THE CACREP CONNECTION

Winter 2001/2002

Call For Team Members

More team members will be needed in the future to meet the needs of the increasing number of on-site team visits. CACREP is particularly interested in having more practitioners trained as team members. If members of your faculty or your site supervisors are interested, an application is included on pages 6 and 7 of this newsletter. A prospective team member must have the following to be trained:

- 1) A master's degree in counseling or a closely related field;
- 2) Three years of counseling or related experience; and
- 3) Membership in ACA or a division of ACA holding membership on the CACREP Board.



Convention Calendar New Orleans, LA

Date	<u>Event</u>	Location
March 21 - 23	Board Meeting	Omni
March 24	* 1-4 pm Team Member Orienatation	Hilton
March 24	* 1-4 pm Team Chair Training/Renewal	Hilton
March 25	† CACREP Table Talk	Hilton

^{*} Requires registration - call 1-800-347-6647 x301. Session is free.

[†] By invitation only - restricted to faculty from CACREP accredited programs



FROM THE CHAIR

Mary Alice Bruce

I hope that you had a blessed holiday season, and that your new year is fulfilling for you in terms of love, health, and success.

Two events have happened since I last wrote this column, both of which relate to each other. One, is the catastrophe of September 11 and the massive ripple effects that have influenced us all, and two is the October CACREP Board meeting.

The primary purpose of the CACREP meeting was to review program accreditations and to discuss CACREP core values. Three work groups identified a series of core values which are being fine-tuned by the board members and which

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should be available to all constituents later this spring. The overriding theme of the core values is excellence in counselor education, as that involves program improvement, ethics, openness to growth, and being responsive to the needs of society.

At the same time that the CACREP Board was considering core values, a different set of core values quickly arose out of the natural consequences of the September 11 disaster. Those core values included courage and bravery, empathy and care, sacrifice, giving, closer relationships with each other, pulling together, and spiritual, moral, and physical strength evolving out of bewilderment and chaos. The American people have a magnificent and powerful set of core values, which are being played out nationally as well as internationally, and which seem to be moving all of us to a new and higher level of ways of being with each other.

I hope that the CACREP core values will help those of us in our profession to add to the ongoing transformation toward not just improved counselor education programs but also toward facilitating all of us to reach a higher level of being with each other.

Best wishes to all of you in our constant effort to bring acceptance, compassion, harmony, and goodwill to each and every one of us.

The CACREP Connection is published to provide information on accreditation issues and CACREP policies to the counselor education community. If there is a question you would like answered, or a topic or issues you would like to have covered, please submit a request in writing to: Jenny Gunderman, CACREP, 5999 Stevenson Avenue, Alexandria, VA 22304.

BOARD RENDERS ACCREDITATION DECISIONS

erata: The Summer 2001 CACREP Connection erronously included an older version of the Directory which did not list newly accredited programs. We apologize to all programs who were omitted.

The CACREP Board met October 18-20, 2001 in Arlington, Virginia, and the following accreditation decisions were made. The next meeting is scheduled for March 21-23, 2002 in New Orleans.

The following programs were granted accreditation († indicates initial accreditation and the date in parentheses is the accreditation expiration date).

Arkansas State University, Jonesboro, Arkansas † School Counseling (December 31, 2008)

Duquesne University, Pittsburgh, Pennsylvania

Community Counseling, School Counseling, † Marriage and Family Counseling/Therapy (December 31, 2008) Counselor Education and Supervision (Ed.D.) (December 31, 2003)

Indiana University, Bloomington, Indiana

†Community Counseling, †Mental Health Counseling and †School Counseling (December 31, 2003)

Kent State University, Kent, Ohio

[†] School Counseling (June 30, 2005). This institution has a currently accredited Community Counseling program and doctoral program.

