

THE CACREP CONNECTION

Winter 96-97

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April is Counseling Awareness
Month!

For information on activities and ideas to recognize the month, please contact the ACA Public Relations office at 1-800-347-6647, ext. 359.

We would like to thank the American Counseling Association for its contribution to another year of strong growth for CACREP.

Standards Revision Committee Chosen

The Board approved the recommendation of the screening subcommittee and a committee was appointed to oversee the Standards Revision Process. At the suggestion of the subcommittee, the Standards Revision Committee was increased from five to seven members in order to ensure balanced representation. Successful applicants are profiled below.

V. Skip Holmgren was selected by the CACREP subcommittee to chair the Standards Revision Committee. She is a faculty member at Sonoma State University in California and a CACREP Team Chair.

Jane Chauvin is a former CACREP Board Member who teaches at Loyola University in New Orleans. She is a Past-President of ASERVIC.

Dennis Engels is a former CACREP Board member and Past President of NCDA. He currently teaches at the University of North Texas.

Donald Haight is a faculty member at the State University of New York, College at Plattsburgh. He has recently completed CACREP Chair Training.

Reese House is a faculty member at Oregon State University and a CACREP Team Chair.

Patrick McGrath is also a new CACREP Team Chair. He is a faculty member at National Louis University.

Beverly Mustaine is on the faculty at Shippensburg University in Pennsylvania. She is a trained CACREP Team Member.

Carol Bobby, CACREP's Executive Director, will also serve *ex officio* as the eighth member of the committee. Congratulations to all successful applicants and we look forward to working with you. Look for regular updates from the Standards Revision Committee in future issues of the *Connection*.

Please Note:

Because the Board is revising the training procedures for on-site team member and chair training, there will be no team member or team chair training offered in Orlando. For a list of CACREP-related happenings at the ACA World Conference, see page 8.



Message From the Chair

Mary Thomas Burke

This is a very exciting and challenging time for me to be serving as the chair of the CACREP board. We have just appointed the members of the Standards Revision Committee, a group of seven very capable and dedicated professionals who volunteered to give leadership to the standards revision which will become effective in 2001.

In preparation for this, many of you took part in the regional ACES meetings last year when Dr. Courtland Lee presented drafts of the three models for your feedback. The CACREP board took all of your input and at its meeting in Portland, Oregon in October, under the leadership of Dr. Mary Alice Bruce, produced yet another model -- the fourth draft. Many of you were present in Portland when this model was presented to the ACES membership. We are grateful for the feedback you gave us then and are continuing to send to the CACREP office. We welcome the most open, comprehensive and extensive feedback that you can give us because we want the new standards to reflect the best thinking of all. These are the Standards that will govern our program up to the year 2008!

In addition to the Standards Revision Committee, the Board also appointed a Standards Revision Resource Team to give feedback to

the Standards Revision Committee as they do their work. This group of thirty professionals represents a cross section of all of our constituents. As a board, we are most grateful for the willingness of these dedicated professionals to provide a very important service to our profession. On my own behalf, and on behalf of the entire board and CACREP staff, I want to thank all those who submitted their names for membership on both of the review groups. We believe we now have a system in place that will provide us with some good choices in the months ahead.

I want to take this opportunity to thank Dr. Jane Myers, the immediate past chair, for all the work and the leadership she provided not only to this organization, but our profession over the past decade. I also want to thank Dr. Thelma Vriend and Dr. Patricia Leonard who rotated off the board in June for their dedicated service and hard work during their six year tenure on the board.

Finally, I want to say that the CACREP board and staff want to be of the greatest service to you. Please let us hear from you if we can be helpful. I look forward to serving you in the next two years.

The CACREP Connection is published to provide information on accreditation issues and CACREP policies to the counselor education community. If there is a question you would like answered, or a topic or issues you would like to have covered, please submit a request in writing to: Jenny Gunderman, CACREP, 5999 Stevenson Avenue, Alexandria, VA 22304.

BOARD RENDERS ACCREDITATION DECISIONS



The CACREP Board of Directors met September 29 through October 1 in Portland, Oregon. At this meeting the accreditation decisions listed below were rendered.

