

THE CACREP CONNECTION

Summer 2000

Published biannually by the Council for Accreditation of Counseling and Related Educational Programs, a specialized accrediting body recognized by CHEA and a corporate affiliate of ACA.
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Board Adopts 2001 Standards

In the colonial setting of Annapolis, the CACREP Board met to approve and adopt the final version of the 2001 CACREP Standards. This entire standards revision process has not been easy, because counselor education programs, like most of our society, are undergoing rapid changes based on technology. Yet, these standards must be valid for measuring quality programs through the year 2008!

The Standards are being prepared for publication and will be available on the CACREP web site by July 1, 2000. The 2001 revision of the manual containing the Standards will be available for purchase sometime in late summer. The purchase price will be \$25.00.

Many thanks were expressed at the Standards Adoption meeting to Skip Holmgren and the Standards Revision Committee for the work that they did over the entire three year process.

CACREP Changes Length of Accreditation Cycle

The CACREP Board announced at the ACA Conference in Washington that there would be a change to the term of Accreditation. The cycle, which is currently seven years, will change to eight years. The extra year allows for a more effective mid-cycle report at the end of four years, and gives the institution another year to write the next self-study report. It also puts the CACREP cycle in alignment with that of the Council on Rehabilitation Education (CORE), with whom a joint self-study process has been developed.

This change will only affect institutions that apply under the 2001 Standards and there will be an adjustment of fees commensurate with the longer cycle. The application fee will be \$1725 for new institutions and \$1150 for continuing institutions.



CACREP



Chair's Message

Dr. Mary Alice Bruce

Dear Colleagues:

Happy summer to you all!

I am pleased to visit with you by means of this column and wish to share with you a medley of important events that affect us all.

First, it is with mixed emotions that I inform you that Dr. Carol Bobby, CACREP Executive Director, has requested a six month reassignment of duties for the purpose of upgrading her CACREP related skills. On the one hand, we will miss Carol's insights and helpful perspective. On the other hand, Carol's activities during her reassignment should make her even more valuable when she returns to her CACREP responsibilities May 1, 2001.

Second, I am pleased to inform you that the Standards Revision Committee (SRC) recently finished its 3-year deliberation and submitted the final draft of the Standards to the CACREP Board. During our April 2000 meeting, the CACREP Board finalized and unanimously adopted the Standards. Congratulations to everyone involved with this lengthy and very thoughtful process, to include all of you who responded with your recommendations. Thanks to Carol Bobby, Jenny Gunderman, and Nan Bayster for their unflagging energy and supportive work. Also, a special thank you to Skip Holmgren, SRC chairperson, and members Denny Engels, Don Haight, Reese House, Jane Chauvin, Patrick McGrath, and Bev Mustaine.

Third, in finalizing and adopting the 2001 CACREP standards, the continuing philosophy of the Board is to be inclusive rather than exclusive. This is to say that although the Standards create guidelines for quality control, the Board wants to encourage programs to apply for accreditation and will support developing and existing programs to obtain accreditation.

Fourth, many challenges confront the Board, to include the use of technology. Some issues the Board needs to address include the meaning of standards in relation to technology. For example, "How will standards apply to distance education, site visits, and the function of faculty in rapidly changing contexts, such as an on-line environment?" The Board members continue to grapple with determining guidelines to evaluate multiple sites, creative distance education, as well as web-site and CD self studies and site visits.

Last, the 2001 CACREP Standards provide an opportunity for each program to develop accountability relative to Counselor Education and the effectiveness of the program and the program graduates. It is not the intent of the Board to dictate how the Standards will be met. Rather, the Board encourages each institution to develop its own distinct and individual character. Translate that character into program and course (or learning experience) outcomes, fit the outcomes into the Standards, and creatively determine how the outcomes will be measured. Thus, based on the CACREP Standards, each institution can set its own unique goals and creative ways of measuring the effectiveness of accomplishing those goals.

In closing, I thank you for all your support relative to our professional endeavors!

BOARD RENDERS ACCREDITATION DECISIONS

The CACREP Board met March 19-21, 2000 in Washington D.C. for the purpose of rendering accreditation decisions. These decisions are listed below. The next meeting is scheduled for October 12-14, 2000.

