

THE CACREP CONNECTION

Summer 2001

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Team Training at ACES Regionals

CACREP will be offering Team Member Orientation at WACES in Spokane, WA and Team Member Orientation and Team Chair Training at SACES in Athens, GA.

For information or to sign up, please call the CACREP office.

CACREP Board & Staff Retreat Critical Issues

Overview

On June 8-10, 2001, CACREP conducted a retreat in Tucson, Arizona for board members and staff, facilitated by Nancy Axelrod, Principal of NonProfit Leadership Services, to accomplish the following goals:

- To revisit CACREP's mission to determine the Council's appropriate role in providing accreditation services to other counseling and related educational programs; and to consider the implications on governance, structure, and institutional capacity.
- To identify the financing mechanisms that will strengthen CACREP's capacity to advance its mission, respond to growing demand, and build financial stability.
- To explore ways that the Board can identify, cultivate, and enlist the most qualified individuals to serve as board members over the next five years.

Prior to the retreat, working under the guidance of a board selected Retreat Planning Committee, facilitator Nancy Axelrod administered a self-assessment survey designed to elicit board members' perceptions and suggestions on a range of structural, financing, and governance issues.

Critical Issues

During the Board Retreat, the Board and staff focused on critical issues that emerged from the survey regarding CACREP's mission, financing, board composition, structure, and leadership development. The following bullet points capture key discussion items:

• **The REP of CACREP's name and mission**

The Board explored the feasibility and impact of expanding its accreditation services to other **Related Educational Programs** (the REP portion of CACREP's formal name and an option included in the mission statement). No immediate resolution was agreed upon, but pros and cons were delineated. The Board agreed to continue its exploration of defining appropriate options in which CACREP's current values and status would not be jeopardized or compromised.



FROM THE CHAIR

Mary Alice Bruce

Dear Colleagues:

Happy summer to you all! Last time I prepared this message, the outside weather was cold and nasty at times. However, it pleases me to share with you that the CACREP Board members and staff recently met for a June retreat in sunny Tucson, Arizona. It was a lovely change and warmed us all for summertime.

The purpose of the retreat was to re-examine the Board's vision and mission, then to bring forward issues of Board governance and structure, financial stability, and leadership. As usual, there was a lively and productive dialogue about these challenging issues, although also, as usual, we generated more questions than answers. The retreat established the foundation for intentional and thoughtful continuation of our forward-moving dialogues and action plans.

Also, as you know, there are many issues that confront our profession of counseling as well as the CACREP organization. Two of those issues are: counselor licensure portability and the permeation of technology throughout our society.

The issue of counselor licensure portability increasingly affects many of us who move to a different state and want licensure in the receiving state without having to take different or additional qualifying experiences. This is important because no states at this time have formal licensure reciprocity. Absent state

reciprocity, is it possible to agree upon national standards of preparation and experiences by which to standardize licensure requirements? Or, is it possible for us to establish minimal qualifications that would permit mobility of the license holder, perhaps a tiered system such as currently implemented by other professions? If such were possible in counseling, it would seem that the resource and skill pools between states and throughout the country would be significantly enriched.

Learning anywhere, anytime: the issue of technology in counselor education presents many assets as well as some questions and issues that need to be resolved. The obvious assets include convenience of learning, mobility, cost effectiveness, and speed of communication. Some questions and confounding issues include the feasibility and/or desirability of preparing counselors by means of remote, mechanical, and perhaps faceless procedures, if or how CACREP accreditation standards would need to be adjusted for on-line programs, and the practical and ethical issues involved with the supervision of practicum and internship experiences conducted by means of distance learning.

The CACREP Board members are always interested in your feedback, especially your reactions to these hot button issues. Please offer your ideas to your Division representative, any of the Board members, or the staff of the CACREP office.

Enjoy a fun summer!

The CACREP Connection is published to provide information on accreditation issues and CACREP policies to the counselor education community. If there is a question you would like answered, or a topic or issues you would like to have covered, please submit a request in writing to: Jenny Gunderman, CACREP, 5999 Stevenson Avenue, Alexandria, VA 22304.

BOARD RENDERS ACCREDITATION DECISIONS

The CACREP Board met March 14-17, 2001 in San Antonio, Texas for the purpose of rendering accreditation decisions. These decisions are listed below. The next meeting is scheduled for October 18-20, 2001.

*The following programs were granted accreditation
(† indicates initial accreditation)*

Brigham Young University, Provo, Utah

† School Counseling (June 30, 2008)

Concordia University, River Forest, Illinois

† Community Counseling (June 30, 2003). This institution has a currently accredited School Counseling program.