The following institution was granted initial accreditation:

Old Dominion University, Norfolk, VA
Community Counseling, School Counseling, and Student Affairs Practice in Higher Education - College Counseling Emphasis (December 31, 2003)

The following institution was granted reaccreditation:

University of Florida, Gainesville, FL
Marriage and Family Counseling/Therapy, Mental Health Counseling, School Counseling, Counselor Education and Supervision (PhD/EdD) (December 31, 1998)

Conditions were removed from the following institutions, and their accreditation now extends until the end of the seven year cycle:

Cleveland State University, Cleveland, MS
Community Counseling (December 31, 2001)

Columbus State University, Columbus, GA
Community Counseling (December 31, 2001)

Oakland University, Rochester, MI
Community Counseling and School Counseling (December 31, 2001)

Stephen F. Austin State University, Nacogdoches, TX
School Counseling (December 31, 2000) This institution also has an accredited Community Counseling Program.

University of Idaho, Moscow, ID
Community Counseling (December 31, 1999) This institution also has accredited School Counseling and Counselor Education and Supervision programs.

The University of Minnesota Duluth, Duluth, MN
Community Counseling and School Counseling (December 31, 2001)

The following institutions were granted continued accreditation with conditions:

California State University Northridge, Northridge, CA
Community Counseling with a Specialization in Career Counseling, Student Affairs practice in higher Education - Counseling Emphasis (December 31, 1998) and Marriage and Family Counseling/Therapy (December 31, 1997)

South Dakota State University, Brookings, SD
Community Counseling, School Counseling, and Student Affairs Practice in Higher Education - Counseling Emphasis (December 31, 1998)

University of Maryland, College Park, MD
Community Counseling with a Specialization in Career Counseling and Counselor Education and Supervision (PhD) (December 31, 1998)

An extension of accredited status was granted to the accredited programs at the following institution:

University of Pittsburgh (June 30, 1998)

BOARD MEMBER NEWS

Correction: Thomas Hosie, the ACA representative to CACREP, was erroneously listed in the last *Connection* as teaching at Northeast Louisiana University. At the time, he was on the faculty at Louisiana State University. He is now the Department Chair at Mississippi State University. Congratulations, Tom!

Another new Board member, Daya Sandhu, has just been appointed Department Chair at the University of Louisville in Kentucky. Congratulations to him also.



NBCC wishes to thank these institutions for hosting the National Counselor Examination for Licensure and Certification (NCE) CACREP Special Administration in October 1996.

Adams State College
Appalachian State University
Bradley University
California State University/Fresno
Columbus State University
Delta State University
Duquesne University
Florida State University
George Washington University
Lindsey Wilson College
Loyola College in Maryland
Northeastern Illinois University
Portland State University
Rollins College
San Francisco State University
South Dakota State University
South Dakota State University
Rapid City

Southern Illinois University at
Carbondale
SUNY College at Brockport
SUNY College at Plattsburgh
Texas A & M University at
Commerce
The University of Alabama
The University of Colorado at
Denver
The University of Florida
The University of Georgia
The University of Idaho
The University of Nebraska at
Omaha
The University of New Mexico
The University of New Orleans
Lakefront

The University of North Carolina at
Charlotte
The University of North Carolina at
Greensboro
The University of North Texas
The University of Northern Colorado
The University of Phoenix
The University of Pittsburgh
The University of Scranton
The University of South Dakota
The University of Southern Maine
The University of Tennessee/
Knoxville
The University of Vermont
Western Carolina University
Western Illinois University/Quad
Cities
Western Michigan University

Update from NBCC

by DD Thornton, Assistant to the Director of Professional Relations

Introducing the CPCE

In response to requests from counselor preparation programs across the US, the Research & Assessment Corporation for Counseling (RACC), an NBCC affiliate, is developing a comprehensive examination for counseling students.

This examination is known as the Counselor Preparation Comprehensive Examination (CPCE). It will be a knowledge-based exam which reflects the eight core curriculum areas approved by CACREP. The design is a summative evaluation which may serve as an educational resource to measure pertinent and professionally-relevant knowledge obtained by students during their counselor preparation programs. The first administration is scheduled for March 1997, with field testing in January 1997. Over 100 programs have expressed interest in using the CPCE. For more information, please contact James Wachsmuth, Coordinator of Testing and Research at NBCC. Tel: 910/547-0607; Fax: 910/547-0017; E-mail: racc@nbcc.org

NBCC Online!

The NBCC invites you to explore its site on the World Wide Web at <http://www.nbcc.org>. The site includes information on certification, examinations and other information of interest to counseling professionals.

Congratulations to John Morraço, Don Waterstreet, and Zander Ponzo on their retirements from counselor education! Now we expect all three of you to be available at any time to chair on-site visiting teams!



