

# THE CACREP CONNECTION

SUMMER 1999

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The CACREP Connection is published to provide information on accreditation issues and CACREP policies to the counselor education community. If there is a question you would like answered, or a topic or issues you would like to have covered, please submit a request in writing to: Jenny Gunderman, CACREP, 5999 Stevenson Avenue, Alexandria, VA 22304.

## CACREP Announces a Postponement of the Adoption of the 2001 Standards.

The CACREP Board of Directors has decided to postpone the adoption of the 2001 CACREP Standards until Spring 2000. With the rapid changes that are taking place in the delivery of higher education, the Board feels that the additional time will allow for a more comprehensive examination of distributed learning processes in counselor education programs. Therefore, a third public draft will be available for comment in Fall 1999. There will be a public forum at the ACES National Conference in New Orleans which will be the last opportunity for direct public comment. All written feedback should be received by December 1999.

The Standards Revision Committee will meet in January 2000 and deliver a final draft to the CACREP Board for approval in the Spring. **The new 2001 Standards will be published July 1, 2000. The final deadline for submitting a self-study under the 1994 standards will now be June 30, 2001.** All submissions must be post-marked by that date in order to be reviewed under the 1994 standards.

Although this postponement prolongs the process, the Board believes that the final document will be better positioned to guide counselor education programs through the current changes in education. If you have any questions, please do not hesitate to call the CACREP office.

### CACREP Schedule for ACES National Conference in New Orleans

Sun - Tues	October 24-26	CACREP Board meets (Loyola University)
Wednesday	October 27	Team Chair Training and Team Chair Renewal (Intercontinental Hotel)

There will also be an Open Forum on Draft #2, check your ACES program for exact date, time and location.





## FROM THE CHAIR ...

Mary Thomas Burke

Since this is my last column as Chair, I've been reflecting on the past and looking toward the future of CACREP. In looking over the past three years that I've served as chair of CACREP, there is much that we have accomplished. In looking ahead, I see many more challenges that face us in the immediate future. I have great confidence that these challenges will be met with the same resolute vigor that we've used to accomplish our tasks in the past.

### *Looking Back*

In retrospect, CACREP wrestled with the Future Structures issues under the leadership of Mary Alice Bruce. We wrestled with the issues for over a year and finally, at our Spring 1997 meeting in Orlando, we adopted the model on which our new Standards will be based.

The screening of the members of the Standards Revision Committee, a process led by Mary Finn Maples, was another major task. We were fortunate in selecting a very competent, dedicated, and hard working committee under the leadership of Skip Holmgren for this task. Revising our Standards is one of the most important things we undertake. I want to thank the committee for the great work done so far and give every encouragement and support in their completion of the task. In addition, we also selected a Standards Revision Resource Team and this team has been most helpful in the review of the new drafts as they are revised.

Of course, our primary function is the review and accreditation of counselor education programs which we do at each board meeting. I am encouraged by the new programs that come before us and am impressed by the high quality of programs that continue to come up for reaccreditation. Our total numbers continue to grow yearly.

During this past year the combined issue of distance learning, multiple sites, and electronic media has proven to be a big challenge. This is not something that is going to go away. We have no choice but to address it from many perspectives.

Financing for CACREP has been a difficult issue for some time. We continue to grow every year, yet our income continues to remain constant. The board wrestled with the problem this past fall and under the capable leadership of our treasurer, Lewis Sykes, we came up with a workable solution to meet our current needs.

A major plus of these past two years has been our closer working relationship with NBCC. We feel very fortunate to have the support and cooperation of Tom Clawson and the NBCC board. I believe both organizations are stronger because of our collaboration.

### *Future Challenges*

Certainly our number one challenge for the next year is the completion of the 2001 Standards. Hopefully, the board will approve the new Standards at a special meeting next spring.

Another challenge, or maybe multiple challenges, is the implication that multiple site, distance learning, and the electronic media will have on our accreditation process. Web/Portfolio Self-Studies may also prove to be a challenge.

Finally, the implications for CACREP if ACA restructures will be something the board will have to face. Working together, as we have in the past, will help us to face these and many other such challenges with confidence and diligence.

### *Conclusion*

I want to take a moment to thank the past and present members of the CACREP board for all their wonderful cooperation and support during my term as chair. These members made my job not only easy, but very pleasant. I especially appreciated the harmonious way the board functioned. I always felt a great sense of community and purposefulness within the group.

A special word of thanks to Carol Bobby who was always prepared and who gave all of us the kind of support board members only dream of receiving. We can be justly proud of Carol and her staff, Jenny and Nan, who are always there when we need them.

