

THE CACREP CONNECTION

WINTER 1998/99

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CACREP Initiatives and Fee Adjustments

In the November 11 edition of the New York Times, an article entitled *Some Say College Accreditation is Out of Control* criticizes specialized accreditation for having standards that focus on resources instead of student learning. Furthermore, the article cites academic administrators who are troubled by the fact that there are just too many specialized accreditors walking onto their campuses "swallow[ing] large amounts of faculty and administrative attention and effort."

In an effort to be sensitive to these types of criticisms, the CACREP Board is interested in making certain that our standards enhance student learning and that our review process adds value. The CACREP Board welcomes reform that minimizes waste or duplication of effort, while not compromising quality.

In order to ensure efficiency of effort at all levels of the CACREP accreditation process, the Board has determined that several things must occur. First, the Board has determined that it must develop and fund a research agenda that examines the validity of our standards and the reliability of our review processes. We must be able to show that our standards make a difference in terms of student learning and achievement. Second, we must ensure through a systematic standards revision schedule that our accreditation criteria remain relevant and useful. Because technology has enhanced the ability of programs to deliver education from a distance, it is very important to revise our standards in a manner that allows for new technological advances in training while not compromising quality in counselor preparation. In addition, the increased use of technology for delivering education may affect how we define a program,

what we mean by a site visit, and how self-studies can be constructed and submitted. Third, with accreditation reform on the horizon, CACREP recognizes that training will be a key component of our continued success. Everyone from program faculty to site team visitors to CACREP board members must understand the expectations behind any new standards or processes adopted. On-going training at every level is imperative.

These initiatives- research, standards revision and training- are just three of the areas that the CACREP Board has identified as integral to our mission. The research agenda is a completely new venture for CACREP, but very necessary. When college deans call the CACREP office and ask for real data on why they should seek or continue CACREP accreditation, we must be able to cite research, not just hearsay. The standards revision process, while not a new venture, has taken on some new twists as we face difficult issues determining how distance learning technologies can best interface with counselor preparation. Appropriate training on new standards and/or new formats for accreditation reviews will be the backbone of whether we can successfully integrate change.

What will it take for CACREP to adequately support these initiatives? This is the question that the CACREP Board asked themselves this past year. As most of you know, CACREP has never been 100% self-supporting. In its 17 year existence, CACREP has always received financial support from its parent association, the American Counseling Association (ACA).

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From the Chair

Mary Thomas Burke



A happy new Year to everyone. I trust that your winter holiday break was relaxing and renewing for you and your loved ones.

From my perspective, the biggest challenge facing CACREP this new year is the revision of our Standards for 2001. We are making great strides towards that goal. The feedback we've received from our constituents has been invaluable. Please keep this coming because nothing is final until the Board takes action on this at its special called meeting, September 24-26, 1999 in Alexandria, Virginia.

The board has been encouraged by the positive comments and the constructive feedback we've received. One message that has come through to us loudly and clearly is that CACREP needs to maintain the rigor that the current standards seem to reflect. This is particularly true in the area of clinical instruction. We have been reminded not to water down the standards, but rather to reflect the best of the past while addressing challenges of the future, especially those that the electronic age presents to us.

The Standards Revision Committee under the able leadership of Dr. V. Skip Holmgren is to be commended for an outstanding job. These colleagues are working hard to provide us with a set of standards that will define the best in counselor education as we enter the new millennium. I am very aware of many of the issues this committee must address, not the least of which is the whole concept of distance learning and its impact of our profession. Regardless of how difficult this task may seem, we must address it and give it the leadership that is required of CACREP. Another issue that must be addressed is that of diversity in all of its ramifications. Old models are not adequate to respond to our current reality. The new standards must reflect the emerging social issues of today, but especially of tomorrow.

Finally, I want to say that I cannot emphasize too much the importance of sending in your individual and institutional suggestions even in this eleventh hour. Above all, thank you for what you have already sent to us. We are most grateful for your continued support and encouragement.

The CACREP Connection is published to provide information on accreditation issues and CACREP policies to the counselor education community. If there is a question you would like answered, or a topic or issues you would like to have covered, please submit a request in writing to: Jenny Gunderman, CACREP, 5999 Stevenson Avenue, Alexandria, VA 22304.

