



# CACREP Connection



AACD Council for Accreditation of Counseling and Related Educational Programs

Winter, 1991-92 issue

## SPRING CALENDAR:

MARCH 24-27 CACREP Board of Directors meeting in Baltimore, Sheraton, 4:00  
MARCH 27-30 AACD Convention

**AACD preliminary times and dates. Please check your AACD program before attending.**

### CONNECTION

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March 27  
4:00-5:00 *An Open Dialogue for Team Chairs with Joseph Kandor, Carol Bobby*  
March 28  
8:30-11:30 *Initial On-Site Team Training with Joseph Kandor and Nicholas Vacc*  
1:15-2:15 *Excellence through Research of CORE Standards, Accreditation Process, and CRCC Examination with Don Linkowski*  
2:45-3:45 *Preparing Family Counselors in Model Training Programs: Meeting CACREP Standards with Don W. Locke, Robert L. Smith, J. Scott Hinkle*  
3:00-5:00 *Discussion of Issues Facing Counselor Education Doctoral Programs with David Hershenson*  
March 29  
11:00-12:00 *CACREP Accreditation: Building Professional Excellence Through Program Preparation Standards with Carol Bobby, Don W. Locke, Art Lloyd, Don Haight, Janine Bernard, Gerald West*  
1:15-2:15 *CACREP Proposed Standards for Clinical and Community Mental Health Counseling with David Brooks; William Evraiff; Nicholas Vacc*  
3:00-5:00 *Proposed 1994 CACREP Standards: A Forum with William Evraiff, Carol Bobby, Joseph Kandor, Nicholas Vacc, Janine Bernard, David Brooks*  
8:00-9:00 *CACREP Accreditation: How to Implement a Process Which Enhances Program Development with Carol Bobby, Joseph Kandor*  
8:00-9:00 *The New Revised ASCW Professional Standards for the Training of Group Workers with Bob Conyne*

APRIL 15 CACREP Annual Fee invoice and report blank mailed to programs.

### CACREP

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## FROM WHERE I SIT...

Joseph R. Kandor, Chair

CACREP has completed a very busy 1990-91 year and first half of '91-92. The Board of Directors, Carol Bobby, Executive Director, and her staff had a very active and productive year. In the remainder of this column, I will highlight some of the major activities of CACREP.

1. The 10th Anniversary Celebration of CACREP at the AACD Convention in Reno was a major success. The reception was most successful with many people in attendance. I do want to take this opportunity to thank Carol Bobby and her assistant, Gayla Keesee, for the outstanding work they did in planning and producing the reception. Many kudos to both of them for an evening of fun.
2. CACREP adopted a Three Year Plan at its Reno meeting. This plan, with its goals and activities, will commit CACREP to a blueprint which will foster and enhance growth and development over the next three years. (See article on page 5.)
3. The CACREP Board of Directors met from April 17 to 21 in Reno where a record number of institutions and programs were accredited. Six institutions were accredited initially and six institutions were accredited for a second cycle. As of this date, there are 72 institutions with one or more programs accredited. The total number of accredited program areas at these institutions is 195.
4. The first Draft of the 1994 Standards was completed in October 1990 and mailed to various individuals and groups for further review. The Standards Revision Committee met in Alexandria, VA from June 5 through 7, 1991 to develop the Second Draft. This draft was available September 1, 1991 for a final external review. The second draft review is due back by March 2, 1992. (See article on page 4.)
5. CACREP Headquarters moved from the third floor of the AACD Building to the fourth floor. The new facilities provide for the continuing growth of CACREP in terms of work and storage space. CACREP has changed from one moderately sized office to two relatively large office spaces. A third office is expected shortly as staff size increases.
6. A "Special Feature" section of the *Journal of Counseling and Development* regarding the 10th Anniversary of CACREP will be completed in time for an early spring publication.
7. CACREP has completed all of the provisions which COPA had mandated for continuing recognition by their winter meeting. An Interim Report was completed by November 15.
8. The CACREP leadership had the opportunity to participate in and contribute to the Professional Directorate meeting. The interaction of the various AACD constituent groups and affiliate organizations proved to be exciting, stimulating and beneficial for all participants.
9. CACREP again filed formally with COPA for a change of scope in order to include the Marriage and Family Counseling/Therapy specialty standards. All paperwork is completed and an oral hearing is scheduled for early January.
10. The CACREP Board of Directors met from October 3 to 6 in Alexandria, Virginia. Subcommittees worked on tasks such as annual report revisions, student learning outcomes, upcoming specialty standards (gerontology), complaint procedures, outreach to non-accredited programs, and the CACREP/CORE relationship.
11. The Executive Director, the Administrative Assistant, and I all attended the COPA conference held in New Orleans, October 20-23, 1991. The theme of the conference was outcomes assessment, an important function of CACREP programs. The board meeting was also attended.
12. The Executive Director and I will be attending the COPA Mid-Winter Professional Development Program entitled *Assessment in the Accrediting Process: Advancing the Discussion*. The program is being held in Washington, D.C. January 30 and 31.