Louisiana State University, Baton Rouge, Louisiana

[†] Community Counseling and [†] School Counseling (December 31, 2008)

Marymount University, Arlington, Virginia

† Community Counseling and †School Counseling (December 31, 2003)

Minnesota State University Mankato, Mankato, Minnesota

Community Counseling, School Counseling, and Student Affairs Practice in Higher Education - Professional Practice Emphasis (December 31, 2003)

Northwest Nazarene University, Nampa, Idaho

† School Counseling (December 31, 2008)

Purdue University, West Lafayette, Indiana

Mental Health Counseling and School Counseling (December 31, 2009)

St. Cloud State University, St. Cloud, Minnesota

† School Counseling (December 31, 2008)

Syracuse University, Syracuse, New York

School Counseling, Student Affairs practice in Higher Education - College Counseling Emphasis and Counselor Education and Supervision (Ph.D./Ed.D.) (December 31, 2003)

University of Georgia, Athens, Georgia

Community Counseling and School Counseling (December 31, 2003)

University of Virginia, Charlottesville, Virginia

Community Counseling program was retitled to Mental Health Counseling. (June 30, 2003)

Wayne State University, Detroit, Michigan

Community Counseling, School Counseling and Counselor Education and Supervision (Ph.D./Ed.D.) (December 31, 2003)

West Virginia University, Morgantown, West Virginia

Community Counseling and School Counseling (December 31, 2008)

Winona State University, Rochester, Minnesota

[†] Community Counseling and [†] School Counseling (December 31, 2008)

The following programs submitted Interim Reports and were granted continued accreditation:

College of William and Mary, Williamsburg, Virginia Community Counseling, School Counseling and Counselor Eeucation and Supervision (December 31, 2006)

New Mexico State University, Las Cruces, New Mexico Mental Health Counseling (December 31, 2006)

Oregon State University, Corvalis, Oregon

Community Counseling and Counselor Education and Supervision (December 31, 2004), School Counseling (December 31, 2007)

Texas Tech University, Lubbock, Texas

Community Counseling, School Counseling and Counselor Education and Supervision (Ed.D.) (December 31, 2006)

University of Nevada Las Vegas, Las Vegas, Nevada School Counseling (December 31, 2006), Comunity Counseling and Marriage and Family Counseling/Therapy (June 30, 2002)

Western Illinois University, Macomb, Illinois Community Counseling and School Counseling (June 30,

2008)

New Team Members and Chairs

The following people were trained as CACREP team members and chairs at the SACES conference in Athens, Georgia:

Team Members:

Patrick Akos Rhonda Bryant Teresa Christensen Stephen Parker Johnny Sanders Carl Sheperis Lee Underwood

Team Chairs:

Susan Boes Craig Cashwell Debra Cobia Harry Daniels Susan DeVaney Ted Remley Marty Jencius

The next **Team Member Orientation** is scheduled for Sunday, March 24 from 1-4 pm in the Hilton in New Orleans. To reserve a space, call 1-800-347-6647 x301 or e-mail to cacrep@aol.com.

At the same time in the same hotel, there will be a **Team Chair Training** session. This will serve as training for new Team Chairs as well as a renewal session for experienced Team Chairs. If you have questions or would like to reserve a space at Chair Training, please call 1-800-347-6647 x301 or e-mail to cacrep@al.com.

Congratulations to faculty member James Sampson at Florida State University for receiving NCDA's Eminent Career Award.

Board Changes

We need to bid an official goodbye to board member **Daya Sandhu**, the representative from AMCD. Dr. Sandhu resigned from the CACREP Board because he was awarded a Fulbright and will be out of the country. We truly miss his voice and the wisdom he brought to our deliberations. AMCD has not yet appointed another representative to the CACREP board.

CACREP Does it's Own Self-study

It's payback time in the CACREP office. In March 2002, CACREP will undergo a review by the Committee on Recognition of the Council for Higher Education Accreditation (CHEA). We had to submit a self-study with evidence that CACREP meets all of CHEA's recognition criteria. This will be our first review since CHEA was created. Formerly, CACREP was recognized by the Council on Recognition of Postsecondary Accreditation (CORPA).

CHEA invites comment from third parties as part of it's review process. All third parties who wish to provide comment on CACREP's recognition review must submit in writing to CHEA a description of the organization(s) they represent and an outline of the proposed comments. All comments must address CACREP's efforts to meet the CHEA recognition criteria. Third party comments must be received at the address below by February 1, 2002.

Judith Watkins

Vice Presdient for Accreditation Services Council for HigherEducation Accreditation One Dupont Circle NW, Suite 510 Washington DC 20036-1136

Does CACREP Accredit Combined Programs?

Carol L. Bobby, Executive Director

In the past five years, CACREP has witnessed the development of combined and/or dual degree programs. The development of these programs appears to be a market and student driven phenomenon, based on students' beliefs that dual degrees in both school counseling and mental health or community counseling will provide them with greater employment options upon graduation. This idea is hard to dispute. But what does the creation of the "super counselor" program mean for program identity, for professional identity, and for meeting accreditation standards? These are the questions that CACREP has had to deal with when combined programs have approached us for an accreditation review.