The presidential candidate from the state of Kansas may have lost, but counseling wins!

CACREP Team Chair Lloyd Stone has been elected to the state legislature in Kansas. When he's not enacting legislation, he'll be returning to Emporia State University where he is a faculty member in semi-retirement.

And you thought CACREP was an unwieldy acronym...

by

Carol L. Bobby
Executive Director

Soon after moving to the Washington, DC area many years ago, I attended a party being thrown by an employee of the Department of Defense (DoD). Just about everyone at this party was a newly hired government employee, for the guests all knew each other through the Presidential Management Internship (PMI) program. My husband was one of those newly hired PMI's (as they called themselves) and he had just been hired by the Naval Air Systems Command (NAVAIR). Others had been hired by NASA, OPM, GSA, HHS, HUD, NAVSEA, BMDO and a host of other initials that I do not remember because I had no idea what they stood for. All night long these PMI's mingled and spoke to each other in acronyms. They might as well have been speaking Greek to me, for my level of understanding would have been about the same. I felt like a stranger in a strange land.

Because of that experience, I have learned to be very careful about discussing accreditation in social settings. Even without using acronyms, most people are at a loss as to what they should say to you when you tell them you are an accreditor. I get responses that range from "Oh, that sounds like an interesting job..." as they begin to wander off to "So, you work in some kind of collection agency? Bet you meet some real losers!"

But since I know that all of you who read the *CACREP Connection* already have a basic understanding of what accreditation is and isn't, I have the freedom in my newsletter columns to get down to the nitty gritty of accreditation and to talk "accredit-ese" with you. Of course, speaking "accredit-ese" means using acronyms and since there have been so many changes in accreditation in the past three years, I thought I should bring you up to date on all of the acronyms you will need to know to impress your friends and colleagues at a party. What follows is a...

Dictionary of Accreditation Acronyms

ASPA: The Association of Specialized and Professional Accreditors (ASPA) was incorporated in August 1993 to provide specialized and professional accreditors with a member services organization that would replace many or all of the roles served by the dissolving Council on Postsecondary Accreditation (COPA). The established purposes of ASPA are to 1) promote quality and integrity in nongovernmental specialized and professional accreditation, 2) provide a forum for discussion and analysis and a mechanism for common action for those concerned with specialized and professional accreditation, 3) address accreditation issues in educational, governmental, and public policy contexts and communicate with the public about accreditation, 4) facilitate collaboration

among programs, institutions, and accrediting organizations, and 5) provide a mechanism for continuing education for individuals and organizations with accreditation responsibilities.

CACREP is one of the charter members of this organization. I am the ASPA Chair through June 1998.

COPA: The Council on Postsecondary Accreditation (COPA) was created in 1975 as a nongovernmental organization intended to foster and facilitate the role of accrediting bodies in promoting and insuring the quality and diversity of American postsecondary education. To promote these ends, COPA's activities included reviewing and recognizing the accreditation procedures and processes of its member accrediting bodies.

With the creation of COPA, postsecondary education had, for the first time, a national coordinating organization designed to maintain the balance of the total accrediting process, monitor its relationship to government interests, and increase the awareness and understanding of the various publics concerned with the role that accreditation has in promoting and improving educational soundness in institutions and programs.

Member agencies of COPA included regional accrediting bodies, national institutional accrediting bodies, and specialized accrediting bodies recognized through the COPA Committee on Recognition, as well as organizations representing the interests of college and university presidents (e.g. NASULGC, ACE, AGB, AASCU, etc.). CACREP was first recognized as a member accrediting agency in April, 1987. As a specialized accrediting body, CACREP participated in COPA's Assembly for Specialized Accrediting Bodies (ASAB).

In April, 1993, the COPA Board voted to dissolve the organization effective December 31, 1993.

CORPA: Sometimes referred to as the "son of COPA", the Commission on Recognition for Postsecondary Accreditation (CORPA) is the successor structure created to carry on COPA's recognition function. The Commission was officially incorporated on January 1, 1994 with a governing body made up of individuals representing the interests of the public, the interests of specialized, institutional, and regional accrediting bodies and those of organizations representing the presidents of postsecondary institutions.

A second body that works under the Commission's direction is the Committee on Recognition (COR). The COR receives,

Continued

reviews, and takes final action on applications for initial and continued recognition of accrediting bodies.