BOARD RENDERS ACCREDITATION DECISIONS IN NOVEMBER

The CACREP Board met November 5-7, 1998 in Alexandria for the purpose of rendering accreditation decisions. These decisions are listed below.

The following program were granted accreditation (indicates initial accreditation)*

Butler University, Indianapolis, IN

†School Counseling (December 31, 2000)

Governors State University, University Park, IL

Community Counseling, Marriage and Family Counseling/Therapy, and School Counseling (December 31, 2000)

Mississippi State University, Mississippi State, MS

Community Counseling, School Counseling, Student Affairs Practice in Higher Education - College Counseling Emphasis, and Counselor Education and Supervision (PhD/EdD) (December 31, 2005)

Mississippi State University, Roosevelt Roads Campus, Puerto Rico

†Community Counseling and †School Counseling (December 31, 2000)

Northern Arizona University, Flagstaff, AZ

†Community Counseling and †School Counseling (December 31, 2000)

University of North Florida, Jacksonville, FL

†Mental Health Counseling and †School Counseling (December 31, 2000)

University of Northern Iowa, Cedar Falls, IA

Mental Health Counseling and School Counseling (December 31, 2000)

University of Wisconsin Superior, Superior, WI

†Community Counseling and †School Counseling (December 31, 2000)

The following programs had conditions removed and their accreditation continued until the end of their seven-year cycle:

California State University Northridge, Northridge, CA

Community Counseling with a Specialization in Career Counseling, Marriage and Family Counseling/Therapy, School Counseling, and Student Affairs Practice in Higher Education - Counseling Emphasis (December 31, 2001)

Loyola College in Maryland, Columbia, MD

Community Counseling (June 30, 2004)

South Dakota State University, Brookings, SD

Community Counseling, School Counseling, and Student Affairs Practice in Higher Education - Counseling Emphasis (December 31, 2001)

The following programs were granted accreditation for an additional period:

Georgia State University, Atlanta, GA

Community Counseling, School Counseling, and Counselor Education and Supervision (PhD) (December 31, 2000)

University of Florida, Gainesville, FL

Counselor Education and Supervision (PhD/EdD) (December 31, 1999)

Accredited programs at the following institution were granted a one year extension of accredited status:

University of Tennessee Knoxville, Knoxville, TN (June 30, 1999)

CACREP Fee Structure Effective July 1, 1999

Application Fees

- \$1,000 for institutions applying for a re-accreditation review
- \$1,500 for institutions applying for their first accreditation review

Annual Fees

- \$600 base fee plus \$200 per program area with a cap of \$1,200 which also means that...
 - if one program at an institution is accredited, the fee is \$800 per year
 - if two programs are accredited, the fee is \$1,000 per year
 - if three or more programs are accredited, the fee is \$1,200 per year

Late Fees

- a late fee of \$200 will be assessed when annual fees are postmarked past the August 15 due date. If the annual fee, plus late fee assessment, is delinquent as of October 1, the CACREP Board will suspend the program(s) accreditation until all fees are received.

On-Site Visit Fees*

- at \$1,200 per visitor, a three person team will cost \$3,600
- if a four person team is needed, the visit will cost \$4,800
- when an institution has multiple sites that need to be visited, the CACREP Board reserves the right to require additional visitors. The expenses of the additional team visitor(s) will be charged to the institution.

** institutions submitting a self-study and application fee prior to July 1, 1999, will pay on-site fees according to the old CACREP fee schedule of \$1,000 per visitor*

If you have any questions regarding the implementation of the new fee structure for your own program, please call the CACREP staff. We will be happy to walk you through the costs to your own programs.

CACREP Connection Reflections

Reese M. House, Standards Revision Committee

This fall I had the opportunity to visit four of the five ACES regional meetings and listen to feedback about Draft 2 of the 2001 CACREP Standard. I thought I would share some of the observations that have stayed with me from hearing hundreds of you talk about the proposed changes.