In CACREP's experience, the combined program often presents the following scenario.

For years, our department has offered master's degree programs in school counseling and community counseling at the 48 semester hour level. We have recently upgraded our curriculum to require a minimum of 54 hours for the degree in community counseling. The feedback we have gotten from our students is that they would be willing to take a 60 semester hour program if it would give them the option of seeking both licensure as an LPC and certification as a school counselor in our state. Since both programs essentially require the same common core curriculum, we see this as possible and would like CACREP's consideration of accrediting this combined program so that students could call themselves graduates of CACREP accredited programs in both areas. We know that internship experience is requirement in both areas and feel that splitting the internship into two 300 clock hour experiences- one in the school and one in a community agency- will meet the standard. Your feedback on this structure will be appreciated.

CACREP's response might look something like this.

First, it is important to note that CACREP does not currently accredit combined or dual degree programs. If you apply for accreditation of the combined program at this time, you will need to choose one program area. For example, if you implement the 60 hour program, you could apply for accreditation review as simply a community counseling program.

Second, should you receive accredited status for this program, you may only represent this program as being accredited under the selected program title under which you were reviewed by CACREP.

Third, if this program were to become a CACREP accredited community counseling program and graduates of this program desired to seek state certification as a school counselor, your faculty may sign off or indicate that the students have met the state's requirements, but you may in no way indicate that they have met CACREP's school counseling requirements.

With regard to internship requirements, CACREP Standards call for each accredited program area to offer a minimum 600 clock hour internship (for Mental Health Counseling programs, a minimum of 900 clock hours is required). Therefore, your proposal for the combined program to offer only one 600 hour internship split between a school and community agency setting would not be acceptable. A community counseling program would need to offer the internship in a community (not school) setting under the supervision of an individual with a minimum of two years of professional experience in the program area. If CACREP were ever to decide to accredit a combined program under two program area titles, it would most likely require a 600 hour internship in each of the areas. In previous discussions, the Board has indicated that this would be important for maintaining the integrity of the Standards and for insuring that graduates were adequately prepared to practice in either setting.

In closing, while CACREP has not yet accredited a combined program, the Board recognizes that changes in the profession may modify future program offerings and program structure. CACREP may also decide that its accreditation model must change to accommodate new program models, such as combined or dual degree programs. However, the choices to be made must always give consideration to maintaining respect for appropriate professional identities while preserving quality preparation requirements for the program areas involved.

CACREP On-Site Team Member Application

1. Last Name	
First Name	Middle Initial
noted otherwise)	ress you prefer any mail to be sent to: (phone calls will be made to your office unless
2. Institution	
Professional Address	
	State Zip
a de la companya del companya de la companya del companya de la co	
	State Zip
4. Office Phone	Home Phone
FAX	E-mail
5. Which of the following are you a	member of?
□ AMCD □ ASCA □ AR	GW
6. Please indicate with a 1, 2, and 3,	your top three areas of expertise:
Community Counseling	
Gerontological Counseling	
Career Counseling	
Marriage and Family Counseli	ing/Therapy
Mental Health Counseling	
School Counseling	
Student Affairs Practice in Hig	gher Education
Doctoral Programs	
7. What is your primary work functi	on?
 □ Counselor Education Faculty □ Private Practice Counseling □ College Counseling □ Elementary School Counseling 	 □ Secondary School Counseling □ Public Mental Health Counseling □ Student Affairs Practice □ Other
What is your secondary work setting	?
 □ Counselor Education Faculty □ Private Practice Counseling □ College Counseling □ Elementary School Counseling 	 □ Secondary School Counseling □ Public Mental Health Counseling □ Student Affairs Practice □ Other

(continued)

