CACREP Events at ACES National in Pittsburgh

All events are at the Double Tree Hotel.

**Friday, October 21**

12:00 pm - 3:00 pm  **Standards Revision Open Forum**  
The first draft of the 2008 Standards will be available and a structured discussion is planned.

**Saturday, October 22**

8:00 am - 10:00 am  **Table Talk**  
This session is open only to program liaisons at CACREP accredited programs. It is an opportunity to ask questions, discuss issues, and share ideas with CACREP Board members and other program liaisons.

8:00 am - 11:00 am  **Team Member Orientation**  
Register for this session with the CACREP Office (1-800-347-6647, x301). Must be registered and have completed a Team Member Application.

11:00 am - 2:00 pm  **Team Chair Training**  
This session is open to existing team chairs and those experienced team members wishing to become team chairs. You will need to register with the CACREP office (1-800-347-6647 or cacrep@cacrep.org)

---

**New Public Member Sought for the CACREP Board of Directors**

The Council for Accreditation for Counseling and Related Educational Programs (CACREP) promotes the professional competence of counseling and related practitioners through the development of preparation standards, through encouraging excellence in program development, and through the accreditation of professional preparation programs. With 460 accredited programs in the United States and one international program located in Canada, CACREP is committed to the development of standards and procedures that reflect the needs of a dynamic, diverse and complex society. CACREP is dedicated to (1) encouraging and promoting the continuing development and improvement of preparation programs, and (2) preparing counseling and related professionals to provide service consistent with the ideal of optimal human development.

The CACREP Board invites representatives from a variety of areas within the counseling profession (e.g., counselor educators and counseling practitioners) and public members to apply for open Board positions beginning in 2006. CACREP is currently inviting applicants for the position of Public Board Member. This individual cannot be a current or former member of the counseling profession.

*Continued on Page 6*
Dear Colleagues,

My name is Jack Culbreth and I am the newly elected chair for the CACREP Board of Directors. I am a Counselor Education faculty member at the University of North Carolina at Charlotte and have been a CACREP Board member for three years, serving as the ACES representative. I would like to say that I feel very honored to have been elected as the new chair by my fellow Board members and I hope that I can serve the Board and CACREP as well as the chairs that have preceded me. I am looking forward to the next several years of my term, as it promises to be a very interesting and exciting time for CACREP and the counseling profession as a whole.

To sum it all up: “Things, they are a-changin”. Through the leadership of the recent past chair, Susan Seem, and the executive committee, a great number of initiatives are beginning to come to fruition.

The most significant area of change for CACREP has been the on-going efforts to re-structure the CACREP Board of Directors. We are in the final stages of the re-structuring process this year. After this academic year, there will no longer be ACA Division representation on the Board of Directors. This move follows from several Board retreats and meetings in which we have examined our Board configuration and developed a more functional and appropriate Board structure. Board positions will be filled based on function and need as determined by the existing Board members. Board terms will consist of one five-year period. We believe that this new arrangement will create a more self-sufficient Board that is more responsive and representative of counselor training programs.

A second potential area of change is the on-going discussion with the CORE leadership about a possible merger. More information is provided on this issue in a column by the Executive Director, Carol Bobby. Suffice it to say that this is a significant initiative that could have a dramatic positive impact on the counseling field.

A third area of growth is CACREP’s international presence. For the past several years the CACREP leadership has been involved in numerous international conferences, presentations, consultations, and other activities with counseling professionals and organizations around the world. Most recently, the Board has hosted presentations at its meetings from members of the British Association of Counselling and Psychotherapy and the Canadian Counselling Association’s accreditation arm, the Council on Accreditation of Counsellor Education Programs. As the counseling profession continues to become more globalized, it is important that CACREP remain involved on a global level to promote the interests of counselors around the world.

And, of course, this letter from the chair would be incomplete were I not to mention the hard work being done, as we speak, by the Standards Revision Committee (SRC). The standards revision process occurs every seven years. We are at that point again, even though it seems like yesterday that we adopted the 2001 Standards. The Board began discussing and planning for this process in the summer of 2004, with the result being a very strong and capable group of counselor educators selected for the SRC. The Board feels that the SRC has developed a strong first draft and we look forward to the first round of public comments and input during this year.

