

CACREP CONNECTION

WINTER 1993 ISSUE

CONNECTION

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1993 CALENDAR

MARCH 10-13

Board Meeting, Westin Peachtree Plaza, Atlanta, GA

MARCH 16

Ancillary Program: *Writing Your CACREP Self-Study*. Inforum, Atlanta, GA

Content Session: *The 1994 Standards: Developing Preparation Programs Which Enhance Professional Practice*. Inforum, Atlanta, GA

APRIL 15, 1993

CACREP Annual Fee invoice and report blank mailed to all accredited programs.

DECEMBER 31, 1993

Self-studies postmarked this day or before will be reviewed under the 1988 Standards.

JANUARY 2, 1994

All self-studies postmarked on this day or after will be reviewed under the 1994 Standards.



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You may receive more than one copy of the CACREP Connection. Please give your extra copy or copies to a counselor education colleague or student.



FROM WHERE I SIT...

Joseph R. Kandor, Chair

The 1994 CACREP Standards are completed and being disseminated! In 1989, one year after the 1988 CACREP Standards were published, the CACREP Board of Directors adopted a plan of action to develop the 1994 CACREP Standards. A committee of five persons was appointed to commence this long and arduous process. Bill Evraiff was identified as the chair and Nick Vacc, Janine Bernard, Dave Brooks and Carol Bobby were appointed to the committee. I served as ex-officio to the committee.

The committee had the responsibility to solicit, gather, and review feedback from professional associations, counselor education departments, and others. The committee sorted through literally hundreds of recommendations for revisions, additions to or deletions from each draft.

A final draft of the 1994 CACREP Standards was submitted by the committee to the CACREP Board of Directors for their review at a special meeting held from October 23 to 25, 1992 in Alexandria, Virginia.

Having had the opportunity to also participate in the final revisions made for the 1988 and 1994 CACREP Standards by the CACREP Board of Directors, I must state that I am very impressed with the Board's ability to thoroughly discuss each concern or issue and eventually

select a Standard. I am certain there was much debate and discussion about the draft Standards by divisions, departments and regional groups before the recommendations were submitted to the committee. Although I do not believe CACREP can produce a set of Standards on which everyone will agree, I believe the process did allow for a thorough examination and selection.

I wish to thank the CACREP Standards Revision Committee for their many hours of work. I also want to thank the many groups and individuals who took the time to submit suggestions. These contributions provided the impetus for a thorough review process. In addition, I wish to express my gratitude to the Board members for their time and effort. Finally, I want to acknowledge the CACREP office personnel, Carol Bobby, Jenny Gunderman and Debbie Jacobs (also Jacqui Griffeth who left CACREP in the middle of the process), for their timely and effective assistance.

Standards Revision Meeting October 1992

It was a group of bleary Board members that emerged from the meeting room at the Old Town Holiday Inn, but the ordeal was worth it. The 1994 revised CACREP standards had been adopted by the Board of Directors.

The two days spent behind closed doors were an unbelievable journey through the final draft, combining bursts of editorial zeal with tedious discussions of trivialities ("used" vs. "utilized" and "ample" vs. "adequate".) It was not easy and it wasn't always fun, but everyone hopes the new Standards will be clearer and better defined.

The CACREP Connection is published to provide information on accreditation issues and CACREP policies to the counselor education community. If there is a question you would like answered, or a topic or issues you would like to have covered, please submit a request in writing to: Jenny Gunderman, CACREP, 5999 Stevenson Avenue, Alexandria, VA 22304.

BOARD RENDERS ACCREDITATION DECISIONS

The CACREP Board met September 14-16, 1992 in San Antonio, Texas for the purpose of rendering accreditation decisions. An updated *Directory* is included within this newsletter.