As CACREP heads into its new century, we are fortunate to have the leadership of Mary Alice Bruce, Chair; Don Ward, Vice Chair; and Lewis Sykes, Treasurer. CACREP is truly in capable hands.



## Board Renders Accreditation Decisions

The CACREP Board met April 11-13, 1999 in San Diego for the purpose of rendering accreditation decisions. These decisions are listed below. The next meeting is scheduled for October 24-26, 1999.

*The following programs were granted accreditation (+ indicates initial accreditation)*

**Bradley University**, Peoria, IL  
Community Counseling (June 30, 2006)

**+ California Polytechnic State University**, San Luis Obispo, CA  
Marriage and Family Counseling/Therapy (June 30, 2001)

**+ East Tennessee State University**, Johnson City, TN  
Community Counseling and School Counseling (June 30, 2006)

**+ Edinboro University of Pennsylvania**, Edinboro, PA  
School Counseling and Student Affairs Practice in Higher Education - College Counseling and Professional Practice Emphases (June 30, 2006)

**Lynchburg College**, Lynchburg, VA  
Community Counseling and School Counseling (June 30, 2001)

**+ Our Lady of Holy Cross**, New Orleans, LA  
Marriage and Family Counseling/Therapy (June 30, 2001)

**+ Rider University**, Lawrenceville, NJ  
Community Counseling and School Counseling (June 30, 2001)

**Sonoma State University**, Rohnert Park, CA  
School Counseling (June 30, 2006)  
Community Counseling (June 30, 2001)

**Texas A & M University Commerce**, Commerce, TX  
Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling Emphasis, and Counselor Education and Supervision (June 30, 2001)

**+ Troy State University - Phenix City**, Phenix City, AL  
Community Counseling, School Counseling, Mental Health Counseling (June 30, 2006)

**University of Scranton**, Scranton, PA  
Community Counseling (June 30, 2001)  
School Counseling (June 30, 2006)

**University of South Carolina**, Columbia, SC  
Marriage and Family Counseling/Therapy<sup>+</sup>, School Counseling, and Counselor Education and Supervision (June 30, 2001)

**University of Wisconsin Oshkosh**, Oshkosh, WI  
Community Counseling, School Counseling and Student Affairs Practice in Higher Education - College Counseling Emphasis (June 30, 2006)

**Vanderbilt University**, Nashville, TN  
Community Counseling and School Counseling (June 30, 2001)

*The following programs submitted Interim Reports and were granted continued accreditation:*

**Andrews University**, Berrien Springs, MI  
Community Counseling (June 30, 2004)  
School Counseling (June 30, 2001)

**Arizona State University**, Phoenix, AZ  
Community Counseling (June 30, 2002)

**Butler University**, Indianapolis, IN  
School Counseling (December 31, 2005)

**Denver Seminary**, Denver, CO  
Community Counseling (June 30, 2004)

**Emporia State University**, Emporia, KS  
School Counseling, Mental Health Counseling, Student Affairs Practice in Higher Education - College Counseling and Professional Practice Emphases (December 31, 2004)

*Continued*



**Loyola College in Maryland**, Baltimore, MD  
School Counseling (June 30, 2004)

**Murray State University**, Murray, KY  
Community Counseling (June 30, 2004)

**Northeast Louisiana University**, Monroe, LA  
Community Counseling, Marriage and Family Counseling/Therapy, and School Counseling (June 30, 2003)

**University of British Columbia**, Vancouver, Canada  
Community Counseling, School Counseling, and Student Affairs Practice in Higher Education - College Counseling Emphasis (June 30, 2003)

**University of Iowa**, Iowa City, IA  
School Counseling, Student Affairs Practice in Higher Education - Professional Practice Emphasis, and Counselor Education and Supervision (June 30, 2003)

**University of New Orleans**, New Orleans, LA  
Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling Emphasis, and Counselor Education and Supervision (June 30, 2004)

**University of Northern Iowa**, Cedar Falls, IA  
Mental Health Counseling and School Counseling (December 31, 2005)

**University of Vermont**, Burlington, VT  
Community Counseling and School Counseling (June 30, 2004)

**University of Virginia**, Charlottesville, VA  
Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling Emphasis and Counselor Education and Supervision (June 30, 2003)

*Accredited programs at the following institution were granted an extension of accredited status:*

**University of Cincinnati**  
**University of Nevada Las Vegas**  
**Youngstown State University**

## BOARD NEWS

At a dinner following the close of the Spring meeting in San Diego, two Board members were honored. **Tom Hosie**, the ACA Representative and a faculty member at Mississippi State University is leaving the Board as of July 1, 1999. Tom has been an active Board member whose experience as a Department Chair and Team Member have been invaluable in Board discussions.