CACREP had a very productive year because of a dedicated Board of Directors and a competent Executive Director and her staff. In addition, I must thank the many individuals who served on site visitation teams or as chairs of these teams. Their work contributes greatly to the CACREP function.

The success of CACREP administration is the office staff which continues to change and grow. This year Carol Bobby, the Executive Director, has added Jacqui Griffeth to the staff as Administrative Assistant and Debbie Jacobs has joined as the Accreditation Associate.

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**The Council for Accreditation of Counseling and Related Educational Programs, a corporate affiliate of the American Association for Counseling and Development, is recognized as a specialized accrediting body by the Council on Postsecondary Accreditation.**



## BOARD RENDERS ACCREDITATION DECISIONS



The CACREP Board met April 17-21, 1991, in Reno, NV for the purpose of rendering accreditation decisions. An updated *Directory* is included within this newsletter.

### Initial Reviews:

UNIVERSITY OF COLORADO/ DENVER	CC, SC, 1998, Accredited: 7 years MFC/T, 1993, Accredited: 2 years
GOVERNORS STATE	SC, CC, 1993, Accredited: 2 years
ILLINOIS STATE UNIVERSITY	SC, CC, 1993, Accredited: 2 years
DELTA STATE UNIVERSITY	CC, 1993, Accredited: 2 years
TRENTON STATE COLLEGE	CC, SC, 1993, Accredited: 2 years
KENT STATE UNIVERSITY	CC, CES, 1993, Accredited: 2 years

### Second Cycle Accreditation Decisions:

APPALACHIAN STATE	SAPHE, CC, SC, 1993, Accredited: 2 years
GEORGE WASHINGTON UNIVERSITY	CES, CC, SC, 1993, Accredited: 2 years
MISSISSIPPI STATE UNIVERSITY	CES, SC, CC, 1993, Accredited: 2 years SAPHE, 1998, Accredited: 7 years
UNIVERSITY OF NEVADA/ LAS VEGAS	CC, SC, MFC/T, 1993, Accredited: 2 years
VANDERBILT UNIVERSITY	CC, 1993, Accredited: 2 years
WESTERN MICHIGAN UNIVERSITY	CES, CC, SC, SAPHE, 1993, Accredited: 2 years

The Board congratulates the following university programs for successfully implementing the conditions placed on their accreditation in order to continue to the end of their seven-year accreditation cycle.

AUBURN UNIVERSITY	CES, 1994
BALL STATE UNIVERSITY	CCOAS, 1995
NORTHEAST LOUISIANA UNIVERSITY	SC, 1996, and change of designation from CCOAS to MFC/T, 1993, Accredited: 2 years
UNIVERSITY OF ALABAMA	CC, SC, SAPHE, CES, 1996
UNIVERSITY OF BRITISH COLUMBIA	CCOAS, SC, SPSHE, 1996
UNIVERSITY OF IOWA	SC, SPSHE, CES, 1996
UNIVERSITY OF OREGON	CCOAS, 1995
UNIVERSITY OF VIRGINIA	CCOAS, SC, SPSHE, CES, 1996

## MINUTE BY MINUTE



### BOARD CHANGES

The CACREP Board of Directors continues to grow and to change. Three Board members were added July 1 with the inclusion of the Association for Religious and Value Issues in Counseling (ARVIC), the International Association of Marriage and Family Counselors (IAMFC), and a second public representative.

Representing ARVIC is Jane C. Chauvin of Loyola University, New Orleans, and representing IAMFC is Robert L. Smith from the University of Colorado, Denver. The second public representative is Richard N. White of Alexandria, VA.

