

CACREP CONNECTION

Summer 1994

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Farewell to Joe

This issue of the Connection will be the last to be published with Joe Kandor as the chair of the CACREP Board. In fact, many of the names you see on the masthead at left will not be returning to the Board. CACREP welcomes six new Board members and three new executive officers in July.

At a ceremony during the board meeting on April 22 in Minneapolis, Joe was presented with a certificate of appreciation and a special gift. He was officially thanked for his hard work and dedication and commended for the leadership he brought to CACREP during the years of tremendous growth and change. Even though he won't be on the Board, he's not giving up CACREP entirely. He will finally have an opportunity to participate in on-site visiting teams.

As we say goodbye to Joe, we say hello to Jane. Dr. Jane Myers will be the new chair of the CACREP Board beginning July 1. Jane has served two years on the Board as AADA's representative and we look forward to her bringing her own style of leadership to the Board. More details on the comings and goings of Board members can be found inside on page 3.

CACREP Board Elects New Officers...

The old Executive Committee (and they're still smiling):
Standing, Executive Director **Carol Bobby**, *ex-officio*;
Seated, L-R, **Bob Comas**, *Vice-Chair*; **Joe Kandor**, *Chair*;
and **Dave Brooks**, *Secretary/Treasurer*



The new Executive Committee:
Standing, Executive Director **Carol Bobby**, *ex-officio*;
Seated, L-R, **Mary Thomas Burke**, *Vice-Chair*;
Jane Myers, *Chair*; and **Jacqui Griffeth**, *Secretary/Treasurer*





FROM WHERE I SIT...

Joseph R. Kandor, Chair

The first thing I wish to do in my last column as the Chair of CACREP is to thank all of the dedicated members of the CACREP Board of Directors that I have been fortunate to work with over the past seven and a half years. During my six years as Chair, CACREP has faced some very difficult problems. The high quality of dedication and ability of the Board members assisted CACREP through the trying times.

In addition, I want to acknowledge the excellent talent and work of the CACREP staff. Jenny Gunderman, Debbie Jacobs, current CACREP staff members, and Jacqui Griffeth, who was employed with CACREP in the past, are very capable individuals. Finally, I want to acknowledge the many contributions of CACREP's Executive Director, Carol Bobby. Carol and I were appointed to our respective positions with CACREP on January 1, 1987. Since that time, I have observed the outstanding contributions that Carol has made on behalf of CACREP and to the counseling profession. She has provided CACREP with a solid base to continue to grow, develop, and improve. Her leadership in the area of accreditation on a national level is well documented with her participation and leadership in COPA, CORPA, ASPA, ACA, and AACSB.

I also want to thank the leadership of the Association for Assessment in Counseling (AAC) for giving me the opportunity to work with CACREP. Their support is deeply appreciated.

Along with my positive feelings about the growth and professionalism of CACREP, I have some concerns about the issues facing CACREP and counselor education that I would like to express.

1. I am very concerned about the financial outlook of CACREP. Since approximately 50% of CACREP's budget is received from ACA, I worry about the impact that ACA's financial problems may have on CACREP. The \$20,000 to \$30,000 cuts CACREP has made each year for the past two years to help ACA reduce its budget have been a serious "wound" to CACREP's function. If ACA demands greater cuts in CACREP's budget, I do not believe that CACREP can continue to meet the future challenges and demands of a growing and developing accrediting body.

At its April, 1994 meeting, the Board began to study the process of seeking alternative sources for funding. It is very important to realize that specialized accrediting bodies are rarely self-sufficient. Can additional funding for CACREP be found from financially healthy divisions? Other healthy corporate affiliates? Others? This will certainly be an extremely challenging issue for CACREP to solve.

2. Although CACREP has grown steadily since 1981, the number of counselor education programs not accredited far exceeds the number accredited. Depending on whose number you use, it appears that between 250 and 300 counselor education programs have not attempted to seek accreditation. I am optimistic that the number of accredited programs will increase, but I am concerned that the impetus to seek accreditation may be hindered by the widespread financial reductions occurring in higher education today.

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The CACREP Connection is published to provide information on accreditation issues and CACREP policies to the counselor education community. If there is a question you would like answered, or a topic or issues you would like to have covered, please submit a request in writing to: Jenny Gunderman, CACREP, 5999 Stevenson Avenue, Alexandria, VA 22304.