This Board voted to dissolve itself during its August 1996 meeting. The dissolution should occur no later than December 31, 1996. All of CORPA's assets will be transferred to the Council on Higher Education Accreditation (CHEA). The recognition function performed by the COR will also be subsumed under the new CHEA structure without any immediate changes.

CHEA: This organization declared itself the new non-governmental recognition agency for accreditation in July 1996. The idea for CHEA was created by the President's Work Group (PWG) which formed when the National Policy Board's proposals for a new recognition group received widespread criticism.

Membership in CHEA will include all degree-granting colleges and universities that pay the fee for membership and are recognized by a body that is recognized by the Council. Initial membership will include those that were accredited by an accrediting body recognized by the Council on Postsecondary Accreditation at the time of its dissolution on December 31, 1993, or subsequently by the Commission on Recognition of Postsecondary Accreditation (CORPA) as of December 31, 1995; however, CHEA is reserving the right to determine eligibility for recognition. Eligibility will be based on a requirement that a certain percent of the programs or institutions that the accrediting body accredits be degree-granting. That percentage has not yet been determined by the CHEA Board.

CHEA's Mission Statement states the following: The Council for Higher Education Accreditation will serve students and their families, colleges and universities, sponsoring bodies, governments, and employers by promoting academic quality through formal recognition of higher education accrediting bodies and will coordinate and work to advance self-regulation through accreditation.

The responsibilities that CHEA has outlined for itself include:

- to recognize sound and effective higher education accrediting bodies;
- to coordinate research, debate, and processes that improve accreditation;
- to serve as a national advocate for voluntary self-regulation through accreditation;
- to collect and disseminate data and information about accreditation;
- to mediate disputes and foster communication between and among accrediting bodies and the higher education community; and
- to work to preserve the quality and diversity of colleges and universities.

CQAIE: The Center for Quality Assurance in International Education is a collaborative activity of the American self-regulatory community through its participating higher education associations and recognized accrediting bodies with interest in promoting quality in international education. The Center serves as a focal point for discussion and collaboration both within the United States and between the United States and other country associations concerned with issues of quality and fairness in the international mobility of students, scholars, and professionals, credentialing and recognition of programs, and international educational linkages. It facilitates the comparative study of national quality assurance mechanisms in higher education in order to strengthen and improve efforts with each country to promote mobility between national systems.

The CQAIE is approximately five years old. In 1996, CACREP applied for *contributing membership* status. I sit on the Center's Council as a voting member.

GATE: The Global Alliance for Transnational Education held its first forum in Denver, Colorado in October 1995. Co-hosted by the Center for Quality Assurance in International Education and Jones International, Ltd., the forum included educational representatives from Chile, Australia, New Zealand, China, Russia, South Africa, the United Kingdom, Hungary, Canada, Ireland, and the United States. A new organization to cross business, governmental and higher education "borders" originated at this initial meeting.

At this meeting, it was recognized that transnational educational programs, provided by both higher education and corporate sectors, are occurring in a variety of forms - both electronically and traditionally. Issues of quality, purpose and responsibility abound in this new borderless educational arena; hence, the need for an alliance of the corporate, governmental, and higher education world that can address the concerns for insuring quality in a rapidly changing marketplace.

GATE convened its inaugural conference in London, England, on September 4-6, 1996 to establish direct working partnerships between leaders in higher education, government officials involved in educational quality assurance mandates, and the members of the corporate sector. Key issues for discussion included the establishment of a data base of educational systems and international directory of quality institutions and programs, along with the development of standards for insuring quality in transnational delivery of education.

Well, this is enough to get you started. If you know these acronyms, you'll be able to converse both historically and currently about some of the organizations that shape the world of accreditation for our profession and beyond. If you need any more information on any of the current events in accreditation, I would welcome your phone call.

Letter from A Prospective Student

You may not already know this, but the CACREP office represents your programs on a daily basis. Each day we receive telephone calls from students inquiring about varying topics, ranging from why they should attend a CACREP accredited program to where CACREP accredited programs are located. But more interesting than the phone calls, are the letters. Here is an example of a letter from a student who may someday follow through on her dreams and enroll in one of your programs:

To Whom It May Concern

My name is Christina O. and I am 14 years old. I go to Needles High School. I am writing you because I plan to attend college to become a counselor.

There are many reasons why I want to become a counselor. One reason is that I like working with people and helping in any way I can. Another is helping kids with problems such as school or family problems. I've had my heart set on being a counselor since I was about 12 years old. When ever people need advice I try my hardest to help them. Sometimes I don't give the greatest advice though.

