Call For Team Members

More team members will be needed in the future to meet the needs of the increasing number of on-site team visits. CACREP is particularly interested in having more practitioners trained as team members. If members of your faculty or your site supervisors are interested, an application is included on pages 6 and 7 of this newsletter. A prospective team member must have the following to be trained:

1) A master's degree in counseling or a closely related field;

2) Three years of counseling or related experience; and

3) Membership in ACA or a division of ACA holding membership on the CACREP Board.

Convention Calendar  New Orleans, LA

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>March 21 - 23</td>
<td>Board Meeting</td>
<td>Omni</td>
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<tr>
<td>March 24</td>
<td>* 1-4 pm  Team Member Orientation</td>
<td>Hilton</td>
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<tr>
<td>March 24</td>
<td>* 1-4 pm  Team Chair Training/Renewal</td>
<td>Hilton</td>
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<td>March 25</td>
<td>† CACREP Table Talk</td>
<td>Hilton</td>
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* Requires registration - call 1-800-347-6647 x301. Session is free.
† By invitation only - restricted to faculty from CACREP accredited programs

Please check program book for any last minute changes
FROM THE CHAIR
Mary Alice Bruce

I hope that you had a blessed holiday season, and that your new year is fulfilling for you in terms of love, health, and success.

Two events have happened since I last wrote this column, both of which relate to each other. One, is the catastrophe of September 11 and the massive ripple effects that have influenced us all, and two is the October CACREP Board meeting.

The primary purpose of the CACREP meeting was to review program accreditations and to discuss CACREP core values. Three work groups identified a series of core values which are being fine-tuned by the board members and which should be available to all constituents later this spring. The overriding theme of the core values is excellence in counselor education, as that involves program improvement, ethics, openness to growth, and being responsive to the needs of society.

At the same time that the CACREP Board was considering core values, a different set of core values quickly arose out of the natural consequences of the September 11 disaster. Those core values included courage and bravery, empathy and care, sacrifice, giving, closer relationships with each other, pulling together, and spiritual, moral, and physical strength evolving out of bewilderment and chaos. The American people have a magnificent and powerful set of core values, which are being played out nationally as well as internationally, and which seem to be moving all of us to a new and higher level of ways of being with each other.

I hope that the CACREP core values will help those of us in our profession to add to the ongoing transformation toward not just improved counselor education programs but also toward facilitating all of us to reach a higher level of being with each other.

Best wishes to all of you in our constant effort to bring acceptance, compassion, harmony, and goodwill to each and every one of us.

The CACREP Connection is published to provide information on accreditation issues and CACREP policies to the counselor education community. If there is a question you would like answered, or a topic or issues you would like to have covered, please submit a request in writing to: Jenny Gunderman, CACREP, 5999 Stevenson Avenue, Alexandria, VA 22304.
The CACREP Board met October 18-20, 2001 in Arlington, Virginia, and the following accreditation decisions were made. The next meeting is scheduled for March 21-23, 2002 in New Orleans.

The following programs were granted accreditation († indicates initial accreditation and the date in parentheses is the accreditation expiration date).

**Arkansas State University, Jonesboro, Arkansas**
† School Counseling (December 31, 2008)

**Duquesne University, Pittsburgh, Pennsylvania**
Community Counseling, School Counseling, † Marriage and Family Counseling/Therapy (December 31, 2008) Counselor Education and Supervision (Ed.D.) (December 31, 2003)

**Indiana University, Bloomington, Indiana**
† Community Counseling, † Mental Health Counseling and † School Counseling (December 31, 2003)

**Kent State University, Kent, Ohio**
† School Counseling (June 30, 2005). This institution has a currently accredited Community Counseling program and doctoral program.