The following programs were granted accreditation (+ indicates initial accreditation)

† **Boise State University**, Boise, ID
School Counseling (June 30, 2007)

† **Clemson University**, Clemson, SC
Community Counseling, School Counseling and Student Affairs Practice in Higher Education - College Counseling and Professional Practice Emphases (June 30, 2002)

† **Middle Tennessee State University**, Murfreesboro, TN
School Counseling (June 30, 2002)

Montana State University, Bozeman, MT
Marriage and Family Counseling/Therapy, Mental Health Counseling and School Counseling (June 30, 2002)

† **Moorhead State University**, Moorhead, MN
Community Counseling and Student Affairs Practice in Higher Education - College Counseling and Professional Practice Emphases (June 30, 2002)

Southwest Texas State University, San Marcos, TX
Community Counseling, Marriage and Family Counseling/Therapy and Student Affairs Practice in Higher Education - College Counseling Emphasis (June 30, 2007)

University of Idaho, Moscow, ID
Community Counseling, School Counseling and Counselor Education and Supervision (PhD/EdD) (June 30, 2007)

University of Nebraska at Kearney, Kearney, NE
Community Counseling (June 30, 2002)

The University of North Carolina at Chapel Hill, Chapel Hill, NC
School Counseling (June 30, 2007)

† **Virginia Polytechnic Institute and State University**, Blacksburg, VA
(includes the Northern Virginia and Roanoke Campuses)
Community Counseling, School Counseling and Counselor Education and Supervision (PhD/EdD) (June 30, 2002)

Western Carolina University, Cullowhee, NC
Community Counseling and School Counseling (June 30, 2007)

The following programs submitted Interim Reports and were granted continued accreditation:

Andrews University, Berrien Springs, MI
School Counseling (June 30, 2004)

continued

Concordia University, River Forest, IL
School Counseling (June 30, 2003)

Eastern Michigan University, Ypsilanti, MI
Community Counseling and School Counseling (June 30, 2005)

George Washington University, Washington, DC
Community Counseling, School Counseling and Counselor Education and Supervision (EdD) (June 30, 2005)

Georgia State University, Atlanta, GA
Community Counseling, School Counseling and Counselor Education and Supervision (PhD)

Indiana Wesleyan University, Marion, IN
Marriage and Family Counseling/Therapy (June 30, 2005)

North Carolina State University, Raleigh, NC
Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling Emphasis and Counselor Education and Supervision (PhD) (June 30, 2002)

Roosevelt University, Chicago, IL
Community Counseling and Mental Health Counseling (June 30, 2005)

Southeast Louisiana University, Hammond, LA
Community Counseling, School Counseling, and Student Affairs Practice in Higher Education - College Counseling Emphasis (June 30, 2005)

University of Arkansas, Fayetteville, AR
Community Counseling, School Counseling, and Counselor Education and Supervision (PhD) (December 31, 2001)

University of New Mexico, Albuquerque, NM
Community Counseling, School Counseling, and Counselor Education and Supervision (PhD) (June 30, 2004)

University of North Florida, Jacksonville, FL
Mental Health Counseling and School Counseling (June 30, 2005)

University of Northern Colorado, Greeley, CO
Community Counseling and Marriage and Family/Therapy Counseling Therapy (June 30, 2003) This institution also has accredited programs in School Counseling and Counselor Education and Supervision.

University of Pittsburgh, Pittsburgh, PA
Community Counseling and School Counseling (June 30, 2002)

Western Michigan University, Kalamazoo, MI
Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling and Professional Practice Emphases, and Counselor Education and Supervision (PhD) (June 30, 2005)

Accredited programs at the following institution were granted an extension of accredited status:

Auburn University
Duquesne University

University of Illinois Springfield
University of Iowa

West Virginia University
Wilmington College

Goodbyes and Hellos: Board Changes

This Spring was the last meeting for four of our friends and colleagues on the Board.

After only two years, Chris Reid, the ARCA Representative is leaving the Board to assume a leadership position in another national organization. We will miss the level-headedness and humor that she brought to the CACREP.