Kansas State University, Manhattan, Kansas

† School Counseling and † Counselor Education and Supervision (Ph.D.) (June 30, 2003)

Mississippi College, Clinton, Mississippi

† Marriage and Family Counseling/Therapy, † Mental Health Counseling and † School Counseling (June 30, 2003)

North Carolina A & T State University, Greensboro, North Carolina

† Community Counseling and † School Counseling (June 30, 2003)

Northeastern Illinois University, Chicago, Illinois

Community Counseling (June 30, 2003) and School Counseling (June 30, 2008)

Ohio University, Athens, Ohio

Community Counseling, School Counseling and Counselor Education and Supervision (Ph.D.) (June 30, 2008)

Rollins College, Winter Park, Florida

† Mental Health Counseling and School Counseling (June 30, 2003)

South Dakota State University, Brookings, South Dakota

Community Counseling (December 31, 2003), School Counseling and Student Affairs Practice in Higher Education - College Counseling Emphasis (December 31, 2008)

Stephen F. Austin State University, Nacogdoches, Texas

Community Counseling and School Counseling (June 30, 2003)

State University of New York, College at Brockport, Brockport, New York

Community Counseling, School Counseling and Student Affairs Practice in Higher Education - College Counseling Emphasis (June 30, 2008)

University of Colorado at Colorado Springs, Colorado Springs, Colorado

† Community Counseling and † School Counseling (June 30, 2003)

University of Detroit Mercy, Detroit, Michigan

† Community Counseling and † School Counseling (June 30, 2003)

University of Hawaii at Manoa, Honolulu, Hawaii

† School Counseling (June 30, 2003)

University of Iowa, Iowa City, Iowa

† Community Counseling (June 30, 2003). This institution has currently accredited programs in School Counseling, Student Affairs Practice in Higher Education - Professional Practice Emphasis and Counselor Education and Supervision (Ph.D.)

University of Mississippi, University, Mississippi

† Community Counseling, † School Counseling and † Counselor Education and Supervision (Ph.D.)

University of Missouri St. Louis, St. Louis, Missouri

† Community Counseling, † Community Counseling with a Specialization in Career Counseling and † School Counseling (June 30, 2003)

University of Nevada Reno, Reno, Nevada

† Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling Emphasis and Counselor Education and Supervision (Ph.D./Ed.D.) (June 30, 2008)

University of Phoenix Utah Campus, Salt Lake City, Utah

† Mental Health Counseling (June 30, 2003)

University of Southern Mississippi, Hattiesburg, Mississippi

Community Counseling (June 30, 2006)

State University of West Georgia, Carrollton, Georgia

† Community Counseling and † School Counseling (June 30, 2008)

erata:

The doctoral program at the University of South Dakota was erroneously listed in the Winter Connection. The program is actually a Ph.D. in Counselor Education and Supervision.

Western Illinois University, Macomb, Illinois
Community Counseling and School Counseling (June 30, 2003)

Winthrop University, Rock Hill, South Carolina
† Community Counseling and † School Counseling (June 30, 2008)

The following programs submitted Interim Reports and were granted continued accreditation:

Lynchburg College, Lynchburg, Virginia
Community Counseling and School Counseling (June 30, 2006)

Montana State University, Bozeman, Montana
Marriage and Family Counseling/Therapy, Mental Health Counseling and School Counseling (June 30, 2007)

Our Lady of Holy Cross College, New Orleans, Louisiana
Marriage and Family Counseling/Therapy (June 30, 2006)

Rider University, Lawrenceville, New Jersey
Community Counseling and School Counseling (June 30, 2003)

Texas A & M University Commerce, Commerce, Texas
Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling Emphasis and Counselor Education and Supervision (Ph.D.) (June 30, 2006)

University of Scranton, Scranton, Pennsylvania
Community Counseling (June 30, 2003)

University of South Carolina, Columbia, South Carolina
Marriage and Family Counseling/Therapy, School Counseling and Counselor Education and Supervision (Ph.D.)

University of Wisconsin Superior, Superior, Wisconsin
Community Counseling and School Counseling (December 31, 2005)

Vanderbilt University, Nashville, Tennessee
Community Counseling and School Counseling (June 30, 2005)

Board Member Changes

At the retreat in Tucson, we said goodbye to three CACREP Board members.

Jim Bergin, the ASCA representative leaves the board after three years. We know we'll continue to see Jim since he is a CACREP team chair and will continue to participate in CACREP visits. Replacing Jim is **Suzan Nolan**, a school counselor and adjunct professor from Rapid City, SD.

Skip Capone, one of our public members, leaves the board after six-years. Skip's legal advice and good humor have been a mainstay of CACREP meetings. Coming on as a new public member is **Gary Grand**, a hospital administrator from Louisiana.

Also departing after six years is **Mary Finn Maples**, the representative from ACCA. Mary has chaired the Training Committee and conducted training for CACREP for many years. Replacing Mary is **Rebecca Stanard**, a faculty member at the State University of West Georgia.

The elected officers for 2001/2002 are:

Chair: Mary Alice Bruce
Vice-Chair: Oliver Morgan
Treasurer: Edward Butler

Congratulations to...

... team chair and Standards Revision Committee member Donald Haight for receiving the Stripling Award.

... former CACREP Chair Joe Kandor for receiving the Thomas J. Sweeney Award.

... team chair Donald Linkowski on being appointed the new Executive Director of CORE.