**Louisiana State University, Baton Rouge, Louisiana**
† Community Counseling and † School Counseling (December 31, 2008)

**Marymount University, Arlington, Virginia**
† Community Counseling and † School Counseling (December 31, 2003)

**Minnesota State University Mankato, Mankato, Minnesota**
Community Counseling, School Counseling, and Student Affairs Practice in Higher Education - Professional Practice Emphasis (December 31, 2003)

**Northwest Nazarene University, Nampa, Idaho**
† School Counseling (December 31, 2008)

**Purdue University, West Lafayette, Indiana**
Mental Health Counseling and School Counseling (December 31, 2009)

**St. Cloud State University, St. Cloud, Minnesota**
† School Counseling (December 31, 2008)

**Syracuse University, Syracuse, New York**

**University of Georgia, Athens, Georgia**
Community Counseling and School Counseling (December 31, 2003)

**University of Virginia, Charlottesville, Virginia**
Community Counseling program was retitled to Mental Health Counseling. (June 30, 2003)

**Wayne State University, Detroit, Michigan**

**West Virginia University, Morgantown, West Virginia**
Community Counseling and School Counseling (December 31, 2008)

**Winona State University, Rochester, Minnesota**
† Community Counseling and † School Counseling (December 31, 2008)

The following programs submitted Interim Reports and were granted continued accreditation:

**College of William and Mary, Williamsburg, Virginia**
Community Counseling, School Counseling and Counselor Education and Supervision (December 31, 2006)

**New Mexico State University, Las Cruces, New Mexico**
Mental Health Counseling (December 31, 2006)

**Oregon State University, Corvallis, Oregon**
Community Counseling and Counselor Education and Supervision (December 31, 2004), School Counseling (December 31, 2007)

**Texas Tech University, Lubbock, Texas**
Community Counseling, School Counseling and Counselor Education and Supervision (Ed.D.) (December 31, 2006)

**University of Nevada Las Vegas, Las Vegas, Nevada**
School Counseling (December 31, 2006), Community Counseling and Marriage and Family Counseling/Therapy (June 30, 2002)

**Western Illinois University, Macomb, Illinois**
Community Counseling and School Counseling (June 30, 2008)
New Team Members and Chairs

The following people were trained as CACREP team members and chairs at the SACES conference in Athens, Georgia:

Team Members:
- Patrick Akos
- Rhonda Bryant
- Teresa Christensen
- Stephen Parker
- Johnny Sanders
- Carl Sheperis
- Lee Underwood

Team Chairs:
- Susan Boes
- Craig Cashwell
- Debra Cobia
- Harry Daniels
- Susan DeVane
- Ted Remley
- Marty Jencius

The next Team Member Orientation is scheduled for Sunday, March 24 from 1-4 pm in the Hilton in New Orleans. To reserve a space, call 1-800-347-6647 x301 or e-mail to cacrep@aol.com.

At the same time in the same hotel, there will be a Team Chair Training session. This will serve as training for new Team Chairs as well as a renewal session for experienced Team Chairs. If you have questions or would like to reserve a space at Chair Training, please call 1-800-347-6647 x301 or e-mail to cacrep@al.com.

Congratulations to faculty member
James Sampson at Florida State University
for receiving NCDA's Eminent Career Award.

Board Changes

We need to bid an official goodbye to board member Daya Sandhu, the representative from AMCD. Dr. Sandhu resigned from the CACREP Board because he was awarded a Fulbright and will be out of the country. We truly miss his voice and the wisdom he brought to our deliberations. AMCD has not yet appointed another representative to the CACREP board.

CACREP Does it's Own Self-study

It's payback time in the CACREP office. In March 2002, CACREP will undergo a review by the Committee on Recognition of the Council for Higher Education Accreditation (CHEA). We had to submit a self-study with evidence that CACREP meets all of CHEA's recognition criteria. This will be our first review since CHEA was created. Formerly, CACREP was recognized by the Council on Recognition of Postsecondary Accreditation (CORPA).

CHEA invites comment from third parties as part of it's review process. All third parties who wish to provide comment on CACREP's recognition review must submit in writing to CHEA a description of the organization(s) they represent and an outline of the proposed comments. All comments must address CACREP's efforts to meet the CHEA recognition criteria. Third party comments must be received at the address below by February 1, 2002.