Developing standards that work for such a diverse audience is not an easy task. These standards need to serve programs that vary on dimensions of

- a) size - programs vary from the very large (300 plus students) to the very small (five students). Some have 23 faculty and some have 2 faculty, some are housed in large land grant universities, some are located in small liberal arts colleges;
- b) programs offered - some programs that have six specialty areas and some have only one. Some have doctoral programs, some don't. Some have programs of differing lengths (90, 60, 48, etc.);
- c) geography - programs serve students in the most remote parts of country and some in the most urban of settings; and
- d) delivery methods - some programs are entirely full-time, some are entirely part-time, some have a combination of full and part-time, and some are using a variety of alternative and distance delivery methods;
- e) diversity - some faculty, students, and communities are multiracial and some are not;
- f) organizational placement in the university - programs can be housed in Psychology Departments, some in Education, some in Human Ecology, etc.

These and many other factors affect our opinions about standards revision. We all have our vested interests, yet we need standards that serve the profession and meet the need of counselor educators, their programs and their students. We need the best possible standards that work for as many people as possible. We need standards that hold us accountable for what we do.

I heard all of you expressing concerns and questions about these issues. After listening to you, I developed the following questions that I will take back to the Standards Revision Committee. How do we develop standards that:

- a) Are neither too restrictive nor too flexible?
- b) Allow for a variety of formats?
- c) Allow for exceptions?
- d) Serve the programs already accredited as well as the programs that want to be accredited?
- e) Are accessible to programs that are eligible to meet the standards?

These and other questions will drive our work as we consider your comments and concerns for Draft 3, which will go directly to the CACREP Board of Directors for approval. I certainly appreciate the candor of your comments and concerns. We need to hear from you in order to make these standards the best that they can be for the profession. Keep sending in those comments...we need all the help we can get to make this work.

Continued from page 1

At times this support has been threatened and at times it has been generous. Yet over the past two years, even with ACA's continued support, the CACREP Board has had to adopt a deficit budget to fund the standards revision process and support a growing agency. Although we continue to have more and more programs to process and support, which also means increased expenses, our staffing and other resources have not increased. We are finding that our current resources are simply inadequate to support new efforts.

The Board has decided that additional funding is imperative if we want to maintain a quality operation. Some of the funding will come from a joint venture with the National Board for Certified Counselors. Additional funding must come from changing the current fee structure, a structure that has been in place without change for almost seven years. These changes will become effective July 1, 1999. They are outlined on page 4.



Fun in the Sun

The CACREP sessions below will be held at the ACA World Conference in San Diego. All events will be at the U.S. Grant Hotel.

Wednesday, April 14

Team Member Orientation 1-4 pm

This introductory session is for those who wish to become team visitors for CACREP. It provides an overview of the visit process. Team members who are already trained are also invited to attend this session to get new ideas and updates on policies. Space is limited, so make your reservation with the CACREP office.

Team Chair Renewal 1-4 pm

This session is to update team chairs on the new policies and practices of the board. All team chairs are expected to attend these sessions fairly regularly in order to keep current. Space is limited, so make your reservation with the CACREP office.

Thursday, April 15

How to Write a CACREP Self-Study

8:30 - 11:30 am

A hands-on workshop to help faculty members prepare their self-study documents for initial accreditation or reaccreditation submissions. Participants use actual self-studies to get an idea of the amount and type of documentation required. Space is limited, so make your reservation with the CACREP office.

An Open Discussion of the 2001 Standards

2:30 - 4:30 pm

This open forum will be the last opportunity for face to face public input on the 2001 Standards. The Standards Revision Committee will present the changes and ask for feedback.

Kudos Column

ACA and CACREP encourage the use of citation of credentials in employment advertisements. This column highlights those institutions which we have noticed proudly displaying their CACREP accreditation in employment ads or which specifically name affiliation with a CACREP program as a preferred qualification in their ad. These kudos have been taken from *Counseling Today*, *The Chronicle of Higher Education*, and CESNET.

Arizona State University • Bradley University • Butler University • California State University - Los Angeles • Central Connecticut State University • The Citadel • Clemson University • College of New Jersey • Creighton University • George Washington University • Georgia State University • Northeastern Illinois University • Ohio University • Plattsburgh State University of New York • Prestonsburg Community College • Radford University • South Dakota State University • Southern Illinois University at Carbondale • Southwest Texas State University • State University of New York College at Brockport • State University of New York College at Oneonta • Troy State University - Phenix City • University of Florida • University of Iowa • University of Memphis • University of New Mexico • University of New Orleans • University of Texas at San Antonio • University of South Carolina • Wake Forest University • Wayne State College

Obituaries

We were saddened to learn of the death of two counselor educators who were strong supporters of CACREP. Dr. Jean Cecil chaired many site visits for CACREP and conducted training for CACREP. She was a faculty member at the University of Alabama.