BOARD RENDERS ACCREDITATION DECISIONS

Initial Accreditation Decisions:

Northeastern Illinois University	CC, SC, (1996)
Rollins College	CC, SC, (1996)
Syracuse University	SS, SAC, CES, (1996)
University of Nevada, Reno	MFC/T, SC, SACC, CES, (1996)

Second Cycle Accreditation Decisions:

Eastern Washington University	CC, SC, (1996)
Fairfield University	CC, SC, (1996)
Ohio University	SC, (1996) CC, CES, (2001)
State University of New York, College at Brockport	CC, SC, SAC, (2001)
University of Akron	MFC/T, (1996) CC, SC, CES, (2001)
University of Georgia	CC, SC, SAC, (1996) SAA, SAD, (2001)
University of Idaho	CC, CES, (1996)
University of North Carolina, Chapel Hill	SC, (1996)
Western Illinois University	SAD, (1996) CC, SC, (2001)

The Board removed conditions from the following programs:

Bradley University	CC, SC, Continued through 1999
Delta State University	CC, Continued through 1997
East Texas State University	CC, SC, SAC, CES, Continued through 1999
Eastern Michigan University	CCOAS, Continued through 1997
Governors State University	CC, SC, Continued through 1998
Lynchburg College	CC, SC, Continued through 1999
Mississippi State University	CC, SC, SAC, CES, Continued through 1998

Continued

MINUTE BY MINUTE BOARD CHANGES

We are going to say goodbye to many of our colleagues on the Board. In the Winter issue we mentioned David Brooks and Robert Smith. Now there are four more names to add to the list.

Vice-Chair Robert Comas has resigned from the Board effective June 30. Bob has been a member of the executive committee of CACREP for the past four years, serving as both Vice Chair and Secretary/Treasurer. Although he has rarely had the opportunity to chair a meeting, he is a thorough reviewer and a strong representative for ACES.

Dennis Engels is leaving his role as NCDA's representative to CACREP to become the President-elect of that division. We will miss his dependable tenacity, and we wish him luck and bright days in his year in command of NCDA.

CACREP's representative from ARCA, Donald Linkowski resigned from the Board following his election to Governing Council. We wish Don success in the years ahead. As a former President of CORE, Don has been instrumental in planning for CACREP/CORE joint site visits, and even participated in the first one.

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North Carolina State University	SAC, CES, Continued through 1997
Northeast Missouri State University	CC, SC, SAD, Continued through 1999
Sonoma State University	CC, SC, Continued through 1998
University of New Mexico	CC, SC, Continued through 1997
University of New Orleans	CCOAS/MH, SC, CES, Continued through 1997
University of Northern Colorado	CC, SC, MFC/T, CES, Continued through 1996
University of Scranton	SC, CC, Continued through 1999
University of Southern Mississippi	CC, Continued through 1999
Western Michigan University	CC, SC, SAA, SAC, Continued through 1998
Youngstown State University	CC, SC, Continued through 1999

The Board granted extensions to the following Programs:

Auburn University	CCOAS, SC, SPC, CES, Continued through 1995
California State University, Northridge	CCOAS, SC, Continued through 1995
Mankato State University	CCOAS, SC, SPD, Continued through 1995
Long Island University, C.W. Post Campus	CCOAS, SC, SPC, SPD, SPA, Continued through 1995

The following Programs have decided not to apply for CACREP reaccreditation and therefore, their accreditation lapses as of June 30, 1994

Marshall University
Villanova University

From Where I Sit *continued from page 2*

3. The dissolution of the Council on Postsecondary Accreditation (COPA) also concerns me. This factor worries me because the role of specialized accreditation in higher education is unsettled. The fact that the Commission on Recognition of Postsecondary Accreditation (CORPA) (replacement for COPA) continues with uncertain support and direction while various accreditation groups and other political factions are trying to decide the fate of regional, institutional, and specialized accreditation is of concern. The merits of postsecondary accreditation vs. the costs involved seem to be a major focus of discussion for institutions and associations involved with higher education. Will the future COPA replacement exclude specialized accrediting bodies? Will some specialized accrediting bodies be invited to participate in the new group, but not others? Will the new structure of accreditation revert to the pre-COPA era of separate organizations covering each of the accrediting areas?

Although there are other concerns and challenges ahead for CACREP, these are the ones at the forefront of my thoughts as I leave the position of CACREP Chair. They are also issues that will be with all of us in counselor education for some years to come.

New Policies Approved by the Board at the Minneapolis Meeting

At the Minneapolis meeting, the CACREP Board adopted several new policies which will be important to programs seeking accreditation and those already accredited. These policies go into effect immediately.

