong foundation for our continued work together. It seemed like I and the CACREP staff had developed a greater appreciation and sensitivity to their concerns and that they had begun to trust that CACREP was sincere in its desire to make the merger a positive transformation for everyone.

2. Carol’s retirement as an iconic figure in our profession left a gap that will not be easily filled. Her influence is felt in everything we do in the CACREP office. It is a tribute to her that CACREP not only continues to implement our important work of accrediting counseling programs, but that it continues to grow and evolve into a remarkably effective accreditor. As many of this report’s readers have experienced, the staff is outstanding and will continue the CACREP tradition of working closely with programs to help them navigate the challenging task of becoming accredited and reaccredited. It has been my privilege to work with the CACREP staff and to personally learn from them the complex process of becoming an accreditor. I’ll miss them when I return to William & Mary in 2018.
Despite my former roles as a member of the 2009 Standards Revision Committee and as a CACREP Board member, I found that there is still a lot to learn about accreditation. As I reflect on a year of remarkable transition for CACREP, I realize how much it takes to become an effective accredditor. It’s not a task that can be accomplished by just throwing together a bunch of standards and printing certificates. It’s a task that necessitates the input from all of us in the counseling profession. CACREP’s success is critical for advancing our profession and for recognition of the incredible work of counselors across all settings in which they serve. It is therefore important that we all invest in CACREP as board members, site visitors, reviewers, as program liaisons, and by providing feedback for the standards revision process, which will begin soon. As a new year begins, please join us in this effort to promote our accreditation and to strengthen our profession. It will be well worth the investment!

Charles F. (Rick) Gressard
CACREP Interim President and CEO
A HEARTFELT THANK YOU TO OUR 2017 SITE VISITORS

Team Chairs who served on site visits in 2017

Quentin Alexander
Linda Barclay
Don Basse
Mary Alice Bruce
Matthew Buckley
Karla Carmichael
Craig Cashwell
Yvonne Castillo
Kan Chandras
Kelly Coker
Anita Colburn
Shannon Dermer
Neil Duchac
David Farrugia
Stephen Feit
Brenda Freeman
Joshua Gold
Bryce Hagedorn
Donna Henderson
Stacy Henning
Richard Henriksen
Scott Hinkle
Glenda Isenhour
Marty Jencius
Shannon Karl
Thomas Keller
David Kleist
Rebecca Koltz
Nadene L’Amoreaux
Don Locke
Joe Maola
Amy Milsom
Anita Neuer Colburn
Nancy Nishimura
Verl Pope
Summer Reiner
Theodore Remley
Chris Quarto
Clare Rapisarda
Leila Roach
Carolyn Rollins
Carl Sheperis
Shon Smith
Jacqueline Smith
Shawn Spurgeon
Loraini Stretch
Jerry Trusty
Linwood Vereen
Cynthia Walley
Brandon Wilde
Nona Wilson

Team Members who served on site visits in 2017

Mary Adekson
Shamshad Ahmed
Mary Jane
Anderson-Wiley
Christine Arnzen
Casey Barrio Minton
George Beals
Linda Black
Jennifer Boswell
Loretta Bradley
Nancy Carlson
Julia Chibbaro
Jane Cox
Mikal Crawford
David Creamer
Kimberly Desmond
Savitri Dixon-Saxon
Melanie Drake-Wallace
Bruce Dykeman
Louisa Foss-Kelly
Linda Foster
Janet Froeschle
Todd Frye
Mark Gillen
Stephen Gitonga
Rick Gressard
Linda Hall
Heather Helm
Bret Hendricks
Virginia Holeman
Jason King
Bellah Kiteki
Kathryn Klock-Powell
Justin Lauka
Eugenie Looby
Raul Machuca
Suzanne Maniss
Joe Maola
Aretha Marley
Mike Mariska
Suzanne Mayer
Mary Mayorga
Arthur McCann
Ann McCaughan
Kenneth McCurdy
Oliver McMahen
Amanda Minor
Michelle Mitcham
Ellie Muir
Jill Nelson
Rebecca Newgent
Evadne Ngazimbi
Brandie Oliver
Quinn Pearson
John Porter
Patrick Powell
Ronnie Priest
Kent Provost
Chris Quarto
Mary Kate Reese
Brock Reiman
Theodore Remley
Solangé Ribeiro
John Rigney
Hector Rios
Renelda Roberson
Michelle Shueler
Merril Simon
Jobie Skaggs
Jacqueline Smith
Carol Smith
Le’Ann Solmonson
Sam Steen
Catherine Stower
Elisabeth Suarez
Joffrey Suprina
Janice Ward
Jane Webber
Martin Wesley
Tara Wilson
Kathleen Woods

INTERESTED IN BECOMING A CACREP SITE TEAM MEMBER?

Visit www.cacrep.org/for-team-members/becoming-a-cacrep-team-member/ for information on how to apply!
Vision
The vision of CACREP is to provide leadership and to promote excellence in professional preparation through the accreditation of counseling and related educational programs. As an accrediting body, CACREP is committed to the development of standards and procedures that reflect the needs of a dynamic, diverse, and complex society. CACREP is dedicated to

- encouraging and promoting the continuing development and improvement of preparation programs; and
- preparing counseling and related professionals to provide services consistent with the ideal of optimal human development.

CACREP maintains collaborative relationships with other groups that focus on accreditation, licensing, certification, and the professional development of counselors and related practitioners.

Mission
The mission of CACREP is to promote the professional competence of counseling and related practitioners through

- the development of preparation standards;
- the encouragement of excellence in program development; and
- the accreditation of professional preparation programs.

Core Values
The CACREP Board of Directors developed this Statement of Core Values to provide additional clarification and support for the existing Mission and Vision statements.

The CACREP Board of Directors believes in:

- advancing the counseling profession through quality and excellence in counselor education;
- ensuring a fair, consistent, and ethical decision-making process;
- serving as a responsible leader in protecting the public;
- promoting practices that reflect openness to growth, change, and collaboration; and
- creating and strengthening standards that reflect the needs of society, respect the diversity of instructional approaches and strategies, and encourage program improvement and best practices.

SCOPE OF ACCREDITATION
CACREP accredits master’s and doctoral degree programs in counseling and its specialties that are offered by colleges and universities in the United States and throughout the world.
Council for Accreditation of Counseling and Related Educational Programs

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