Patricia Stevens, the IAMFC Representative, is ending her term and going on to assume the presidency of her division. We wish her luck in that challenging role (and she thought CACREP was hard work!)

Our Treasurer and Public Member, Lewis Sykes, is ending his second term. Lewis gains a few more hours on the golf course by leaving our Board, but we lose a true friend and financial hero!

Finally, our former Chair and ASERVIC Representative, Mary Thomas Burke, is ending her second term on the Board. Mary Thomas led this Board with her wisdom, kindness and strength. She will certainly be missed, and we appreciate her contribution to this organization.

Our new IAMFC Representative is Dr. Richard Watts. Richard is transitioning between Kent State University and Baylor University. Joining us as the ASERVIC Representative is Dr. Judith Miranti, a CACREP Liaison from Our Lady of Holy Cross College in New Orleans. The appointment for ARCA is Dr. Brandon Hunt, a CRC and NCC from Penn State University. Our newly elected Public Member is John Keyes, an attorney who practices in the Washington, DC area.



*Departing board members Lewis Sykes,
Patricia Stevens, Chris Reid and Mary Thomas Burke*

Hearing Answers Straight from the Horse's Mouth a Big Success

by
Carol L. Bobby

The early morning schedule did not hinder attendance at the invitational session hosted by the CACREP Board and Staff for faculty from accredited programs. Between the hours of 8:30 and 10:30 AM on March 23, approximately 70 faculty took time away from other ACA conference activities to meet together with CACREP representatives. This meeting was called to provide those in attendance with an opportunity to "hear straight from the horse's mouth" about new CACREP initiatives and the progress being made on the 2001 Standards. It was also an opportunity to ask questions, voice concerns, and make recommendations directly to the CACREP Board and Staff.

The session was lively from the beginning. CACREP's Chair, Mary Alice Bruce, opened the session with introductions and then immediately moved into announcements about actions and issues covered in CACREP's most recent board meeting. That meeting, which had ended just two days prior, had focused on program accreditation decisions; however, the Board had made one major policy decision and another major process decision.

The new policy is that CACREP has decided to move to an eight-year accreditation cycle. The policy will go into effect with the implementation of the 2001 Standards. Slight adjustments will be made in the associated fee schedules to accommodate the extended length of the accreditation term granted to programs.

The process decision was affirmed when the CACREP Board adopted a budget with monies set aside for a special retreat meeting. The retreat will be a third meeting funded solely by CACREP for the purpose of strategically examining current and future issues related to higher education accreditation. Examples of issues that CACREP has already identified for discussion at the retreat include the following:

- Who and what should be accredited when programs are delivered at multiple sites? How can CACREP assure consistency in quality across these sites?
- What is being accredited when programs are delivered solely via distance learning technologies? Can

CACREP even accredit fully on-line programs or does counseling require face-to-face interaction?

- Can site visitor training be delivered at a distance?
- Now that CACREP is 20 years old, is the current board structure adequate and does it provide the representation needed?

Faculty guests at the session were then asked to help CACREP identify other issues and concerns that might be added to the retreat agenda. Participants at each table round formed small groups to allow for more interaction and presentation of many ideas. Then each table managed to find a leader willing to report back to the large group.

The major themes presented will now be forwarded to the entire CACREP Board to help guide them in their futures thinking. Here is a listing of those themes:

- Several individuals spoke to the need for greater flexibility both in the way that programs implement the Standards and in the way the board interprets them. One individual suggested that the Board do more than talk about the "Stripling Rule."
- With regard to the Standards Revision process, three ideas were expressed. First, it was suggested that the Board build in more opportunities to let programs know what they are thinking, rather than be surprised at the end. Second, it was suggested that CACREP solidify its relationship with state licensing and certifying boards so that revisions do not create another master asking to be honored. Third, it was noted that CACREP had not moved toward performance-based criteria and that this might need to occur.
- Faculty credentials was a hot topic at many tables and finding a balance in the opinions voiced continues to be a challenge. There were some who felt that CACREP should require counselor educators to be from counselor education backgrounds. Others stood just as firm on the other side of this fence. This conversation spawned additional comments that perhaps it was time to consider having all team members be from CACREP accredited

programs, requiring all CACREP Board members to be from CACREP accredited programs, and changing the way these individuals are selected.