Second Cycle Accreditation Decisions:

UNIVERSITY OF NEW MEXICO ALBUQUERQUE	CC, SC, 1994, Accredited 2 years
UNIVERSITY OF NORTHERN COLORADO	MFC/T, 1994, Accredited 2 years
UNIVERSITY OF SOUTH CAROLINA/COLUMBIA	SC, CES, 1994, Accredited 2 years
UNIVERSITY OF SOUTHERN MISSISSIPPI	CC, 1994, Accredited 2 years
YOUNGSTOWN STATE UNIVERSITY	CC, SC, 1994, Accredited 2 years

The Board removed conditions from the following program:

UNIVERSITY OF WISCONSIN OSHKOSH	SAC, 1999
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The Board granted an extension to the following program:

SAN FRANCISCO STATE UNIVERSITY	MFC/T, SC, SPC, 1994
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The next meeting of the CACREP Board of Directors will be held March 10-13, 1993.

MINUTE BY MINUTE

BOARD CHANGES

It is with deep regret that CACREP announces that Wayne Brooks has resigned from the CACREP Board of Directors for personal reasons.



Wayne Brooks

Mr. Brooks, a retired attorney, has served on the CACREP Board of Directors as a public representative since July, 1985. He was instrumental in forming policies during important years for CACREP, and his advice, both legal and general was invaluable. Wayne will be sorely missed, and we wish him luck in the future.

A new public representative has been appointed to fill Wayne's seat on the Board. Jacqueline Griffeth from Atlanta, Georgia will be joining the Board at the Spring meeting. You may remember that she served as CACREP's Assistant Executive Director, and her knowledge of CACREP Standards and policies is extensive. She also brings to the Board a background in Education and Administration.

NEWS and VIEWS

Carol L. Bobby, CACREP Executive Director

COPA OFFICIALLY RECOGNIZES CACREP'S INCLUSION OF MARRIAGE AND FAMILY COUNSELING/ THERAPY PROGRAMS

On October 21, 1992, the Board of Directors of the Council on Postsecondary Accreditation (COPA) approved the request made by CACREP to change our scope of activities to include the accreditation of programs in marriage and family counseling/therapy. CACREP's official statement of scope, as now recognized by COPA, reads as follows:

Master's degree programs designed to prepare individuals for community counseling, marriage and family counseling/therapy, mental health counseling, school counseling, student affairs practice in higher education, and doctoral level programs in counselor education and supervision.

This official action of the COPA Board was the culmination of one and one-half years of involvement in the change of scope process required by COPA's Committee on Recognition. This process includes writing a self-study which documents compliance with the COPA provisions for recognition, an open review period for the public to read and comment on the self-study document, review by an outside Reader-Consultant, responding to the Reader-Consultant's analysis of probable compliance with the recognition provisions, testifying at an oral hearing before the COPA Committee on Recognition, and a final review of the Committee on Recognition's recommendations by the COPA Board.

The change of scope was important for two reasons. First, the recognition enables counselor education departments offering CACREP accredited marriage and family counseling/therapy programs to advertise themselves using the marriage and family counseling/therapy title. Second, it acknowledges the acceptance of CACREP's accrediting process, standards, and procedures for this specialization of the counseling profession among appropriate communities of interest. This acceptance was evidenced in documentation obtained from counselor educators, institutional administrators,

other accrediting bodies, professional counselor licensure regulations, national certification requirements, statistics and data related to growing trends in the counseling field, and so forth.

The CACREP standards for the specialization in marriage and family counseling/therapy were adopted by CACREP prior to entering the change of scope process with COPA. While CACREP viewed the adoption of these standards as an elaboration of the community counseling program area, due to the fact that over 50% of our community counseling programs had already been offering cognates in marriage and family work, COPA requested that the change of scope process be completed. CACREP was pleased to comply with this request and believes that the change of scope process strengthened knowledge of our acceptance in this area.

The marriage and family counseling/therapy standards are built upon the counseling core areas and clinical requirements which are the basis of all CACREP programs regardless of specializations offered. The marriage and family standards require a minimum of 60 semester hours of master's level work including requirements for direct service work with couples and families during practicum and internship. For more information on these standards and how to become an accredited program in marriage and family counseling/therapy, please call the CACREP office.



Board Members Thelma Vriend (standing) and (l-r) Jane Chauvin, Robert Conyne, and Mary Deck celebrate the COPA decision at the October meeting in Alexandria, Virginia.