Judith Watkins
Vice President for Accreditation Services
Council for Higher Education Accreditation
One Dupont Circle NW, Suite 510
Washington DC 20036-1136
Does CACREP Accredit Combined Programs?
Carol L. Bobby, Executive Director

In the past five years, CACREP has witnessed the development of combined and/or dual degree programs. The development of these programs appears to be a market and student driven phenomenon, based on students’ beliefs that dual degrees in both school counseling and mental health or community counseling will provide them with greater employment options upon graduation. This idea is hard to dispute. But what does the creation of the “super counselor” program mean for program identity, for professional identity, and for meeting accreditation standards? These are the questions that CACREP has had to deal with when combined programs have approached us for an accreditation review.

In CACREP’s experience, the combined program often presents the following scenario.

For years, our department has offered master’s degree programs in school counseling and community counseling at the 48 semester hour level. We have recently upgraded our curriculum to require a minimum of 54 hours for the degree in community counseling. The feedback we have gotten from our students is that they would be willing to take a 60 semester hour program if it would give them the option of seeking both licensure as an LPC and certification as a school counselor in our state. Since both programs essentially require the same common core curriculum, we see this as possible and would like CACREP’s consideration of accrediting this combined program so that students could call themselves graduates of CACREP accredited programs in both areas. We know that internship experience is requirement in both areas and feel that splitting the internship into two 300 clock hour experiences- one in the school and one in a community agency- will meet the standard. Your feedback on this structure will be appreciated.

CACREP’s response might look something like this.

First, it is important to note that CACREP does not currently accredit combined or dual degree programs. If you apply for accreditation of the combined program at this time, you will need to choose one program area. For example, if you implement the 60 hour program, you could apply for accreditation review as simply a community counseling program.

Second, should you receive accredited status for this program, you may only represent this program as being accredited under the selected program title under which you were reviewed by CACREP.

Third, if this program were to become a CACREP accredited community counseling program and graduates of this program desired to seek state certification as a school counselor, your faculty may sign off or indicate that the students have met the state’s requirements, but you may in no way indicate that they have met CACREP’s school counseling requirements.

With regard to internship requirements, CACREP Standards call for each accredited program area to offer a minimum 600 clock hour internship (for Mental Health Counseling programs, a minimum of 900 clock hours is required). Therefore, your proposal for the combined program to offer only one 600 hour internship split between a school and community agency setting would not be acceptable. A community counseling program would need to offer the internship in a community (not school) setting under the supervision of an individual with a minimum of two years of professional experience in the program area. If CACREP were ever to decide to accredit a combined program under two program area titles, it would most likely require a 600 hour internship in each of the areas. In previous discussions, the Board has indicated that this would be important for maintaining the integrity of the Standards and for insuring that graduates were adequately prepared to practice in either setting.

In closing, while CACREP has not yet accredited a combined program, the Board recognizes that changes in the profession may modify future program offerings and program structure. CACREP may also decide that its accreditation model must change to accommodate new program models, such as combined or dual degree programs. However, the choices to be made must always give consideration to maintaining respect for appropriate professional identities while preserving quality preparation requirements for the program areas involved.
CACREP On-Site Team Member Application

1. Last Name ________________________________
   First Name ________________________________ Middle Initial _____

Please put an asterisk next to the address you prefer any mail to be sent to: (phone calls will be made to your office unless noted otherwise)

2. Institution ________________________________
   Professional Address ________________________________
   ___________________________________________________
   ___________________________________________________
   City __________________ State ______ Zip __________

3. Home Address ________________________________
   ___________________________________________________
   ___________________________________________________
   City __________________ State ______ Zip __________

4. Office Phone ___________________________ Home Phone __________
   FAX ___________________________ E-mail __________________