- Clinical experiences also came up as an issue at several tables. Several faculty indicated that long-time sites were changing the rules about allowing students to tape sessions due to liability issues. The supervision ratios were also noted as a problem for smaller, master's level only programs. On another note, however, some faculty from smaller programs said the required supervision ratio and other quantitative standards were the only ones that gave them leverage with their administrations, thus advocating for their continued inclusion. Additionally, many program representatives asked the board to be clearer on what was considered to be appropriate supervision by faculty when the clinical experience sites were at far distances from campus.

Due to the large turnout and the opportunity to obtain focused feedback from CACREP's faculty, the Board and staff will plan to hold similar meetings at future conferences. We hope that the board's proactive response to the issues raised can be reported at that time!

New team members

The following individuals were trained as new team members at a session on March 22nd. The next New Team Member Orientation session is scheduled for Spring 2002.

Donald Anderson
Tony Cawthorn
David Farrugia
Sally Hage
Richard Halstead
Judith Miranti
Kaye Nelson
Sharon Robinson-Kurpius
Michael Rohr
I. Michael Shuff
Linwood Vereen
Richard Watts
Linda Wilson
Denise Zirkle

FULL DAY SELF-STUDY WORKSHOP

For the first time, CACREP will be offering a full-day workshop on "How to Write a CACREP Self-Study". The workshop will be held on Sunday, October 15, 2000 at the Hilton in Alexandria, Virginia from 9:00 to 5:00. The cost to attend is \$400 for the first person from the institution and \$50 for each additional person. We hope this will encourage multiple attendees, since writing the document should be a collaborative effort among faculty. As an added bonus, CEU credit is available for attendees (see page 8).

This session will be presented by three Board members in conjunction with the CACREP Staff. It will cover the process and guidelines for submitting applications as well as most popular aspect of our workshops, review time with actual self-studies. Because of the number of Board members available and the relatively small number of participants, there will be a lot more time for individualized questions and answers than our 3 hour workshop allowed. If you are interested in attending, please call the CACREP office at 703/823-9800 x301 for more information. Reservations and fees must be received in the CACREP office by October 1.



CEUs Available for CACREP Activities

Individuals attending CACREP training sessions and participating in CACREP on-site team visits will now be eligible for CEU credits from the National Board for Certified Counselors (NBCC). Starting Fall 2000, CACREP will be issued a provider number and will distribute CEU Certificates to participants in all team training and How to Write a Self-Study workshops. Anyone whose state board does not accept NBCC provider status should contact us immediately so that we can begin applying for provider status in that state.

DIRECTORY OF ACCREDITED PROGRAMS

Currently, 46 states and the District of Columbia have licensure. Of these 46, a large majority accept the National Counselor Exam administered by the National Board for Certified Counselors. Students in CACREP programs are eligible to sit for this exam during the final term of their program when their program elects to participate in a special administration. Several states have included graduation from a CACREP program as an eligibility requirement for obtaining licensure.

There are currently 143 accredited institutions

<i>Code</i>	<i>No. of Programs</i>	<i>Description</i>
Entry-level programs (Master's degree programs)		
CC	111	Community Counseling for programs accredited under the 1988 and 1994 Standards (48 semester hrs)
CC/CrC	5	Community Counseling with a Specialization in Career Counseling (48 semester hrs)
CC/CG	2	Community Counseling with a Specialization in Gerontological Counseling (48 semester hrs)
MFC/T	21	Marriage and Family Counseling/Therapy (60 semester hours)
MHC	20	Mental Health Counseling (60 semester hours)
SC	120	School Counseling (48 semester hours)
1988 Standards		
SAC	5	Student Affairs Practice in Higher Education - Counseling Emphasis (48 semester hrs)
SAD	2	Student Affairs Practice in Higher Education - Developmental Emphasis (48 semester hrs)
SAA	1	Student Affairs Practice in Higher Education - Administrative Emphasis (48 semsters hrs)
1994 Standards		
SACC	29	Student Affairs Practice in Higher Education - College Counseling emphasis (48 semester hrs)
SAPP	13	Student Affairs Practice in Higher Education - Professional Practice emphasis (48 semester hrs)
Doctoral-level programs (PhD and/or EdD degree programs)		
CE	42	Counselor Education and Supervision

* denotes accreditation for a two year period

As the Board meets bi-annually, the list of accredited programs is updated twice each year.