The other honoree was **Mary Thomas Burke**, the ASERVIC Representative, who will be stepping down as Chair on June 30. She has had three years chairing the CACREP Board, and will remain on the Board next year, but not as Chair. Thank you, Mary Thomas, for the tremendous experience of your leadership!

Joining the Board as the new ACA Representative, is **Lee Richmond** from Loyola College in Maryland. Lee is a CACREP program liaison and a former President of ACA.

### CACREP Officers for the 1999-2000 are:

<b>Chair</b>	<b>Mary Alice Bruce</b>
<b>Vice-Chair</b>	<b>Dona Ward</b>
<b>Treasurer</b>	<b>Lewis Sykes</b>

## New Team Members

The following new team members were trained in San Diego in a session conducted by Jim Bergin with assistance from Mary Thomas Burke and Brent Snow.

Edith Carlisle	Oliver Morgan
Harry Daniels	Betsy Page
Camille DeBell	Terry Peterson
Peggy Dupey	Verl Pope
Ron Goodman	Jana Preble
Adam Hill	Melanie Rawlins
Warren Housley	Jan Smith
Marty Jencius	Vicky Stromee
Dale Jones	Jerry Trusty
Tom Keller	Lyle White
Joan Looby	Sandra Zimmerman

## Obituary

CACREP was saddened to learn of the death of Louise Forsyth. Louise was a strong advocate for CACREP. She was President of APGA at the time CACREP was established and later became an on-site visitor. In fact, she participated in the first all female visiting team that CACREP sent to an institution.



# Stump the Staff

Carol L. Bobby, Executive Director

Do you ever wonder what happens when you call the CACREP office with a question that the staff cannot answer? Now, mind you, we're a pretty savvy staff, but every once in a while someone calls with an issue or a question that stumps Nan, Jenny and me. So what happens then? Are you required to sing, "I can't get *no-o* ...satisfaction. I can't get *no-o*...satisfaction!"

Of course not! To handle these types of "stump the staff" issues and questions, CACREP has a built-in standing committee structure with procedures for review and response. This structure is just under three years old and was created when the board realized that continually creating ad hoc committees to deal with one or two specific issues or questions was an inefficient use of time. The board also recognized that assigning issues randomly to different ad hoc committees impeded our ability to look at how questions may be interrelated or arising from changes and trends occurring in higher education. For those reasons, the Board decided to limit its internal structure to four standing committees. They are 1) the **Executive Committee**, 2) the **External Relations Committee**, 3) the **Internal Process Committee**, and 4) the **Training Committee**.

## Committee Responsibilities

Each one of these four committees has specific assignments. The Executive Committee is the committee that deals with financial affairs, personnel, and reviewing of CACREP's business and strategic plans. Specifically, the Executive Committee monitors the budget, makes investment recommendations, proposes financial policies when needed, and works closely with staff on personnel and other office management issues. The **Executive Committee** is also given the responsibility to act on behalf of the entire Board, when necessary, in between the regular meetings. This committee is composed of the elected officers of the Board- the Chair, Vice Chair, Treasurer- and includes the Executive Director.

The **External Relations Committee** is assigned questions related to accreditation research and issues concerning the use of technology. This committee also is responsible for board membership issues, grievances and the handling of counseling specialties. The **Training Committee** handles CACREP team member and team chair training issues. The members of this committee have presented the training sessions at the ACA conferences for the past three years. The fourth standing committee is the **Internal Process Committee (IPC)**. It is this committee that gets most of what staff call the "sticky wicket" questions. This is because one of the IPC's primary responsibilities is the interpretation of CACREP's standards and policies. In addition, the Internal Process Committee handles the Board's nominations and elections procedures.

## Examples of Game Play in Stump the Staff

So how do you play "Stump the Staff?" What do you need to ask us that makes us revert to CACREP's committee structure? Here are some examples.

**Scenario One:** CACREP receives a letter from a program in the process of developing a CACREP creditable program. The program states that "in our state, there is a real need for school counselors. Many of the students in our mental health program want to be able to be eligible for both the school counselor certification and the LPC credentials. We would like to develop a program that will meet the state's requirements for both credentials, as well as meeting CACREP's program requirements for Mental Health Counseling (MHC). Because we want students to know that the program meets state's requirements for both credentials, we want to call the program by an all inclusive title; that is, the Professional Counselor Program. If we only seek accreditation as an MHC program, but endorse graduates for the state's school certification, will CACREP find us in violation of its endorsement requirements? Your help would be most appreciated."