Finally, CACREP is entering into its 25th anniversary celebration. Carol Bobby has more information about this in this newsletter. I would like to say that it is a significant testament to the work that has been done by the staff, prior Board members and chairs, and to the counselor training programs, that CACREP has become recognized as a significant organization in the higher education accrediting community. Many people are unaware of the larger accreditation community beyond the counseling profession. I would like to tell you that, within this group of professional accreditors, CACREP is a highly respected organization for all the hard work, reputation, and accomplishments during the past 25 years.

Again, let me say that I consider it a privilege to serve CACREP as chair of the Board of Directors. I will do my best to continue the strong work that has come to symbolize this outstanding professional organization.

Sincerely,

Jack Culbreth
Accreditation Decisions

The CACREP Board of Directors met July 13-16, 2005 in Alexandria, VA and made the accreditation decisions listed below. The next meeting of the board is scheduled for January 2006.

The following programs were granted accreditation († indicates initial accreditation and the date in parentheses is the accreditation expiration date).

Appalachian State University, Boone, NC
College Counseling, Community Counseling and School Counseling (October 31, 2007)

Argosy University, Sarasota, FL
† Mental Health Counseling (October 31, 2007)

Butler University, Indianapolis, IN
School Counseling (October 31, 2007)

Capella University, Minneapolis, MN (program taught online)
† Marital, Couple, and Family Counseling/Therapy (December 31, 2011) Capella University also has an accredited Mental Health Counseling program.

The Citadel, Charleston, SC
† School Counseling (October 31, 2013)

College of New Jersey, Ewing, NJ
Community Counseling and School Counseling (October 31, 2013)

Duquesne University, Pittsburgh, PA
Counselor Education and Supervision - Ph.D. program (The current Ed.D. will be discontinued) Duquesne University also has accredited programs in Community Counseling, School Counseling and Marital, Couple, and Child Counseling/Therapy.

Eastern Michigan University, Ypsilanti, MI
College Counseling, Community Counseling and School Counseling (October 31, 2013)

Emporia State University, Emporia, KS
Mental Health Counseling, School Counseling and Student Affairs (October 31, 2007)

Florida Atlantic University, Boca Raton, FL
† Mental Health Counseling and † School Counseling (October 31, 2013)

Florida Gulf Coast University, Ft. Myers, FL
† Mental Health Counseling and † School Counseling (October 31, 2007)

George Washington University, Washington, DC
Community Counseling, School Counseling and Counselor Education and Supervision (October 31, 2007)

Indiana University South Bend, South Bend, IN
† Community Counseling and † School Counseling (October 31, 2007)

North Carolina State University, Raleigh, NC
College Counseling, Community Counseling, School Counseling and Counselor Education and Supervision (October 31, 2007)

North Dakota State University, Fargo, ND
Community Counseling and School Counseling (October 31, 2012)

Northern Illinois University, DeKalb, IL
Community Counseling, School Counseling and Counselor Education and Supervision (October 31, 2007)
Northwest Nazarene University, Nampa, ID
Community Counseling and Marital, Couple and Family Counseling/Therapy (December 31, 2008)

Oklahoma State University, Stillwater, OK
Community Counseling and School Counseling (October 31, 2013)

Roosevelt University, Chicago, IL
Community Counseling and Mental Health Counseling (October 31, 2007)

Slippery Rock University, Slippery Rock, PA
School Counseling (October 31, 2007). Slippery Rock University also has an accredited program in Community Counseling.

South Carolina State University, Orangeburg, SC
School Counseling (October 31, 2007)

Southeast Missouri State University, Cape Girardeau, MO
Community Counseling and School Counseling (October 31, 2013)

Southeastern Louisiana University, Hammond, LA
Community Counseling, Marital, Couple, and Family Counseling/Therapy, and School Counseling (October 31, 2007)

University of Alabama, Tuscaloosa, AL
Community Counseling, School Counseling and Counselor Education and Supervision (October 31, 2012)

University of Colorado at Denver, Denver, CO
Community Counseling, Marital, Couple and Family Counseling/Therapy and School Counseling (October 31, 2007)

University of Montana, Missoula, MT
Mental Health Counseling (October 31, 2007) and School Counseling (October 31, 2013)

University of South Florida, Tampa, FL
Career Counseling, Mental Health Counseling and School Counseling (October 31, 2007)

University of Tennessee Knoxville, Knoxville, TN
Mental Health Counseling, School Counseling and Counselor Education and Supervision (October 31, 2007)

Vanderbilt University, Nashville, TN
Community Counseling and School Counseling (October 31, 2007)

The following programs submitted Interim Reports and were granted continued accreditation:

Capella University, Minneapolis, MN (program taught online)
Mental Health Counseling (December 31, 2011)