The next list will be published 12/31/00

ALABAMA

Auburn University
First Accredited: 9/86
CC, SC, CE:PhD/EdD (2003)

Troy State University-Phenix City
CC, SC, MHC (2006)
First Accredited: 4/99

The University of Alabama
First Accredited: 3/82
CC, SC, CE:PhD/EdD (2004)

ARIZONA

Arizona State University
First Accredited: 4/95
CC (2002)

Northern Arizona University
First Accredited: 11/98
*CC, SC (2000)

**University of Phoenix
Phoenix and Tucson Campuses**
First Accredited: 4/95
CC (2002)

ARKANSAS

University of Arkansas
First Accredited: 11/97
*CC, SC, CE:PhD (2001)

CALIFORNIA

**California Polytechnic State
University**
First Accredited: 4/99
*MFC/T (2001)

CSU/Fresno
First Accredited: 4/95
MFC/T (2002)

CSU/Los Angeles
First Accredited: 3/78
SC, MFC/T (2003)

CSU/Northridge
First Accredited: 3/79
CC/CrC, MFC/T SC, SAC (2001)

San Francisco State University
First Accredited: 3/78
CC/GC, CC/CrC, MFC/T, SC, SACC
(2002)

Sonoma State University
First Accredited: 3/84
*CC (2001)
SC (2006)

COLORADO

Adams State College
First Accredited: 10/95
CC, SC (2002)

Colorado State University
First Accredited: 4/97
CC, CC/CrC, SC (2004)

Denver Seminary
First Accredited: 4/97
CC (2004)

University of Colorado at Denver
First Accredited: 4/91
CC, SC, MFC/T (2005)

University of Northern Colorado
First Accredited: 3/82
CC, SC, MFC/T, CE:PhD (2003)

CONNECTICUT

Fairfield University
First Accredited: 9/86
CC, SC (2001)

**Southern Connecticut State
University**
First Accredited: 4/95
CC, SC (2002)

Western Connecticut State University
First Accredited: 4/95
CC, SC (2002)

DELAWARE

Wilmington College
First Accredited: 3/98
*CC (2001)

DISTRICT OF COLUMBIA

Gallaudet University
First Accredited: 3/93
SC, MHC (2000)

George Washington University
First Accredited: 3/84
CC, SC, CE:EdD (2005)

FLORIDA

Barry University
First Accredited: 10/95
MHC, SC (2002)

Florida State University
First Accredited: 10/95
CC/CrC, SC, MHC (2002)

Rollins College
1000 Holt Avenue, Box 2726
First Accredited: 4/94
CC, SC (2001)

University of Central Florida
First Accredited: 11/97
MHC, SC (2004)

University of Florida
First Accredited: 3/81
MFC/T, MHC, SC, CE:PhD/EdD
(2003)

University of North Florida
First Accredited: 11/98
MHC, SC (2005)

GEORGIA

Columbus State University
First Accredited: 11/94
CC, SC (2001)

Georgia State University
First Accredited: 3/80
CC, SC, CE:PhD (2003)

University of Georgia
First Accredited: 4/87
CC, SC, SAA, SAC, SAD (2001)

IDAHO

Boise State University
First Accredited: 3/00
SC (2007)

Idaho State University
First Accredited: 3/80
MHC, SC, SACC, CE:EdD (2002)

University of Idaho
First Accredited: 10/84
CC, SC, CE:PhD/EdD (2007)

ILLINOIS

Bradley University
First Accredited: 3/92
CC, SC (2006)

Concordia University
First Accredited: 4/96
SC (2003)

Eastern Illinois University
First Accredited: 11/97
CC, SC (2004)

Governors State University
First Accredited: 4/91
*CC, MFC/T, SC (2000)

Northeastern Illinois University
First Accredited: 4/94
CC, SC (2001)

Northern Illinois University
First Accredited: 3/89
CC, SC, SACC, CE:EdD (2003)

Roosevelt University
First Accredited: 3/98
CC, MHC (2005)

