CACREP Accredits Counseling Programs at over 100 Institutions

Showcase Held in Denver to Celebrate

A milestone was reached in Denver when the CACREP Board of Directors rendered accreditation decisions. Prior to the meeting there were 98 schools with accredited programs. The new accreditation decisions brought that number to 105 as of July 1.

To celebrate reaching the 100 institutions mark, CACREP held a showcase of accredited programs on Saturday, April 29 at the Adam's Mark Hotel. All accredited schools were invited to attend and display information and 76 were able to participate. Patricia Stevens-Smith, a Board member and a faculty member at the University of Colorado at Denver, and two of her graduate students, Lois Freeman and Sharon Hill, worked hard to make the event run smoothly. Because of the overwhelming response, some last minute modifications had to be made, and we were fortunate to have the Colorado Association of Marriage and Family Counseling/Therapy underwrite a major portion of the expenses of the event.

The evening was very successful in giving programs an opportunity to share with each other and letting programs who are considering accreditation speak with faculty and students from accredited programs. The response was very positive and a similar event will be planned for the Pittsburgh convention, which will also mark CACREP's 15th Anniversary.

Unfortunately, the schools which could not participate were the ones who had been accredited at the Denver meeting. The names of those schools could not be made public until 30 days after the decision was made, but you will see them listed on page three and we look forward to their participation next year.

Bylaws Change

The CACREP Bylaws were changed in Denver to reflect the changing needs of officers on the CACREP Board. The former position of Secretary/Treasurer was amended to be only Treasurer allowing that officer to concentrate on CACREP’s increasing financial issues. The Executive Director will be taking over the duties of Secretary to the Board.
FROM THE CHAIR

Jane E. Myers, Chair

In the Fall of 1994, CACREP was informed by the American College Personnel Association (ACPA) of its intent to discontinue its constituent membership with CACREP. Letters and conversations with ACPA’s representative to the CACREP Board revealed a number of complex issues related to the accreditation of student affairs programs which would need to be considered as a result of ACPA’s decision. A major question raised by ACPA is whether CACREP should continue to accredited programs in student affairs.

The CACREP Board established a committee to address the concerns raised by ACPA relative to the continued accreditation of student affairs programs once ACPA terminated its constituent membership as of June 30, 1995. In addition to CACREP Board and committee discussions, the CACREP committee also conducted a survey of CACREP accredited and non-accredited programs. The results of that survey were shared with the Board in Denver, and a forum was provided for full and open Board discussion of the issues and the implications for CACREP as well as ACPA.

There are considerable differences in points of view concerning the issues. ACPA has questioned whether CACREP should continue to accredit programs in the area of student affairs. The American College Counseling Association (ACCA), which also maintains a CACREP representative, participates in CAS (Council for the Advancement of Standards) and represents student affairs/college counseling on the CACREP Board.

The ACCA leadership has expressed a strong commitment to continued accreditation in this area.

There are now student affairs programs who have CACREP accreditation through the year 2002. The impact on these accredited programs was, of course, a major focus of our discussion. The decision of the Board was to continue accreditation of student affairs programs. The CACREP Board is committed to honoring the currently accredited programs, and assisting student affairs programs who are seeking accreditation.

At the same time, it is the desire and intent of CACREP to work cooperatively with ACPA, ACCA, CAS, and other student affairs organizations in seeking resolution on these issues related to the accreditation of student affairs programs. The next standards revision process begins in 1996. We are committed to including discussion of all issues related to student affairs accreditation in the standards revision process, as well as in on-going discussions of CACREP’s future structure. We invite input from all interested persons, and especially welcome dialog with our colleagues in organizations representing student affairs.
BOARD RENDERS ACCREDITATION DECISIONS IN DENVER

The CACREP Board met at the Denver Marriott City Center on April 23-26, 1995. During this meeting, the following accreditation decisions were made, including accrediting the first Gerontological Counseling program.

The following institutions were granted initial accreditation:

ARIZONA STATE UNIVERSITY, Tempe, AZ
Community Counseling (1997)

CALIFORNIA STATE UNIVERSITY FRESNO, Fresno, CA
Marriage and Family Counseling/Therapy (1997)

NORTHWESTERN STATE UNIVERSITY, Natchitoches, LA
Student Affairs Practice in Higher Education - College Counseling and Professional Practice Emphases (2002)

SOUTHERN CONNECTICUT STATE UNIVERSITY, New Haven, CT
Community Counseling and School Counseling (1997)

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE, Charlotte, NC
Community Counseling and School Counseling (2002)

UNIVERSITY OF PHOENIX, Phoenix and Tucson Campuses, AZ
Community Counseling (1997)

WAKE FOREST UNIVERSITY, Winston-Salem, NC
Community Counseling and School Counseling (2002)

WESTERN CONNECTICUT STATE UNIVERSITY, Danbury, CT
Community Counseling and School Counseling (1997)

The following institutions were granted reaccreditation:

AUBURN UNIVERSITY, Auburn, AL
Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling Emphasis, and Counselor Education and Supervision (PhD/EdD) (2001)

LONG ISLAND UNIVERSITY C. W. POST CAMPUS, Brookeville, NY
Mental Health Counseling, School Counseling, and Student Affairs Practice in Higher Education - Counseling and Developmental Emphases (1997)