... new CACREP liaison Mark Pope for receiving the Kitty Cole Human Rights Award.

... the University of Cincinnati for receiving the ACES Outstanding Program Award.

ACA has created a new Student Communication Network to give students an opportunity to participate more actively in ACA and communicate with student representatives. Primarily, communication will be provided by ACA STUDENT, the official listserv of the Student Communication Network. Students can subscribe by either: 1) sending an e-mail to listserv@listserv.kent.edu with the following command: `sub ACASTUDENT firstname lastname` or 2) through the web interface at <http://listserv.kent.edu/archives/acastudent.html>.

Thanks, Thanks, and More Thanks

Carol Bobby, Executive Director

Now that I'm back, it hardly seems like I was gone. But this is not a bad thing. In fact, my re-entry back to CACREP was much smoother than I would have expected. Perhaps it was because my identity is so closely connected to being CACREP's executive director that I had to return to avoid having an identity crisis...NOT! Perhaps it was because I was bored after six months away from full-time work and needed the mental stimulation that only CACREP could provide...NOT! Perhaps it was because my return date coincided with the slower office pace that occurs at the end of every academic year...NOT!

Then why was it so smooth? In short, there is one main reason and a couple of other supporting reasons. The main reason has to do with Jenny Gunderman, CACREP's Associate Director, and Nan Bayster, CACREP's Accreditation Associate. These two employees deserve both my thanks and praise for keeping everything going in my absence. They did a remarkable job and they did it without complaint. I will be forever grateful for their willingness to take on the extra responsibilities and give the extra time that was required for the office work to get completed.

A second reason why the transition back was smooth is also important to mention. First, the week of May 1 (which was my return date) was moving week for CACREP. That meant that instead of dealing with unresolved accreditation issues and questions I dealt with purging files and packing boxes. The entire office was in upheaval as our computers, phones, furniture and knick-knacks were transported from the 4th floor of the ACA building to our new office suite on the 1st floor. In addition, we had to pack and move the multiple copies of the self-studies that were received this past year from 42 different institutions. I actually enjoyed the process of moving. Not only did it feel great to throw away a lot of unnecessary papers, but moving into new office space allowed Jenny, Nan and me to adjust to new space together while we also readjusted to our old roles and responsibilities. Scheduling the move for my first week back in the office was an excellent strategy to make for a smooth re-entry. A very big thank you goes to the staff of the American Counseling Association (ACA)! Unbeknownst to them, their timing for moving us downstairs was perfect. But more importantly, I would like to thank ACA for providing CACREP with the

opportunity to move. Not only has ACA given CACREP additional space, but they assisted us in contracting for some build-out work to make our space more efficient. This pre-move planning and contracting was all done during my absence and I understand that there was a lot of cooperation between the CACREP staff and ACA to make this work.

The final reason why the transition back to work was smooth has to do with the CACREP Board. Soon after my return to the office, the staff was entrenched in final preparations for the June retreat. The Board and staff met for two and a half days in Tucson, Arizona, to re-examine CACREP's mission, structure, resources, values, and responsibilities. Because we didn't have to spend any time on programmatic accreditation decisions, there was time for creative and in-depth discussions on these topics. I find it very exciting to work with such a dynamic group of volunteers. Thus, I would like to thank the Board not only for giving me the opportunity to take six months leave from my normal duties, but also for giving me the opportunity to work with them for the past 14 years. It has been and continues to be a pleasure to work with a group that is so committed to excellence in counselor education and the profession.

Many of you may wonder what I did during my six-month reassignment of duties from CACREP. My main project was with the Middle States Association Commission on Higher Education (MSA-CHE). I applied for and became the first selected fellow with Middle States. My project with the Middle States Association is not quite completed, but I have been examining the success of the MSA-CHE's initiative to conduct collaborative evaluations with single self-studies and single teams composed of both regional and specialized accreditors. I also took a course through the United Methodist Church entitled Disciple. It was a terrific small group experience, even though we did have class every week for 3 hours and about six hours of reading per week. Finally, I took lots of time for myself. I walked my dog everyday, read the Washington Post with a cup of coffee, worked out at the gym, did lots of cooking, and managed to squeeze in a trip to Morocco. I learned that I didn't always have to be in a race against time. I also learned that I am pretty comfortable with myself. It was a remarkable opportunity and I am grateful to everyone that made it work.

CACRP is holding its anual workshop on writing a self-study at the date and time listed below. This informative wokshop, conducted by CACREP Board members and staff includes hands-on time with actual self-study documents that have been submitted from other institutions. For specific details, please call the office.

“How to Write a CACREP Self-Study” Registration Form

Sunday, October 21, 2001 from 9-5
Crystal City Marriott
1999 Jefferson Davis Highway
Arlington, VA 22202



Please type or print clearly.

Name _____

Institution _____

Department _____

Address _____

City _____ State _____ Zip code _____

Phone _____ Fax _____

E-mail _____

The cost to attend the CACREP full day self-study workshop is \$400 for the first person from the institution and \$50 for each additional person. NBCC approved CEU credits are available for attendees. Reservations and fees must be received in the CACREP office by October 5.