Dr. Judy Cooney was also a team chair for CACREP. She wrote the most recent self-study from Governors State University and was a believer in CACREP accreditation.

Our sincerest sympathy goes out to family, friends and colleagues of these two outstanding counselor educators.

NBCC Seeks Nominations

The Nomination Committee of the NBCC Board of Directors is seeking nominations for positions on the NBCC board, four academies, CCE and RACC. These positions will be open July 1, 1999.

The board openings are for two general director and one specialty director positions on the NBCC Board of Directors. Board members normally serve three-year terms and may be re-elected to a second three-year term. The open general positions must be filled by counselors holding the National Certified Counselor (NCC) credential while the open specialty position must be filled by a counselor holding the NCC and a specialty credential.

The NBCC is an organization that values differences in background, perspective, beliefs, and traditions in order to assist a diverse constituency in offering exemplary and viable counseling services. We seek NCC applicants whose exchange of ideas represents as many experiential backgrounds as possible. All expenses for attendance at official meetings are reimbursed.

All interested NCCs are encouraged to apply. Individuals who wish to make nominations of other persons or self-nominations for any of the open positions may obtain a nomination packet by writing, calling, or faxing a request to NBCC at the following address: NBCC Nomination Packet, 3 Terrace Way, Suite D, Greensboro, NC 27403-3360; telephone 336-547-0607; fax 336-547-0017. You may also receive this packet through our Fax on Demand by dialing 800-324-6222 for document number 6001 or printing it from our web site in NCC LINC (www.nbcc.org/linc/home.htm). Completed nomination packets must be received no later than March 1, 1999, to be considered.

NBCC and USA TODAY Work Together to Promote Career Counselors

In September 1998, NBCC formed a partnership with the USA Today Online Career Center. Each week, a National Certified Career Counselor (NCCC) fields questions from people around the Internet seeking career advice. See this week's NCCC in the spotlight at www.usatoday.com/careers/careers.htm.

Only NCCCs are used as consultants for this forum called "Ask A Counselor." If you are an NCCC and are interested in being a contributor, contact Susan Eubanks at NBCC (336-547-0607 or eubanks@nbcc.org).

Introducing the GSA-NCE

NBCC has changed the name of its Special Administration for students to the Graduate Student Administration of the NCE, now known as the GSA-NCE. This name more accurately reflects what this service is - an opportunity for students to apply for the National Certified Counselor (NCC) credential and take the NCE while they are in school.

CACREP students who pass the NCE can be nationally certified after sending their final transcript and professional endorsement form to NBCC. The cost is lower than for regular NCC applicants and their NCE scores may be applied towards their state credential in those states that require the NCE for licensure or certification.

Ninety-eight CACREP programs are participating in the April 24, 1999 GSA-NCE. For information on how to become a participating school, contact NBCC's GSA Coordinator at 336-547-0607 or nbcc@nbcc.org.

Have You Visited www.nbcc.org Lately?

Point your browser to www.nbcc.org for a variety of useful information. NBCC services for students and counselor educators can be found in the Counselor Ed Connection (www.nbcc.org/counselor-ed/home.htm). Services specifically for NCCs are in NCC LINC (www.nbcc.org/linc/home.htm). An overview of state credentialing, including a list of state boards, is included at www.nbcc.org/states/info.htm.

NBCC documents, including applications, newsletters and the continuing education calendar can be printed from the Print Documents page (www.nbcc.org/documents.htm). And NBCC's list of approved continuing education providers is updated monthly in the Continuing Education section (www.nbcc.org/recertification/continuing-ed.htm).

NBCC also provides the public with lists of NCCs in their area. People can request these lists by clicking the Find A Counselor button. (This is one reason why if you are an NCC it is important to make sure NBCC has your current address. Write to nbcc@nbcc.org and put Address Change in the subject line if you would like to update your address. Be sure to include your 5-digit NBCC ID number.)