Other changes include the departure of William Evraiff and the arrival of Donald Linkowski of George Washington University for the American Rehabilitation Counseling Association (ARCA); the departure of Marguerite (Peg) Carroll and the arrival of Robert Conyne of the University of Cincinnati for the Association for Specialists in Group Work (ASGW); the replacement of Robert L. Smith, the new IAMFC representative, by Dennis Engels of the University of North Texas for the National Career Development Association (NCDA).



# NEWS and VIEWS

Carol L. Bobby, CACREP Executive Director

To have an opportunity is to have a chance for progress or for advancement. The CACREP community has been given an opportunity to examine, re-examine, and provide comments on the second draft of the 1994 Standards. It is my hope that individuals will seize this opportunity, and seriously review the draft and the concepts being presented by the CACREP Standards Revision Committee. This committee will welcome both your concerns and your accolades, for it is from the comments provided by the community that the final draft will be prepared and sent to the CACREP Board of Directors for adoption in the Fall, 1992. This will be the last opportunity for the community-at-large to provide feedback.

In order to completely understand the decisions made by the Standards Revision Committee when developing the second draft, I suppose that the entire community-at-large would have to have been cloistered with the six committee members for the three days that it took to hammer out the draft. Nevertheless, I believe that it is worth highlighting some of the discussions that took place. First, it is important for readers to realize that each committee member received copies of ALL comments sent to the CACREP office which pertained to the first draft of the 1994 Standards prior to attending the Committee's scheduled meeting in Alexandria, June 5-8, 1991. Although committee members were assigned specific sections of the Standards to examine closely, all comments were read for discussion and revision purposes.

The two most important discussions of the Standards Revision Committee focused on 1) how the Standards could enhance the counseling and human development profession by identifying what every professional counselor must have in their graduate studies to be identified as a Counselor with a capital "C", and 2) how the Council could better inform readers that since the standards are minimum guidelines there may be a variety of ways to demonstrate compliance with the standards. In addressing the first issue, the committee members all felt strongly that it was important to identify in a very clear manner, that all graduates of CACREP-accredited programs had received a common core of knowledge and skills regardless of what area they may have chosen for a specialization. It is this Common Core of knowledge and skills which identifies them as Counselors with a capital "C" first, and specialist second. Hence, whether a department seeks accredited status for programs in school counseling, community mental health counseling, or student development counseling

and administration in higher education, the programs must all offer the same core of knowledge and skills to students. Specialized curricular experiences in disciplines such as marriage and family counseling/therapy, school counseling, or community mental health counseling are built upon and extend the core studies areas.

How is this concept presented in the second draft? Quite honestly, the concept is hard to miss since a diagram is included with every copy of the second draft. The importance of the concept cannot be overemphasized. Yet the influence of the concept on the standards may not be as easily recognizable to the surface reader. For instance, the concept emphasizes the common core curriculum. This is nothing new. The eight common core areas have been a part of the Standards from the beginning of the profession's accreditation efforts. The requirement of a practicum to ensure minimum skill development is also nothing new. It is when the specialties are examined that the influence begins to surface. First, the draft eliminates standards cited within the specialties which are redundant with standards cited in Section I-VI. Examples of redundancy may be when the specialty standards require a knowledge of professional ethics, or call for knowledge of appraisal techniques. Unless the specialty outlines that specialty ethics now exist which go beyond the Ethical Standards of the AACD, then such a requirement is considered to be met by the common core standard II.J.8. The same philosophy was utilized for areas such as appraisal or research.

The concept also recommends that no specialty area substitute or delete any of the core areas; hence, the recommended standards for the area newly entitled Student Development Counseling and Administration in Higher Education no longer have phrases such as "the following standards should be applied in lieu of" or "the following standards should be applied as replacements to. . ." To reiterate, the intention is to underline what it takes to be a professional Counselor.