CAC Page		EP Team Memb	er Application					
If yo	ur p	orimary or seco	ndary work setting is ar	institution, please che	eck all of the following that apply to the institution:			
		Public Private Religious	☐ Urban ☐ Suburban ☐ Rural	☐ Large☐ Small☐ Mostly P/T	☐ Mostly F/T Students ☐ Doctoral Students Students			
8.	From what Institution (s) do you hold graduate degrees?							
Indic	ate	the type(s) of o	lirect experience you ha	ve had with CACREP	accreditation by checking ALL that apply:			
[involved in se	lf-study preparation					
Ţ		graduated from	n a CACREP accredited	program				
Ţ		faculty member	ers in a CACREP accred	lited program				
[attended one or more CACREP presentations							
Ţ	have published articles or presented on CACREP							
Г			CACREP Board of Dire					
		served on the	ericital board of Dife	ctors				
The obtain	nex	t section is opt is diversity, we	ional. CACREP makes would appreciate you	s every effort to send d checking all of the cate	iverse teams on accreditation visits. In order to help us gories below that apply to you.			
Gend	ler:							
		☐ Male						
		☐ Female						
Ethni	city	/:						
		☐ African Am	nerican					
		☐ Asian						
		☐ Native Ame						
		☐ Hispanic/L	atino					
		☐ Caucasian						
		Other						

Two things need to be included with this application when you return it to the CACREP office. 1) a current vitae or resume, and 2) a letter of endorsement from your employer or supervisor.

Please photocopy this application as needed. It is also available in a printable format on our web site at www.counseling.org/cacrep.

KUDOS COLUMN

ACA and CACREP encourage the use of citation of credentials in employment advertisements. This column highlights those institutions which we have noticed proudly displaying their CACREP accreditation in employment ads or which specifically name affiliation with a CACREP program as a preferred qualification in their ad. These kudos have been taken from *Counseling Today*, *The Chronicle of Higher Education* and CESNET.

Appalachian State University
Arkansas State University
Ball State University
California State University Los Angeles
Clemson University
Columbus State University
Delta State University
Eastern Illinois University
Emporia State University
Fairfield University
Indiana State University
Middle Tennessee State University
Oakland University
Old Dominion University
Plattsburgh State University
Radford University
Southeastern Oklahoma State University
Southwestern Oklahoma State University
SUNY Brockport
Stephen F. Austin State University
Syracuse University
Texas Tech University
University of Alabama Tuscaloosa
University of Alaska Anchorage
University of Maryland College Park
University of Memphis
University of Missouri St. Louis
University of Montana
University of North Carolina Greensboro
University of Texas Pan American
University of Texas San Antonio
University of Wisconsin Oshkosh
University of Wisconsin Superior
University of Wyoming
Vanderbilt University
Walsh University
Western Illinois University
Western Michigan University

CACREP Facts and Key to the Directory (Pages 9-12)

Number of institutions with CACREP accredited programs			
Entry-level Progams Community Counseling (CC)	127		
Career Counseling (CrC)			
Gerontological Counseling (G)			
Marriage and Family Counseling/Therapy (MFC/T)	24		
Mental Health Counseling (MHC)	26		
School Counseling (SC)	132		
Student Affairs Practice in Higher Education - Counseling Emphasis (1988 Standards) (SAC)	3		
Student Affairs Practice in Higher Education - College Conseling Emphasis (1994 Standards) (SACC)	33		
Student Affairs Practice in Higher Education - Professional Practice Emphasis (1994 standards) (SAPP)	13		

Doctoral Programs
Counselor Education and Supervision (CES) 42

* denotes accreditation for a two year period. This is granted to programs that substantally meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies.

Dates referenced after program listings (such as 3/92 - 6/06) show when a program was first accredited and when its accreditation ends.

DIRECTORY OF ACCREDITED PROGRAMS

ALABAMA

Auburn University

CC (M.Ed./M.S), SC (M.Ed./M.S.), CE (Ph.D./Ed.D.) 9/89-6/03

Troy State University-Phenix City CC (M.S.), SC (M.S.), MHC (M.S.) 4/99-6/06

The University of Alabama CC (M.A.), SC (M.A.), CE (Ph.D./Ed.D.) 3/82-6/04

ARIZONA

Arizona State University CC (M.C.) 4/95-6/02

Northern Arizona University CC (M.A.), SC (M.Ed.) 11/98-12/05

University of Phoenix Phoenix and Tucson Campuses CC (M.C.) 4/95-6/02

ARKANSAS

Arkansas State University SC (MSE) 10/01-12/08

University of Arkansas CC (M.S.), SC (M.S.), CE (Ph.D.) 11/97-12/04

CALIFORNIA

California Polytechnic State University MFC/T (M.S.) 4/99-6/06

California State University-Fresno MFC/T (M.S.) 4/95-12/02

California State University-Los Angeles SC (M.S.) 3/78-6/03 MFC/T (M.S.) 4/96-6/03