PURDUE UNIVERSITY, West Lafayette, IN
Mental Health Counseling (1997)
School Counseling, Student Affairs Practice in Higher Education - College Counseling and Professional Practice Emphases, and Counselor Education and Supervision (PhD) (2001)

- Continued -
SOUTHERN ILLINOIS UNIVERSITY, Carbondale, IL
Community Counseling, School Counseling, Marriage and Family Counseling/Therapy, and Counselor Education and Supervision (PhD) (1997)

SAN FRANCISCO STATE UNIVERSITY, San Francisco, CA
Community Counseling with a Specialization in Career Counseling, Community Counseling with a Specialization in Gerontological Counseling, Marriage and Family Counseling/Therapy, School Counseling, and Student Affairs Practice in Higher Education - College Counseling Emphasis (1997)

UNIVERSITY OF NORTH TEXAS, Denton, TX
Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling and Professional Practice Emphases, and Counselor Education and Supervision (PhD/EdD) (2002)

The following institutions were granted continued accreditation from two years to seven years:

MONTANA STATE UNIVERSITY, Bozeman, MT
Marriage and Family Counseling/Therapy, Mental Health Counseling, and School Counseling (2000)

OREGON STATE UNIVERSITY, Corvallis, OR
Community Counseling, School Counseling, and Counselor Education and Supervision (PhD) (2000)

PORTLAND STATE UNIVERSITY, Portland, OR
Community Counseling and School Counseling (2000)

UNIVERSITY OF CINCINNATI, Cincinnati, OH
Community Counseling, School Counseling, and Counselor Education and Supervision (EdD) (2000)

UNIVERSITY OF SOUTH CAROLINA, Columbia, SC
School Counseling and Counselor Education and Supervision (PhD) (1999)

The following institutions received an extension of their current accredited status:

BALL STATE UNIVERSITY, Muncie, IN, extended through December 31, 1995

CALIFORNIA STATE UNIVERSITY LOS ANGELES, Los Angeles, CA, extended through June 30, 1997

MANKATO STATE UNIVERSITY, Mankato, MN, extended through June 30, 1996

NORTHEAST LOUISIANA UNIVERSITY, Monroe, LA, extended through June 30, 1997

UNIVERSITY OF FLORIDA, Gainesville, FL, extended through June 30, 1997

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO, Greensboro, NC, extended through December 31, 1995

UNIVERSITY OF OREGON, Eugene, OR, extended through December 31, 1995

The following institution has voluntarily withdrawn the accreditation of its programs; therefore, its accredited status expires as of July 1, 1995:

CALIFORNIA STATE UNIVERSITY SACRAMENTO, Sacramento, CA
NBCC Joins the Connection

This edition of the CACREP Connection debuts a new tradition of collaboration between CACREP and the National Board for Certified Counselors (NBCC) through the inclusion of an NBCC-generated article in each issue of our newsletter. Both NBCC and CACREP believe that this cooperative endeavor will begin to clarify the unique relationship between CACREP’s program accreditation standards and review process and NBCC’s individual certification eligibility and testing requirements. In addition, each organization recognizes the importance of disseminating accurate information about the interrelated role that national standards, certification, and licensure have played in helping the counseling profession achieve parity with other related professions.

We hope that the addition of regularly published NBCC information in the Connection will allow our readers to become more knowledgeable about NBCC decisions that relate to CACREP. Examples are “Option B” category in NBCC’s application packet that waives post-master’s work experience for CACREP graduates or the July 1, 1995, effective date for all new National Certified Counselor applicants to be from a minimum 48 semester/72 quarter hour master’s degree program that provides courses covering the curricula required by CACREP’s eight (8) common core areas. In support of this cooperative publishing venture, the NBCC has graciously agreed to have the CACREP Connection printed in Greensboro and shipped back to CACREP for mailing at no charge.

Since CACREP will maintain editorial control over the content of each issue, we invite you to submit ideas or questions that you would like to see addressed in the NBCC articles. Such suggestions will allow us to work closely with the NBCC as they develop articles that are pertinent and interesting to our joint readership.

NEW NBCC REQUIREMENTS NOW IN EFFECT

by Susan Eubanks,
NBCC Director of Professional Relations

The National Board for Certified Counselors (NBCC) has revised the requirements for the National Certified Counselor (NCC) credential. The educational portion of the revision is designed to bring coursework into alignment with accreditation by CACREP. The NBCC Board of Directors contends that, since CACREP is the academic standard setting body for the profession, it is important to make this change.

As of July 1, 1995, the requirements are:

• Master’s degree in counseling (“related field” has been dropped from the NBCC wording)

• 48 semester or 72 quarter graduate hours, with courses in:
  - counseling theory
  - field experience (“see below)
  - human growth and development
  - social and cultural foundations
  - helping relationships
  - group work
  - career and lifestyle development
  - appraisal
  - research and program evaluation
  - professional orientation

• Two academic terms of supervised field experiences in a counseling setting.

• Two years of post-master’s counseling experience (3,000 hours with 1000 hours of direct service) with 100 hours of face-to-face supervision by an NCC or other mental health professional approved by the Board. NOTE: This requirement is waived for graduates of CACREP Accredited Programs.

The following criteria remain in effect:

• Two professional references, one being from a recent supervisor.