The second issue deals with the concept of flexibility. An oft received question voiced to the staff in the CACREP office, is that if a program does something differently than outlined in the standards, "is it creditable?" For years, the CACREP Board of Directors and staff have iterated the "Stripling Rule", a rule patterned after the philosophy of the late Robert Stripling, first chair of the ACES Committee on Accreditation. In essence, the Stripling Rule expounded that if a program did something different than outlined in the Standards, then the program needed to document what (continued on page 5 after the *Directory*)



# DIRECTORY OF ACCREDITED PROGRAMS

published by the AACD Council for Accreditation of Counseling and Related Educational Programs (CACREP)

## ALABAMA

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Counseling and Counseling Psychology  
2014 Haley Center  
**Auburn University**  
Auburn University, AL 36849-5222  
Phone: 205/844-2878  
First Accredited: 9/86  
CCOAS, SC, SPC, CE:PhD/EdD (1994)

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Counselor Education  
Graves Hall  
**University of Alabama**  
P.O. Box 870231  
Tuscaloosa, AL 35487-0231  
Phone: 205/348-7575  
First Accredited: 3/82  
CC, SC, SAC, CE:PhD/EdD (1996)

## BRITISH COLUMBIA

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Department of Counseling Psychology  
**University of British Columbia**  
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Vancouver, B.C. CANADA V6T 1L2  
Phone: 604/228-5261  
First Accredited: 3/89  
CCOAS, SC, SPC (1996)

## CALIFORNIA

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**CSU/Los Angeles**  
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Phone: 213/343-4250  
First Accredited: 1978  
SC, SPC (1994)

Dr. Rie R. Mitchell, CACREP Liaison  
Educational Psychology and Counseling  
**CSU/Northridge**  
1811 Nordhoff Street  
Northridge, CA 91330  
Phone: 818/885-4976  
First Accredited: 1979  
CCOAS, SC (1993)

Dr. Shel Weissman, Chair  
Department of Counseling  
**CSU/Sacramento**  
6000 J Street  
Sacramento, CA 95819  
Phone: 916/278-5399  
First Accredited: 1981  
CC, SC (1996)

Dr. Gerald I. West, Chair  
Department of Counseling  
**San Francisco State University**  
1600 Holloway Avenue  
San Francisco, CA 94132  
Phone: 415/338-2005  
First Accredited: 1978  
MFC/T, SC, SPC (1994)

## CALIFORNIA

Dr. V. Skip Holmgren, Chair  
Counseling Department  
Nichols 220  
**Sonoma State University**  
1801 E. Cotati Avenue  
Rohnert Park, CA 94928  
Phone: 707/664-2544  
First Accredited: 3/84  
CCOAS, SC (1992)

## COLORADO

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Division of Professional Psychology  
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**University of Northern Colorado**  
Greeley, CO 80639  
Phone: 303/351-1630  
First Accredited: 3/82  
\*CC, SC, CE:EdD (1993)

Dr. Robert L. Smith, Division Chair  
Division of Counseling and Personnel Services  
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1200 Larimer Street  
Campus Box 106  
**University of Colorado at Denver**  
Denver, CO 80204-5300  
Phone: 303/556-2717  
First Accredited: 4/91  
CC, SC (1998) \*MFC/T (1993)

## CONNECTICUT

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Community and School Counseling  
Graduate School of Education and  
Allied Professions  
**Fairfield University**  
Fairfield, CT 06430-7524  
Phone: 203/254-4000 ext. 2421  
First Accredited: 9/86  
CCOAS, SC (1994)

## DISTRICT OF COLUMBIA

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Washington, DC 20052  
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First Accredited: 3/84  
\*CC, SC, CE:EdD (1993)

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Phone: 904/392-0731  
First Accredited: 3/81  
CC, SC, SAC, SAD, CE:PhD/EdD (1996)

## GEORGIA

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Phone: 404/651-2550  
First Accredited: 1980  
\*CCOAS, SC, CE:PhD (1992)

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First Accredited: 4/87  
CCOAS, SC, SPC, SPD, CE:PhD/EdD (1994)

## HAWAII

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CCOAS, SC, SPC (1992)

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First Accredited: 1980  
CCOAS/MH, SC, SPC, CE:EdD (1995)

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Phone: 208/885-7713  
First Accredited: 10/84  
CCOAS, SC, CE:PhD/EdD (1993)

## ILLINOIS

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Phone: 708/534-5000  
First Accredited: 4/91  
\*SC, CC (1993)

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**Illinois State University**  
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Phone: 309/438-5419  
First Accredited: 4/91  
\*SC, CC (1993)

\* denotes programs accredited for two-year period with conditions



## ILLINOIS

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CCOAS, SC, CE:PhD (1995)

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CCOAS, SC, SPC, SPD (1994)

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CCOAS (1995)

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CCOAS, SC, SPC, CE:PhD (1994)

## IOWA

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\*CC, MHC, SC (1993)