DIRECTORY OF ACCREDITED PROGRAMS

published by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)

ALABAMA

Dr. John C. Moracco, CACREP Liaison
Counseling and Counseling Psychology
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Auburn University, AL 36849-5222

Phone: 205/844-5160

First Accredited: 9/86

CCOAS, SC, SPC, CE:PhD/EdD (1994)

Dr. S. Allen Wilcoxon, CACREP Liaison
Counselor Education
Graves Hall

University of Alabama

P.O. Box 870231

Tuscaloosa, AL 35487-0231

Phone: 205/348-7582

First Accredited: 3/82

CC, SC, SAC, CE:PhD/EdD (1996)

BRITISH COLUMBIA

Dr. William A. Borgen, Head
Department of Counseling Psychology

University of British Columbia

5780 Toronto Road

Vancouver, B.C. CANADA V6T 1L2

Phone: 604/822-5261

First Accredited: 3/89

CCOAS, SC, SPC (1996)

CALIFORNIA

Dr. Raymond Hills, CACREP Liaison
Division of Administration and Counseling

CSU/Los Angeles

5151 State University Drive

Los Angeles, CA 90032

Phone: 213/343-4250

First Accredited: 1978

SC, SPC (1994)

Dr. Rie R. Mitchell, CACREP Liaison
Educational Psychology and Counseling

CSU/Northridge

1811 Nordhoff Street

Northridge, CA 91330

Phone: 818/885-4976

First Accredited: 1979

CCOAS, SC (1994)

Dr. Miguel Martinez, Acting Liaison
Department of Counseling

CSU/Sacramento

6000 J Street

Sacramento, CA 95819

Phone: 916/278-5532

First Accredited: 1981

CC, SC (1996)

Dr. Amy Hittner, Chair
Department of Counseling

San Francisco State University

1600 Holloway Avenue

San Francisco, CA 94132

Phone: 415/338-2005

First Accredited: 1978

MFC/T, SC, SPC (1994)

CALIFORNIA

Dr. V. Skip Holmgren, Chair
Counseling Department
Nichols 220

Sonoma State University

1801 E. Cotati Avenue

Rohnert Park, CA 94928

Phone: 707/664-2544

First Accredited: 3/84

*CC, SC (1994)

COLORADO

Dr. Robert L. Smith, Division Chair
Division of Counseling and Personnel Services
School of Education

P.O. Box 173364

Campus Box 106

University of Colorado at Denver

Denver, CO 80217-3364

Phone: 303/556-2717

First Accredited: 4/91

CC, SC (1998) *MFC/T (1993)

Dr. Sarah F. Shaw, CACREP Liaison
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Division of Professional Psychology
McKee Hall #248

University of Northern Colorado

Greeley, CO 80639

Phone: 303/351-1630

First Accredited: 3/82

*CC, SC, CE:EdD (1993) *MFC/T (1994)

CONNECTICUT

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Community and School Counseling
Graduate School of Education and
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Fairfield, CT 06430-7524

Phone: 203/254-4000 ext. 2421

First Accredited: 9/86

CCOAS, SC (1994)

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T605 Academic Center

George Washington University

801 22nd Street, N.W.

Washington, DC 20052

Phone: 202/994-8646

First Accredited: 3/84

*CC, SC, CE:EdD (1993)

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Gainesville, FL 32611

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First Accredited: 3/81

CC, SC, SAC, SAD, CE:PhD/EdD (1996)

GEORGIA

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Georgia State University

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First Accredited: 1980

CCOAS, SC, CE:PhD (1996)

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First Accredited: 4/87

CCOAS, SC, SPC, SPD, CE:PhD/EdD (1994)

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First Accredited: 3/85

CCOAS, SC, SPC (1993)

IDAHO

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Special Education

Idaho State University

Box 8059

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First Accredited: 1980

CCOAS/MH, SC, SPC, CE:EdD (1995)

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First Accredited: 10/84

CCOAS, SC, CE:PhD/EdD (1993)

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Westlake Hall

Peoria, IL 61625

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First Accredited: 3/92

*CC, SC (1994)