The staff have always found these endorsement questions difficult to interpret, because an accrediting agency's function is to testify to the quality of preparation provided in a program, not to dictate individual certification requirements. Hence, this question was given to the Internal Process Committee for an interpretation of CACREP's endorsement standards (Standards V.D.2c and V.N). Essentially, these two standards require the program to have a policy stipulating that faculty endorsement of graduates is limited to the program area in which the student received his or her preparation. If the program seeks accreditation as a Mental Health program, but includes appropriate and state required curriculum in School Counseling, do these standards restrict the faculty from endorsing their graduates for the school counselor certification?

The IPC provided the following guidance to the program: 1) If the program seeks accreditation only as an MHC program, it must be very clear that it is only accredited under those standards. 2) If the program receives accredited status only under the MHC Standards, but students seek the school counseling credential, the faculty may sign off that the state's requirements for certification have been met, but may in no way indicate that CACREP's requirements for a school counseling program have



*Continued from page 5*

been met. 3) If the program desires dual accreditation as both an MHC and an SC program, then the standards for both areas, including the internship hours, must be met. That would mean a 900 hour internship in Mental Health Counseling and a 600 hour School Counseling internship.

**Scenario Two:** "Has CACREP ever considered accepting a self-study on the web?" This is a question that recently found its way into the CACREP e-mail box. The timing couldn't have been more perfect, because I had just been to a meeting where web-based university portfolios were being discussed in terms how they could be used for regional accrediting efforts. So I was delighted to receive the question, even though I didn't have an answer to give. The question was assigned to CACREP External Relations Committee (Remember, this is the committee that deals with research and technology issues) for review and discussion. With enthusiasm, this committee endorsed the concept, applauded the potential of saving forests, and developed written guidelines for submitting a self study on the web. Following the committee's presentation to the CACREP Board, a motion to work with Southern Illinois University on a web-based self-study was approved as a pilot project. It was noted that no other requests for web self studies will be accepted until evaluation of this pilot project is completed.

**Scenario Three:** The following question has arisen numerous times. Technically, the staff have been able to easily answer the question, but the fact that every year the same question is asked made us stop, sit back, and ask ourselves some other important questions. So what is this question? Well, it is usually framed in the following manner.

*We're in the self-study process and we plan on writing our self-study sometime next year. Unfortunately, none of us are going to the ACA conference this year, so we can't attend your "How to Write a Self-Study" workshop? Do you ever hold it in any other sites? We could come to Washington, if you held it there. Is that something you do?*

Well, the staff's easy answer has always been "No," but after some thought we asked ourselves another question... "Why not?" As a result, the training committee is now examining possibilities for offering training at alternative sites to the ACA conference.

### Ending the Game

The beauty of Stump the Staff is that there are endless possibilities for game play. The questions and issues that may arise are influenced by the fact that our profession is growing and changing. In order to respond to the changing needs of our students and graduates, our programs must remain dynamic and open to new ideas. Likewise, CACREP must also be open to new ideas. But, CACREP must also be a guardian for quality; hence, when new questions "stump the staff" we bring the issues to the total board for review, discussion and the potential of revising ourselves!



## Notes from the National Board for Certified Counselors

### April 15, 2000 GSA-NCE

More than 70 schools have already signed up to offer the National Counselor Examination for Licensure and Certification (NCE) to master's students in their final year. If you have not yet sent your blue Intent to Participate form, please do so.

If your school has not participated in this popular event and would like information on become a participating GSA-NCE school, contact NBCC's GSA Coordinator at [nbcc@nbcc.org](mailto:nbcc@nbcc.org). NBCC reminds you that the NCE may not be used as an exit examination.

### CPCE \* The Standardized Comprehensive Exam for Counseling Students

In response to increasing requests from counselor educators for a graduate counseling program exit exam, the Research and Assessment Corporation for Counseling, Inc. (RACC) in conjunction with the Center for Credentialing and Education, Inc. (CCE), has developed the "Counselor Preparation Comprehensive Examination (CPCE)." Forty-seven counseling programs are currently using the CPCE as an exit exam.

The purpose of the CPCE is to assess counseling students' knowledge of counseling information viewed as important by counselor preparation programs. The CPCE also provides collective feedback that can be used by programs in developing/adapting curriculum. The CPCE covers the eight CACREP common-core areas.

The cost of the CPCE is \$30 per student. Each institution is responsible for the cost of all examinations administered. The CCE will invoice each institution following the administration of the CPCE. Please do not have students contact CCE directly. Results are sent back to each program two to three weeks after the test administration. National norms are disseminated two times annually (January and June). For additional information, please contact CCE at 336-547-0607 or [cce@nbcc.org](mailto:cce@nbcc.org).