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First Accredited: 3/89  
SC, SPC, SPD, SPA, CE:PhD (1996)

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CCOAS (1996)

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SC, MFC/T (1996)

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First Accredited: 10/89  
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SC (1995)

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CC (1997)

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First Accredited: 10/83  
\*CC, SC, SAC, SAA, CE:EdD (1993)

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First Accredited: 9/86  
CCOAS, SC, SPD (1994) \*CC (1993)

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SAC (1998) \*CC, SC, CE:PhD/EdD (1993)

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CCOAS (1992)

\*denotes programs accredited for two-year period with conditions



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\*CC, SC, MFCT (1993)

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First Accredited: 4/91  
\*CC, SC (1993)

## NEW MEXICO

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CCOAS, SC, CE:PhD/EdD (1992)

## NEW YORK

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**C.W. Post Campus**  
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Phone: 516/299-2814  
First Accredited: 9/86  
CCOAS, SC, SPC, SPD, SPA (1994)

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Phone: 518/564-4178  
First Accredited: 3/90  
\*CC, SC, SAC (1992)

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First Accredited: 4/87  
CCOAS/MH, SC, SPC (1994)

## NORTH CAROLINA

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Human Development and  
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Phone: 704/262-2055  
First Accredited: 10/83  
\*CC, SC, SAC, SAD, SAA (1993)

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\*SAC, CE:EdD (1992)

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First Accredited: 4/86  
SC (1993)

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First Accredited: 1981  
CCOAS, SC, SPC, CE:PhD/EdD (1995)

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\*CC, CE:PhD (1993)

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CCOAS, SC, CE:PhD (1994)

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CCOAS, SC, CE:PhD (1993)

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\*CCOAS, SC (1992)

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First Accredited: 3/89  
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CCOAS, SC (1992)

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CCOAS, SC (1993)

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First Accredited: 3/88  
CCOAS/MH (1995)

## PENNSYLVANIA

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CCOAS, SC, SPD, SPC (1996)

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SC (1997) \*SPC (1992)

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CCOAS, SC (1993)

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SC, CE:PhD (1992)

\*denotes programs accredited for two-year period with conditions



## TENNESSEE

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Phone: 615/322-8484  
First Accredited: 3/83

CC (1993)

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Phone: 817/565-2910  
First Accredited: 1980

CCOAS, SC, SPC, SPA, CE:PhD/EdD (1995)

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Foundational Studies  
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Burlington, VT 05405-0160

Phone: 802/656-3888  
First Accredited: 10/82

\*CC, SC (1992)

## VIRGINIA

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First Accredited: 1980

CC (1996)

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First Accredited: 1980

CCOAS, SC, SPC, SPD, CE:PhD/EdD (1996)

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Dr. Walt Powers  
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First Accredited: 9/86

CCOAS (1994)

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First Accredited: 10/85

CCOAS, SPC (1993)

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First Accredited: 3/82

CC, SC, SAC, CE:PhD/EdD (1996)

\*denotes programs accredited for two-year period with conditions

The CACREP scope of accreditation includes:

### Entry-level programs (Master's Degrees)

**CC** **Community Counseling**  
(formerly **CCOAS** - Counseling in Community and Other Agency Settings. **MH** designates the optional Mental Health subspecialty awarded prior to 1988.)

**MFCT** **Marriage and Family Counseling/Therapy**

**MHC** **Mental Health Counseling**

**SC** **School Counseling**

**SA** **Student Affairs Practice In Higher Education**  
(formerly **SP** - Student Personnel Services in Higher Education)

**SAC** - counseling emphasis  
**SAD** - developmental emphasis  
**SAA** - administrative emphasis

### Doctoral level programs (Ph.D. and Ed.D. degrees)

**CE** **Counselor Education and Supervision**

As the Council meets bi-annually, the list of accredited programs is updated twice each year.

This listed was published:  
December, 1991



**Please note:** Standards revisions are common practice in order to assure that the Council remains responsive to the changing needs of society. Therefore, requirements may change during a program's accredited cycle. Accredited programs are urged to move into compliance with new standards, and continuous self-evaluation and improvements are benefits of the accreditation process.



## BOARD RENDERS ACCREDITATION DECISIONS



The Council for Accreditation of Counseling and Related Educational Programs (CACREP) met October 3-6, 1991, in Alexandria, VA for the purpose of rendering accreditation decisions. An updated Directory of Accredited Programs is included within this newsletter. Additional copies can be obtained from the CACREP office.