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Phone: 708/534-5000

First Accredited: 4/91

*SC, CC (1993)

*denotes programs accredited for two-year period with conditions

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Development
College of Education
Fairchild Hall
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Normal, IL 61761-6901

Phone: 309/438-5419
First Accredited: 4/91

*SC, CC (1993)

Dr. Robert Nejedlo, CACREP Liaison
Educational Psychology, Counseling, and
Special Education

Northern Illinois University

Graham Hall 223
DeKalb, IL 60115-2854
Phone: 815/753-9358
First Accredited: 3/89

CCOAS, SC, SPC, CE:EdD (1996)

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Phone: 618/453-2361 or -7763
First Accredited: 3/88

CCOAS, SC, CE:PhD (1995)

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74 Horrabin Hall
Macomb, IL 61455
Quad Cities & Macomb Campuses
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CCOAS, SC, SPC, SPD (1994)

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Ball State University

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First Accredited: 1980

CCOAS (1995)

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Phone: 317/494-9748
First Accredited: 9/86

CCOAS, SC, SPC, CE:PhD (1994)

IOWA

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First Accredited: 10/90

*CC, MHC, SC (1993)

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First Accredited: 3/89
SC, SPC, SPD, SPA, CE:PhD (1996)

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CCOAS (1996)

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SC, MFC/T (1996)

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SC (1995)

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CC (1997)

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CCOAS, CE:PhD (1994)

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CC, SC, SAC (1997)

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Toledo, OH 43606
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CCOAS, SC (1997)

OHIO

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Wright State University
Dayton, OH 45435
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Youngstown State University
410 Wick Avenue
Youngstown, OH 44555
Phone: 216/742-3257
First Accredited: 10/84

*CC, SC (9/94)

OREGON

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Corvallis, OR 97331
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First Accredited: 3/86
CCOAS, SC (1993)

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Division of Counseling Psychology
College of Education
University of Oregon
Eugene, OR 97403-1215
Phone: 503/346-5501
First Accredited: 3/88
CCOAS/MH (1995)

PENNSYLVANIA

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Department of Counseling
Shippensburg University
North Prince Street
Shippensburg, PA 17257
Phone: 717/532-1668
First Accredited: 1980
CCOAS, SC, SPD, SPC (1996)

Dr. Charles G. Spice, Jr., CACREP Liaison
Psychology in Education
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University of Pittsburgh
Pittsburgh, PA 15260
Phone: 412/624-7234
First Accredited: 10/89
SC, SPC (1997)

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First Accredited: 3/92
*SC, CC (1994)

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Phone: 215/645-4626
First Accredited: 3/86
CCOAS, SC (1994)

*denotes programs accredited for two-year period with conditions

SOUTH CAROLINA

Dr. Mike Robinson, CACREP Liaison
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Education Building
University of South Carolina/Columbia
Columbia, SC 29208

Phone: 803/777-3053
First Accredited: 10/84

*SC, CE:PhD (9/94)

TENNESSEE

Dr. Charles L. Thompson, CACREP Liaison
Educational and Counseling Psychology
108 Claxton Education Building
University of Tennessee/Knoxville
Knoxville, TN 37996-3400

Phone: 615/974-5131
First Accredited: 10/82

*CC, SC, CE:PhD/EdD (1993)

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Nashville, TN 37203

Phone: 615/322-8484
First Accredited: 3/83

*CC (1993)

TEXAS

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Phone: 903/886-5637
First Accredited: 3/92

SC (1999) *CC, SAC, CE: EdD (1994)

Dr. Bobbie Wilborn, Chair
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University of North Texas
Denton, TX 76203-3857

Phone: 817/565-2910
First Accredited: 1980

CCOAS, SC, SPC, SPA, CE: PhD/EdD (1995)

*denotes programs accredited for two-year period with conditions

VERMONT

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Foundational Studies
405 Waterman Building
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Burlington, VT 05405-0160
Phone: 802/656-3888

First Accredited: 10/82

CC, SC (1997)