5. Which of the following are you a member of?
   □ ACCA □ AMHCA □ ASGW □ ASERVIC □ NECA □ NCDA □ AAMFT
   □ AMCD □ ASCA □ ARCA □ IAAOC □ IAMFC □ ACPA □ ACA
   □ ACES □ AADA □ AHEAD □ MECA □ AAC □ APA □ Other ________

6. Please indicate with a 1, 2, and 3, your top three areas of expertise:
   ______ Community Counseling
   ______ Gerontological Counseling
   ______ Career Counseling
   ______ Marriage and Family Counseling/Therapy
   ______ Mental Health Counseling
   ______ School Counseling
   ______ Student Affairs Practice in Higher Education
   ______ Doctoral Programs

7. What is your primary work function?
   □ Counselor Education Faculty □ Secondary School Counseling
   □ Private Practice Counseling □ Public Mental Health Counseling
   □ College Counseling □ Student Affairs Practice
   □ Elementary School Counseling □ Other ________

   What is your secondary work setting?
   □ Counselor Education Faculty □ Secondary School Counseling
   □ Private Practice Counseling □ Public Mental Health Counseling
   □ College Counseling □ Student Affairs Practice
   □ Elementary School Counseling □ Other ________

(continued)
CACREP TEAM MEMBER APPLICATION

If your primary or secondary work setting is an institution, please check all of the following that apply to the institution:

- ☐ Public
- ☐ Private
- ☐ Religious
- ☐ Urban
- ☐ Suburban
- ☐ Rural
- ☐ Large
- ☐ Small
- ☐ Mostly F/T Students
- ☐ Mostly P/T Students
- ☐ Doctoral Students

8. From what Institution(s) do you hold graduate degrees?

_________________________________________________________________________________ 

Indicate the type(s) of direct experience you have had with CACREP accreditation by checking ALL that apply:

- ☐ involved in self-study preparation
- ☐ graduated from a CACREP accredited program
- ☐ faculty members in a CACREP accredited program
- ☐ attended one or more CACREP presentations
- ☐ have published articles or presented on CACREP
- ☐ served on the CACREP Board of Directors

The next section is optional. CACREP makes every effort to send diverse teams on accreditation visits. In order to help us obtain this diversity, we would appreciate you checking all of the categories below that apply to you.

Gender:

- ☐ Male
- ☐ Female

Ethnicity:

- ☐ African American
- ☐ Asian
- ☐ Native American
- ☐ Hispanic/Latino
- ☐ Caucasian
- ☐ Other _______________________

Two things need to be included with this application when you return it to the CACREP office. 1) a current vitae or resume, and 2) a letter of endorsement from your employer or supervisor.

Please photocopy this application as needed. It is also available in a printable format on our web site at www.counseling.org/cacrep.
KUDOS COLUMN
ACA and CACREP encourage the use of citation of credentials in employment advertisements. This column highlights those institutions which we have noticed proudly displaying their CACREP accreditation in employment ads or which specifically name affiliation with a CACREP program as a preferred qualification in their ad. These kudos have been taken from Counseling Today, The Chronicle of Higher Education and CESNET.

Appalachian State University  
Arkansas State University  
Ball State University  
California State University Los Angeles  
Clemson University  
Columbus State University  
Delta State University  
Eastern Illinois University  
Emporia State University  
Fairfield University  
Indiana State University  
Middle Tennessee State University  
Oakland University  
Old Dominion University  
Plattsburgh State University  
Radford University  
Southeastern Oklahoma State University  
Southwestern Oklahoma State University  
SUNY Brockport  
Stephen F. Austin State University  
Syracuse University  
Texas Tech University  
University of Alabama Tuscaloosa  
University of Alaska Anchorage  
University of Maryland College Park  
University of Memphis  
University of Missouri St. Louis  
University of Montana  
University of North Carolina Greensboro  
University of Texas Pan American  
University of Texas San Antonio  
University of Wisconsin Oshkosh  
University of Wisconsin Superior  
University of Wyoming  
Vanderbilt University  
Walsh University  
Western Illinois University  
Western Michigan University

CACREP Facts and Key to the Directory (Pages 9-12)