School Counseling Internship Policy

A Board interpretation has been made that **the school counseling internship would require no less than 300 hours in a school setting, and the remainder could be in a closely related setting.** Although no one has applied using this interpretation yet, we would define closely-related as school- or community-based after school programs or working with school aged individuals or groups. This could include consulting with children and parents and/or teachers. Of course, all settings will be judged on the educational soundness within the program as a whole, and the best possible alternative is to spend the entire 600 hours in a school setting.

Program Titling Policy

When an institution decides to seek CACREP accreditation for one or more graduate degree programs (e.g., Community Counseling, Student Affairs, School Counseling, etc.), the institution must use titles for its programs and degrees that are consistent with the titles used in the CACREP Standards. Titles may not be used that have the potential of misrepresentation with regard to CACREP accreditation. Programs currently accredited by CACREP are expected to revise titles prior to their next complete accreditation review, if necessary, to meet this policy.

Doctoral Accreditation Policy

It was moved and passed that under the 1994 Standards, for a doctoral program to be accredited for seven years, at least one entry-level program must be accredited for the full seven years. This is a change from the old policy under which *all* entry-level programs had to be accredited for seven years in order for the doctoral degree to be accredited for seven years.

Policy on Using the Community Counseling Program Title for Career and Gerontological Counseling

The standards developed for specializations in Gerontological Counseling and Career Counseling fall under the umbrella title of Community Counseling for title purposes only. Therefore, if accredited, a gerontological counseling program specialization will be referred to as a Community Counseling program specializing in Gerontological Counseling. As the curricular experiences required for a specialization in Gerontological Counseling and/or Career Counseling are built upon the CACREP Standards sections I through VI in the same manner as the other CACREP program standards (e.g., Community Counseling, School Counseling, Mental Health, etc.), the specializations will be reviewed independently of the requirements of these other program standards. Thus, using the Community Counseling title when referring to an accredited specialization in Gerontological Counseling or Career Counseling does not require accreditation of a separate Community Counseling program.

Board Changes, Continued

Of course, Joe Kandor is leaving the Board of Directors as well. Among other qualities, we will miss his humor and his ability to get through an agenda quickly. Joe represented AAC on the Board for over six years.

Congratulations to Board Member Robert Conyne who was elected to the Presidency of ASGW. He has agreed to stay on the Board during his year as President-elect to help maintain some consistency through the turnover. Thanks, Bob, and good luck throughout your presidential terms.

Although we have not heard from all divisions, we can announce the following new representatives to the Board:

Joining the Board in July is Dr. Robert Wilson, a faculty member from the University of Cincinnati. He will be representing AAC, and has served as Treasurer of that division.

The new representative from ACES will be Dr. Courtland Lee from the University of Virginia. Courtland has been on many on-site visits for CACREP, and will also be the President of Chi Sigma Iota for 1994-1995.

Dr. Rich Fuller has been appointed to represent NCDA. Dr. Fuller is at Colorado State University in Ft. Collins. Initially, he will be completing Dennis Engels' term.

ARCA will be represented on the Board next year by Dr. Donna Falvo of Southern Illinois University.

Welcome to all the new members. We look forward to meeting everyone at the meeting in November.

ACA News

For those of you who may not have heard, ACA welcomes its new Executive Director, John Jaco on July 1. Mr. Jaco leaves his position as President of the Denver United Way to come to ACA. We wish Mr. Jaco luck and look forward to working with him.

Although CACREP is experiencing rapid growth in the number of programs applying for accreditation, we have managed to maintain a reasonable and responsible budget for fiscal year 1995. We have requested a subsidy from ACA this year that is 19% lower than last year. This is roughly the same amount that we cut from our budget in January in response to ACA's financial hardships. We feel that we will be able to sustain this cut and still continue important services to programs and students by using our available funds very carefully. In addition, the increase in the annual maintenance fee this year will help to offset our rising expenses.

New On-Site Visit Schedule Being Tried

At the Meeting in Minneapolis, it was decided to encourage teams to try a new site team visit schedule. Whereas traditional visits began on Sunday evening and ended at noon on Wednesday, the new visit schedule will begin on Saturday night and end Tuesday at noon. One reason for this change is that the price of airline travel makes it prohibitive to fly without a Saturday stayover. Many visitors were already flying in Saturday for that reason. A second benefit is the reduction in time out of the classroom during the week.

Team members we spoke to felt that since most University resources and facilities are accessible on Sunday, the entire day on Monday could be spent with students, administrators, and supervisors, which allowed plenty of time before the exit interview. If you have any comments, good or bad, after participating in a new visit schedule, please let us know.