VIRGINIA

Dr. Helen Moore, CACREP Liaison
Department of Psychology
Johnston Hall

James Madison University

Harrisonburg, VA 22807

Phone: 703/568-6564

First Accredited: 1980

CC (1996)

Dr. D.L. Warren, Chair
Department of Counselor Education
1501 Lakeside Drive

Lynchburg College

Lynchburg, VA 24501-3199

Phone: 804/522-8100

First Accredited: 3/92

*CC, SC (1994)

Dr. Courtland C. Lee, Head
Counselor Education Program
169 Ruffner Hall

University of Virginia

Charlottesville, VA 22903

Phone: 804/924-3119

First Accredited: 1980

CCOAS, SC, SPC, SPD, CE:PhD/EdD (1996)

WASHINGTON

Dr. Dick Sampson
Dr. Walt Powers
Department of Applied Psychology
135 Martin Hall

Eastern Washington University

Cheney, WA 99004

Phone: 509/359-2827

First Accredited: 9/86

CCOAS (1994)

WEST VIRGINIA

Dr. John E. Smith, Chair
Counseling and Rehabilitation
357 Harris Hall

Marshall University

Huntington, WV 25755-2460

Phone: 304/696-2917

First Accredited: 10/85

CCOAS, SPC (1994)

WISCONSIN

Dr. Earl Stahl, Chair
Department of Counselor Education
University of Wisconsin Oshkosh
Oshkosh, WI 54901

Phone: 414/424-1475

First Accredited: 3/92

CC, SC, SAC (1999)

WYOMING

Dr. Donald Forrest, Chair
Department of Counselor Education
P.O. Box 3374, University Station
University of Wyoming
Laramie, WY 82071

Phone: 307/766-2366

First Accredited: 3/82

CC, SC, SAC, CE:PhD/EdD (1996)

The CACREP scope of accreditation includes:

Entry-level programs (Master's Degrees)

CC **Community Counseling**
(formerly CCOAS - Counseling in Community and Other Agency Settings. MH designates the optional Mental Health subspecialty awarded prior to 1988.)

MFC/T **Marriage and Family Counseling/Therapy**

MHC **Mental Health Counseling**

SC **School Counseling**

SA **Student Affairs Practice in Higher Education**
(formerly SP - Student Personnel Services in Higher Education)

SAC - counseling emphasis
SAD - developmental emphasis
SAA - administrative emphasis

Doctoral level programs (Ph.D. and Ed.D. degrees)

CE **Counselor Education and Supervision**

Please note: Standards revisions are common practice in order to assure that the Council remains responsive to the changing needs of society. Therefore, requirements may change during a program's accredited cycle. Accredited programs are urged to move into compliance with new standards, and continuous self-evaluation and improvements are benefits of the accreditation process.

Some counseling programs at an institution with CACREP accreditation may not be CACREP-accredited. Students are advised to check with the CACREP liaison to determine if a specific area is accredited.

For specific information regarding any program listed in this directory, please feel free to contact the CACREP Liaison directly.

As the Council meets bi-annually, the list of accredited programs is updated twice each year.

This list was published: January, 1993



Several issues ago, we asked for examples from institutions that had particularly effective counseling centers that others might use as a model. What follows is a response sent in by Dr. Catherine Scanlon, coordinator of the Kent State University Counseling Center.

The Kent State University Counseling Center

The Counseling and Human Development Center is an in-house counselor training agency sponsored by the counseling programs at Kent State University. It is presently home to five counselor training programs, serving over 80 counselor trainees and approximately 400 client cases per semester. Established in the 1950's, the Center's original function was to train school guidance counselors. Over the years, as counseling program enrollments increased, numbers of programs offered increased, client needs and expectations changed, and the counseling professions became more clearly defined and professionalized, the Counseling Center expanded and refashioned itself accordingly. Today the Counseling Center serves campus and community adults, children, and families presenting with a broad variety of vocational, developmental, and mental health concerns. The Counseling Center now also serves as a data collection site for a wide variety of counseling research projects.