San Francisco State University, San Francisco, CA
Career Counseling, Gerontological Counseling, College Counseling, Marital, Couple and Family Counseling/Therapy, and School Counseling (October 31, 2010)

University of Arkansas, Fayetteville, AR
Community Counseling, School Counseling and Counselor Education and Supervision (March 31, 2013)

The following institutions received one year extensions of their accredited status:
Edinboro University of Pennsylvania (June 30, 2007)
Middle Tennessee State University (June 30, 2008)
University of South Carolina (June 30, 2007)
University of Southern Mississippi (June 30, 2007)
University of Wisconsin Oshkosh (June 30, 2007)
Virginia Tech (June 30, 2008)
To Merge or Not to Merge? That is the Question

Carol L. Bobby
CACREP Executive Director

Over the past 1 ½ years, the CACREP Executive Committee has engaged in discussions with representatives from the Council on Rehabilitation Education (CORE) regarding the issue of merging our two organizations. The discussions began when ACA declared parity between our accrediting activities, without CACREP being part of that discussion. As a result, the CACREP and CORE Boards believed it was in our best interest to begin joint discussions to determine the extent of parity.

Discussions deepened when the CACREP Board passed the following resolution at its July 2004 meeting:

The CACREP Board believes that rehabilitation counseling is a specialty of the counseling profession. This belief supports the statement made by ARCA President Tim Janikowski in his May 19th letter to ACA Executive Director Richard Yep that “rehabilitation counseling is a counseling specialty that traces its history back to 1958 with the creation of American Rehabilitation Counseling Association (ARCA).” Because of this belief, CACREP believes that it would be beneficial for the counseling profession and counselor preparation programs if there were only one accrediting organization to uniformly serve all specialty areas. Such action would be a unifying force in the profession and provide clarity to the publics being served. Therefore, the CACREP Board would like to work toward that goal and would be willing to fund representation to future meetings if there were a clear statement from each of our organizations to work toward that goal.

With regard to parity between CORE and CACREP, the CACREP Board further believes that only the CACREP Board, in collaboration with CORE can make these decisions. It is not the purview of the ACA Governing Council or the ACA President to make such decisions.

Reacting to this resolution, CORE President Dennis Maki stated the following in his February 2005 newsletter article (CORE News, v. 14, #1): “CACREP has called the question and CORE can no longer ignore it. We have an obligation to the counseling profession to seriously and carefully weigh the costs and benefits of joining forces.”

And this is precisely what CORE and CACREP are doing. We are seriously exploring the costs and benefits of merging our accreditation operations in an effort to strengthen the counseling profession and provide clarity to the publics that we serve. We are in the beginning stages, but we have agreed to examine our options and to determine our readiness to appoint a joint merger task force.

Based on our discussions, both Boards have agreed to release of the following joint statement:

Over the next several months, the CORE and CACREP Boards will continue to discuss issues relevant to merging the two accrediting organizations. Once the CORE Board completes its review of constituent reactions to the proposed merger, the two boards will jointly determine how to move forward with a detailed merger plan of action. No timeline has been established for completion of the merger plan or for a vote endorsing or rejecting the plan.

Comings and Goings

At the July meeting, CACREP welcomed its newest Board Member, Dr. Sue Strong. Sue is a faculty member at Eastern Kentucky University. Sue was appointed by the Association for Gay, Lesbian and Bisexual Issues in Counseling.

In August, CACREP said goodbye to our Accreditation Associate Nan Bayster. In her seven years at CACREP, Nan arranged site visits, helped programs through the review process, arranged meeting, and was generally the first voice on the phone in the office. We will miss her and wish her luck in her new position at the Distance Education Training Council.
Candidate Characteristics, Qualifications, and Professional Experiences

Preferred Board Members Characteristics
Candidates for Board membership should possess the following qualities and characteristics:
- ability to see and make decisions both in the short-term and long-term;
- willingness to work hard and follow through with commitments in a timely manner;
- commitment to attend and actively participate in all Board activities (the Board meets bi-annually in January and July);
- commitment to the group process, ability to work as part of a team, and ability to build consensus rather than being self-serving;
- commitment to diversity and inclusiveness;
- respectful of the opinions of others;
- avoidant of any potential conflicts of interest; and,
- thoughtful, insightful, risk taking, and in possession of a good sense of humor.