The Council for Accreditation of Counseling and Related Educational Programs (CACREP)

DIRECTORY OF ACCREDITED PROGRAMS

Entry-level programs

(master's degree)

- CC Community Counseling for programs accredited under the 1988 and 1994 Standards
- CCOAS Counseling in Community and Other Agency Settings for programs accredited prior to the 1988 standards
- MFC/T Marriage and Family Counseling/Therapy
- MHC Mental Health Counseling
- SC School Counseling
- SP Student Personnel Service in Higher Education for programs accredited prior to the 1988 standards
SPC - counseling emphasis
SPA - administrative emphasis
SPD - developmental emphasis
- SA Student Affairs Practice in Higher Education for programs accredited under the 1988 standards
SAC - counseling emphasis
SAD - developmental emphasis
SAA - administrative emphasis
- SA Student Affairs Practice in Higher Education for programs accredited under the 1994 standards
SACC - college counseling emphasis
SAPP - professional practice emphasis

Please note: Standards Revisions are a common practice in order to assure that the Council remains responsive to the changing needs of the profession. Therefore, requirements may change during a program's accredited cycle.

The CACREP Standards are revised every seven years. The current set of Standards, the 1994 standards, came into use in January of 1994. Prior to that the 1988 Standards were in effect.

Some counseling programs at an institution with CACREP accreditation may not be CACREP-accredited. Students are advised to check with the CACREP Liaison to determine if a specific area is accredited.

For specific information regarding any program listed in this directory, please feel free to contact the CACREP Liaison directly.

**As the Board
meets bi-annually,
the list of accredited
programs is updated
twice each year.**

**This list was published:
June 1, 1994**

Doctoral-level programs

(PhD and EdD programs)

- CE Counselor Education and Supervision

ALABAMA

Dr. John C. Moracco, CACREP Liaison
Counseling & Counseling Psychology
2014 Haley Center
Auburn University
Auburn University, AL 36849-5222
Phone: 205/844-5160
First Accredited: 9/86
CCOAS, SC, SPC, CE:PhD/EdD (1995)

Dr. S. Allen Wilcoxon, CACREP Liaison
Counselor Education
Graves Hall
University of Alabama
P.O. Box 870231
Tuscaloosa, AL 35487-0231
Phone: 205/348-7579
First Accredited: 3/82
CC, SC, SAC, CE:PhD/EdD (1996)

BRITISH COLUMBIA

Dr. Robert Tolsma, Head
Department of Counseling
Psychology
University of British Columbia
5780 Toronto Road
Vancouver, B.C. CANADA V6T 1L2
Phone: 604/822-4639
First Accredited: 3/89
CCOAS, SC, SPC (1996)

CALIFORNIA

Dr. Raymond Hillis, CACREP Liaison
Division of Administration and
Counseling
CSU/Los Angeles
5151 State University Drive
Los Angeles, CA 90032
Phone: 213/343-4250
First Accredited: 3/78
SC, SPC (1995)

Dr. Rie R. Mitchell, CACREP Liaison
Educational Psychology & Counseling
CSU/Northridge
18111 Nordhoff Street
Northridge, CA 91330
Phone: 818/885-2599
First Accredited: 3/79
CCOAS, SC (1995)

Dr. Miguel Martinez, Liaison
Department of Counselor Education
CSU/Sacramento
6000 J Street
Sacramento, CA 95819-6079
Phone: 916/278-5399
First Accredited: 3/89
CC, SC (1996)

Dr. Amy Hittner, Chair
Department of Counseling
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132
Phone: 415/338-2006
First Accredited: 3/78
MFC/T, SC, SPC (1995)

Dr. V. Skip Holmgren, CACREP Liaison
Counseling Department/Nichols 220
Sonoma State University
1801 E. Cotati Avenue
Rohnert Park, CA 94928
Phone: 707/664-2266
First Accredited: 3/84
CC, SC (1998)

COLORADO

Dr. Robert L. Smith, Division Chair
Division of Counseling and
Personnel Services
School of Education
P.O.Box 173364 / Campus Box 106
University of Colorado at Denver
Denver, CO 80217-3364
Phone: 303/556-2563
First Accredited: 4/91
CC, SC, MFC/T (1998)

Dr. Sarah F. Shaw, CACREP Liaison
Counseling Psychology Program
Division of Professional Psychology
McKee Hall #248
University of Northern Colorado
Greeley, CO 80639
Phone: 303/351-2731
First Accredited: 3/82
CC, SC, MFC/T, CE:EdD (1996)

CONNECTICUT

Dr. Janine Bernard, CACREP Liaison
Counselor Education Department
Graduate School of Education and
Allied Professions
Fairfield University
Fairfield, CT 06430-7524
Phone: 203/254-4000 ext. 2338
First Accredited: 9/86
*CC, SC (1996)