University students become aware of the Center's existence through a variety of campus publications, presentations and notices. Counselor trainees are expected to participate in the development and distribution of these products. Persons from the community surrounding Kent State University are most often referred to the Counseling Center by local social service agencies. Because the Counseling Center exists as a training agency for beginning to advanced level student counselors, all potential clients are screened at intake for appropriateness to the services of this agency.

Following initial telephone contact, each client attends an intake appointment, whereby the client's expressed needs, psychological state, and risk behaviors are assessed. A role induction procedure is also an important part of the intake procedure. Intakes are conducted by advanced-level student counselors, then reviewed by each student's faculty supervisor and by the Coordinator of the Center. The closely supervised intake becomes an opportunity for the supervisor to give feedback and further instructions on the student counselor's assessment skills. The Coordinator, together with the supervisor, make a determination as to the appropriateness of the client for the agency, then the Coordinator assign the client to an appropriate level practicum.

Faculty practicum instructors attempt to match clients with specific counselors based on the learning needs of the counselor and the service needs of the client. A learning model emphasizing the balance between support and challenge is employed to this end. Following assignment of the client to a counselor, it becomes the counselor's responsibility to call the client to set up a series of counseling appointments. The Counseling Center has no limit on numbers of appointments allowed per client, but the counselor is expected to plan carefully around scheduling needs of client, counselor, and faculty instructor. Thus, counseling for a client who will graduate or go home at the end of the academic semester is necessarily conducted according to models of brief or time-limited therapy. Counseling for a client whose home base is local can be conducted according to either long-term or time-limited approaches to therapy. Clients whose counselors will leave the agency before they do are prepared early to eventually transfer to another counselor, and adaptations of counseling style vis-a-vis counselor-client relationship issues made accordingly. Thus the counseling student learns, under the direct tutorial of a seasoned professional, to accurately identify clients' overall needs, and to identify what can be done about them given the constraints of realities such as time and money. This approach appears to be a most appropriate preparation for a professional world increasingly dominated by managed care and other limited third-party reimbursement plans.

Supervision of clinical work at the Counseling Center is conducted by faculty instructors assisted by doctoral-level counselor education students. Each counselor-trainee receives 2-1/2 hours of group supervision and one hour of individual supervision per week. Doctoral-level student supervisors most often conduct supervision as part of a required supervision course, thus making the supervision process a learning experience at all levels. The Center's eight counseling rooms are each equipped with two small cameras, one focused on the counselor and one on the client, producing a split-screen image. All counseling sessions at the Center are videotaped for supervisory purposes. While the use of videotaping procedures is admittedly a deterrent to some segment of the potential client population, the quality of supervision this provides for is considered invaluable for faculty and trainees alike. Additionally, it allows for thorough yet discreet monitoring of potential client emergencies.

The Counseling Center's current organizational structure is the result of a 30 plus-year evolutionary process. At one time, much of the organizational process was informal, based on unwritten arrangements, understandings, and goodwill among the attending faculty, student counselors and clients. More recently, with the dramatic increase in the size of the agency, the

(continued)

continuing professionalization of the counseling field, and various pressures in current American society, the Counseling Center has invested considerable energy into documenting and formalizing its functions. This effort has had two main focuses. One has been the faculty developing consensus about what is considered "good professional practice" and therefore necessary standard procedure at the Counseling Center. Considerable class time at the beginning of the semester is now spent teaching standard Center procedures, conducting a role induction, writing various reports, managing a potential suicidal crisis, etc. Additional class time is used to help students understand clinical rationales for the procedures, and, in some cases, to help students disagree with them in an informed, articulate manner. This effort has proven to be a unique opportunity for trainees to understand and integrate issues of professionalism and ethics, as well as learning one agency's procedures.

The other focus has been faculty consensus regarding the relationships between various Counseling Center staff: faculty instructors and administrators, student supervisors, student counselors, etc. At present, the Center is managed by a full-time Coordinator, a Ph.D.-level administrator who also functions as an on-site consulting clinician. Faculty instructors are considered the primary clinicians, holding ultimate responsibility for clients assigned to their practicums. Student supervisors work closely with student counselors, and are considered to be consultants to faculty instructors. The Coordinator and faculty work together to develop Center policy and to solve specific problems as they arise. Most often the Coordinator consults with faculty, then the Coordinator takes responsibility for formally articulating policy. Faculty interpret policy and then are responsible for their students carrying it out. Participants at all levels periodically wish to change policy, setting this process in motion again. This almost continuous movement allows the Counseling Center to model a dynamic balance between stability and innovative change.