I remembered when I used my cousin and her friend as people I could counsel. I think I better go to school to learn more because I didn't give very good advice. I tried! They kind of though I was crazy or something. I did learn one thing from doing that. Don't try to counsel people you are related or close to. I mean I would give them advice but I won't ever get involved.

I don't know anyone that is a counselor or I could go to them for information. Since I don't know anyone that is a counselor it would be great if you would send me some information on being a counselor. Thank you for your time.

Sincerely,

Christina O.

\$\$ Money for Research in Career Counseling! \$\$

The National Career Development Association (NCDA) has established a \$500 research award to honor graduate students who undertake exemplary research addressing topics related to career information, career development, and career planning, such as :

• Theoretical cases of career development • Life role interactions • Practices and programs in career guidance/ counseling • Personal, social, and economic influences on career development • Special issues related to women, mid-career changes, dual career couples, minorities, or older workers

The award is for work on a doctoral dissertation or masters thesis approved by the student's institution after January 1, 1995, but not necessarily completed. The student's dissertation/thesis advisor must endorse the award application in writing. Relevance, significance, and research design will be given primary attention in determining the award recipient. Applicants need not be NCDA members. The award will be presented at the NCDA Luncheon on April 5 at the ACA Conference in Orlando.

The research project submitted for award consideration should not exceed 8 pages and should adhere to the following outline:

- A. A clear statement of the research objectives.
- B. A clear description of what is to be/has been investigated.
- C. A clear explanation of how the research will be/has been conducted.
- D. A listing of likely outcomes and products.

Include additional comments, useful to the committee in evaluating your project. Send 3 copies of your proposal.

The NCDA Graduate Student Research Award is offered on behalf of the National Career Development Association by the Counselor Educator and Graduate Student Career Development Network. Applications receive a blind review by the NCDA Research Committee. NCDA is a division of ACA.

**Research projects
must be postmarked
by February 1, 1997
and sent to:**

Rich Feller, PhD
School of Education
Education Building
Colorado State University
Fort Collins CO 80523

CACREP in Orlando

Friday, April 4 8:30-10:00 am

Team Chair Breakfast

This is an opportunity for current Team Chairs to learn about the new policies and procedures that the Board has developed. All Team Chairs will be required to attend a session such as this in the next several years.

Friday, April 4 1:00-3:00 pm

How to Write a CACREP Self-study

A reprise of our workshop that goes through the mechanics of formatting the document and gives participants hands-on experience with real self-studies. Board member Don Ward will be presenting. Participants **must** contact the CACREP office to sign up as participation is limited.

Saturday, April 5, 8:30-10:00

Program Session: The Diversity of CACREP Programs: It's Only a Myth That They All Look Alike

A 90 minute program session in the form of a panel discussion. This will be an outstanding session for learning about how unique programs have met and maintained the CACREP standards.

Saturday, April 5 3:00-5:00 pm

CACREP Standards Revision 2001/Give Us Your Input

This is an opportunity for the CACREP Standards Revision Committee to present their ideas and for you to give them feedback.

Sunday, April 6 8:30 - 10:00 am

Breakfast with the Board

This is an opportunity for department liaisons or anyone interested to meet with the CACREP Board for an informal discussion group. A light continental breakfast will be provided.



ACA and CACREP encourage the citation of credentials in employment advertisements. This corner highlights those institutions which we have noticed proudly displaying their CACREP accreditation in employment ads or which specifically name affiliation with a CACREP program as a preferred qualification in their ad. These kudos have been taken from ads in *Counseling Today* and *The Chronicle of Higher Education*, and ICN and CESNET postings, as well as institutions who have contacted the CACREP office before sending out job announcements.

Arkansas State University ✓ Barry University
 ✓ Boise State University ✓ Butler University
 ✓ Emporia State University ✓ Eastern Michigan University
 ✓ Florida Atlantic University
 ✓ Georgia State University ✓ Idaho State University
 ✓ James Madison University ✓ Kent State University
 ✓ Lindsey Wilson College
 ✓ Mankato State University ✓ Oregon State University
 ✓ Southern Illinois University Carbondale
 ✓ Texas Tech University ✓ Truman State University
 ✓ University of Alabama ✓ University of Maryland Eastern Shore
 ✓ University of Minnesota Minneapolis ✓ University of Nevada Reno
 ✓ University of New Orleans
 ✓ University of North Texas ✓ University of Rochester
 ✓ University of Scranton ✓ University of Wisconsin Oshkosh
 ✓ Western Illinois University ✓ Western Michigan University
 ✓ Youngstown State University

A GAME!