Public Member Qualifications & Professional Experiences
Public members who add the final touch to a well-rounded and self-sustaining Board. Whereas requirements for public members do not specify explicit counseling-related educational or professional experiences, they do note the need for: understanding of administrative, financial, and/or legal matters (e.g., fiscal responsibility, budgeting, grant writing, fundraising); and knowledge of, experience with, and/or willingness to learn the CACREP accreditation process (e.g., experience with other accrediting/licensure/certification bodies).

Application Submission Procedures
Potential candidates that meet these minimum standards are invited to submit a vita or extended resume, three letters of reference, a list of 4 additional references, and provide narrative answers to the following questions:

1. Describe your professional identity as a counselor (or for public members, your interest in and/or commitment to public service) in 100 words or fewer.
2. Describe the professional service activities that you have undertaken (e.g., memberships and affiliations in counseling organizations, memberships on other organizations’ boards, editorial board membership) in 50 words or fewer.
3. Describe your interest in and/or experiences with the accreditation process in 50 words or fewer.
4. Describe the unique skills and abilities that you will bring to the CACREP Board in 75 words or fewer.
5. Describe your experience with fundraising and how it can apply to the CACREP Board in 50 words or fewer.
6. Describe what you would like to obtain from your involvement with the CACREP Board in 50 words or fewer.

All materials should be submitted to the following address:

CACREP
ERC – Board Applicant Committee
5999 Stevenson Avenue
Alexandria, VA 22304
703-823-9800 ext. 301
FAX: 703-823-1581
cacrep@cacrep.org
A Silver Anniversary Year

by
Carol Bobby
Executive Director

Twenty-five years ago CACREP made a commitment to the counseling profession to “promote the advancement of education by establishing and administering a program for the accreditation of graduate programs at colleges and universities in the fields of counseling and related educational programs, and of programs in counselor education and supervision” (CACREP Articles of Incorporation, 1981). That commitment has been unwavering and, as a result, CACREP has experienced steady growth in the number of accredited programs. In 2006, CACREP’s silver anniversary year, it is expected that there will be over 200 institutions with CACREP accredited programs.

A twenty-five year anniversary is a big deal. Anyone who has been married for 25 years can tell you that. It means that you have made it through the early years. It also means that you have probably had a few curve balls thrown at you and that you have had to learn how to respond to tough issues. Twenty-five years is a time to celebrate and reflect upon your past accomplishments, but it is also a time consider how you will shape your future.

Because CACREP is turning 25 on June 25, 2006, we will spend this next year, beginning on January 1, 2006, celebrating our accomplishments, while simultaneously looking to the future. Our silver anniversary motto will be “25 Years of Strengthening Identity in the Profession.”

To provide a glimpse into the past consider the following:
1) CACREP has had only two (2) executive directors in its history.
2) Since 1981, CACREP has elected eight (8) chairs to lead the board in its decision-making responsibilities.
3) There have been three (3) major revisions to the CACREP Standards since the initial standards were adopted- 1988, 1994, and 2001.
4) The number of institutions with accredited programs has grown from the original 16 (grandfathered in from reviews conducted by ACES and CACES) to 198.
5) The eight core curricular areas have been in place since CACREP’s inception.
6) CACREP has trained over 500 volunteer team members and chairs, of which approximately 450 remain on active status.
7) CACREP has moved from almost 100% reliance on ACA financial support to being 80% self-supporting.

Looking to the future, CACREP is engaged with a number of issues including
1) discussing the implications of a potential merger with CORE,
2) transitioning to a new board structure,
3) reducing its financial reliance on ACA,
4) revising its current standards for adoption and implementation in 2008,
5) determining the appropriateness of a new name,
6) participating in the globalization of the counseling profession, and
7) growing its staff resources to keep pace with the growth in accredited programs.

The Board is as committed to its future and it is proud of its past. Over the next year, CACREP will honor all of those individuals who have played a role in building CACREP’s reputation as a first class accrediting organization. Celebratory events will be posted on our website at www.cacrep.org and announced in future editions of this newsletter, but keep your calendars open to join us for some special recognitions at the ACA Conference in Montreal this year.
Draft #1 of the CACREP 2008 Standards will be coming out in October!

Feedback opportunities will be available at ACES, through CACREP’s web site and by mail using a feedback form from the web site (www.cacrep.org).

Copies will be distributed electronically to all CACREP programs, team members, state counseling boards, and affiliated organizations. Hard copies will be available at the ACES conference and by request from the CACREP Office.

The deadline for submitting feedback on Draft #1 is Friday, January 13, 2006.