- Number of institutions with CACREP accredited programs: 165
- Entry-level Programs
  - Community Counseling (CC): 127
  - Career Counseling (CrC): 6
  - Gerontological Counseling (G): 2
  - Marriage and Family Counseling/Therapy (MFC/T): 24
  - Mental Health Counseling (MHC): 26
  - School Counseling (SC): 132
- Student Affairs Practice in Higher Education - Counseling Emphasis (1988 Standards) (SAC): 3
- Student Affairs Practice in Higher Education - College Counseling Emphasis (1994 Standards) (SACC): 33
- Student Affairs Practice in Higher Education - Professional Practice Emphasis (1994 standards) (SAPP): 13
- Doctoral Programs
  - Counselor Education and Supervision (CES): 42

* denotes accreditation for a two year period. This is granted to programs that substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies.

Dates referenced after program listings (such as 3/92 - 6/06) show when a program was first accredited and when its accreditation ends.
## DIRECTORY OF ACCREDITED PROGRAMS

<table>
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<th>PROGRAM</th>
<th>DATE</th>
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Roosevelt University
CC (M.A.), MHC (M.A.) 3/98-6/05

Southern Illinois University at Carbondale
CC (M.S.), SC (M.S.), CE (Ph.D.) 3/88-12/02
MFC/T (M.S.) 5/95-12/02

University of Illinois at Springfield
CC (M.A.), SC (M.A.) 10/93-12/02

Western Illinois University
*CC (M.S.Ed.), *SC (M.S.Ed.) 4/87-6/08

INDIANA

Ball State University
CC (M.A.) 3/80-12/02

Butler University
SC (M.A.) 11/98-12/05

Indiana University
*CC (M.S.), *MHC (M.S.), *SC (M.S.) 10/01-12/03

Indiana Wesleyan University
CC (M.A.), MFC/T (M.A.) 3/98-6/05

Purdue University
MHC (M.Ed./M.S.), SC (M.Ed./M.S.) 9/86-6/09

IOWA

The University of Iowa
CC (M.A.) 3/01-12/04
SC (M.A.), SAPP (M.A.), CE (Ph.D.) 3/89-12/04

University of Northern Iowa
MHC (M.A.), SC (M.A.E.) 10/90-12/05

KANSAS

Emporia State University
SC (M.S.), MHC (M.S.), SACC (M.S.), SAPP (M.S.) 11/97-12/04

Kansas State University
*CC (M.S.), *CE (Ph.D.) 3/01-6/03

Pittsburg State University
CC (M.S.) 10/88-6/03

KENTUCKY

Murray State University
CC (Ed.S.) 3/89-6/03

Lindsey Wilson College
MFC/T (M.Ed.), MHC (M.Ed.) 4/96-6/03

LOUISIANA

Louisiana State University
CC (M.A.), SC (M.Ed.) 10/01-12/08

University of Louisiana at Monroe
CC (M.Ed.), CC (M.A.), MFC/T (M.A.), SC (M.Ed.) 3/89-6/03

Northwestern State University
SACC (M.A.), SAPP (M.A.) 4/95-6/03

Our Lady of Holy Cross College
MFC/T (M.A.) 4/99-6/06

Southeastern Louisiana University
CC (M.Ed.), SC (M.Ed.), SACC (M.A.) 3/98-6/05

University of New Orleans
SACC (M.A./M.Ed.) 4/97-6/04

MAINE

University of Southern Maine
CC (M.S.), MHC (M.S.) 4/85-6/02
SC (M.S.) 10/87-6/02

MARYLAND

Loyola College in Maryland
CC (M.S.) 10/89-6/04
SC (M.A./M.Ed.) 4/97-6/04

University of Maryland at College Park
CC/CRC (M.A./M.Ed.), CE (Ph.D.) 10/85-12/02
SC (M.A./M.Ed.) 10/99-12/02