Southern Illinois University at Carbondale
First Accredited: 3/88
CC, MFC/T, SC, CE:PhD (2002)

University of Illinois at Springfield
First Accredited: 10/93
CC, SC (2001)

Western Illinois University
First Accredited: 4/87
CC, SC (2001)

INDIANA

Ball State University
First Accredited: 3/80
CC (2002)

Butler University
First Accredited: 11/98
SC (2005)

Indiana Wesleyan University
First Accredited: 3/98
CC, MFC/T (2005)

Purdue University
First Accredited: 9/86
MHC, SC, SACC, SAPP, CE:PhD (2001)

IOWA

The University of Iowa
First Accredited: 3/89
SC, SAPP, CE:PhD (2000)

University of Northern Iowa
First Accredited: 10/90
MHC, SC (2005)

KANSAS

Emporia State University
First Accredited: 11/97
SC, MHC, SACC, SAPP (2004)

Pittsburg State University
First Accredited: 10/88
CC (2003)

KENTUCKY

Murray State University
First Accredited: 3/89
CC (2004)

Lindsey Wilson College
First Accredited: 4/96
MFC/T, MHC (2003)

LOUISIANA

University of Louisiana at Monroe
First Accredited: 3/89
CC, MFC/T, SC (2004)

Northwestern State University
First Accredited: 4/95
SACC, SAPP (2002)

Our Lady of Holy Cross College
First Accredited: 4/99
*MFC/T (2001)

Southeastern Louisiana University
First Accredited: 3/98
CC, SC, SACC (2005)

University of New Orleans
First Accredited: 10/89
CC, SC, SACC, CE:PhD/EdD (2004)

MAINE

University of Southern Maine
First Accredited: 10/87
MHC, SC, CC (2002)

MARYLAND

Loyola College in Maryland
First Accredited: 10/89
CC (2004)

Loyola College in Maryland
First Accredited: 4/97
SC (2004)

University of Maryland at College Park
First Accredited: 10/85
CC/CrC, SC, CE:PhD (2001)

MICHIGAN

Andrews University
First Accredited: 3/90
CC, SC (2004)

Eastern Michigan University
First Accredited: 10/89
CC, SC (2005)

Oakland University
First Accredited: 11/94
CC, SC (2001)

Wayne State University
First Accredited: 11/94
CC, SC, CE: PhD/EdD (2001)

Western Michigan University
First Accredited: 10/83
CC, SC, SACC, SAPP, CE:PhD (2005)

MINNESOTA

Mankato State University
First Accredited: 9/86
CC, SC, SAPP (2001)

Moorhead State University
First Accredited: 3/00
*CC, SAPP, SACC (2002)

University of Minnesota Duluth
First Accredited: 11/94
CC, SC (2001)

MISSISSIPPI

Delta State University
First Accredited: 4/91
CC, SC (2004)

Mississippi State University
First Accredited: 9/86
SACC, CC, SC,
CE:PhD/EdD (2005)

University of Southern Mississippi
First Accredited: 10/85
CC (2001)

MISSOURI

Southeast Missouri State University
First Accredited: 3/98
CC (2005)

Truman State University
First Accredited: 3/92
CC, SC, SAPP (2006)

MONTANA

Montana State University - Bozeman
First Accredited: 3/93
*MFC/T, MHC, SC (2002)

NEBRASKA

University of Nebraska at Kearney
First Accredited: 3/00
*CC (2002)

University of Nebraska at Omaha
First Accredited: 3/93
CC, SC (2000)

NEVADA

University of Nevada/Las Vegas
First Accredited: 3/84
*CC, MFC/T (2001)

University of Nevada/Las Vegas
First Accredited: 3/84
*SC (1999)

University of Nevada, Reno
First Accredited: 4/94
MFC/T, SC, SACC, CE:PhD/EdD (2001)

NEW JERSEY

The College of New Jersey
First Accredited: 4/91
CC, SC (2005)

Rider University
First Accredited 4/99
*CC, SC (2001)

NEW MEXICO

New Mexico State University
First accredited: 10/99
*MHC (2001)

University of New Mexico
First Accredited: 10/82
CC, SC, CE: PhD (2004)