• Pass the National Counselor Examination for Licensure and Certification (NCE)

The NBCC will continue to offer CACREP Programs the opportunity to host a special examination administration for their students. Those participants have extended application deadlines and submit only one reference from a supervisor. Please contact the Director of Professional Relations at NBCC, 3 Terrace Way, Suite D, Greensboro, NC 27403-3660, if your program is interested in participating.

Just a Reminder...

CACREP Annual Maintenance Fee invoices were mailed in late Spring 1995. This fee must be received in the CACREP office by August 15, 1995.

If your institution is in the process of reapplying for accreditation, you must still pay this fee, which covers your current accreditation. The $800.00 Application Fee which accompanies your self-study is a separate charge.
NEWS and VIEWS

Carol L. Bobby, CACREP Executive Director

CACREP Hosts 2nd Annual Information Exchange and Session on How to Write a CACREP Self-Study at ACA's Denver Convention

On Friday, April 28, 1995, CACREP hosted an informal gathering of individuals interested in sharing innovative ideas, asking questions, and voicing common concerns or areas of satisfaction about seeking or maintaining CACREP accreditation. While attendance at the second annual CACREP Information Exchange did not measure up to the expectations generated by last year's numbers, the caliber of the discussion and questions certainly did! The participants included individuals from both accredited and non-accredited programs, several trained team chairs and team members, graduates of CACREP programs, and CACREP's chair, vice chair, and executive director.

Many of those in attendance wanted to hear about the CACREP Board's recent discussions regarding the future status of accreditation of student affairs programs and whether there were any new policies that might affect their ability to seek or maintain accredited status of their programs. Following a brief review of the CACREP Board's discussions by Vice Chair Mary Thomas Burke, the topics for discussion turned to issues surrounding how universities grant faculty load credit for individual and group supervision differently than the recommended CACREP ratios, whether adjusting the visiting team schedule to accommodate a Sunday through Tuesday visit is as workable as the traditional Monday through Wednesday schedule, and how endorsement-only school counseling programs are handled by CACREP during an accreditation review.

One topic that was discussed at length was student advising. Specifically, the attendees were interested in liability issues that might arise by advising a student to transfer out of a program when it is deemed inappropriate for the student to continue in the program. Two CACREP Standards relate to this issue. They are Standard II.E that requires that faculty assist in facilitating a student's transition out of a program when evaluation(s) indicate student inappropriateness for the program, and Standard V.D.2.b that requires a student retention policy to be published in a student handbook explaining procedures for possible student remediation and/or dismissal from the program for other than academic reasons. All participants agreed on the importance of having the program's retention policy reviewed by college or university legal counsel to make certain that the professional judgment of the faculty could be upheld should a student contest the dismissal or remediation procedures. It was also suggested that students could be required to sign a form, to be placed in their permanent file, that indicated that they had read and understood the student retention policy and procedures.

Besides the Information Exchange, CACREP also sponsored an ancillary session that focused on the nitty-gritty details of organizing and writing a CACREP self-study document. This session, entitled "How to Write Your CACREP Self-Study," was presented by former CACREP Chair Joe Kandor and myself, CACREP Executive Director. Joe and I have presented this session at ACA's conventions since 1990, with each successive year generating a longer waiting list of people who want to attend. The program is generally limited to 25 individuals, since half of the two-hour session is devoted to a hands-on exercise that entails the actual review of real CACREP self-studies. Many positive comments were heard as the attendees were leaving the session this year. There is no doubt that everybody walked away with a better idea of what it's like to read and review a self-study document. Everybody vowed to be concise when they write their own documents and to make certain that the supporting documentation for each standard could be easily found!
DIRECTORY OF ACCREDITED PROGRAMS

Entry-level programs (Master's degree)

CC  Community Counseling for programs accredited under the 1988 and 1994 Standards
CC/CrC  Community Counseling with a Specialization in Career Counseling
CC/CG  Community Counseling with a Specialization in Gerontological Counseling
CCOAS  Counseling in Community and Other Agency Settings for programs accredited prior to the 1988 standards
MFC/T  Marriage and Family Counseling/Therapy
MHC  Mental Health Counseling
SC  School Counseling
SP  Student Personnel Service in Higher Education for programs accredited prior to the 1988 standards
SPC - counseling emphasis
SPA - administrative emphasis
SPD - developmental emphasis
SA  Student Affairs Practice in Higher Education for programs accredited under the 1988 standards
SAC - counseling emphasis
SAD - developmental emphasis
SAA - administrative emphasis
SA  Student Affairs Practice in Higher Education for programs accredited under the 1994 standards
SACC - college counseling emphasis
SAPP - professional practice emphasis

Doctoral-level programs (PhD and EdD programs)

CE  Counselor Education and Supervision

* denotes accreditation for a two year period

Please note: Standards Revisions are a common practice in order to assure that CACREP remains responsive to the changing needs of the profession. Therefore, requirements may change during a program's cycle of accreditation.

The CACREP Standards are revised every seven years. The current set of Standards, the 1994 standards, came into use in January of 1994. Prior to that the 1988 Standards were in effect.

Some counseling programs at an institution with CACREP accreditation may not be CACREP-accredited. Students are advised to check with the CACREP liaison to determine if a specific area is accredited.