MICHIGAN

Andrews University
CC (M.A.), SC (M.A.) 3/90-6/04

Eastern Michigan University
CC (M.A.) 10/89-6/05
SC (M.A.) 4/98-6/05

Oakland University
CC (M.A.), SC (M.A.) 11/94-6/02

University of Detroit Mercy
*CC (M.A.), *SC (M.A.) 3/01-6/03

Wayne State University
*CC (M.A.), *SC (M.Ed.), *CE (Ph.D./Ed.D.) 11/94-12/03

Western Michigan University
CC (M.A.), SC (M.A.), SACC (M.A.), SAPP (M.A.), CE (Ph.D.) 10/83-6/05

MINNESOTA

Minnesota State University Mankato
CC (M.S.), 9/86-12/08
SC (M.S.), SAPP (M.S.) 10/95-12/08

Minnesota State University Moorhead
CC (M.S.), SAPP (M.S.), SACC (M.S.) 3/00-6/07

St. Cloud State University
SC (M.S.) 10/01-12/08

University of Minnesota Duluth
CC (M.A.), SC (M.A.) 11/94-6/02

Winona State University
CC (M.S.), SC (M.S.) 10/01-12/08

MISSISSIPPI

Delta State University
CC (M.Ed.) 4/91-6/04
SC (M.Ed.) 4/97-6/04

Mississippi College
*MFC/T (M.S.), *MHC (M.S.), *SC (M.Ed.) 3/01-6/03

Mississippi State University
CC (M.S.), SACC (M.S.), CE (Ph.D./Ed.D.) 5/91-12/05
SC (M.S.) 9/86-12/05

University of Mississippi
*CC (M.Ed.), *SC (M.Ed./Ed.S.), *CE (Ph.D.) 3/01-6/03

University of Southern Mississippi
CC (M.S.) 10/85-6/06

MISSOURI

Southeast Missouri State University
CC (M.A.) 3/98-6/05

Truman State University
CC (M.A.), SC (M.A.), SAPP (M.A.) 3/92-12/06

University of Missouri - St. Louis
*CC (M.Ed.), *CC/CRC (M.Ed.), *SC (M.Ed.) 3/01-6/03

MONTANA

Montana State University - Bozeman
MFC/T (M.S.), MHC (M.S.), SC (M.S.) 3/93-6/07

NEBRASKA

University of Nebraska at Kearney
*CC (M.Ed.) 3/00-6/02

University of Nebraska at Omaha
CC (M.A./M.S.), SC (M.A./M.S.) 3/93-12/07
NEVADA
University of Nevada Las Vegas
*CC (M.S.) 3/84-6/02
*MFC/T (M.S.) 4/91-6/02
SC (M.S.Ed.) 4/91-12/06
University of Nevada, Reno
CC (M.A./M.Ed.) 3/01-6/08

NEW JERSEY
The College of New Jersey
CC (M.A.), SC (M.A.) 4/91-6/05
Rider University
*CC (M.A.), *SC (M.A.) 4/99-6/03

NEW MEXICO
New Mexico State University
*MHC (M.A.) 10/99-12/06
University of New Mexico
CC (M.A.), SC (M.A.) 10/82-6/04
CE (Ph.D.) 3/98-6/04

NEW YORK
SUNY at Brockport
CC (M.S.), SC (M.S.), SACC (M.S.) 4
8/7-6/08
Plattsburgh State University of New York
CC (M.S.), SC (M.S.Ed.), SACC (M.S.) 3/90-6/04
Syracuse University
*SC (M.S.), *SACC (M.S.),
*CE (Ph.D./Ed.D.) 4/94-12/03

NORTH CAROLINA
Appalachian State University
CC (M.A.), SC (M.A.), SACC (M.A.) 10/83-6/05
North Carolina A&T State University
*CC (M.S.), *SC (M.S.) 3/01-6/03
North Carolina State University
*CC (M.Ed./M.S.), *SC (M.Ed./M.S.)
4/98-6/02
SACC (M.Ed./M.S.), *CE (Ph.D.) 3/90-6/02
University of North Carolina at Chapel Hill
SC (M.A./M.Ed.) 4/86-6/07
The University of North Carolina at Charlotte
CC (M.A.), SC (M.A.) 4/95-6/02