California State University-Northridge CC/CrC (M.S.), MFC/T (M.S.), SAC (M.S.) 11/94-6/02 SC (M.S.) 3/79-6/02

San Francisco State University CC/GC(M.S.), CC/CrC (M.S.)5/95-3/03 MFC/T (M.S.), SC (M.S.), SACC (M.S.) 3/78-6/03

Sonoma State University CC (M.A.), SC (M.A.) 3/84-6/06

COLORADO

Adams State College CC (M.A.), SC (M.A) 10/95-12/02 Colorado State University CC (M.Ed.), CC/CrC (M.Ed.), SC (M.Ed.) 4/97-6/04

Denver Seminary CC (M.A.) 4/97-6/04

University of Colorado at Colorado Springs *CC (M.A.), *SC (M.A.) 3/01-6/03

University of Colorado - Denver CC (M.A.), SC (M.A.), MFC/T (M.A.) 4/91-6/05

University of Northern Colorado CC (M.A.), SC (M.A.), MFC/T (M.A.), CE (Ph.D) 3/82-6/03

CONNECTICUT

Fairfield University CC (M.A.), SC (M.A.) 9/86-12/02

Southern Connecticut State University CC (M.S.), SC (M.S.) 4/95-6/02

Western Connecticut State University CC (M.S.), SC (M.S.) 4/95-6/02

DELAWARE

Wilmington College CC (M.S.) 3/98-6/05

Georgetown Campus CC (M.S.) 3/98-6/05

DISTRICT OF COLUMBIA

Gallaudet University
*SC (M.A.), *MHC (M.A.) 3/93-12/02

George Washington University CC (M.A.), SC (M.A.), CE (Ed.D.) 3/84-6/05

FLORIDA

Barry University

MHC (M.S.), SC (M.S.) 10/95-12/02 MFC/T (M.S.) 10/00-12/02

Florida State University CC/CrC (M.S./Ed.S.), SC (M.S./Ed.S), MHC (M.S./Ed.S) 10/95-12/02

Rollins College *MHC (formerly CC) (M.A.), *SC (M.A.) 4/94-6/03

University of Central Florida MHC (M.A.), SC (M.A./M.Ed) 11/97-12/04 University of Florida MFC/T (M.S./Ed.S.) 9/96-12/03 MHC (formerly CC) (M.S./Ed.S), SC (M.S./Ed.S), CE (Ph.D/Ed.D.) 3/81-12/03

University of North Florida MHC (M.Ed.), SC (M.Ed.) 11/98-12/05

GEORGIA

Columbus State University CC (M.S.), SC (M.Ed.) 11/94-6/02

Georgia State University CC (M.S.), SC (M.S.), CE (Ph.D.) 3/80-6/03

State University of West Georgia CC (M.Ed.), SC (M.Ed.) 3/01-6/08

University of Georgia *CC (M.A./M.Ed.), *SC (M.A./M.Ed.), 4/87-12/03

HAWAII

University of Hawaii at Manoa *SC (M.Ed.) 3/01-6/03

IDAHO

Boise State University SC (M.A.) 3/00-6/07

Idaho State University
MHC (formerly CC) (M.C.), SC (M.C.),
SACC (M.C.), CE (Ed.D.) 3/80-6/02

Northwest Nazarene University SC (M.Ed.) 10/01-12/08

University of Idaho CC (M.S. & M.Ed/Ed.S), SC (M.S. & M.Ed/ Ed.S), CE (Ph.D./Ed.D.) 10/84-6/07

ILLINOIS

Bradley University CC (M.A.), SC (M.A.) 3/92-6/06

Concordia University CC (M.A.) 3/01-6/03 SC (M.A.) 4/96-6/03

Eastern Illinois University CC (M.S.), SC (M.S.) 11/97-12/04

Governors State University CC (M.A.), SC (M.A.) 4/91-12/05 MFC/T (M.A.) 5/96-12/05

Northeastern Illinois University CC (M.A.) 4/94-6/08 *SC (M.A.) 4/94-6/03 Northern Illinois University CC (M.S.Ed.), SC (M.S.Ed.), SACC (M.S.Ed.), CE (Ed.D.) 3/89-6/03

Roosevelt University CC (M.A.), MHC (M.A.) 3/98-6/05

Southern Illinois University at Carbondale CC (M.S.), SC (M.S.), CE (Ph.D.)