As the Board meets bi-annually, the list of accredited programs is updated twice each year.

This list was published:
June 30, 1995

For specific information regarding any program listed in this directory, please feel free to contact the CACREP Liaison directly.
A CACREP FACT SHEET

Summer 1995

CACREP is currently represented in 105 institutions. The breakdown among program areas is as follows:

Master’s Degree Programs
- Community Counseling: 85
- Community Counseling with a specialization in Career Counseling: 3
- Community Counseling with a specialization in Gerontological Counseling: 1
- Marriage and Family Counseling/Therapy: 11
- Mental Health Counseling: 8
  (an additional 4 have this designation from review under pre-1988 Standards, as a subspecialty of Community Counseling)
- School Counseling: 85
- Student Affairs Practice in Higher Education: 50

Doctoral Level Programs
- Counselor Education and Supervision: 34

In Fall 1995, approximately five (5) additional institutions with various programs will be reviewed and may be added to this list. In addition, by 1996, we’re expecting 10-15 new applications for reviews, bringing the total to around 120.

Currently, 41 states and the District of Columbia have licensure. Of these 41, a large majority accept the National Counselor Exam administered by the National Board for Certified Counselors. Students in CACREP programs are eligible to sit for this exam during the final term of their program. Several states have included graduation from a CACREP program as an eligibility requirement for obtaining licensure.

The CACREP Standards are revised every seven years. The latest revision, the 1994 Standards, is the result of a multi-year process that incorporated feedback from all ACA divisions, counseling practitioners, and many related organizations.

Over 210 counseling professionals, both educators and practitioners, have been trained as CACREP on-site team members and chairs. These individuals volunteer their time to help the profession by serving on a CACREP on-site visiting team.

The CACREP office staff responds to approximately 10 accreditation standards manual requests and 100 student inquiries each month. Students are sent complimentary literature about the counseling profession and a listing of all CACREP-accredited programs with additional information on NBCC and the NCE.
ALABAMA

Dr. John C. Moracco, CACREP Liaison
Counseling & Counseling Psychology
2014 Haley Center
Auburn University
Auburn University, AL 36849-5222
Phone: 334/844-5160
First Accredited: 9/86
CC, SC, SACC, CE:PhD/EdD (2001)

Dr. S. Allen Wilcoxon, CACREP Liaison
Counselor Education
Graves Hall
University of Alabama
P.O. Box 870231
Tuscaloosa, AL 35487-0231
Phone: 205/348-7579
First Accredited: 3/82
CC, SC, SAC, CE:PhD/EdD (1997)

ARIZONA

Dr. Douglas R. Gross, CACREP Liaison
Division of Psychology in Education
Payne Hall, Room 301
Arizona State University
Tempe, AZ 85287-0611
Phone: 602/965-5067
First Accredited: 4/95
*CC (1997)

Dr. Patrick Romine, Chair
Center for Counselor Education
P.O. Box 52069
University of Phoenix
Phoenix and Tucson Campuses
Phoenix, AZ 85072-2069
Phone: 602/966-9577
First Accredited: 4/95
*CC (1997)

BRITISH COLUMBIA

Dr. Bill Borgen, Head
Department of Counselling Psychology
University of British Columbia
5780 Toronto Road
Vancouver, B.C. CANADA V6T 1L2
Phone: 604/822-4639
First Accredited: 3/89
CCOAAS, SC, SPC (1996)

CALIFORNIA

Dr. Sari H. Dworkin, CACREP Liaison
Department of Counseling & Special Ed.
School of Education and Human Development
CSU/Fresno
5005 N. Maple Avenue, Suite 350
Fresno, CA 93740-0003
Phone: 209/278-0340
First Accredited: 4/95
*MFC/T (1997)

Dr. Raymond Hillis, CACREP Liaison
Div. of Administration and Counseling
CSU/Los Angeles
5151 State University Drive
Los Angeles, CA 90032
Phone: 213/343-4250
First Accredited: 3/78
SC, SPC (1996)

Dr. Doris Jones, CACREP Liaison
Educational Psychology & Counseling
CSU/Northridge
18111 Nordhoff Street
Northridge, CA 91300
Phone: 818/898-2599
First Accredited: 3/79
*CC/CrC, SC, SAC, MFC/T (1996)

Dr. Amy Hittner, Chair
Department of Counseling
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132
Phone: 415/338-2005
First Accredited: 3/78
*CC/GC, CC/CrC, MFC/T, SC, SACC (1997)

Dr. V. Skip Holmgren, CACREP Liaison
Counseling Department/Nichols 220
Sonoma State University
1801 E. Cotati Avenue
Rohnert Park, CA 94928
Phone: 707/664-2266
First Accredited: 3/84
CC, SC (1998)

COLORADO

Dr. Robert L. Smith, Division Chair
Counseling Psychology and Counselor Ed.
P.O.Box 173364 / Campus Box 106
University of Colorado at Denver
Denver, CO 80217-3364
Phone: 303/556-2563
First Accredited: 4/91
CC, SC, MFC/T (1998)

Dr. Sarah F. Shaw, CACREP Liaison
Counseling Psychology Program
Division of Professional Psychology
McKee Hall #248
University of Northern Colorado
Greeley, CO 80639
Phone: 303/551-2731
First Accredited: 3/82