For the latest updates to NBCC's web site, click on the NBCC News Wire (www.nbcc.org/wire.htm).

You might be in accreditation trouble if ...



... your Curriculum Committee Chair keeps saying, "I didn't know that we did that!"

... your faculty thinks that a mission is a small California church started by Spanish priests.

... the Dean gets lost taking the Visiting Team on a campus tour.

... your faculty travel fund is based heavily on car washes and bake sales.

... your vision statement begins with the phrase, "If we're still operating next year..."

... the Self-Study Report states that the faculty designed the perfect curriculum 25 years ago and sees no reason to change anything now.

... the hotel where the Visiting Team is housed charges by the hour.

... your Self-Study Report weighs more than the Dean's secretary.

From an Accreditation Update given by Paul E. Dascher, Stetson University, and Kenneth L. Stanley, Valdosta State University, at the 1998 Southern Business Administration Association Annual Meeting, Jacksonville Beach, Florida on November 16, 1998.

Summer Fellowship for Students

Counseling students interested in spending a summer at NBCC headquarters in Greensboro, NC, are invited to apply for the AAC - NBCC - RACC Summer Fellowships. These Fellowships are designed to help future counseling professionals become effective and knowledgeable in working with assessment issues that are of concern to the counseling profession.

Fellows will have access to knowledgeable mentors and will be given opportunities to learn about the professional activities of AAC, NBCC, and RACC. Through meaningful work at NBCC and RACC, Fellows will be exposed to a variety of operational levels concerning licensure and certification of professional counselors.

More information and an application are available on RACC's home page (www.nbcc.org/racc/home.thm) and the Counselor Ed Connection (www.nbcc.org/counselor-ed/home.htm) of NBCC's web site.

NBCC wishes to thank the following October 23, 1998 GSA-NCE participants:

Appalachian State University • Arizona State University • Auburn University • Barry University • California State University/Fresno • Columbus State University • Denver Seminary • Duquesne University • Eastern Michigan University • Emporia State University • Florida State University • Georgia State University • Governors State University • Idaho State University • Lindsey Wilson College • Loyola College in Maryland (Pastoral) • Loyola College in Maryland (School Counseling) • Mankato State University • Mississippi State University • Northeast Louisiana University • Northeastern Illinois University • Northern Illinois University • Oakland University • Oregon State University • Pittsburg State University • Plattsburgh State University of New York • San Francisco State University • Shippensburg University • South Dakota State University • South Dakota State University, Rapid City • Southeast Missouri State University • Southern Connecticut State University • Southern Illinois University at Carbondale • Texas A&M-Commerce • The George Washington University • The University of Alabama • The University of Central Florida • The University of Colorado at Denver • The University of Florida • The University of Minnesota Duluth • The University of Nebraska at Omaha • The University of Nevada/Las Vegas • The University of New Mexico • The University of New Orleans Lakefront • The University of North Carolina at Charlotte • The University of North Carolina at Greensboro • The University of North Texas • The University of Northern Colorado • The University of Phoenix • The University of Phoenix/Tucson Campus • The University of Pittsburgh • The University of South Dakota • The University of Southern Maine • The University of Tennessee/Knoxville • The University of Vermont • The University of Wisconsin Oshkosh • West Virginia University • Western Carolina University • Western Connecticut State University • Western Illinois University/RC • Western Michigan University

CACREP Directory of Accredited Programs

Key to the Directory:

CC - Community Counseling

CC/CrC - Community Counseling
with a Specialization in Career
Counseling

CC/GC - Community Counseling with
a Specialization in Gerontological
Counseling

MFC/T - Marriage and Family
Counseling/Therapy

MHC - Mental Health Counseling

SC - School Counseling

1994 Standards
SACC - Student Affairs in Higher
Education with an Emphasis in
College Counseling

SAPP - Student Affairs in Higher
Education with an Emphasis in
Professional Practice

1988 Standards
SAA - Student Affairs in Higher
Education with an Emphasis in
Administration

SAC - Student Affairs in Higher
Education with an Emphasis in
Counseling

SAD - Student Affairs in Higher
Education with an Emphasis in
Development

For a complete directory, visit
the CACREP web site at
www.counseling.org/CACREP
or contact the CACREP office.