## Express Registration

Express Registration for the NCC credential \* exclusively for counselor educators - expires at the end of 1999. If you are a qualified counselor educator who would like a shorter route to the NCC, consider Express Registration.

### What Is Express Registration?

It is a way for counselor educators to become certified with less paperwork, no examination requirement, and a lower fee. This special invitation applies only to the National Certified Counselor (NCC) Credential.

### No Exam?

As a special service to counselor educators, in recognition of their contribution to the counseling profession, the requirement to take the NCE is waived during this time-limited offer.

### Why Is NBCC Offering This?

NBCC recognizes that counselor educators have an advanced knowledge of content areas and that their role in preparing future master's-level and doctoral-level counselors is the cornerstone of our profession. In fact, counselor educators contribute more items to NBCC's examinations than any other group in the discipline.

### Who Qualifies?

Assistant, Associate or Full Professors who meet all of the following three criteria:

1. Currently employed full-time in a counselor education program at a regionally-accredited institution of higher learning.
2. Have a minimum of five years post-doctoral teaching experience in a counselor education program at a regionally-accredited institution of higher learning.
3. Have a least 50% of teaching time of experience in No. 2 above in graduate-level counselor preparation courses.

### What Are the Requirements?

1. An earned doctoral degree in a mental health discipline.
2. Five years teaching experience as outlined above.
3. A copy of your transcript showing your doctoral degree.
4. \$100 non-refundable fee (includes \$65 application fee and \$35 first-year maintenance fee).

### When May I Apply?

Qualified faculty members may apply using the Counselor Educator Express Registration Application between now and December 31, 1999. For an application, call NBCC at 336-547-0607 or visit the Counselor Ed Connection of NBCC's web site at [www.nbcc.org/counselor-ed/home.htm](http://www.nbcc.org/counselor-ed/home.htm).

## NBCC's Counselor Ed Connection

NBCC has a special section on its web site dedicated to counselor educators and students. The Counselor Ed Connection \* [www.nbcc.org/counselor-ed/home.htm](http://www.nbcc.org/counselor-ed/home.htm) \* has information about the GSA-NCE, Express Registration and the CPCE. Included is a listing of all schools participating in the October 23, 1999 GSA-NCE.

The schools below participated in the April GSA-NCE

Adams State College • Andrews University • Appalachian State University • Arizona State University • Auburn University • Barry University • Bradley University • Butler University • Colorado State University • Columbus State University • Delta State University • Denver Seminary • Duquesne University • Eastern Michigan University • Eastern Washington University • Emporia State University • Fairfield University • Florida State University • Gallaudet University • Georgia State University • Governors State University • Idaho State University • Indiana Wesleyan University • John Carroll University • Lindsey Wilson College • Loyola College in Maryland • Mankato State University • Mississippi State University • Mississippi State University • North Carolina State University • North Dakota State University • Northeast Louisiana University • Northeastern Illinois University • Northern Arizona University • Northern Illinois University • Northwestern State University • Oakland University • Pittsburg State University • Plattsburgh State University of New York • Portland State University • Rollins College • Roosevelt University • San Francisco State University • Shippensburg University • South Dakota State University • South Dakota State University • Southeast Missouri State University • Southern Connecticut State University • Southern Illinois University at Carbondale • St. Mary's University • Syracuse University • Texas A&M-Commerce • The College of New Jersey • The George Washington University • The University of Alabama • The University of Arkansas/Fayetteville • The University of Central Florida • The University of Colorado at Denver • The University of Florida • The University of Georgia • The University of Idaho • The University of Illinois at Springfield • The University of Minnesota Duluth • The University of Nebraska at Omaha • The University of Nevada/Reno • The University of New Mexico • The University of New Orleans Lakefront • The University of North Carolina at Charlotte • The University of North Carolina at Greensboro • The University of North Texas • The University of Northern Colorado • The University of Northern Iowa • The University of Phoenix • The University of Phoenix/Tucson Campus • The University of Pittsburgh • The University of Scranton • The University of South Carolina • The University of South Dakota • The University of Southern Maine • The University of Southern Mississippi • The University of Vermont • The University of Virginia • The University of Wisconsin Oshkosh • The University of Wyoming • Truman State University • Vanderbilt University • Wake Forest University • West Virginia University • Western Carolina University • Western Connecticut State University • Western Illinois University • Western Michigan University • Western Washington University • Wright State University







## Top Ten Reasons to be Glad that CACREP is sending a Visiting Team to Your Campus

10. Preparing for a common enemy has united the counseling staff
9. Preparing for CACREP has caused professors to consider their values, work ethics, and class outlines.
8. After this, those hemorrhoids won't seem so bad.
7. Teaches stress management.
6. \_\_\_\_\_ has to straighten her/his office.
5. Compared to this, that eternity in hell thing won't seem so bad.
4. Flowers and hors d'oeuvres in every room.
3. Compared to CACREP reviewers, students will seem fun and exciting.
2. Cleaning up offices helps one locate loose change.
1. Bending over to kiss reviewers' feet is good exercise, increasing blood flow to the brain.