CONNECTICUT

Dr. Janine Bernard, CACREP Liaison
Counselor Education Department
Graduate School of Education and Allied Professions
Fairfield University
Fairfield, CT 06430-7524
Phone: 203/254-4000 ext. 2338
First Accredited: 9/86
*CC, SC (1996)

Dr. Eileen Matthy, Chair
Southern Connecticut State University
Counseling and School Psychology Dept
501 Crescent Street
New Haven, CT 06515
Phone: 203/397-4580
First Accredited: 4/95
*CC, SC (1997)

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Education and Educational Psychology
Westside Campus
Danbury, CT 06810
Phone: 203/837-8512
First Accredited: 4/95
*CC, SC (1997)

DISTRICT OF COLUMBIA

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Gallaudet University
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Washington, DC 20002
Phone: 202/651-5515
First Accredited: 3/93
SC, MHC (2000)

Dr. Eugene W. Kelly, Jr., Liaison
Department of Counseling
Human and Organizational Studies
2134 G Street NW
George Washington University
Washington, DC 20052
Phone: 202/994-8646
First Accredited: 3/84

FLORIDA

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Department of Counseling
Rollins College
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Winter Park, FL 32789-4499
Phone: 407/646-2302
First Accredited: 4/94
*CC, SC (1996)
Dr. Larry Loesch, CACREP Liaison  
Department of Counselor Education  
1215 Norman Hall, P.O. Box 117046  
University of Florida  
Gainesville, FL 32611-7046  
Phone: 904/392-0731  
First Accredited: 3/81  
CC, SC, SAC, SAD, CE:PhD/EdD (1997)

GEORGIA

Dr. Michael L. Baltimore, Liaison  
Dept of Counseling & Clinical Programs  
Columbus College  
4225 University Avenue  
Columbus, GA 31907-5645  
Phone: 706/568-2222  
First Accredited 11/94  
*CC (1996)

Dr. Richard M. Smith, Chair  
Counseling and Psychological Services  
University Plaza  
Georgia State University  
Atlanta, GA 30303-3083  
Phone: 404/651-2550  
First Accredited 3/80  
CCOAS, SC, CE:PhD (1996)

Dr. Richard Page, CACREP Liaison  
Counseling & Human Development Svs.  
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First Accredited: 4/87  

IDAHO

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Phone: 208/286-5156  
First Accredited: 3/80  

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Counseling and Special Education  
University of Idaho  
Moscow, ID 83843  
Phone: 208/885-7476  
First Accredited: 10/84  

ILLINOIS

Dr. Lori A. Russell  
Bradley University  
Department of Educational Leadership and Human Development / Westlake Hall  
Peoria, IL 61625  
Phone: 309/677-3193  
First Accredited: 3/92  
CC, SC (1999)

Dr. Judith Cooney, CACREP Liaison  
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College of Education  
Governors State University  
University Park, IL 60466  
Phone: 708/534-4843  
First Accredited: 4/91  
CC, SC (1998)

Dr. H. Twyman Jones, CACREP Liaison  
Department of Specialized Educational Development / College of Education  
61H DeGarmo Hall  
Illinois State University  
Normal, IL 61790-5910  
Phone: 309/438-8997  
First Accredited: 4/91  
CC, SC (1998)

Dr. Linda Keel, CACREP Liaison  
Counselor Education  
Northeastern Illinois University  
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Chicago, IL 60625  
Phone: 312/794-2970  
First Accredited: 4/94  
*CC, SC (1996)

Dr. Allen Otens, CACREP Liaison  
Educational Psychology, Counseling, and Special Education  
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DeKalb, IL 60115-2854  
Phone: 815/753-8431  
First Accredited: 3/89  

Dr. Robert Crowley, CACREP Liaison  
Human Development Counseling Program  
Brookens 332  
Sangamon State University  
Shepherd Road  
Springfield, IL 62794-9243  
Phone: 217/786-6504  
First Accredited: 10/93  
*CC, SC (1995)

Dr. Karen Prichard, CACREP Liaison  
Counseling Programs  
Dept of Educational Psychology  
Southern Illinois University  
Carbondale, IL 62901-4618  
Phone: 618/536-7763  
First Accredited: 3/88  
*CC, MFC/T, SC, CE:PhD (1997)

Dr. Donald Waterstreet, Chair  
Department of Counselor Education and College Student Personnel  
Western Illinois University  
74 Horrabin Hall  
Macomb, IL 61455  
Quad Cities & Macomb Campuses  
Phone: 309/298-1529  
First Accredited: 4/87  

INDIANA

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Teachers College - Room 622  
Ball State University  
Muncie, IN 47306-0585  
Phone: 317/285-8040  
First Accredited: 3/80  
CCOAS (1995)

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1446 LAEB  
Department of Educational Studies  
Purdue University  
West Lafayette, IN 47907-1446  
Phone: 317/494-9748  
First Accredited: 9/86  
*MHC (1997)  
SC, SACC, SAPP, CE:PhD (2001)

IOWA

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Cedar Falls, IA 50614-0604  
Phone: 319/273-2605 or 2082  
First Accredited: 10/90  
CC, MHC, SC (1998)