The Council congratulates the following university program for successfully implementing the conditions placed on their accreditation in order to continue through the end of their seven-year accreditation cycle.

NORTHEAST LOUISIANA UNIVERSITY                      MFC/T

The following programs were granted an extension of accredited status for a period of one year:

UNIVERSITY OF HAWAII AT MANOA                      CCOAS, SC, SA

The following program was granted a redesignation of title:

SAN FRANCISCO STATE UNIVERSITY From CCOAS To MFC/T

## CACREP'S THREE-YEAR PLAN

In April 1991, the CACREP Board of Directors adopted a three-year plan based on goals and objectives. In keeping with this plan, subcommittees of the Board reported on their progress at the October meeting.

Some of the goals of the Board as outlined in the plan are: increase the number of CACREP programs and determine the budget implications; revise the Standards; investigate a model for identifying and developing Specialty Standards; investigate the use of "candidacy status"; establish improved assessment standards regarding student learning outcomes; examine the role and function of the CACREP Board; increase the awareness and understanding of CACREP; and provide and evaluate activities necessary to enhance the accreditation process.

Board subcommittees are currently working on every goal and some initial feedback has already been put into practice. The revised Standards for 1994 are well underway. The number of programs seeking CACREP accreditation is continually increasing and CACREP visibility is being extended through attendance at workshops and national meetings. A recent survey by CACREP indicates that the number of programs will rapidly increase during the next few years.

## NEWS and VIEWS

(continued from page 4)

was being done was either equal to or better than meeting the standards to the letter of the law. In other words, the "spirit" of the standards should be met. Unfortunately, the Stripling Rule has been word of mouth philosophy, which does not help those who may not have been to a CACREP-sponsored program, called the CACREP office, or talked with someone in the know. Therefore, the Standards Revision Committee decided that it was extremely important to formalize this concept. It was formally presented in the first draft of the 1994 Standards. It will be reiterated in the second draft. As a Preamble to the 1994 Standards, the concept reads as follows:

*Standards are not intended to delimit creativity. Any program which wishes to justify variations in how they meet these standards may submit a rationale statement. CACREP will determine whether the variability is educationally sound or primarily institutionally expedient.*

In addition, the Glossary which supplements the standards is expanded to include working definitions of such terms or phrases as "3 Full Time Faculty," "Closely Related Field," "Clientele appropriate to the program emphasis," and "internship requirements." The Board has adopted working definitions of such phrases to increase programs' understandings of the intentions of the standards and how they may be met.

Lastly, when reading the second draft, it is very important to pay close attention to the wording. Flexibility is inherent in certain standards simply by the use of such words as "would" rather than "must," or "typical" rather than "absolute." In all standards, the wording has been carefully chosen, so a careful reading can reveal the intent and the limits of flexibility.

The second draft is not perfect, and it is not written in stone. It is, however, an opportunity. Please take some time to examine the draft and consider the possibility for improvement. Missing the opportunity will surely lead you to the conclusion that "hindsight is better than foresight!"



## Robert O. Stripling: A Tribute

Robert O. Stripling said that "At the heart of professional development are standards of preparation." (*Personnel and Guidance Journal*, June, 1978). At the heart of the counseling standards is Robert O. Stripling, the father of accreditation in counseling.

As early as 1961 Dr. Stripling, along with Willis E. Dugan, was publishing research on preparation needs in counselor education. His views through the sixties and seventies remain as germane as ever. He urged a common core and supervised experiences, a direction not changed in our quest for the Standards of 1994.

He was the co-writer and editor of the first *Accreditation Procedures Manual for Counselor Education*, published by ACES in 1978.

In reading articles to write this short tribute, I find myself envious of those of you who knew Robert Stripling. Dr. Stripling seemed to touch each student, peer or friend personally. Each article referred to him as "Bob," not "Dr. Stripling" as I would have thought for one with so illustrious a career. The key words in the articles are mentoring, integrity, genuineness, and kindness - all highly personal skills. He was the role model for his students that he had wanted to be.

In Don Haight's article he quotes Dean Smith of the University of Florida saying "that Bob was always willing to devote his best to a task, whether it was large or small or whether it directly benefited him." (*Journal of Counseling and Development*, March, 1988). Joe Wittmer concluded the same at the memorial service when he said "Bob was a 'master' in our profession and in life." (*ACES Spectrum*, Summer, 1991).