- written by students at a CACREP program

## ACCREDITED PROGRAMS

There are currently 133 Institutions with accredited programs

*Code No. of Programs Description*

### Entry-level programs

*(Master's degree programs)*

CC	104	Community Counseling for programs accredited under the 1988 and 1994 Standards (48 semester hrs)
CC/CrC	5	Community Counseling with a Specialization in Career Counseling (48 semester hrs)
CC/CG	2	Community Counseling with a Specialization in Gerontological Counseling (48 semester hrs)
MFC/T	20	Marriage and Family Counseling/Therapy (60 semester hours)
MHC	18	Mental Health Counseling (60 semester hours)
SC	113	School Counseling (48 semester hours)

### 1988 Standards

SAC	5	Student Affairs Practice in Higher Education - Counseling Emphasis (48 semester hrs)
SAD	3	Student Affairs Practice in Higher Education - Developmental Emphasis (48 semester hrs)
SAA	1	Student Affairs Practice in Higher Education - Administrative Emphasis (48 semesters hrs)

### 1994 Standards

SACC	28	Student Affairs Practice in Higher Education - College Counseling Emphasis (48 semester hrs)
SAPP	9	Student Affairs Practice in Higher Education -Professional Practice Emphasis (48 semester hrs)

### Doctoral-level programs

*(PhD and/or EdD degree programs)*

CE	39	Counselor Education and Supervision
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The number in brackets [ ] indicated the year the institution first had accredited programs.

### ALABAMA

Auburn University [9/86]  
CC, SC, SACC, CE:PhD/EdD (2001)

Troy State University-Phenix City  
[4/99]  
CC, SC, MHC (2006)

The University of Alabama [3/82]  
CC, SC, CE:PhD/EdD (2004)

### ARIZONA

Arizona State University [4/95]  
CC (2002)

Northern Arizona University [11/98]  
\*CC, SC (2000)

University of Phoenix [4/95]  
Phoenix and Tucson Campuses  
CC (2002)

### ARKANSAS

University of Arkansas [11/97]  
\*CC, SC, CE:PhD (1999)

### CALIFORNIA

California Polytechnic State  
University [4/99]  
\*MFC/T (2001)

CSU/Fresno [4/95]  
MFC/T (2002)



CSU/Los Angeles [3/87]  
SC, MFC/T (2003)

CSU/Northridge [3/79]  
CC/CrC, MFC/T SC, SAC (2000)

San Francisco State University [3/78]  
CC/GC, CC/CrC, MFC/T, SC, SACC  
(2002)

Sonoma State University [3/84]  
SC (2006) \*CC (2001)

#### **COLORADO**

Adams State College [10/95]  
CC, SC (2002)

Colorado State University [4/97]  
CC, CC/CrC, SC (2004)

Denver Seminary [4/97]  
CC (2004)

University of Colorado Denver [4/91]  
CC, SC, MFC/T (2005)

University of Northern Colorado  
[3/82]  
SC, CE:EdD (2003) \*CC, MFC/T  
(2000)

#### **CONNECTICUT**

Fairfield University [9/86]  
CC, SC (2001)

Southern Connecticut State  
University [4/95]  
CC, SC (2002)

Western Connecticut State University  
[4/95]  
CC, SC (2002)

#### **DELAWARE**

Wilmington College [3/98]  
\*CC (2000)

#### **DISTRICT OF COLUMBIA**

Gallaudet University [3/93]  
SC, MHC (2000)

George Washington University [3/84]  
\*CC, SC, CE:EdD (2000)

#### **FLORIDA**

Barry University [10/95]  
MHC, SC (2002)

Florida State University [10/95]  
CC/CrC, SC, MHC (2002)

Rollins College [4/94]  
CC, SC (2001)

University of Central Florida [11/97]  
MHC, SC (2004)

University of Florida [3/81]  
MFC/T, MHC, SC (2003)  
\*CE:PhD/EdD (1999)

University of North Florida [11/98]  
\*MHC, SC (2000)

#### **GEORGIA**

Columbus State University [11/94]  
CC (2001) \*SC (1999)