Dr. Dick Dustin, CACREP Liaison  
Division of Counselor Education  
N338 Lindquist Center  
University of Iowa  
Iowa City, IA 52242-1529  
Phone: 319/335-5288  
First Accredited: 3/89  
SC, SPC, SPD, SPA, CE:PhD (1996)
**KANSAS**

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Hughes Hall  
Pittsburg State University  
Pittsburg, KS 66762  
Phone: 316/235-4521  
First Accredited: 10/88  
CCOAS (1996)

**MARYLAND**

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Columbia, MD 21045  
Phone: 410/312-7620  
First Accredited: 10/89  
CC (1997)

Dr. David Hershenson, CACREP Liaison  
Counseling and Personnel Services  
College of Education  
University of Maryland  
College Park, MD 20742  
Phone: 301/405-2862  
First Accredited: 10/85  

**KENTUCKY**

Dr. Thomas Holcomb, Coordinator  
Educational Leadership & Counseling  
Wells Hall  
Murray State University  
Murray, KY 42071  
Phone: 502/762-2795  
First Accredited: 3/89  
CCOAS/MH (1996)

**MICHIGAN**

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Bell Hall 160  
Andrews University  
Berrien Springs, MI 49104-1000  
Phone: 616/471-3466  
First Accredited: 3/90  
CC, SC (1997)

Dr. Irene Amedurano, CACREP Liaison  
Leadership and Counseling  
13 Boone Hall  
Eastern Michigan University  
Ypsilanti, MI 48197  
Phone: 734/487-3270  
First Accredited: 10/89  
CPOAS (1997)

Dr. Robert W. Brown, Chair  
Department of Counseling  
School of Education and Human Services  
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Oakland University  
Rochester, MI 48309-4401  
Phone: 810/370-3071  
First Accredited: 11/94  
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MINUTE BY MINUTE
BOARD CHANGES

It's that time of the year again when we have to say goodbye to Board members who are ending their terms and welcome new faces.

Robert Conyne is leaving to become President of ASGW for the 1995-1996 year. We will certainly miss his humor and good sense. His replacement, Donald Ward, actually took over during the Denver meeting. Dr. Ward is at Pittsburg State University in Pittsburg Kansas. Since he has been through the accreditation process and served as the CACREP Liaison at Pittsburg State, we feel like he's part of the family already.

The ASCA Representative position is also changing. Mary Deck is ending a three-year term and is looking forward to a life after CACREP boxes! We will miss Mary, but she has promised that she may have time to actually serve as a visiting team member now, so we know we'll be in touch. Replacing her is Sherry Basile of Indiana University-Purdue University at Indianapolis. Dr. Basile was able to attend the joint session with NBCC in Denver.

Art Lloyd, representing ACCA, will be ending a three-year term in June. Our understanding is that he will be able to spend a larger block of time traveling outside of the U.S. now, as well as serving as an advocate for CACREP. Replacing Art is Mary Maples of the University of Nevada Reno. Dr. Maples has served as a Team Chair for CACREP as well as being a Past President of ACA.

The American College Personnel Association (ACPA) has opted to discontinue constituent membership on the CACREP Board, therefore Dea Forney will be leaving the Board as of June 30. Dea has done an excellent job of integrating ACPA's perspectives while still serving the CACREP Board.

One of the Public Members, Jacqui Griffeth is ending a three year term. She has just received her Master's Degree and is looking forward to a new career. A new public member, Lucien Capone, was elected to the Board beginning July 1. Mr. Capone is an attorney in the field of education and we look forward to his unique perspectives.

The American Mental Health Counselors Association has appointed practitioner Sue Armstrong to fill the vacancy left on the Board when former representative Roberta Driscoll resigned. Welcome!

The Benefits of a Consultant

We frequently get calls from institutions who are just beginning to evaluate their programs in order to write a self-study. They often ask about the possibility of having a consultant visit their campus to help them assess which areas they need to improve.

We are always happy to provide lists and to explain a little about the consulting process. The list we send out is tailored to the institution that requests it. Some small or private schools are most interested in a consultant from a similar setting; however, we may also include former CACREP Board members or others who are so uniquely knowledgeable about the standards that they can apply their experience to any setting. Every person on the list is an experienced Chair of CACREP visiting teams.

The financial arrangements are strictly between the university and the consultant. We suggest calling at least several names on the list to get the range of fees and availability of various consultants. It is important to get someone with whom you feel comfortable.

Usually the consultant comes in after the faculty has begun to gather information, but before any writing of the self-study takes place. You may find it helpful to arrange with the consultant that as part of their assignment, they read the initial draft of the self-study and give you feedback on it.

Please remember, that although we don't make campus visits, the CACREP staff is always available and happy to answer any questions you may have. Whether it is a general question, or very specific to a standard, that is why we are here, so please don't feel bad about calling frequently or asking detailed questions. It has generally been true that schools who have had consultants or who have been in contact with the CACREP office submit self-studies that are clearer and better written.

Attention CACREP Team Chairs

Once you have been chair trained and have been on at least one visit, you are eligible to be included in the list of CACREP consultants. Please note that we do not automatically put you on a consultant list; you must let the office know that you are interested. Also, because CACREP does not get involved in the consulting process, we cannot ensure that you will be called to consult.
CACREP Strategic Planning
Goals & Objectives

The Mission, Vision, and Fundamental Purposes of CACREP were printed in the Winter 1995 issue of the Connection

PROFESSIONALIZATION

To promote excellence in standards development and professional program accreditation

I. To promote accreditation of programs in accordance with the 1994 standards.
   A. To promote a steady annual growth in the number of institutions with accredited programs.
   B. To promote a steady annual growth in the number of accredited programs within institutions.