How many words of three letters or more can you make from the letters in the word,

ACCREDITATION?

If you come up with the highest number, you will win a not-so-valuable prize! Submit your words by regular mail or e-mail by March 15. The winner will be mentioned in the next issue.



LIST OF ACCREDITED PROGRAMS

For a directory with names and addresses of these institutions, please contact the CACREP Office.

<i>Code</i>	<i>No. of Programs</i>	<i>Description</i>
Entry-level programs (Master's degree programs)		
CC	80	Community Counseling for programs accredited under the 1988 and 1994 Standards (48 semester hrs)
CC/CrC	4	Community Counseling with a Specialization in Career Counseling (48 semester hrs)
CC/CG	2	Community Counseling with a Specialization in Gerontological Counseling (48 semester hrs)
CCOAS	5	Counseling in Community and Other Agency Settings for programs accredited prior to the 1988 standards (48 semester hrs)
MFC/T	16	Marriage and Family Counseling/Therapy (60 semester hours)
MHC	14	Mental Health Counseling (60 semester hours)
SC	93	School Counseling (48 semester hours)
SPC	2	Student Personnel Service in Higher Education with a Counseling Emphasis for programs accredited prior to the 1988 standards (48 semester hrs)
1988 Standards		
SAC	14	Student Affairs Practice in Higher Education - Counseling Emphasis (48 semester hrs)
SAD	5	Student Affairs Practice in Higher Education - Developmental Emphasis (48 semester hrs)
SAA	3	Student Affairs Practice in Higher Education - Administrative Emphasis (48 semesters hrs)
1994 Standards		
SACC	15	Student Affairs Practice in Higher Education - College Counseling emphasis (48 semester hrs)
SAPP	7	Student Affairs Practice in Higher Education - Professional Practice emphasis (48 semester hrs)
Doctoral-level programs (PhD and/or EdD degree programs)		
CE	34	Counselor Education and Supervision

* denotes accreditation for a two year period

ALABAMA

Auburn University
Counseling and Counseling Psychology
CC, SC, SACC, CE:PhD/EdD (2001)

The University of Alabama
Program in Counselor Education
CC, SC, SAC, CE:PhD/EdD (1997)

ARIZONA

Arizona State University
Division of Psychology in Education
*CC (1997)

University of Phoenix
Phoenix and Tucson Campuses
Center for Counselor Education
CC (2002)

BRITISH COLUMBIA

University of British Columbia
Department of Counselling Psychology
CCOAS, SC, SPC (1997)

CALIFORNIA

CSU/Fresno
Department of Counseling & Special Ed.
*MFC/T (1997)

CSU/Los Angeles
Div. of Administration and Counseling
*SC, MFC/T (1998)

CSU/Northridge
Educational Psychology & Counseling
*CC/CrC, SC, SAC (1998)
MFC/T (1997)

San Francisco State University
Department of Counseling
*CC/GC, CC/CrC, MFC/T, SC, SACC (1997)

Sonoma State University
Counseling Department
CC, SC (1998)

COLORADO

Adams State College
Department of Psychology
*CC, SC (1997)

University of Colorado at Denver
Counseling Psychology and Counselor Education
CC, SC, MFC/T (1998)

University of Northern Colorado
Division of Professional Psychology
*CC, SC, MFC/T, CE:EdD (1998)

CONNECTICUT

Fairfield University
Counselor Education Department
CC, SC (2001)

Southern Connecticut State University
Counseling and School Psychology Dept
*CC, SC (1997)

Western Connecticut State University
Graduate Counselor Education
*CC, SC (1997)

DISTRICT OF COLUMBIA

Gallaudet University
Department of Counseling
SC, MHC (2000)

George Washington University
Department of Counseling
CC, SC, CE:EdD (1998)

FLORIDA

Barry University
ADSOE/Counseling Program
*MHC, SC (1997)

Florida State University
Psychological Services in Education
CC/CrC, SC, MHC (2002)

Rollins College
Graduate Studies in Counseling
CC, SC (2001)

University of Florida
Department of Counselor Education
*MFC/T, MHC, SC, CE:PhD/EdD (1998)

GEORGIA

Columbus State University
Dept of Counseling & Clinical Programs
CC (2001)

Georgia State University
Counseling and Psychological Services
*CC, SC, CE:PhD (1998)