ALABAMA

Auburn University
First Accredited: 9/86
CC, SC, SACC, CE:PhD/EdD (2001)

The University of Alabama
First Accredited: 3/82
CC, SC, CE:PhD/EdD (2004)

ARIZONA

Arizona State University
First Accredited: 4/95
*CC (1999)

Northern Arizona University
First Accredited: 11/98
*CC, SC (2000)

**University of Phoenix
Phoenix and Tucson Campuses**
First Accredited: 4/95
CC (2002)

ARKANSAS

University of Arkansas
First Accredited: 11/97
*CC, SC, CE:PhD (1999)

BRITISH COLUMBIA

University of British Columbia
First Accredited: 3/89
*CC, SC, SACC (1999)

CALIFORNIA

CSU/Fresno
First Accredited: 4/95
MFC/T (2002)

CSU/Los Angeles
First Accredited: 3/78
SC, MFC/T (2003)

CSU/Northridge
First Accredited: 3/79
CC/CrC, MFC/T SC, SAC (2000)

San Francisco State University
First Accredited: 3/78
CC/GC, CC/CrC, MFC/T, SC, SACC
(2002)

Sonoma State University
First Accredited: 3/84
CC, SC (1999)

COLORADO

Adams State College
First Accredited: 10/95
CC, SC (2002)

Colorado State University
First Accredited: 4/97
CC, CC/CrC, SC (2004)

Denver Seminary
Phone: 303/761-2482, ext. 304
First Accredited: 4/97
*CC (1999)

University of Colorado at Denver
First Accredited: 4/91
CC, SC, MFC/T (2005)

University of Northern Colorado
First Accredited: 3/82
SC, CE:EdD (2003) *CC, MFC/T
(2000)

CONNECTICUT

Fairfield University
First Accredited: 9/86
CC, SC (2001)

Southern Connecticut State University
First Accredited: 4/95
CC, SC (2002)

Western Connecticut State University
First Accredited: 4/95
CC, SC (2002)

DELAWARE

Wilmington College
First Accredited: 3/98
*CC (2000)

DISTRICT OF COLUMBIA

Gallaudet University
First Accredited: 3/93
SC, MHC (2000)

George Washington University
First Accredited: 3/84
*CC, SC, CE:EdD (2000)

FLORIDA

Barry University
First Accredited: 10/95
MHC, SC (2002)

Florida State University
First Accredited: 10/95
CC/CrC, SC, MHC (2002)

Rollins College
First Accredited: 4/94
CC, SC (2001)

University of Central Florida

First Accredited: 11/97
MHC, SC (2004)

University of Florida

First Accredited: 3/81
MFC/T, MHC, SC (2003), CE:PhD/
EdD (1999)

University of North Florida

First Accredited: 11/98
*MHC, SC (2000)

GEORGIA**Columbus State University**

First Accredited 11/94
CC (2001) * SC (1999)

Georgia State University

First Accredited: 3/80
*CC, SC, CE:PhD (2000)

University of Georgia

First Accredited: 4/87
CC, SC, SAA, SAC, SAD (2001)

IDAHO**Idaho State University**

First Accredited: 3/80
MHC, SC, SACC, CE:EdD (2002)

University of Idaho

First Accredited: 10/84
CC, SC, CE:PhD/EdD (1999)

ILLINOIS**Bradley University**

First Accredited: 3/92
CC, SC (1999)

Concordia University

First Accredited: 4/96
*SC (2000)

Eastern Illinois University

First Accredited: 11/97
*CC, SC (1999)

Governors State University

First Accredited: 4/91
*CC, MFC/T, SC (2000)

Northeastern Illinois University

First Accredited 4/94
CC, SC (2001)

Northern Illinois University

First Accredited: 3/89
CC, SC, SACC, CE:EdD (2003)

Roosevelt University

First Accredited: 3/98
*CC, MHC (2000)

Southern Illinois University at Carbondale

First Accredited: 3/88
CC, MFC/T, SC, CE:PhD (2002)

University of Illinois at Springfield

First Accredited 10/93
CC, SC (2000)