Georgia State University [3/80]  
\*CC, SC, CE:PhD (2000)

University of Georgia [4/87]  
CC, SC, SAA, SAC, SAD (2001)

#### **IDAHO**

Idaho State University [3/80]  
MHC, SC, SACC, CE:EdD (2002)

University of Idaho [10/84]  
CC, SC, CE:PhD/EdD (1999)

#### **ILLINOIS**

Bradley University [3/92]  
CC, SC (2006)

Concordia University [4/96]  
\*SC (2000)

Eastern Illinois University [11/97]  
\*CC, SC (1999)

Governors State University [4/91]  
\*CC, MFC/T, SC (2000)

Northeastern Illinois University [4/94]  
CC, SC (2001)

Northern Illinois University [3/89]  
CC, SC, SACC, CE:EdD (2003)

Roosevelt University [3/98]  
\*CC, MHC (2000)

Southern Illinois University at  
Carbondale [3/88]  
CC, MFC/T, SC, CE:PhD (2002)

University of Illinois at Springfield  
[10/93]  
CC, SC (2000)

Western Illinois University [4/87]  
CC, SC (2001)

#### **INDIANA**

Ball State University [3/80]  
CC (2002)

Butler University [11/98]  
SC (2005)

Indiana Wesleyan University [3/98]  
\*CC, MFC/T (2000)

Purdue University [9/86]  
MHC, SC, SACC, SAPP, CE:PhD  
(2001)

#### **IOWA**

The University of Iowa [3/89]  
SC, SAPP, CE:PhD (2003)

University of Northern Iowa [10/90]  
MHC, SC (2005)

#### **KANSAS**

Emporia State University [11/97]  
SC, MHC, SACC, SAPP (2004)

Pittsburg State University [10/88]  
CC (2003)

#### **KENTUCKY**

Murray State University [3/89]  
CC (2004)

Lindsey Wilson College [4/96]  
MFC/T, MHC (2003)

#### **LOUISIANA**

Northeast Louisiana University [3/89]  
CC, MFC/T, SC (2004)

Northwestern State University [4/95]  
SACC, SAPP (2002)

Our Lady of Holy Cross College [4/99]  
\*MFC/T (2001)

\* denotes accreditation for a two year period

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**Southeastern Louisiana University**  
[3/89]  
\* CC, SC, SACC (2000)