Dr. Stripling gave no less of his best to his wife, Dot, his children, and grandchildren. He influenced counseling, but his family influenced his life.

--Jacqui Griffeth

## CACREP PROGRAMS INVITED TO OFFER NBCC EXAM

CACREP programs were invited by NBCC to offer the National Counselor Examination (NCE) to their graduating and recently graduated students. Prior to each NCE national testing date all 72 CACREP schools receive materials inviting them to participate in the NBCC/CACREP-administration program. Universities that participate in the administration facilitate their graduates obtaining the National Certified Counselor (NCC) credential at the earliest possible opportunity. Students receive not only the benefit of early certification, but have the convenience of sitting for the examination on campus in familiar surroundings, rather than having to travel elsewhere.

The NBCC/CACREP administration was started in April 1990. Since that time 31 CACREP institutions have participated as special testing sites. Over 550 students in these programs have been examined. The feedback from participating universities has been very positive. Participating CACREP programs report that the administrations of the NCE on campus not only benefit currently enrolled students, but also assist in recruiting new students.

Participating programs also receive a composite examination report upon testing a minimum of 15 students. The 15-student minimum is designed to enhance examinee anonymity and to give the programs useful composite exam performance data.

Participating programs also receive composite performance data on the eight examination content subsections.

NBCC Executive Director, Tom Clawson, comments, "Since NBCC began the CACREP testing programs, the response has been much greater than expected. Individual responses from students have been overwhelmingly positive." Clawson says, "Part of the reason for positive examination comments from CACREP students results from the fact that the graduate programs are preparing the students well for testing. Clearly the advantage of testing the student at an immersion point of graduate study is a true benefit for the student."



TEAM TRAINING IN BALTIMORE

Persons interested in being active in CACREP as on-site team visitors will have an opportunity for training during the AACD Convention. On Saturday, March 28, from 8:30-11:30, Joseph Kandor and Nicholas Vacc will conduct a training session.

Training sessions are held for a maximum of twenty persons and prior approval for training must be given through application and acceptance from the CACREP office. A need for practitioners, minorities and women to be trained as team members is essential. Please refer any prospective names to the office and encourage them to apply or accept a nomination.

Another session, for previously trained chairs, is being held on Friday, March 27, from 4:00-5:00 as a Team Chair Dialogue with Joseph Kandor and Carol Bobby. (Dates and times are tentative. Check your AACD program when published.)

**FORMATION OF A NEW COALITION**

The first meeting of the newly organized Coalition for Preparation and Practice Standards in Counseling and College Student Development (CPPS) was held at the AACD Headquarters December 12 and 13. The idea for this coalition grew out of discussions at the September AACD Professionalization Meeting.

Dr. Tom Hosie, representing AACD, has been asked by members of the coalition to chair a minimum of three additional meetings over the next year and a half.

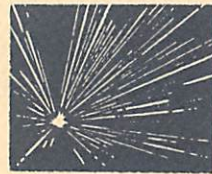
Other representatives in attendance were Carol Bobby, CACREP, Don Linkowski, CORE, Phyllis Mable, CAS, Don Creamer, CAS, Nancy Ronketti, IACS, and Nancy Pinson-Millburn, AACD.

The meeting focused on the purposes and potential value of organizing, while maintaining the separate integrity and individual functioning of each "standards-related" group.

**FACILITY RECOMMENDATIONS**

The CACREP staff has been asked on more than one occasion in the last six months to recommend outstanding facilities located at CACREP-accredited colleges and universities. Upcoming programs are wanting to model currently available layouts of comprehensive clinics for use in Counselor Education programs.

Those of you having such facilities, or know of someone that does, please pass that information on to us. On-site team members may particularly have some excellent suggestions. Please help us to help the newcomers.

**KUDOS CORNER**

AACD and CACREP encourage the citation of credentials in marketing bulletins, employment ads, public relations statements, etc. This corner highlights those institutions which we have noticed, proudly advertising their CACREP-accreditation or which specifically name affiliation with a CACREP program as a preferred qualification in their ads. These kudos have been taken over the past year from ads in *Guidepost* and *The Chronical of Higher Education*. If your program deserves to be in the spotlight, let us know, as we want you to be recognized for your share in CACREP's growth.