Western Illinois University

First Accredited: 4/87
CC, SC (2001)

INDIANA**Ball State University**

First Accredited: 3/80
CC (2002)

Butler University

First Accredited: 11/98
*SC (2000)

Indiana Wesleyan University

First Accredited: 3/98
*CC, MFC/T (2000)

Purdue University

First Accredited: 9/86
MHC, SC, SACC, SAPP, CE:PhD
(2001)

IOWA**The University of Iowa**

First Accredited: 3/89
*SC, SAPP, CE:PhD (2000)

University of Northern Iowa

Phone: 319/273-2605
First Accredited: 10/90
*MHC, SC (2000)

KANSAS**Emporia State University**

First Accredited: 11/97
MHC, SACC, SAPP (2004) *SC
(1999)

Pittsburg State University

First Accredited: 10/88
CC (2003)

KENTUCKY**Murray State University**

First Accredited: 3/89
*CC (1999)

Lindsey Wilson College

First Accredited: 4/96
MFC/T, MHC (2003)

LOUISIANA**Northeast Louisiana University**

First Accredited: 3/89
*CC, MFC/T, SC (1999)

Northwestern State University

First Accredited: 4/95
SACC, SAPP (2002)

Southeastern Louisiana University

Phone: 504/549-2155
First Accredited: 3/98
*CC, SC, SACC (2000)

University of New Orleans

First Accredited: 10/89
*CC, SC, SACC, CE:PhD/EdD (1999)

MAINE**University of Southern Maine**

First Accredited: 10/87
MHC, SC, CC (2002)

MARYLAND**Loyola College in Maryland**

First Accredited: 10/89
*CC (2003)

Loyola College in Maryland

First Accredited: 4/97
*SC (1999)

University of Maryland at College Park

First Accredited: 10/85
CC/CrC, CE:PhD (2001)

MICHIGAN**Andrews University**

First Accredited: 3/90
*CC, SC (1999)

Eastern Michigan University

First Accredited: 10/89
*CC, SC (2000)

Oakland University

First Accredited: 11/94
CC, SC (2001)

Wayne State University

First Accredited: 11/94
CC, SC, CE: PhD/EdD (2001)

Western Michigan University

First Accredited: 10/83
*CC, SC, SACC, SAPP, CE:PhD
(2000)

MINNESOTA**Mankato State University**

First Accredited: 9/86
CC, SC, SAPP (2001)

University of Minnesota Duluth

First Accredited: 11/94
CC, SC (2001)

MISSISSIPPI**Delta State University**

First Accredited: 4/91
CC, SC (2004)

Mississippi State University

First Accredited: 9/86
Main Campus: SACC, CC, SC,
CE:PhD/EdD (2005)
Roosevelt Roads: *CC, SC (2000)

University of Southern Mississippi

First Accredited: 10/85
CC (2000)

MISSOURI**Southeast Missouri State University**

First Accredited: 3/98
CC (2005)

Truman State University

First Accredited: 3/92
CC, SC, SAD (1999)

MONTANA**Montana State University - Bozeman**

First Accredited: 3/93
MFC/T, MHC, SC (2000)

NEBRASKA**University of Nebraska at Omaha**

First Accredited: 3/93
CC, SC (2000)

NEVADA**University of Nevada/Las Vegas**

First Accredited: 3/84
CC, MFC/T (1999)

University of Nevada/Las Vegas

First Accredited: 3/84
SC (1999)

University of Nevada, Reno

First Accredited: 4/94
MFC/T, SC, SACC, CE:PhD/EdD
(2001)

NEW JERSEY**The College of New Jersey**

First Accredited: 4/91
CC, SC (2005)

NEW MEXICO**University of New Mexico**

First Accredited: 10/82
*CC, SC, CE: PhD (2000)

NEW YORK**SUNY at Brockport**

First Accredited: 4/87
CC, SC, SAC (2001)

Plattsburgh State University of New York

First Accredited: 3/90
CC, SC, SACC (2004)

Syracuse University

First Accredited: 4/94
SC, SAC, CE:PhD/EdD (2001)

NORTH CAROLINA**Appalachian State University**

First Accredited: 10/83
CC, SC, SACC (2005)

North Carolina State University

First Accredited: 3/90
* CC, SC, SACC, CE:PhD (2000)