Please send this form and your check (made payable to CACREP) to:

CACREP
5999 Stevenson Avenue
Alexandria, VA 22304

- **Strategies to Insure Financial Stability and Adequate Resources**

The past ten years have seen a 120% increase in the number of institutions that offer CACREP accredited programs; however, CACREP has grown by only .5 FTE staff. The number of employees managing CACREP's administrative office still numbers only 3 individuals. Similarly, while ACA has continued to support CACREP financially with a generous subsidy, the portion of CACREP's expenses covered by that subsidy has dropped dramatically from approximately 50% to only 26% of the budget. To sustain the core services that CACREP currently provides to its programs in light of continued growth, the Board and staff explored options for new sources of revenue from fee increases to mission expansion that could include new revenue generating activities.

- **Marketing CACREP's Value**

Although CACREP has gained name recognition and respect during the past 20 years, there was a good deal of discussion that the next 20 years will bring an even greater need to clearly articulate our value. Word of mouth stories of how CACREP accreditation improves programs will no longer prove sufficient. Data to support such claims will be imperative. It is recommended that the Board develop a strategic communications plan that balances its limited resources with the audiences that need to hear the message. Articulating CACREP's "return on investment" to its diverse audiences (students, practitioners, clients, programs, higher education administrators, state licensing boards) will be important. Gathering the data to support these claims is currently underway.

- **Board Composition**

Accrediting agencies are required to be structured in a manner whereby they can "provide evidence that [they have] policies and procedures for [their] decision-making that are not subject to interference from professional organizations and special interest groups" (CHEA Recognition Standard 11.D.1) and that demonstrate a "responsiveness to the broader accreditation community" (CHEA Recognition Standard 11E). With these requirements in mind, the CACREP Board examined its current process of accepting board member appointments from ACA and its participating divisions with specific emphasis on whether this process provided CACREP with the diversity it may need to represent the needs of the

public and profession of counseling. In particular, it was noted that practitioner representation on the Board has not been adequate. Discussion also included possibilities for participation by students, state licensing boards, employers of counselors, and so forth. The Board began to develop a list of board member criteria and suggestions that could begin to address the need for specific expertise, experience and diversity requirements.

- **Board Responsibilities**

The Board agreed to develop a formal statement of board responsibilities – both collective and individual – that could serve in future board orientation and board development opportunities. Such a statement would include information on fiduciary responsibilities, conflict of interest, accreditation review procedures, and so forth. The Board also agreed that board development should include a focus on leadership development to groom the individual representatives for assuming roles as elected officers and/or committee chairs.

Kudos

ACA and CACREP encourage the use of citation of credentials in employment advertisements. This column highlights those institutions which we have noticed proudly displaying their CACREP accreditation in employment ads or which specifically name affiliation with a CACREP program as a preferred qualification in their ad. These kudos have been taken from *Counseling Today*, *The Chronicle of Higher Education*, and CESNET.

Appalachian State University • Auburn University • Barry University • Butler University • California State University Los Angeles • College of William and Mary • Delta State University • Eastern Michigan University • Indiana State University • James Madison University • Kent State University • Mississippi State University • Oklahoma State University • Old Dominion University • Preston Community College • Radford University • Rider University • Shippensburg University • Sonoma State University • Southeast Missouri State University • St. Lawrence University • St. Xavier University • Stephen F. Austin State University • Sul Ross State University • Troy State University – Troy • University of Central Oklahoma • University of Connecticut • University of Florida • University of Great Falls • University of Maryland College Park • University of Montevallo • University of Nevada Las Vegas • University of North Carolina Chapel Hill • University of Texas – San Antonio • University of Toledo • University of Virginia • Vanderbilt University • Western Illinois University • Youngstown State University

Directory of Accredited Programs

ALABAMA

Auburn University

First Accredited: 9/86
CC (M.Ed./M.S.), SC (M.Ed./M.S.), CE (Ph.D./Ed.D.) (2003)

Troy State University-Phenix City

First Accredited: 4/99
CC (M.S.), SC (M.S.), MHC (M.S.) (2006)

The University of Alabama

First Accredited: 3/82
CC (M.A.), SC (M.A.), CE (Ph.D./Ed.D.) (2004)

ARIZONA

Arizona State University

First Accredited: 4/95
CC (M.C.) (2002)

Northern Arizona University

First Accredited: 11/98
CC (M.A.), SC (M.Ed.) (2005)

University of Phoenix

Phoenix and Tucson Campuses

First Accredited: 4/95
CC (M.C.) (2002)

ARKANSAS

University of Arkansas

First Accredited: 11/97
CC (M.S.), SC (M.S.), CE (Ph.D.) (2004)

CALIFORNIA

California Polytechnic State University

First Accredited: 4/99
MFC/T (M.S.) (2006)