II. To conduct ongoing evaluation of the accreditation process and of the content and structure of the standards.
   A. To solicit and evaluate feedback from constituents in preparation for the next standards revision process, e.g.:
      1. accredited programs
      2. programs in the process of self-study
      3. ACA divisions
   B. To solicit and evaluate feedback from non-accredited programs concerning present status and barriers to accreditation.
   C. To identify and implement strategies that assist non-accredited programs in completing the accreditation process.

PUBLIC AWARENESS

To promote public awareness and support of standards and the accreditation process

I. To promote public awareness and support of accreditation.
   A. To continue to focus on non-accredited counselor education programs to encourage CACREP accreditation.
   B. To increase the awareness and understanding of CACREP among various publics (e.g., programs, practitioners, students, ACA leaders, college and university administrators, state education department officials, and regional and branch ACA leaders).
   C. To collaborate with the ACA Public Policy and Advocacy staff through professionalization forums to promote an understanding of the value of accreditation.
   D. To utilize present CACREP activities to increase awareness and understanding of CACREP among non-accredited programs and the public (e.g., team training, publications).

II. To promote and support public policy and legislation that enhances the professional competence of counselors and related practitioners.
RESEARCH AND EVALUATION

To promote the advancement and dissemination of research and knowledge concerning the preparation competencies of professional counselors and related practitioners

I. To define the role of research within CACREP.
   A. To identify CACREP data and research needs.
   B. To identify long range research goals and standards.
   C. To coordinate and focus research goals with other entities.

II. To develop a recommended research agenda pertinent to accreditation.

III. To work cooperatively with other organizations (e.g., NBCC, CSI) in developing and implementing a research agenda.

INTRAPROFESSIONAL/INTERPROFESSIONAL COLLABORATIONS

To promote cooperative relationships with related professional groups nationally and internationally

To promote networking and collaboration with the American Counseling Association (ACA) and its divisions, branches, and affiliates.

A. To provide pertinent information about CACREP to ACA, its divisions, branches, and affiliates, for use in their respective publications.

B. To solicit the assistance of ACA, ACES, and other divisions in publicizing and advocating for CACREP.

II. To foster interpersonal collaboration with credentialing, standards, and professional organizations (e.g., American Association of State Counseling Boards (AASCB), Counseling for the Advancement of Standards (CAS), Council on Rehabilitation Education (CORE), Commission on Rehabilitation Counseling Certification (CRCC), National Board for Certified Counselors (NBCC), International Association for Counseling Services (IACS), and Chi Sigma Iota (CSI).

A. To explore the possibility of a closer working relationship with CORE.

B. To develop a manual for joint CACREP/CORE program reviews.

C. To evaluate the continuing viability of CACREP as an accrediting body for college student affairs programs.

D. To maintain direct communications with NBCC through the use of liaisons to ensure that our goals are compatible.

E. To maintain relationships with related professional groups for discussion of issues of professional standards, training, and linkages between preparation, certification, and licensure requirements.

F. To work cooperatively with CSI to promote excellence in counseling.

III. To work cooperatively with CORPA, ASPA, and any other COPA successor organization to assess the feasibility of an integrated accreditation system for the helping professions.

IV. To promote specialized accreditation.

ORGANIZATION, ADMINISTRATION, AND MANAGEMENT

To promote the organizational structure, management, staff, facilities, and resources necessary to fulfill our mission.

I. To examine and refine the role, function, and structure of the CACREP Board relative to the accreditation process.

A. To explore alternative processes for initial review of self-studies.

B. To develop policies relative to liaison relationships with the Board.

C. To review, revise, and implement policies to facilitate the mission and fundamental purposes of CACREP.

II. To develop a resource management plan which assures the funding and revenue necessary to support excellence in standards development and professional program accreditation.
CACREP Adventures

I should have known a calamity was brewing when -- five days before I was to depart on a CACREP visit -- I awoke with a spinal disc problem so intense that I could not walk or stand upright. With considerable difficulty, I made my way to the office of the chiropractor, who said that with five daily treatments he might be able to get me to the point that I could board an airplane for a short trip. He forbade me to sit during those days, despite the fact that my job includes counseling.

I made great progress and was most optimistic about the visit until the day before the scheduled flight, when I received a call from the Program's CACREP liaison, who informed me not to worry -- that the first snowstorm of the winter was due, but that they had made arrangements for us even if diverted to another airport. So I didn't worry -- until I received a telephone call that my son had broken some ribs in an accident. "Now," I said to myself, "nothing else can possibly go wrong!" Driving home to pack for the trip, I heard a weather report warning us of a 100% chance of snow during the night. I live on top of a mountain 46 miles from the nearest airport. I knew that if I did not depart within an hour or two, I probably would not be able to make the trip. I hastily threw some clothes into a suitcase and found a motel with a vacancy.