NEW YORK

SUNY at Brockport
First Accredited: 4/87
CC, SC, SAC (2001)

Plattsburgh State University of New York
First Accredited: 3/90
CC, SC, SACC (2004)

Syracuse University
First Accredited: 4/94
SC, SAC, CE:PhD/EdD (2001)

NORTH CAROLINA

Appalachian State University
First Accredited: 10/83
CC, SC, SACC (2005)

North Carolina State University
First Accredited: 3/90
CC, SC, SACC, CE:PhD (2002)

University of North Carolina at Chapel Hill
First Accredited: 4/86
SC (2007)

The University of North Carolina at Charlotte
First Accredited: 4/95
CC, SC (2002)

The University of North Carolina at Greensboro
First Accredited: 1981
CC, CC/GC, MFC/T, SC, SACC, CE:PhD/EdD (2002)

Wake Forest University
First Accredited: 4/95
CC, SC (2002)

Western Carolina University
First Accredited: 3/93
CC, SC (2007)

NORTH DAKOTA

North Dakota State University
First Accredited: 4/97
CC, SC (2004)

OHIO

Cleveland State University
First Accredited: 11/94
CC (2001)

John Carroll University
First Accredited: 4/97
CC (2004)

Kent State University
First Accredited: 4/91
CC, CE:PhD (2005)

Ohio University
First Accredited: 9/86
CC, SC, CE:PhD (2001)

University of Akron
First Accredited: 10/85
CC, MFC/T, SC, CE:PhD (2000)

University of Cincinnati
First Accredited: 3/93
CC, SC, CE: EdD (2000)

University of Toledo
First Accredited: 10/89
CC, SC, CE: PhD (2004)

Wright State University
First Accredited: 3/89
CC, SC (2003)

Youngstown State University
First Accredited: 3/86
CC, SC (2006)

OREGON

Oregon State University
First Accredited: 3/86
CC, SC, CE:PhD (2000)

Portland State University
First Accredited: 3/93
CC, SC (2000)

PENNSYLVANIA

Duquesne University
First Accredited: 3/93
CC, SC, CE: EdD (2001)

Edinboro University of Pennsylvania
SC, SACC, SAPP (2006)

Shippensburg University
First Accredited: 3/80
CC, MHC, SC, SACC, SAPP (2003)

University of Pittsburgh
First Accredited: 10/89
SC, CC (2002)

University of Scranton
First Accredited: 3/92
SC (2006)
*CC (2001)

SOUTH CAROLINA

Clemson University
First Accredited: 3/00
*CC, SC, SAPP, SACC (2002)

University of South Carolina
First Accredited: 10/84
*SC, MFC/T, CE:PhD (2002)

SOUTH DAKOTA

South Dakota State University
First Accredited: 11/94
CC, SC, SAC (2001)

University of South Dakota
First Accredited: 3/93
CC, SC, SAD, CE: EdD (2000)

TENNESSEE

East Tennessee State University
First Accredited: 4/99
CC, SC (2006)

Middle Tennessee State University
First Accredited: 3/00
*SC (2002)

The University of Memphis
First Accredited: 11/94
CC, SC, SACC, CE:EdD (2001)

The University of Tennessee
First Accredited: 10/82
CC, SC, CE: PhD/EdD (2000)

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CE: Ph.D. (2001)

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*CC, SC, CE:EdD (2001)

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CC, SC, MHC (2004)

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The College of William and Mary
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CC, SC (2003)

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*CC, SC (2001)

Old Dominion University
First Accredited: 10/96
CC, SC, SACC (2003)

Radford University
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CC, SC, SACC (2003)

University of Virginia
First Accredited: 3/80
CC, SC, SACC, SAPP, CE:PhD/EdD
(2003)

Virginia Polytechnic Institute and State University
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*CC, SC, CE: PhD/EdD (2002)

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SC, MHC (2000)

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Phone: 304/293-3807
CC, SC (2001)

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First Accredited: 3/92
CC, SC, SACC (2006)

University of Wisconsin Superior
First Accredited: 11/98
*CC, SC (2000)

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University of Wyoming
First Accredited: 3/82
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CE: PhD/EdD (2003)

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