CSU/Fresno

First Accredited: 4/95
MFC/T (M.S.) (2002)
beaches.soehd.csufresno.edu/s

CSU/Los Angeles

First Accredited: 3/78
SC (M.S.), MFC/T (M.S.) (2002)

CSU/Northridge

First Accredited: 3/79
CC/CrC (M.S.), MFC/T (M.S.), SC (M.S.), SAC (M.S.) (2001)

San Francisco State University

First Accredited: 3/78
CC/GC (M.S.), CC/CrC (M.S.), MFC/T (M.S.), SC (M.S.), SACC (M.S.) (2002)

Sonoma State University

First Accredited: 3/84
CC (M.A.), SC (M.A.) (2006)

COLORADO

Adams State College

First Accredited: 10/95
CC (M.A.), SC (M.A.) (2002)

Colorado State University

First Accredited: 4/97
CC (M.Ed.), CC/CrC M.Ed.), SC (M.Ed.) (2004)

Denver Seminary

First Accredited: 4/97
CC (M.A.) (2004)

University of Colorado at Colorado Springs

First Accredited: 3/01
*CC (M.A.), *SC (M.A.)

University of Colorado at Denver

First Accredited: 4/91
CC (M.A.), SC (M.A.), MFC/T (M.A.) (2005)

University of Northern Colorado

First Accredited: 3/82
CC (M.A.), SC (M.A.), MFC/T (M.A.), CE (Ph.D.) (2003)

CONNECTICUT

Fairfield University

First Accredited: 9/86
CC (M.A.), SC (M.A.) (2002)

Southern Connecticut State University

First Accredited: 4/95
CC (M.S.), SC (M.S.) (2002)

Western Connecticut State University

First Accredited: 4/95
CC (M.S.), SC (M.S.) (2002)

DELAWARE

Wilmington College

First Accredited: 3/98
CC (M.S.) (2005)

DISTRICT OF COLUMBIA

Gallaudet University

First Accredited: 3/93
*SC (M.A.), MHC (M.A.) (2002)

George Washington University

First Accredited: 3/84
CC (M.A.), SC (M.A.), CE (Ed.D.) (2005)

FLORIDA

Barry University

First Accredited: 10/95
MHC (M.S.), SC (M.S.), MFC/T (M.S.) (2002)

Florida State University

First Accredited: 10/95
CC/CrC (M.S./Ed.S.), SC (M.S./Ed.S.), MHC (M.S./Ed.S.) (2002)

Rollins College

First Accredited: 4/94
*MHC (M.A.), *SC (M.A.) (2003)

University of Central Florida

First Accredited: 11/97
MHC (M.A.), SC (M.A./M.Ed.) (2004)

University of Florida

First Accredited: 3/81
MFC/T (M.S./Ed.S.), MHC (M.S./Ed.S.), SC (M.S./Ed.S.), CE (Ph.D./Ed.D.) (2003)

University of North Florida

First Accredited: 11/98
MHC (M.Ed.), SC (M.Ed.) (2005)

GEORGIA

Columbus State University

First Accredited: 11/94
CC (M.S.), SC (M.Ed.) (2001)

Georgia State University

First Accredited: 3/80
CC (M.S.), SC (M.S.), CE (Ph.D.)
(2003)

State University of West Georgia

First Accredited: 3/01
CC (M.Ed.), SC (M.Ed.) (2008)

University of Georgia

First Accredited: 4/87
CC (M.A./M.Ed.), SC (M.A./M.Ed.),
SAA (M.A./M.Ed.), SAC (M.A./
M.Ed.), SAD (M.A./M.Ed.) (2001)

*HAWAII***University of Hawaii at Manoa**

First Accredited: 3/01
*SC (M.Ed.) (2003)

*IDAHO***Boise State University**

First Accredited: 3/00
SC (M.A.) (2007)

Idaho State University

First Accredited: 3/80
MHC (M.C.), SC (M.C.), SACC
(M.C.), CE (Ed.D.) (2002)

University of Idaho

First Accredited: 10/84
CC (M.S. & M.Ed/Ed.S), SC (M.S. &
M.Ed/Ed.S), CE (Ph.D./Ed.D.) (2007)

*ILLINOIS***Bradley University**

First Accredited: 3/92
CC (M.A.), SC (M.A.) (2006)

Concordia University

First Accredited: 4/96
CC (M.A.), SC (M.A.) (2003)

Eastern Illinois University

First Accredited: 11/97
CC (M.S.), SC (M.S.) (2004)

Governors State University

First Accredited: 4/91
CC (M.A.), MFC/T (M.A.), SC (M.A.)
(2005)

Northeastern Illinois University

First Accredited: 4/94
*CC (M.A.) (2003), SC (M.A.) (2008)

Northern Illinois University

First Accredited: 3/89
CC (M.S.Ed.), SC (M.S.Ed.), SACC
(M.S.Ed), CE (Ed.D.) (2003)

Roosevelt University

First Accredited: 3/98
CC (M.A.), MHC (M.A.) (2005)