University of Georgia
Counseling & Human Development Svcs.
CC, SC, SAA, SAC, SAD (2001)

IDAHO

Idaho State University
Department of Counseling
MHC, SC, SACC, CE:EdD (2002)

University of Idaho
College of Education
CC (1999) SC (1999)

ILLINOIS

Bradley University
Dept of Ed. Leadership and Human Dev
CC, SC (1999)

Concordia University
Psychology Department
*SC (1998)

Governors State University
Division of Psychology & Counseling
CC, MFC/T, SC (1998)

Illinois State University
Dept of Specialized Educational Dev.
CC, SC (1998)

Northeastern Illinois University
Counselor Education Program
CC, SC (2001)

Northern Illinois University
Educational Psychology, Counseling, and
Special Education
*CC, SC, SACC, CE:EdD (1998)

**Southern Illinois University at
Carbondale**
Educational Psychology and Special
Education Department
*CC, MFC/T, SC, CE:PhD (1997)

University of Illinois at Springfield
Human Development Counseling Program
CC, SC (2000)

Western Illinois University
Department of Counselor Education and
College Student Personnel
Quad Cities & Macomb Campuses
CC, SC (2001)

INDIANA

Ball State University
Dept of Counseling Psychology and
Guidance Services
*CC (1997)

Purdue University
Department of Educational Studies
*MHC (1997)
SC, SACC, SAPP, CE:PhD (2001)

IOWA

University of Iowa
Division of Counselor Education
*SC, SAPP, CE:PhD (1998)

University of Northern Iowa
Educational Admin. and Counseling
MHC, SC (1998)

KANSAS

Pittsburg State University
Department of Psychology & Counseling
CC (2003)

KENTUCKY

Murray State University
Educational Leadership & Counseling
CCOAS/MH (1997)

Lindsey Wilson College
*MFC/T, MHC (1998)

LOUISIANA

Northeast Louisiana University
Educational Leadership and Counseling
SC, MFC/T (1997)

Northwestern State University
Division of Education
SACC, SAPP (2002)

University of New Orleans
Educational Leadership, Counseling and
Foundations
CCOAS/MH, SC, CE:PhD/EdD (1997)

MAINE

University of Southern Maine
Department of Human Resource
Development
MHC, SC, CC (2002)

MARYLAND

Loyola College in Maryland
Pastoral Counseling Department
CC (1997)

University of Maryland
Counseling and Personnel Services
*CC/CrC, CE:PhD (1998)

MICHIGAN

Andrews University
Educational & Counseling Psychology
Berrien Springs, MI 49104-0104
CC, SC (1997)

Eastern Michigan University
Dept. of Leadership and Counseling
CCOAS (1998)

Oakland University
Department of Counseling
CC, SC (2001)

Wayne State University
Counselor Education/College of Ed.
CC, SC, CE: PhD/EdD (2001)

Western Michigan University
Counselor Education and
Counseling Psychology
CC, SC, SAC, SAA, CE:EdD (1998)

MINNESOTA

Mankato State University
Counseling and Student Personnel
*CC, SC, SAPP (1997)

University of Minnesota Duluth
Dept of Psychology and Mental Health
CC, SC (2001)

MISSISSIPPI

Delta State University
Division of Behavioral Sciences
CC (1997)

Mississippi State University
Counselor Education & Educational Psych
SAC, CC, SC, CE:PhD/EdD (1998)

University of Southern Mississippi
Counseling Psychology and
Counselor Education
CC (1999)

MISSOURI

Truman State University
(formerly Northeast Missouri State
University)
Division of Social Science
CC, SC, SAD (1999)

MONTANA

Montana State University - Bozeman
Health and Human Development
MFC/T, MHC, SC (2000)

NEBRASKA

University of Nebraska at Omaha
Counseling Department
CC, SC (2000)

NEVADA

University of Nevada/Las Vegas
Counseling & Educational Psychology
CC, SC, MFC/T (1998)

University of Nevada/Reno
Counseling & Educational Dept
MFC/T, SC, SACC, CE:PhD/EdD (2001)

NEW JERSEY

The College of New Jersey
(formerly Trenton State College)
Counseling and Personnel Services
CC, SC (1998)

NEW MEXICO

University of New Mexico
College of Education
CC, SC (1998)

NEW YORK

Long Island University
C.W. Post Campus
Counseling and Development
*MHC, SC, SAC, SAD (1997)