**University of New Orleans** [10/89]  
CC, SC, SACC, CE:PhD/EdD (2004)

#### MAINE

**University of Southern Maine** [10/87]  
MHC, SC, CC (2002)

#### MARYLAND

**Loyola College in Maryland** [10/89]  
CC, SC (2004)

**University of Maryland at College Park** [10/85]  
CC/CrC, CE:PhD (2001)

#### MICHIGAN

**Andrews University** [3/09]  
CC (2004)  
\*SC (2001)

**Eastern Michigan University** [10/89]  
\*CC, SC (2000)

**Oakland University** [11/94]  
CC, SC (2001)

**Wayne State University** [11/94]  
CC, SC, CE: PhD/EdD (2001)

**Western Michigan University** [10/83]  
\*CC, SC, SACC, SAPP, CE:PhD (2000)

#### MINNESOTA

**Mankato State University** [9/86]  
CC, SC, SAPP (2001)

**University of Minnesota Duluth**  
[11/94]  
CC, SC (2001)

#### MISSISSIPPI

**Delta State University** [4/91]  
CC, SC (2004)

**Mississippi State University** [9/86]  
SACC, CC, SC,  
CE:PhD/EdD (2005)

**University of Southern Mississippi**  
[10/85]  
CC (2000)

#### MISSOURI

**Southeast Missouri State University**  
[3/98]  
CC (2005)

**Truman State University** [3/92]  
CC, SC, SAD (1999)

#### MONTANA

**Montana State University - Bozeman**  
[3/93]  
MFC/T, MHC, SC (2000)

#### NEBRASKA

**University of Nebraska at Omaha**  
[3/93]  
CC, SC (2000)

#### NEVADA

**University of Nevada/Las Vegas**  
[3/84]  
CC, MFC/T, SC (1999)

**University of Nevada, Reno** [4/94]  
MFC/T, SC, SACC, CE:PhD/EdD (2001)

#### NEW JERSEY

**The College of New Jersey** [4/91]  
CC, SC (2005)

**Rider University** [4/99]  
\*CC, SC (2001)

#### NEW MEXICO

**University of New Mexico** [10/82]  
\*CC, SC, CE: PhD (2000)

#### NEW YORK

**SUNY at Brockport** [4/87]  
CC, SC, SAC (2001)

**Plattsburgh State University of New York** [3/90]  
CC, SC, SACC (2004)

**Syracuse University** [4/94]  
SC, SAC, CE:PhD/EdD (2001)

#### NORTH CAROLINA

**Appalachian State University** [10/83]  
CC, SC, SACC (2005)

**North Carolina State University**  
[3/90]  
\* CC, SC, SACC, CE:PhD (2000)

**University of North Carolina at Chapel Hill** [4/86]  
SC (2000)

**The University of North Carolina at Charlotte** [4/95]  
CC, SC (2002)

**The University of North Carolina at Greensboro** [3/81]  
CC, CC/GC, MFC/T, SC, SACC,  
CE:PhD/EdD (2002)

**Wake Forest University** [4/95]  
CC, SC (2002)

**Western Carolina University** [3/93]  
CC, SC (2000)

#### NORTH DAKOTA

**North Dakota State University** [4/97]  
CC, SC (2004)

#### OHIO

**Cleveland State University** [11/94]  
CC (2001)

**John Carroll University** [4/97]  
CC (2004)

**Kent State University** [4/91]  
CC, CE:PhD (2005)

**Ohio University** [9/86]  
CC, SC, CE:PhD (2001)

**University of Akron** [10/85]  
CC, MFC/T, SC, CE:PhD (2000)

**University of Cincinnati** [3/93]  
CC, SC, CE: EdD (2000)

**University of Toledo** [10/89]  
CC, SC, CE: PhD (2004)

**Wright State University** [3/89]  
CC, SC (2003)

**Youngstown State University** [3/86]  
CC, SC (1999)

#### OREGON

**Oregon State University** [3/86]  
CC, SC, CE:PhD (2000)

**Portland State University** [3/93]  
CC, SC (2000)



**PENNSYLVANIA**

Duquesne University [3/93]  
CC, SC, CE: EdD (2000)

Edinboro University of Pennsylvania  
[4/99]  
SC, SACC, SAPP (2006)

Shippensburg University [3/80]  
CC, MHC, SC, SACC,  
SAPP (2003)

University of Pittsburgh [10/89]  
\*CC, SC, SACC (2000)

University of Scranton [3/92]  
SC (2006) \*CC (2001)

**SOUTH CAROLINA**

University of South Carolina [10/84]  
\*SC, MFC/T, CE:PhD (2002)

**SOUTH DAKOTA**

South Dakota State University  
[11/94]  
CC, SC, SAC (2001)

University of South Dakota [3/93]  
CC, SC, SAD, CE: EdD (2000)

**TENNESSEE**

East Tennessee State University  
[4/99]  
CC, SC (2006)

The University of Memphis [11/94]  
CC, SC, SACC, CE:EdD (2001)

The University of Tennessee [10/82]  
CC, SC, CE: PhD/EdD (2000)

Vanderbilt University [3/83]  
\*CC, SC (2001)

**TEXAS**

St. Mary's University [11/97]  
\*CC, CE: PhD (1999)

Stephen F. Austin State University  
[10/93]  
CC, SC (2000)

Texas A & M University - Commerce  
[3/92]  
\*CC, SC, SACC, CE: EdD (2001)

University of North Texas [3/80]  
CC, SC, SACC, SAPP,  
CE: EdD/PhD (2002)

**VERMONT**

University of Vermont [10/82]  
CC, SC (2004)

**VIRGINIA**

James Madison University [3/80]  
CC, SC (2003)

Lynchburg College [3/92]  
\*CC, SC (2001)

Old Dominion University [10/96]  
CC, SC, SACC (2003)

Radford University [4/96]  
CC, SC, SACC (2003)

University of Virginia [3/80]  
CC, SC, SACC, SAPP, CE:PhD/EdD  
(2003)

**WASHINGTON**

Eastern Washington University  
[9/86]  
MHC, SC (2001)

Western Washington University  
[10/93]  
SC, MHC (2000)

**WEST VIRGINIA**

West Virginia University [3/93]  
CC, SC (2000)

**WISCONSIN**

University of Wisconsin Oshkosh  
[3/92]  
CC, SC, SACC (2006)

University of Wisconsin Superior  
[11/98]  
\*CC, SC (2000)

**WYOMING**

University of Wyoming [3/82]  
CC, SC, SACC,  
CE: PhD/EdD (2003)

**INTERNATIONAL  
PROGRAMS****BRITISH COLUMBIA**

University of British Columbia [3/89]  
CC, SC, SACC (2004)

**PUERTO RICO**

Mississippi State University  
Roosevelt Roads Campus [9/86]  
\*CC, SC (2000)

\* denotes accreditation for a two year period



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