Southern Illinois University at Carbondale

First Accredited: 3/88
CC (M.S.), MFC/T (M.S.), SC (M.S.),
CE (Ph.D.) (2002)

University of Illinois at Springfield

First Accredited: 10/93
CC (M.A.), SC (M.A.) (2001)

Western Illinois University

First Accredited: 4/87
CC (M.S.Ed.), SC (M.S.Ed.) (2001)

*INDIANA***Ball State University**

First Accredited: 3/80
CC (M.A.) (2002)

Butler University

First Accredited: 11/98
SC (M.A.) (2005)

Indiana Wesleyan University

First Accredited: 3/98
CC (M.A.), MFC/T (M.A.) (2005)

Purdue University

First Accredited: 9/86
MHC (M.Ed./M.S), SC (M.Ed./M.S.),
SACC (M.Ed./M.S.), SAPP (M.Ed./
M.S.), CE (Ph.D.) (2001)

*IOWA***The University of Iowa**

First Accredited: 3/89
SC (M.A.), SAPP (M.A.), CE (Ph.D.)
(2003)

University of Northern Iowa

First Accredited: 10/90
MHC (M.A.), SC (M.A.E.) (2005)

*KANSAS***Emporia State University**

First Accredited: 11/97
SC (M.S.), MHC (M.S.), SACC (M.S.),
SAPP (M.S.) (2004)

Pittsburg State University

First Accredited: 10/88
CC (M.S.) (2003)

*KENTUCKY***Murray State University**

First Accredited: 3/89
CC (Ed.S.) (2004)

Lindsey Wilson College

First Accredited: 4/96
MFC/T (M.Ed.), MHC (M.Ed.) (2003)

*LOUISIANA***University of Louisiana at Monroe**

First Accredited: 3/89
CC (M.Ed./M.A.), MFC/T (M.A.), SC
(M.Ed.) (2004)

Northwestern State University

First Accredited: 4/95
SACC (M.A.), SAPP (M.A.) (2002)

Our Lady of Holy Cross College

First Accredited: 4/99
*MFC/T (M.A.) (2001)

Southeastern Louisiana University

First Accredited: 3/98
CC (M.Ed.), SC (M.Ed.), SACC
(M.Ed.) (2005)

University of New Orleans

First Accredited: 10/89
CC (M.A./M.Ed.), SC (M.A./M.Ed.),
SACC (M.A./M.Ed.), CE (Ph.D./Ed.D.)
(2004)

*MAINE***University of Southern Maine**

First Accredited: 10/87
MHC (M.S.), SC (M.S.), CC (M.S.)
(2002)

*MARYLAND***Loyola College in Maryland**

First Accredited: 10/89
CC (M.S.) (2004)

Loyola College in Maryland

First Accredited: 4/97
SC (M.A./M.Ed.) (2004)

University of Maryland at College Park

First Accredited: 10/85
CC/CrC (M.A./M.Ed.), SC (M.A./M.Ed.), CE (Ph.D.) (2002)

MICHIGAN**Andrews University**

Berrien Springs, MI 49104-
First Accredited: 3/90
CC (M.A.), SC (M.A.) (2004)

Eastern Michigan University

First Accredited: 10/89
CC (M.A.), SC (M.A.) (2005)

Oakland University

First Accredited: 11/94
CC (M.A.), SC (M.A.) (2001)

Wayne State University

First Accredited: 11/94
CC (M.A.), SC (M.Ed.), CE (Ph.D./Ed.D.) (2001)

Western Michigan University

First Accredited: 10/83
CC (M.A.), SC (M.A.), SACC (M.A.), SAPP (M.A.), CE (Ph.D.) (2005)

MINNESOTA**Minnesota State University at Mankato**

First Accredited: 9/86
CC (M.S.), SC (M.S.), SAPP (M.S.) (2001)

Minnesota State University at Moorhead

First Accredited: 3/00
CC (M.S.), SAPP (M.S.), SACC (M.S.) (2006)

University of Minnesota Duluth

First Accredited: 11/94
CC (M.A.), SC (M.A.) (2001)

MISSISSIPPI**Delta State University**

First Accredited: 4/91
CC (M.Ed.), SC (M.Ed.) (2004)

Mississippi State University

First Accredited: 9/86
SACC (M.S.), CC (M.S.), SC (M.S.), CE (Ph.D./Ed.D.) (2005)

University of Southern Mississippi

First Accredited: 10/85
CC (M.S.) (2001)

MISSOURI**Southeast Missouri State University**

First Accredited: 3/98
CC (M.A.) (2005)

Truman State University

First Accredited: 3/92
CC (M.A.), SC (M.A.), SAPP (M.A.) (2006)

MONTANA**Montana State University - Bozeman**

First Accredited: 3/93
*MFC/T (M.S.), MHC (M.S.), SC (M.S.) (2002)

NEBRASKA**University of Nebraska at Kearney**

First Accredited: 3/00
*CC (M.S.Ed.) (2002)