Syracuse University
School of Education
SC, SAC, CE:PhD/EdD (2001)

SUNY College at Brockport
Department of Counselor Education
CC, SC, SAC (2001)

SUNY College at Plattsburgh
Counselor Education
CC, SC, SAC (1997)

NORTH CAROLINA

Appalachian State University
Human Development and
Psychological Counseling
CC, SC, SAC, SAD, SAA (1998)

North Carolina State University
Department of Counselor Education
SAC, CE:PhD (1998)

UNC/ Chapel Hill
School of Education
SC (2000)

UNC/Charlotte

Dept. of Counseling, Special Education
and Child Development
CC, SC (2002)

UNC/Greensboro

Dept of Counseling & Ed. Development
CC, CC/GC, SC, SACC, CE:PhD/EdD
(2002) *MFC/T (1997)

Wake Forest University

Counselor Education
CC, SC (2002)

Western Carolina University

Department of Human Services
CC, SC (2000)

OHIO**Cleveland State University**

Counseling, Administration, Supervision
and Adult Learning
CC (2001)

Kent State University

Counseling & Human Development Svcs
CC, CE:PhD (1998)

Ohio University

School of Applied Behavioral Sciences
and Educational Leadership
CC, SC, CE:PhD (2001)

University of Akron

Counseling and Special Education
CC, MFC/T, SC, CE:PhD (2000)

University of Cincinnati,

Division of Human Services
CC, SC, CE: EdD (2000)

University of Toledo

Dept of Counselor & Human Svcs Ed.
CCOAS, SC (1997)

Wright State University

Department of Human Services
CC, SC (2003)

Youngstown State University

Department of Counseling
CC, SC (1999)

OREGON**Oregon State University**

Counselor Education Program
CC, SC, CE:PhD (2000)

Portland State University

Department of Special Education and
Counselor Education
CC, SC (2000)

PENNSYLVANIA**Duquesne University**

Department of Counseling, Psychology
and Special Education
CC, SC (2000)

Shippensburg University

Department of Counseling
CC, MHC, SC, SACC, SAPP (2003)

University of Pittsburgh

Dept of Psychology in Education
CC, SC, SPC (1998)

University of Scranton

Department of Counseling and
Human Services
SC, CC (1999)

SOUTH CAROLINA**University of South Carolina/Columbia**

Dept of Educational Psychology
SC, CE:PhD (1999)

SOUTH DAKOTA**South Dakota State University**

Counseling & Human Resource Dev.
*CC, SC, SAC (1998)

University of South Dakota

Division of Counseling in Psychology and
Education
CC, SC, SAD, CE: EdD (2000)

TENNESSEE**The University of Memphis**

Counseling, Educational Psychology, and
Research
CC, SC, SACC, CE:EdD (2001)

University of Tennessee/Knoxville

Educational and Counseling Psych
CC, SC, CE:PhD/EdD (1998)

Vanderbilt University

Department of Human Resources
CC (1998)

TEXAS**Stephen F. Austin State University**

Department of Counseling and Special
Education Programs
CC, SC (2000)

**Texas A & M University - Commerce
(formerly East Texas State University)**

Department of Counseling
CC, SC, SAC, CE: EdD (1999)

University of North Texas

Counselor Education
CC, SC, SACC, SAPP, CE: EdD/PhD
(2002)

VERMONT**University of Vermont**

Counseling Program
CC, SC (1997)

VIRGINIA**James Madison University**

Counseling Psychology Program
*CC, SC (1998)

Lynchburg College

Department of Counselor Education
CC, SC (1999)

Old Dominion University

Educational Leadership and Counseling
CC, SC, SACC (2003)

Radford University

Counselor Education Department
*CC, SC, SACC (1998)

University of Virginia

Counselor Education Program
*CC, SC, SACC, SAPP, CE:PhD/EdD
(1998)

WASHINGTON**Eastern Washington University**

Department of Applied Psychology
MHC, SC (2001)

Western Washington University

Department of Psychology
Bellingham, WA 98225-9089
SC, MHC (2000)

WEST VIRGINIA**West Virginia University**

Department of Counseling, Rehabilita-
tion
Counseling, and Counseling Psychol-
ogy
CC, SC (2000)

WISCONSIN**University of Wisconsin Oshkosh**

Department of Counselor Education
CC, SC, SAC (1999)

WYOMING**University of Wyoming**

Educational Psychology and Counseling
CC, SC, SACC, CE: PhD/EdD (2003)



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