DISTRICT OF COLUMBIA

Dr. Pat Brice, CACREP Liaison
Department of Counseling
Gallaudet University
Fowler Hall 107
800 Florida Avenue NE
Washington, DC 20002
Phone: 202/651-5515
First Accredited: 3/93
SC, MHC (2000)

Dr. Eugene W. Kelly, Jr., Liaison
Department of Human Services
T605 Academic Center
George Washington University
801 22nd Street, N.W.
Washington, DC 20052
Phone: 202/994-8646
First Accredited: 3/84
CC, SC, CE:EdD (1998)

FLORIDA

Dr. Allan Dye
Department of Counseling
Rollins College
1000 Holt Avenue, Box 2726
Winter Park, FL 32789-4499
Phone: 407/646-2302
First Accredited: 4/94
*CC, SC (1996)

Dr. Larry Loesch, CACREP Liaison
Department of Counselor Education
1215 Norman Hall
University of Florida
Gainesville, FL 32611
Phone: 904/392-0731
First Accredited: 3/81
CC, SC, SAC, SAD, CE:PhD/EdD (1996)

GEORGIA

Dr. Richard M. Smith, Chair
Counseling and Psychological
Services
University Plaza
Georgia State University
Atlanta, GA 30303-3083
Phone: 404/651-2550
First Accredited: 3/80
CCOAS, SC, CE:PhD (1996)

Dr. Richard Page, CACREP Liaison
Counseling and Human
Development Services
402 Aderhold Hall
University of Georgia
Athens, GA 30602
Phone: 706/542-4104
First Accredited: 4/87
*CC, SC, SAC (1996) SAA, SAD (2001)

IDAHO

Dr. Arthur P. Lloyd, Chair
Department of Counselor Education
and Special Education
Idaho State University
Box 8059
Pocatello, ID 83209
Phone: 208/236-3156
First Accredited: 3/80
CCOAS/MH, SC, SPC, CE:EdD (1995)

Dr. Thomas V. Trotter, Liaison
Counseling and Special Education
University of Idaho
Moscow, ID 83843
Phone: 208/885-7476
First Accredited: 10/84
*CC, CE:PhD/EdD (1996) SC (1999)

ILLINOIS

Dr. Lori A. Russell
Bradley University
Department of Educational Leadership
and Human Development
Westlake Hall
Peoria, IL 61625
Phone: 309/677-3193
First Accredited: 3/929
CC, SC (1999)

Dr. Judith Cooney, CACREP Liaison
Division of Psychology & Counseling
College of Education
Governors State University
University Park, IL 60466
Phone: 708/534-4843
First Accredited: 4/91
CC, SC (1998)

Dr. H. Twyman Jones, CACREP Liaison
Department of Specialized
Educational Development
College of Education
61H DeCarmo Hall
Illinois State University
Normal, IL 61790-5910
Phone: 309/438-8997
First Accredited: 4/91
CC, SC (1998)

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Northeastern Illinois University
5500 North St. Louis Avenue
Chicago, IL 60625
Phone: 312/583-4050
First Accredited 4/94
*CC, SC (1996)

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Educational Psychology, Counseling,
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Northern Illinois University
Graham Hall 223
DeKalb, IL 60115-2854
Phone: 815/753-8431
First Accredited: 3/89
CCOAS, SC, SPC, CE:EdD (1996)

Dr. Robert Crowley, CACREP Liaison
Human Development Counseling
Program
Brookens 332
Sangamon State University
Shepherd Road
Springfield, IL 62794-9243
Phone: 217/786-6504
First Accredited 10/93
*CC, SC (1995)

Dr. Karen Prichard, CACREP Liaison
Counseling Programs
Dept of Educational Psychology
Southern Illinois University
Carbondale, IL 62901-4618
Phone: 618/536-7763
First Accredited: 3/88
CCOAS, SC, CE:PhD (1995)

Dr. Donald Waterstreet, Chair
Department of Counselor Education
and College Student Personnel
Western Illinois University
74 Horrabin Hall
Macomb, IL 61455
Quad Cities & Macomb Campuses
Phone: 309/298-1529
First Accredited: 4/87
*SAD (1996) CC, SC (2001)

INDIANA

Dr. Mark Kiselica, CACREP Liaison
Dept of Counseling Psychology
Teachers College - Room 622
Ball State University
Muncie, IN 47306-0585
Phone: 317/285-8040
First Accredited: 3/80
CCOAS (1995)