University of Nebraska at Omaha

First Accredited: 3/93
CC (M.A./M.S.), SC (M.A./M.S.) (2007)

NEVADA**University of Nevada/Las Vegas**

First Accredited: 3/84
*CC (M.S.), MFC/T (M.S.) (2001)

University of Nevada/Las Vegas

First Accredited: 3/84
SC (M.S.Ed.) (2001)

University of Nevada, Reno

First Accredited: 4/94
MFC/T (M.A./M.Ed.), SC (M.A./M.Ed.), SACC (M.A./M.Ed.), CE (Ph.D./Ed.D.) (2001)

NEW JERSEY**The College of New Jersey**

First Accredited: 4/91
CC (M.A.), SC (M.A.) (2005)

Rider University

First Accredited: 4/99
*CC (M.A.), SC (M.A.) (2001)

NEW MEXICO**New Mexico State University**

First accredited: 10/99
*MHC (M.A.) (2001)

University of New Mexico

First Accredited: 10/82
CC (M.A.), SC (M.A.), CE (Ph.D.) (2004)

NEW YORK**SUNY at Brockport**

First Accredited: 4/87
CC (M.S.), SC (M.S.), SAC (M.S.) (2001)

Plattsburgh State University of New York

First Accredited: 3/90
CC (M.S.), SC (M.S.Ed.), SACC (M.S.) (2004)

Syracuse University

First Accredited: 4/94
SC (M.S.), SAC (M.S.), CE (Ph.D./Ed.D.) (2001)

NORTH CAROLINA**Appalachian State University**

First Accredited: 10/83
CC (M.A.), SC (M.A.), SACC (M.A.) (2005)

North Carolina State University

First Accredited: 3/90
*CC (M.Ed./M.S.), SC (M.Ed./M.S.), SACC (M.Ed./M.S.), CE (Ph.D.) (2002)

University of North Carolina at Chapel Hill

First Accredited: 4/86
SC (M.A./M.Ed.) (2007)

The University of North Carolina at Charlotte

First Accredited: 4/95
CC (M.A.), SC (M.A.) (2002)

The University of North Carolina at Greensboro

CC (M.Ed./Ed.S.), CC/GC (M.Ed./Ed.S.), MFC/T (M.Ed./Ed.S.), SC (M.Ed./Ed.S.), SACC (M.Ed./Ed.S.), CE (Ph.D./Ed.D.) (2002)

Wake Forest University

First Accredited: 4/95

CC (M.A.Ed.), SC (M.A.Ed.) (2002)

Western Carolina University

First Accredited: 3/93

CC (M.S.), SC (M.A.Ed.) (2007)

NORTH DAKOTA**North Dakota State University**

First Accredited: 4/97

CC (M.S./M.Ed.), SC (M.S./M.Ed.) (2004)

OHIO**Cleveland State University**

First Accredited: 11/94

CC (M.Ed.) (2001)

John Carroll University

First Accredited: 4/97

CC (M.A.) (2004)

Kent State University

First Accredited: 4/91

CC (M.A./M.Ed.), CE (Ph.D.) (2005)

Ohio University

First Accredited: 9/86

CC (M.Ed.), SC (M.Ed.), CE (Ph.D.) (2001)

University of Akron

First Accredited: 10/85

CC (M.A./M.S.Ed.), MFC/T (M.A./M.S.Ed.), SC (M.A./M.S.Ed.), CE (Ph.D.) (2002)

University of Cincinnati

First Accredited: 3/93

CC (M.A.), SC (M.A./M.Ed.), CE (Ed.D.) (2001)

University of Toledo

First Accredited: 10/89

CC (M.Ed.), SC (M.Ed.), CE (Ph.D.) (2004)

Wright State University

First Accredited: 3/89

CC (M.A./M.S.), SC (M.A.&M.S./M.Ed.) (2003)

Youngstown State University

First Accredited: 3/86

CC (M.S.Ed.), SC (M.S.Ed.) (2006)

OREGON**Oregon State University**

First Accredited: 3/86

*CC (M.S.), SC (M.S.), CE (Ph.D.) (2002)

Portland State University

First Accredited: 3/93

CC (M.A./M.S.), SC (M.A./M.S.) (2007)

PENNSYLVANIA**Duquesne University**

First Accredited: 3/93

CC (M.S.Ed.), SC (M.S.Ed.), CE (Ed.D.) (2001)

Edinboro University of Pennsylvania

First Accredited: 4/99

SC (M.Ed.), SACC (M.Ed.), SAPP (M.Ed.) (2006)

Shippensburg University

First Accredited: 3/80

CC (M.S.), MHC (M.S.), SC (M.Ed.), SACC (M.S.), SAPP (M.S.) (2003)

University of Pittsburgh

First Accredited: 10/89

SC (M.A.), CC (M.A.) (2005)

University of Scranton

First Accredited: 3/92

SC (M.S.) (2006)
*CC (M.S.) (2001)**PUERTO RICO****Mississippi State University****Roosevelt Roads Campus**

First Accredited: 9/86

*CC (M.S.), SC (M.S.) (2001)