The University of North Carolina at Greensboro
CC (M.Ed./Ed.S.), SC (M.Ed./Ed.S.), SACC
(M.Ed./Ed.S.), CE (Ph.D./Ed.D.) 1/81-12/02
CC/GC (M.Ed./Ed.S.), MFC/T (M.Ed./Ed.S.)
10/95-12/02
Wake Forest University
CC (M.A.Ed.), SC (M.A.Ed) 4/95-6/02
Western Carolina University
CC (M.S.), SC (M.A.Ed.) 3/93-6/07

NORTH DAKOTA
North Dakota State University
CC (M.S./M.Ed.), SC (M.S./M.Ed.)
4/97-6/04

OHIO
Cleveland State University
CC (M.Ed.) 11/94-6/02
John Carroll University
CC (M.A.) 4/97-6/04
Kent State University
CC (M.A./M.Ed.), CE (Ph.D.) 4/91-6/05
SC 10/01-6/05
Ohio University
CC (M.Ed.), SC (M.Ed.), CE (Ph.D.)
9/86-6/08
University of Akron
*CC (M.A./M.Ed.), *CE (Ph.D.)
10/85-12/02
*MFC/T (M.A./M.Ed.),
*SC (M.A./M.Ed.) 4/94-12/02
University of Cincinnati
CC (M.A.), SC (M.A.M.Ed.),
CE (Ed.D) 3/93-6/02
University of Toledo
CC (M.Ed.), SC (M.Ed.) 10/89-6/04
CE (Ph.D.) 4/97-6/04
Wright State University
CC (M.A./M.S.), SC (M.A.&M.S./M.Ed.)
3/89-6/03
Youngstown State University
CC (M.S.Ed.), SC (M.S.Ed.) 11/84-12/06

OREGON
Oregon State University
*CC (M.S.) 3/86-6/02
SC (M.S.) 3/86-12/07
*CE (Ph.D.) 3/93-6/02
Portland State University
CC (M.A./M.S.), SC (M.A./M.S.)
3/93-6/07

PENNSYLVANIA
Duquesne University
CC (M.S.Ed.), SC (M.S.Ed.) 4/93-12/08
MFC/T (M.S.Ed.) 10/01-12/08
CE (Ed.D.) 4/98-12/08
Edinboro University of Pennsylvania
SC (M.Ed.), SACC (M.Ed.), SAPP (M.Ed.)
4/99-6/06
Shippensburg University
CC (M.S.), SC (M.Ed.), SACC (M.S.),
SAPP (M.S.) 3/80-6/03
MHC (M.S.) 4/96-6/03
University of Pittsburgh
CC (M.A.) 10/95-6/05
SC (M.A.) 10/89-6/05
University of Scranton
*CC (M.S.) 3/92-6/03
SC (M.S.) 3/92-6/06

SOUTH CAROLINA
Clemson University
*CC (M.Ed.), *SC (M.Ed.), *SAPP (M.Ed.),
*SACC (M.Ed.) 3/00-6/02
University of South Carolina
SC (Ed.S.), CE (Ph.D.) 10/84-6/06
MFC/T (Ed.S.) 4/99-6/06
Winthrop University
CC (M.Ed.), SC (M.Ed.) 3/01-6/08

SOUTH DAKOTA
South Dakota State University
*CC (M.S.) 11/94-12/03
SC (M.S.), SACC (M.S.) 11/94-12/08
University of South Dakota
*CC (M.A.), *SC (M.A.), *SACC (M.A.),
*CE (Ph.D.) 3/93-12/02