Dr. Allen Segrist, CACREP Liaison
Counseling and Development
1446 LAEB
Dept. of Educational Studies
Purdue University
West Lafayette, IN 47907-1446
Phone: 317/494-9748
First Accredited: 9/86
CCOAS, SC, SPC, CE:PhD (1995)

IOWA

Dr. Ann Vernon, CACREP Liaison
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University of Northern Iowa
508 Education Center
Cedar Falls, IA 50614-0604
Phone: 319/273-2605 or -2082
First Accredited: 10/90
CC, MHC, SC (1998)

Dr. Dick Dustin, CACREP Liaison
Division of Counselor Education
N338 Lindquist Center
University of Iowa
Iowa City, IA 52242-1529
Phone: 319/335-5288
First Accredited: 3/89
SC, SPC, SPD, SPA, CE:PhD (1996)

KANSAS

Dr. Donald E. Ward, CACREP Liaison
Psychology & Counseling Dept
Hughes Hall
Pittsburg State University
Pittsburg, KS 66762
Phone: 316/235-4521
First Accredited: 10/88
CCOAS (1996)

KENTUCKY

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Murray State University
Murray, KY 42071
Phone: 502/762-2795
First Accredited: 3/89
CCOAS/MH (1996)

LOUISIANA

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Monroe, LA 71209-0205
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First Accredited: 3/89
SC, MFC/T (1996)

Dr. Theodore P. Remley, Jr.
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First Accredited: 10/89
CCOAS/MH, SC, CE:PhD/EdD (1997)

MAINE

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University of Southern Maine
Gorham, ME 04038
Phone: 207/780-5319
First Accredited: 10/87
SC (1995)

MARYLAND

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7135 Minstral Way
Columbia, MD 21045
Phone: 410/290-5995
First Accredited: 10/89
CC (1997)

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University of Maryland
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Phone: 301/405-2862
First Accredited: 10/85
CCOAS, CE:PhD (1995)

MICHIGAN

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CC, SC (1997)

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Ypsilanti, MI 48197
Phone: 313/487-3270
First Accredited: 10/89
CCOAS (1997)

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3102 Sangren Hall
Western Michigan University
Kalamazoo, MI 49008-5195
Phone: 616/387-5110
First Accredited: 10/83
CC, SC, SAC, SAA, CE:EdD (1998)

MINNESOTA

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Counseling and Student Personnel
MSU Box 52
Mankato State University
P.O. Box 8400
Mankato, MN 56002-8400
Phone: 507/389-2423
First Accredited: 9/86
CCOAS, SC, SPD (1995)

MISSISSIPPI

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Division of Behavioral Sciences
Ewing 335/P.O. Box 3142
Delta State University
Cleveland, MS 38733
Phone: 601/846-4357
First Accredited: 4/91
CC (1997)

Dr. William Graves, CACREP Liaison
Department of Counselor Education
P.O. Drawer GE
Mississippi State University
Mississippi State, MS 39762
Phone: 601/325-3426
First Accredited: 9/86
SAC, CC, SC, CE:PhD/EdD (1998)

Dr. Daniel Randolph, CACREP Liaison
Counseling Psychology and
Counselor Education
Southern Station Box 5012
University of Southern Mississippi
Hattiesburg, MS 39406-5012
Phone: 601/266-4542
First Accredited: 10/85
CC (1999)

MISSOURI

Dr. Christopher J. Maglio, Liaison
Counselor Preparation
Division of Social Science
Northeast Missouri State University
Kirksville, MO 63501
Phone: 816/785-4403
First Accredited: 3/92
CC, SC, SAD (1999)

MONTANA

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News & Views

Carol L. Bobby
CACREP Executive Director

CACREP Hosts Information Exchange

For two hours during the Minneapolis convention, over 25 representatives from both CACREP-accredited and non accredited programs met together to discuss how their programs handle issues related to meeting the CACREP standards. While CACREP's Chair, Joe Kandor, and I were in attendance, the meeting's direction was controlled by all attendees. It was an open forum where items brought forth for discussion ranged from detailed-oriented issues such as computing FTE ratios to more global issues such as long distance learning and its future in training counselors.