SOUTH CAROLINA**Clemson University**

First Accredited: 3/00

*CC (M.Ed.), SC (M.Ed.), SAPP (M.Ed.), SACC (M.Ed.) (2002)

University of South Carolina

First Accredited: 10/84

*SC (Ed.S.), MFC/T (Ed.S.), CE (Ph.D.) (2002)

SOUTH DAKOTA**South Dakota State University**

First Accredited: 11/94

CC (M.S.), SC (M.S.), SAC (M.S.) (2001)

University of South Dakota

First Accredited: 3/93

*CC (M.A.), SC (M.A.), SACC (M.A.), CE (Ph.D.) (2002)

TENNESSEE**East Tennessee State University**

First Accredited: 4/99

CC (M.Ed./M.A.), SC (M.Ed./M.A.) (2006)

Middle Tennessee State University

First Accredited: 3/00

*SC (M.Ed.) (2002)

The University of Memphis

First Accredited: 11/94

CC (M.S.), SC (M.S.), SACC (M.S.), CE (Ed.D.) (2001)

The University of Tennessee

First Accredited: 10/82

*MHC (M.S.), SC (M.S.) (2002)

Vanderbilt University

First Accredited: 3/83

*CC (M.A.), SC (M.A.) (2001)

TEXAS**St. Mary's University**

First Accredited: 11/97

CC (M.A.), CE (Ph.D.) (2004)

Southwest Texas State University

First Accredited: 3/00

CC (M.A.), MFC/T (M.A.), SACC (M.A.) (2007)

Stephen F. Austin State University

First Accredited: 10/93

CC (M.A.), SC (M.A.) (2001)

Texas A & M University - Commerce

First Accredited: 3/92

*CC (M.S.), SC (M.S./M.Ed.), SACC (M.S.), CE (Ph.D.) (2001)

Texas Women's University

First accredited: 10/00
CC (M.S.), SC (M.S.) (2007) *MFC/T
(M.S.) (2002)

Texas Tech University

First Accredited: 4/99
*CC (M.Ed.), SC (M.Ed.), CE (Ed.D.)
(2001)

University of North Texas

First Accredited: 3/80
CC (M.Ed./M.S.), SC (M.Ed./M.S.),
SACC (M.Ed./M.S.), SAPP (M.Ed./
M.S.), CE (Ed.D./Ph.D.) (2002)

VERMONT**University of Vermont**

First Accredited: 10/82
CC (M.S.), SC (M.S.), MHC (M.S.)
(2004)

VIRGINIA**The College of William and Mary**

First Accredited: 10/99
*CC (M.Ed.), SC (M.Ed.), CE (Ph.D./
Ed.D.) (2001)

James Madison University

First Accredited: 3/80
CC (M.A./Ed.S.), SC (M.Ed.) (2003)

Lynchburg College

First Accredited: 3/92
*CC (M.S.Ed.), SC (M.S.Ed.) (2001)

Old Dominion University

First Accredited: 10/96
CC (M.S.Ed.), SC (M.S.Ed.), SACC
(M.S.Ed.) (2003)

Radford University

First Accredited: 4/96
CC (M.S.), SC (M.S.), SACC (M.S.)
(2003)

Regent University

First accredited: 10/00
*CC (M.A.), SC (M.A.) (2002)

University of Virginia

First Accredited: 3/80
CC (M.Ed.), SC (M.Ed.), SACC
(M.Ed.), SAPP (M.Ed.), CE (Ph.D./
Ed.D.) (2003)

Virginia Polytechnic Institute and State University

First Accredited: 3/00
*CC (M.A.), SC (M.A.), CE (Ph.D./
Ed.D.) (2002)

WASHINGTON**Eastern Washington University**

First Accredited: 9/86
MHC (M.S.), SC (M.S.) (2001)

Western Washington University

First Accredited: 10/93
SC (M.Ed.) (2007), *MHC (M.S.)
(2002)

WEST VIRGINIA**West Virginia University**

First Accredited: 3/93
Phone: 304/293-3807
CC (M.A.), SC (M.A.) (2001)

WISCONSIN**University of Wisconsin Oshkosh**

First Accredited: 3/92
CC (M.S.Ed.), SC (M.S.Ed.), SACC
(M.S.Ed.) (2006)

University of Wisconsin Superior

First Accredited: 11/98
*CC (M.S.), SC (M.S.) (2001)

University of Wisconsin - Whitewater

First Accredited: 10/00
*CC (M.S.), SC (M.S.), SACC (M.S.),
SAPP (M.S.) (2002)

WYOMING**University of Wyoming**

First Accredited: 3/82
CC (M.A./M.S.), SC (M.A./M.S.),
SACC (M.A./M.S.),
CE (Ph.D./Ed.D.) (2003)

BRITISH COLUMBIA**University of British Columbia**

First Accredited: 3/89
CC (M.A./M.Ed.), SC (M.A./M.Ed.),
SACC (M.A./M.Ed.) (2004)

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