Over the years, a number of attempts have been made to establish practicum experiences in a variety of settings other than the Counseling Center. The rationale has been that other settings (such as community agencies) could provide more "real world" kinds of experiences to trainees. However, virtually no other settings have been found that can provide the quality and quantity of supervision available within the University. Without the ability to provide intense supervision, other agencies have not been able to provide the quality of professional training available in the Counseling Center. Nor without capacity for close supervision, are they able to allow trainees to work with more challenging clients. Additionally, recent legal developments such as licensure and increasing numbers of mental health lawsuits,

appear to be making agency administrators much more cautious about allowing trainees to practice in their agencies. Trends and concerns such as these have made use of the in-house counseling center an increasingly attractive alternative.

Like all in-house training agencies, the Counseling Center is time-consuming, complex and sometimes unwieldy. Nevertheless, it is the experience of the Kent State University counseling programs and participants that it remains a best solution to the time-consuming and complex, but very important task of providing quality training for counselors.

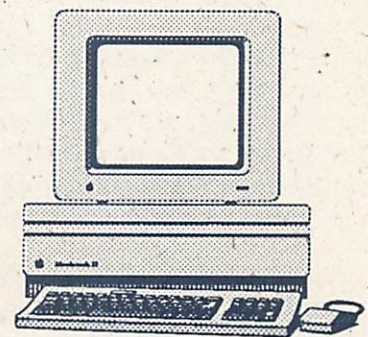
The 1994 Standards are available.

To get your copy, send \$15.00 to

CACREP
5999 Stevenson Avenue
Alexandria, VA 22304

or call us at (703) 823-9800, Ext. 301. Copies will also be available for purchase from the CACREP Booth (#451) in the Exhibit Hall at the ACA Convention in Atlanta.

Electronic Program Evaluation Checklists



For on-site visit team members or chairs, we are planning to have available by next summer a computer version of the program evaluation checklist to use in making your reports. We will have versions for both MAC and PC users. If you have any suggestions before we get started on this project, please give us a call or drop us a note.

❖ ❖ ❖ ❖ ❖ ❖ **ACA Annual Convention** ❖ ❖ ❖ ❖ ❖ ❖
❖ ❖ ❖ ❖ ❖ ❖ ❖ ❖ **Atlanta, GA** ❖ ❖ ❖ ❖ ❖ ❖ ❖ ❖
❖ ❖ ❖ ❖ ❖ ❖ ❖ **March 14-17, 1993** ❖ ❖ ❖ ❖ ❖ ❖ ❖

**ATTENTION
CACREP
LIAISONS:**

This year, for the very first time, we are offering an opportunity for CACREP accredited programs to get even more exposure at the Convention. Besides our enlarged poster listing CACREP accredited programs and free directories for prospective students and faculty, we will be providing an accordion file where programs may deposit brochures for distribution to interested visitors at our booth in the Exhibit Hall.

If you are interested in participating and will be attending the Convention, please drop off your materials at the booth. If you are not attending but wish to participate, please mail materials to CACREP for receipt by **no later than March 1, 1993**. We will not be able to return any materials by mail.

CACREP will be sponsoring a program entitled

"Writing Your CACREP Self-Study"

on Tuesday, March 16 from 9:00 to 11:00 a.m. CACREP Board Chair Dr. Joe Kandor and Executive Director Carol Bobby will lead this Roundtable discussion on compiling and producing a self study document for CACREP accreditation application. Tips will be provided on topics such as using consultants, documenting clinical experiences, and conducting follow-up surveys. Faculty from programs that will be applying for accreditation in 1993 or 1994 are invited to attend and bring their questions. If you are interested in attending, please call extension 301 at 800-347-6647 or (703) 823-9800. Attendance will be by invitation only.