While a variety of topics were discussed, much of the information shared focused on the implementation of CACREP's clinical training standards. One question raised was whether or not site supervisors received any compensation from institutions for hosting and supervising students. A number of individuals responded to the inquiry with answers ranging from 1) yes, we give tuition vouchers, 2) yes, we provide a minimal honorarium, to 3) no, our supervisors see it as a professional responsibility. The training of site supervisors was also discussed since CACREP Standards require evidence that the program faculty provide "orientation, assistance, and consultation to supervisors" (Std. III.F) and "professional development opportunities for site supervisors" (Std. III.G). Again the discussion yielded a number of responses from regularly scheduled face-to-face meetings with on-site supervisors on-site to periodically scheduled telephone consultations. Some programs held formal orientation sessions for site supervisors each academic term, while others approached only newly acquired supervisors for orientation sessions. Evidence of professional development opportunities generally consisted of invitations to special event speakers brought by the institution, program, or student counselor association.

A final discussion issue regarding clinical training was how programs handle group supervision seminars. Programs located in rural, sparsely populated regions indicated that group supervision became problematic when the internship sites were located three or more hours from the campus. Alternatives presented were 1) using the case management meetings on-site as the group supervision; 2) asking the site to provide the group supervision when two or more students were interning; or, 3) scheduling group supervision on campus for alternating weeks to lessen the burden. Attendees who used site supervisors or case management meetings for group supervision emphasized the need for the site to have clear understanding of the program's requirements and expectations.

Other questions focused on transfer of credits between CACREP programs, intermediate degree programs in relation to accreditation at the entry-level, legal implications of students working at an internship site when the school was not officially in session, and licensure issues. The participation was broad-based and lively, and all in attendance took back new ideas about how programs operate in different ways while still meeting the intent of the CACREP Standards. We hope to be able to offer this kind of a forum again at the ACA convention in Denver.

CACREP Brochure on Internet

Dr. Rourke at The State University of New York, College at Plattsburgh has added the CACREP brochure, *A Student's Guide to Accreditation* to an on-line directory available at many universities. It is on the Internet through a system called GOPHER that has been developed by the University of Minnesota. To access it from GOPHER, choose the New York State listing and then select SUNY Plattsburgh. If any other institutions would like to add information about CACREP to an on-line system, please let us know. We'd be happy to help in any way that we can, but we'd like to make sure that only current information is distributed electronically.

State of Washington Accepts CACREP Accreditation as Part of Licensure Requirement

The following is an excerpt from a letter written to Carol Bobby, CACREP Executive Director, from Penny Christopherson, Program Manager in the Health Professions Quality Assurance Division at the State of Washington's Department of Health.

The Mental Health Advisory Committee at the March 14, 1994 meeting recommended that the Department of Health accept accreditation from a CACREP program as satisfying part of the clinical experience and supervision hours toward the State of Washington's postgraduate certification requirements.

It was acknowledged that practitioners who have graduated from a CACREP accredited program at a master's or doctoral level would be granted credit for 50 hours towards the postgraduate supervision and 500 hours towards the postgraduate experience. One hundred hours of supervision and 2,000 hours of experience are necessary to satisfy minimum certification requirements in Washington State.

Dick Sampson [CACREP Liaison at Eastern Washington University] informed the Mental Health Advisory Committee and program staff that the official school transcript which is submitted directly to the Department of Health, Counselor Programs, would be stamped CACREP by the school. The [official] school stamp documents that the applicant has graduated from a CACREP accredited program. This policy became effective March 14, 1994.

Reflections on CACREP's Experiential Requirements

The experiential educational requirements for CACREP programs are referred to as the Clinical Instruction Standards found in Section III of the January 1994 edition of the *CACREP Accreditation Standards and Procedures Manual*. This section outlines that the foundation of clinical instruction includes supervised practica and internships, and that these "requirements are considered to be the most critical experience elements in the program" (pg. 55). Considering that CACREP views these as crucial developmental experiences in the preparation of competent practitioners by requiring 700 clock hours of supervised clinical experiences, the actual practicum and internship placements become key components of successful clinical instruction and skill building for the students in the program.

Unlike the American Psychological Association (APA), CACREP does not accredit specific internship or practicum placements. Hence, CACREP accredited programs have the responsibility to review each placement site to determine its appropriateness for student practitioners. Often, programs have students complete the 100 hour practicum requirements in on-campus laboratories. Such laboratories provide easy access for program faculty to directly observe and supervise the development of students' individual counseling and group work skills.

When practicum placements are off campus, faculty must insure that the site is appropriate for skill development and that students receive supervision both on-site and from faculty. In contrast to practicum, internships almost always require off-campus placements (except for the students affairs practice in higher education programs). To provide guidance to programs placing internship students, the CACREP Standards state that "consideration should be given to selecting internship sites that offer opportunities for student to engage in both individual counseling and group work" and that the internship should provide "an opportunity for the student to perform under supervision a variety of activities that a regularly employed staff member in the setting would be expected to perform" (pg. 56).