**Ball State University  
Clark Atlanta University  
East Texas State University  
Fairfield University  
Idaho State University  
Marshall University  
Memphis State University  
Northern Illinois University  
Saint Lawrence University  
Shippensburg University  
Stephen F. Austin State University  
University of Alabama  
University of Florida  
University of New Orleans  
University of North Carolina at Greensboro  
University of North Texas  
University of Northern Colorado  
Villanova University  
Western Illinois University**

**MACD HUMAN RIGHTS AWARD  
TO VRIEND**

Thelma Vriend, AACD representative on the CACREP Board, was given the Human Rights Award by the Michigan Association for Counseling and Development at the MACD Silver Anniversary Convention. The MACD newsletter references her professional career to include being a human rights activist in personal volunteer activities and membership. She is an active participant on the CACREP Board voicing the "firm convictions" for which she was honored.



## POLICY FOR SPECIALTY DESIGNATION CHANGE

As a response to accredited programs wishing to better define their curricular offerings for their programs currently accredited under Community Counseling (July, 1988, Standards) or Counseling in Community and Other Agency Settings (prior to 1988), the Council established the following procedure.

Those programs with two or more years of accreditation remaining, who wish to advertise their program as meeting the standards for Mental Health Counseling or Marriage and Family Counseling/Therapy, should submit documentation in the form of a mini-self-study.

The program should submit its original self-study and evidence of how the current Community program has revised its curricular offerings to incorporate these Environmental and Specialty Standards. The department will be required to submit a \$300 fee to cover the administrative costs of the paper review.

A Council subcommittee will conduct an initial review to ascertain whether the program is in compliance with the Mental Health Counseling or Marriage and Family Counseling/Therapy standards. At this point, the subcommittee may recommend that the program 1) have its program title transferred to the new Environmental and Specialty designation, 2) host an on-site review, 3) withdraw the application.

Should the subcommittee recommend an on-site, the institution would be required to pay the current on-site fee, in addition to the \$300 application fee. The entire Board is responsible for the final accreditation decision.

## CACREP APPEALS PROCEDURES CHANGE

Appeals procedures at CACREP have changed. All accreditation decisions by the Board are no longer subject to appeal. Excerpts of the official procedures are presented to communicate this change. A complete copy of the procedures are available for the asking through the CACREP office.

"Decisions by the . . . (CACREP) Board of Directors, hereafter called the Board, to deny accreditation at the conclusion of an application process or decisions by the Board to withdraw accreditation from a previously accredited program may be appealed. No other decisions rendered by the Board are subject to appeal. When an institution's appeal request regarding a Board decision to withdraw accreditation is accepted, the institution's accreditation shall remain in full effect until the decision to withdraw accreditation is upheld by the Appeal Panel. Requests to the Chair of the Board for reconsideration of decisions based on new information are permissible, but only Board decisions to deny or withdraw accreditation may be appealed. (emphasis added)

An appeal will be accepted by the Board only if one or both of the following grounds for appeal are stated and supported in the written letter of appeal request from the affected program representative:

1. The Board failed to follow its established procedures in reaching its decision, and that this failure to follow procedures caused the decision to be unfair;
2. The Board decision was not justified based on the information available at the time of the decision."

## HITCHCOCK AWARD

Joseph Kandor, the chair of the CACREP board, was the winner of the Arthur A. Hitchcock Distinguished Professional Service Award. He was presented with the honor at the AACD Reno Convention in March, 1991.

The Hitchcock award is given by AACD each year to a member who has given outstanding service at the local, state or national level that reflects a significant contribution to the professional concerns of AACD.

Dr. Kandor is in good CACREP company in receiving this award. Past chair Thomas J. Sweeney was honored in 1984, past Board member Marguerite (Peg) Carroll was honored in 1985, and Robert O. Stripling, the father of accreditation, was so honored in 1979.

Dr. Kandor has been active in counselor education at SUNY-Brockport since 1970 and chair since 1971. Within AACD he is on the editorial board for *Counselor Education and Supervision* and has been treasurer for the Association for Measurement and Evaluation. Since 1988 he has been chair of the CACREP Board of Directors.

## REVISED MANUALS AVAILABLE

Standards will not be changing until 1994. The manual, however, has been revised to include administrative and policy changes within CACREP. The format is now for three-ring binders so that updating will be easier. The cost is still only \$10 through the CACREP office.