TENNESSEE
East Tennessee State University
CC (M.Ed./M.A.), SC (M.Ed./M.A.)
4/99-6/06
Middle Tennessee State University
*SC (M.Ed.) 3/00-6/02
The University of Memphis
CC (M.S.), SC (M.S.), SACC (M.S.),
CE (Ed.D.) 11/94-12/02
The University of Tennessee
*MHC (M.S.), *SC (M.S.) 10/82-12/02
Vanderbilt University
CC (M.A.) 3/83-6/05
SC (M.A.) 11/99-6/05
TEXAS

St. Mary's University
CC (M.A.), CE (Ph.D.) 11/97-12/04

Southwest Texas State University
CC (M.A.), MFC/T (M.A.), SACC (M.A.)
3/00-6/07

Stephen F. Austin State University
*CC (M.A.), *SC (M.A.) 10/93-6/03

Texas A & M University - Commerce
CC (M.S.), SC (M.S./M.Ed.), SACC (M.S.),
CE (Ph.D.) 3/92-6/06

Texas Tech University
CC (M.Ed.), SC (M.Ed.), CE (Ed.D.)
10/99-12/06

Texas Women's University
CC (M.S.), SC (M.S.) 10/00-78/07
*MFC/T (M.S.) 10/00-12/02

University of North Texas
CC (M.Ed./M.S.), SC (M.Ed./M.S.), SACC
(M.Ed./M.S.), SAPP (M.Ed./M.S.), CE
(Ed.D./Ph.D.) 3/80-6/02

UTAH

Brigham Young University
SC (M.S.) 3/01-6/08

University of Phoenix - Utah
*MHC (M.C.) 3/01-5/03

VERMONT

University of Vermont
CC (M.S.), SC (M.S.) 10/82-6/04
MHC (M.S.) 10/99-10/04

VIRGINIA

The College of William and Mary
CC (M.Ed.), SC (M.Ed.), CE (Ph.D./Ed.D.)
10/99-12/06

James Madison University
CC (M.A./Ed.S.) 3/80-6/03
SC (M.Ed.) 4/96-6/03

Lynchburg College
CC (M.Ed.), SC (M.Ed.) 3/92-6/06

Marymount University
*CC (M.A.), *SC (M.A.) 10/01-12/03

Old Dominion University
CC (M.S.Ed.), SC (M.S.Ed.), SACC
(M.S.Ed.) 10/96-12/03

Radford University
CC (M.S.), SC (M.S.), SACC (M.S.)
4/96-6/03

Regent University
*CC (M.A.), *SC (M.A.) 10/00-12/02

University of Virginia
MHC (formerly CC) (M.Ed.), SC (M.Ed.),
SACC (M.Ed.), SAPP (M.Ed.), CE (Ph.D./
Ed.D.) 3/80-6/03

Virginia Polytechnic Institute and State
University
*CC (M.A.), *SC (M.A.), *CE (Ph.D./
Ed.D.) 3/00-6/02

WASHINGTON

Eastern Washington University
MHC (formerly CC) (M.S.) 9/86-6/02
SC (M.S.) 5/94-6/02

Western Washington University
SC (M.Ed.) 10/93-12/07
*MHC (M.S.) 10/93-12/02

WEST VIRGINIA

West Virginia University
CC (M.A.), SC (M.A.) 3/93-12/08

WISCONSIN

University of Wisconsin Oshkosh
CC (M.S.Ed.), SC (M.S.Ed.), SACC
(M.S.Ed.) 3/92-6/06

University of Wisconsin Superior
CC (M.S.), SC (M.S.) 11/98-12/05

University of Wisconsin Whitewater
*CC (M.S.), *SC (M.S.), *SACC (M.S.),
*SAPP (M.S.) 10/00-12/02

WYOMING

University of Wyoming
CC (M.A./M.S), SC (M.A./M.S), SACC
(M.A./M.S), CE (Ph.D./Ed.D.) 3/82-6/03

INTERNATIONAL PROGRAMS

BRITISH COLUMBIA

University of British Columbia
CC (M.A./M.Ed.), SC (M.A./M.Ed.),
SACC (M.A./M.Ed.) 3/89-6/03

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