Early the next morning, when I telephoned the Program's Liaison, to see if the visit was still on, she assured me that it still was. At the airport, I learned that one of the flights had already been cancelled, but that I could be rerouted to another intermediate airport. So I boarded the commuter flight, followed by a flight to Baltimore. I dared not check baggage because of fear of being diverted another time; so I resembled a very decrepit and poorly-balanced "bag lady," juggling everything including my laptop computer and a lumbar pillow. On arrival, I learned that the flights from Baltimore had also been cancelled, but it was expected that they would resume in three or four hours. Calling to give the Program Liaison an update, I learned that the teamchair had telephoned with the news that he could not get a flight and would have to cancel the visit. I telephoned him, and we agreed that I would attempt to get home.

Baltimore is ordinarily a charming city, one in which I have had many enjoyable visits. This, however, was not one of them. Lines were formed everywhere, with irate travelers berating airline personnel right and left. Finally, reaching a counter for service, I learned that it is much easier to purchase tickets than to it is to change tickets that have been rerouted twice! In fact, the first agent had no idea how to do it. I was ticketed for a 2:45 flight originating in Orlando. "Ah success!" I said to myself. "I know it isn't snowing in Orlando!" This was not the last time I talked to myself on this trip. No, it didn't snow in Orlando -- but high winds there delayed the flight for two more hours.

Observe the progress of a dozen snowplows of various sizes and shapes became my entertainment for the afternoon. There's something hypnotic about a procession of snowplows arranging and rearranging the snow. Someone had built a small snowman on top of one of the trucks, and I watched it move comfortably to load plane after plane. The two flights home were uneventful, but my automobile trip up the mountain was not! Snow-covered roads and high winds welcomed me on the homeward trek. Ten p.m. found me struggling through the last slippery road to my home -- where I discovered that my son had left more than a dozen musical instruments, amplifiers, and other sound-making equipment blocking my anticipated entry to the garage -- with a wind-chill of thirty degrees below zero.

I wonder if CACREP needs someone to visit programs in Miami or Hawaii...

--Glenda Hubbard
On-site Team Visitor

CACREP Supporters Win Awards

Congratulations to three CACREP supporters who were given awards at the ACA Convention in Denver.

- Team visitor D.L. "Pete" Warren received the Gilbert and Kathleen Wrenn Award for a Humanitarian and Caring Person.
- Team visitor Jim Bergin received the Carl D. Perkins Legislative Award
- A Research Award was given to Site Visitor and former CACREP Board Member Donald Linkowski.

It's nice to see awards given to those who give so much of their time to the profession.
NBCC wishes to recognize and thank these institutions for hosting the National Counselor Examination for Licensure and Certification (NCE) special CACREP administration in October 1994 and April 1995.

Andrews University  
Appalachian State University  
Auburn University  
Bradley University  
Columbus College  
Delta State University  
Eastern Washington University  
Governors State University  
Idaho State University  
Illinois State University  
Long Island University/CW Post  
Loyola College  
Lynchburg College  
Mississippi State University  
Northeast Louisiana University  
Northeast Missouri State University  
Northeastern Illinois University  
Oregon State University  
Portland State University  
Purdue University  
Rollins College  
San Francisco State University  
Sangamon State University  
Shippensburg University  
Southern Illinois University  
State University of New York/Plattsburgh  
Trenton State College  
University of Alabama  
University of Colorado/Denver  
University of Florida  
University of Georgia  
University of Idaho  
University of Memphis  
University of Nebraska/Omaha  
University of Nevada/Reno  
University of New Mexico  
University of New Orleans  
University of North Carolina/Greensboro  
University of North Texas  
University of Northern Colorado  
University of Oregon  
University of Pittsburgh  
University of Scranton  
University of South Dakota  
University of Southern Maine  
University of Southern Mississippi  
University of Tennessee  
University of Vermont  
University of Virginia  
University of Wisconsin/Oshkosh  
University of Wyoming  
Vanderbilt University  
Western Carolina University  
Western Illinois University  
Western Washington University  
Wright State University  
Youngstown State University

Bulletin Boards for Counselors and Counselor Educators

Since we are new to electronic communication, the CACREP Office has only recently learned of two bulletin boards that may be of interest to counselors. The first is CESNET for counselor educators and supervisors. To subscribe, send an e-mail message to LISTSERV@UNIVSCVM.CSD.SCAROLINA.EDU. Leave the subject line blank and type subscribe CESNET-L <your first name> <your last name>. The International Counselor Network can be subscribed to by sending an e-mail message to listserv@listserv.net. Again, leave the subject line blank and in the body of the message type subscribeICN@UTKVMI.BITNET.
Welcome to New Team Members and Chairs

The following people attended Team Member Orientation at the Denver Convention:

Donna Anderson  Shirley Griggs
Ada Cruce      Tracy Bostwick
Doris Skelton  Glen Davidson
Sam Milioti    Kim Pengel
Don Basse      Brent Snow
Marie Maher    Pat Hudson
Benetta Ernestine Nicholas Ruiz
Ken Coll       Jacqui Griffeth
Mark Heinrich  Linnea White
Richard Lampe  Mark Bockstahler
Deanna Hawes   Patricia Jantz
Alan Goldberg  David Lane

The following team members attended Team Chair Training in Denver:

Mike Robinson
Nancy Walters
Joe Maola
Ed Butler
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