Continued

Most CACREP programs develop on-going relationships with specific internship sites and regularly provide assistance and consultation to the site supervisors. Occasionally, however, the interning student will require placement outside of the program's immediate locality. They may be required to move to another state, or desire working with a specific population outside of the region. When this happens, how do programs go about helping the student find an appropriate placement? And once a placement is located, what questions should be asked?

If the student knows that he or she will be relocating near another CACREP accredited program, the first step might be to contact the CACREP liaison at that institution and discuss placement and supervisor possibilities. If this step is not available, the student and faculty may wish to research a variety of settings. A place to start might be The National Directory of Internships, a publication of the National Society for Experiential Education. The CACREP office recently reviewed a copy of this directory to determine its usefulness for counseling programs and students. We had received notices of its printing in the mail, and wanted to determine its relevance to CACREP's requirements.

As a national directory, the publication has a broad scope. Its 608 pages list and describe internships available in hundreds of organizations across 85 fields of interest. Three of the 85 fields listed are relevant to counselor preparation and student affairs practice in higher education programs. They are 1) education, 2) clinical psychology, and 3) counseling. These fields may be located in an index that then lists all of the potential internship settings who have provided information for publication.

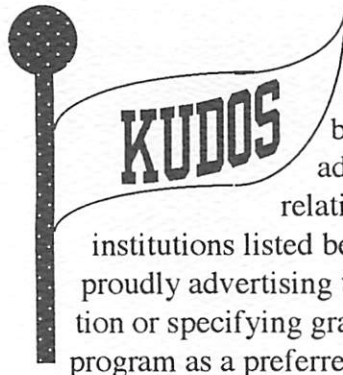
On the plus side, the Directory is extremely well organized and easy to use. Items are cross referenced where appropriate and the entries listed provide clear and concise information about each organization along with an address, phone number, contact person, internship eligibility requirements, and application deadline dates. Unfortunately, there are less than 100 sites listed nationwide that are specifically for counseling and psychology, with a great amount of duplication between the two reference lists. The educational placement list is much larger, and may be a resource for students from school counseling or student affairs practice in higher education programs. Although many of the sites listed

for the three related fields of interest list eligibility requirements that are below graduate student status, the Directory reminds its readers that as a resource book the entries may not comprehensively describe the types of experiences that can be available or tailored to a student's particular needs. It does, however, provide a start to locating what may be available in different communities and one phone call may lead to more information if the right questions are asked.

When asking questions, keep in mind the following:

- What opportunities for skill building are being offered?
- What resources are available at the site?
- What opportunities are available for interaction with professional staff or other interns?
- Are any special professional development opportunities or programs offered for interns?
- Is it a paid internship?
- How will the intern be evaluated? What are the evaluation criteria?
- Are the resources and opportunities appropriate for the student's field of study?

In closing, CACREP's clinical instruction standards are considered crucial elements for all of our preparation programs. The practica and internships experiences provide students with opportunities to acquire and refine their clinical skills, integrate the knowledge they have gained, develop an ethical perspective in their practical work, and develop coping and time management skills necessary in their career path. Faculty also benefit from the clinical instruction requirements through continued contact with practitioners that can provide input for program evaluation and curriculum development. The establishment of the program-to-site relationship allows for practitioners to get involved with research and program evaluation that can shape the future of the profession. The importance of finding, developing, and nurturing appropriate site placements for students should not be underestimated!



ACA and CACREP encourage the citing of credentials in marketing bulletins, employment advertisements, public relations statements, etc. The institutions listed below were noticed proudly advertising their CACREP accreditation or specifying graduation from a CACREP program as a preferred hiring qualification. If your program deserves to be recognized here, please let us know.

The Citadel
Columbus College
East Texas State University
Lenoir-Rhyne College
Northeast Louisiana State University
Mississippi State University
Northeast Missouri State University
Ohio University
Purdue University
Shippensburg University
University of Montevallo
University of Southern Florida
University of Southern Mississippi
University of Wisconsin River Falls
Vanderbilt University
Youngstown State University

Many Thanks to the People Who Were Trained as CACREP On-Site Visitors in April

Welcome to our new on-site team members:

Carla Carmichael	Margaret Miller
Diane Coursol	James Morrow
Joe Davis	William Nemec
Tom Davis	Patricia Partin
Jan Disney	Marilyn Payne
Cass Dykeman	Thelma Robinson
Brenda Freeman	Dale Septowski
Glenda Hubbard	Thomas Scofield
Rosemarie Hughes	Paula Stanley
Kristelle Miller	Dorothy Wilson

And on-site team chairs:

Jim Bergin
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