UNC/ Chapel Hill

First Accredited: 4/86
SC (2000)

The University of North Carolina at Charlotte

First Accredited: 4/95
CC, SC (2002)

The University of North Carolina at Greensboro

First Accredited: 1981
CC, CC/GC, MFC/T, SC, SACC,
CE:PhD/EdD (2002)

Wake Forest University

First Accredited: 4/95
CC, SC (2002)

Western Carolina University

First Accredited: 3/93
CC, SC (2000)

NORTH DAKOTA**North Dakota State University**

First Accredited: 4/97
CC, SC (2004)

OHIO**Cleveland State University**

First Accredited 11/94
CC (2001)

John Carroll University

First Accredited: 4/97
CC (2004)

Kent State University

First Accredited: 4/91
CC, CE:PhD (2005)

Ohio University

First Accredited: 9/86
CC, SC, CE:PhD (2001)

University of Akron

First Accredited: 10/85
CC, MFC/T, SC, CE:PhD (2000)

University of Cincinnati,

First Accredited: 3/93
CC, SC, CE: EdD (2000)

University of Toledo

First Accredited: 10/89
CC, SC, CE: PhD (2004)

Wright State University

First Accredited: 3/89
CC, SC (2003)

Youngstown State University

First Accredited: 3/86
CC, SC (1999)

OREGON**Oregon State University**

First Accredited: 3/86
CC, SC, CE:PhD (2000)

Portland State University

First Accredited: 3/93
CC, SC (2000)

PENNSYLVANIA**Duquesne University**

First Accredited: 3/93
CC, SC, CE: EdD (2000)

Shippensburg University

First Accredited: 3/80
CC, MHC, SC, SACC, SAPP (2003)

University of Pittsburgh

First Accredited: 10/89
 *CC, SC, SACC (2000)

University of Scranton

First Accredited: 3/92
 SC, CC (1999)

SOUTH CAROLINA**University of South Carolina**

First Accredited: 10/84
 SC, CE: PhD (1999)

SOUTH DAKOTA**South Dakota State University**

First Accredited: 11/94
 CC, SC, SAC (2001)

University of South Dakota

First Accredited: 3/93
 CC, SC, SAD, CE: EdD (2000)

TENNESSEE**The University of Memphis**

First Accredited: 11/94
 CC, SC, SACC, CE: EdD (2001)

The University of Tennessee

First Accredited: 10/82
 CC, SC, CE: PhD/EdD (1999)

Vanderbilt University

First Accredited: 3/83
 CC (1999)

TEXAS**St. Mary's University**

First Accredited: 11/97
 * CC, CE: PhD (1999)

Stephen F. Austin State University

First Accredited: 10/93
 CC, SC (2000)

**Texas A & M University - Commerce
(formerly East Texas State University)**

First Accredited: 3/92
 CC, SC, SAC, CE: EdD (1999)

University of North Texas

First Accredited: 3/80
 CC, SC, SACC, SAPP, CE: EdD/PhD (2002)

VERMONT**University of Vermont**

First Accredited: 10/82
 *CC, SC (1999)

VIRGINIA**James Madison University**

First Accredited: 3/80
 CC, SC (2003)

Lynchburg College

First Accredited: 3/92
 CC, SC (1999)

Old Dominion University

First Accredited: 10/96
 CC, SC, SACC (2003)

Radford University

First Accredited: 4/96
 CC, SC, SACC (2003)

University of Virginia

First Accredited: 3/80
 *CC, SC, SACC, SAPP, CE: PhD/EdD (1999)

WASHINGTON**Eastern Washington University**

First Accredited: 9/86
 MHC, SC (2001)

Western Washington University

First Accredited: 10/93
 SC, MHC (2000)

WEST VIRGINIA**West Virginia University**

First Accredited: 3/93
 CC, SC (2000)

WISCONSIN**University of Wisconsin Oshkosh**

First Accredited: 3/92
 CC, SC, SAC (1999)

University of Wisconsin Superior

First Accredited: 11/98
 *CC, SC (2000)

WYOMING**University of Wyoming**

First Accredited: 3/82
 CC, SC, SACC, CE: PhD/EdD (2003)



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