**CACREP Content Session focuses
on the New Standards**

The CACREP Executive Board Members will present *The 1994 Standards: Developing Preparation Programs Which Enhance Professional Practice* on Tuesday, March 16 from 4:15 until 5:30 pm in the Inforum (check program for room number). Major changes in the new standards and their potential effect on programs will be highlighted, including changes in terminology and the format of the Specialized Curricular Experiences. Use of the 1994 Standards for preparation program development will be emphasized. Presenters will be CACREP Chair Dr. Joseph Kandor, Vice-Chair, Dr. Robert Comas, Secretary/Treasurer Dr. David K. Brooks, Jr, and CACREP Executive Director Dr. Carol L. Bobby.

Exhibit Hall

Don't forget to stop by the Exhibit booth (#451) where CACREP staff will be on hand to answer any questions and provide brochures. Various Board Members and Executive Director Carol Bobby will also be available. Copies of the *CACREP Accreditation Standards and Procedures Manual* (1994 Standards) can be purchased at the booth as well.

Dr. Pete Smith will be chairing a breakfast meeting of CACREP Program Directors on Sunday, March 14, from 9:30 to 11:00 in the State Room at the Westin Hotel. Program Chairs will be receiving information. For additional information, contact Dr. Pete Smith at Georgia State University (404) 651-2550.

Welcome to new Team Chairs

Our thanks to the following people who attended the team chair training in San Antonio at the ACES conference in September:

Dr. Patricia Leonard
Dr. David Brooks, Jr.
Dr. Geoffrey Yager
Dr. Tom Hosie
Dr. Courtland Lee
Dr. Wayne Lanning
Dr. Jim Wigtil

Dr. Robert Comas
Dr. Mike Altekruze
Dr. Arthur Lloyd
Dr. Larry Loesch
Dr. Lloyd Stone
Dr. Richard Horswill
Dr. Ronald Bingham

There will not be another team member or chair training until the 1994 ACA convention in Minneapolis.

Moves and Changes

Congratulations to CACREP Founding Chair Tom Sweeney for his appointment as the Special Consultant to the Dean of the School of Education at the University of North Carolina at Greensboro.

Congratulations also to Dr. Mike Altekruze who has moved to the the University of Nevada Las Vegas.

Habit breaking, the prerequisite for change and renewal, needs more than a simple decision. It takes motivation, desire and will. Crisis can provide that and all too often is the sole force for change.

-Robert F. Waterman

KUDOS CORNER

ACA and CACREP encourage the citation of credentials in marketing bulletins, employment ads, public relations statements, etc. This corner highlights those institutions which we have noticed, proudly advertising their CACREP-accreditation or which specifically name affiliation with a CACREP program as a preferred qualification in their ads. These kudos have been taken over the past six months from ads in *Guidepost* and *The Chronicle of Higher Education*. If your program deserves to be in the spotlight, let us know, as we want you to be recognized for your share in CACREP's growth and community acceptance.



Auburn University
Barry University
Eastern Washington University
Colorado State University - Ft. Collins
Georgia Southern University
James Madison University
Lynchburg College
Mankato State University
Memphis State University
Oregon State University
Shippensburg University of Pennsylvania
Stephen F. Austin State University
University of Cincinnati
University of Florida
University of Maryland
University of Nevada Las Vegas
University of North Carolina at Greensboro
Western Carolina University

CACREP would also like to thank the following individuals for their support of accreditation:

Dr. Margaret L. Fong
Dr. Robert L. Crawford

CERTIFICATE OF GRADUATION

Τηλο το το προγράμμο της
John or Jane Doe

Ημερομηνία: 1994. Αριθ. Πρωτοκόλλου: 123456789. One of the best. Took a year and a half to graduate. You are a graduate of the CACREP program.



-Carol L. Bailey

CACREP Certificates of Graduation

Show your accomplishment in style! Just send a transcript, verification from the chair of your department, and \$10 to the CACREP Office: 5999 Stevenson Avenue, Alexandria, VA 22304.

We'll send you a certificate ready to frame that says that you graduated from a CACREP accredited program.