3/88-12/02 MFC/T (M.S.) 5/95-12/02

University of Illinois at Springfield CC (M.A.), SC (M.A.) 10/93-12/02

Western Illinois University *CC (M.S.Ed.),*SC (M.S.Ed.)4/87-6/08

INDIANA

Ball State University CC (M.A.) 3/80-12/02

Butler University SC (M.A.) 11/98-12/05

Indiana University *CC (M.S.), *MHC (M.S.), *SC (M.S.) 10/01-12/03

Indiana Wesleyan University CC (M.A.), MFC/T (M.A.) 3/98-6/05

Purdue University MHC (M.Ed./M.S), SC (M.Ed./M.S.) 9/86-6/09

IOWA

The University of Iowa CC (M.A.) 3/01-12/04 SC (M.A.), SAPP (M.A.), CE (Ph.D.) 3/89-12/04

University of Northern Iowa MHC (M.A.), SC (M.A.E.) 10/90-12/05

KANSAS

Emporia State University SC (M.S.), MHC (M.S.), SACC (M.S.), SAPP (M.S.) 11/97-12/04

Kansas State University *CC (M.S.), *CE (Ph.D.) 3/01-6/03

Pittsburg State University CC (M.S.) 10/88-6/03

KENTUCKY

Murray State University CC (Ed.S.) 3/89-6/03

Lindsey Wilson College MFC/T (M.Ed.), MHC (M.Ed.) 4/96-6/03

LOUISIANA

Louisiana State University CC (M.A.), SC (M.Ed.) 10/01-12/08

University of Louisiana at Monroe CC (M.Ed.), CC (M.A.), MFC/T (M.A.), SC (M.Ed.) 3/89-6/03

Northwestern State University SACC (M.A.), SAPP (M.A.) 4/95-6/03

Our Lady of Holy Cross College MFC/T (M.A.) 4/99-6/06

Southeastern Louisiana University CC (M.Ed.), SC (M.Ed.), SACC (M.Ed.) 3/98-6/05

University of New Orleans CC (M.A./M.Ed.), SC (M.A./M.Ed.), CE (Ph.D./Ed.D.) 10/89-6/04 SACC (M.A./M.Ed.) 4/97-6/04

MAINE

University of Southern Maine CC (M.S.), MHC (M.S.) 4/95-6/02 SC (M.S.) 10/87-6/02

MARYLAND

Loyola College in Maryland CC (M.S.) 10/89-6/04 SC (M.A./M.Ed.) 4/97-6/04

University of Maryland at College Park CC/CrC (M.A./M.Ed.), CE (Ph.D.) 10/85-12/02 SC (M.A./M.Ed.) 10/99-12/02

MICHIGAN

Andrews University CC (M.A.), SC (M.A.) 3/90-6/04

Eastern Michigan University CC (M.A.) 10/89-6/05 SC (M.A.) 4/98-6/05

Oakland University CC (M.A.), SC (M.A.) 11/94-6/02

University of Detroit Mercy *CC (M.A.), *SC (M.A.) 3/01-6/03

Wayne State University *CC (M.A.), *SC (M.Ed.), *CE (Ph.D./Ed.D.) 11/94-12/03

Western Michigan University CC (M.A.), SC (M.A.), SACC (M.A.), SAPP (M.A.), CE (Ph.D.) 10/83-6/05

MINNESOTA

Minnesota State University Mankato CC (M.S.), 9/86-12/08 SC (M.S.), SAPP (M.S.) 10/95-12/08

Minnesota State University Moorhead CC (M.S.), SAPP (M.S.), SACC (M.S.) 3/00-6/07

St. Cloud State University SC (M.S.) 10/01-12/08

University of Minnesota Duluth CC (M.A.), SC (M.A.) 11/94-6/02

Winona State University CC (M.S.), SC (M.S.) 10/01-12/08

MISSISSIPPI

Delta State University CC (M.Ed.) 4/91-6/04 SC (M.Ed.) 4/97-6/04

Mississippi College *MFC/T (M.S.), *MHC (M.S.), *SC (M.Ed.) 3/01-6/03

Mississippi State University CC (M.S.), SACC (M.S.), CE (Ph.D./Ed.D.) 5/91-12/05 SC (M.S.) 9/86-12/05

University of Mississippi *CC (M.Ed.), *SC (M.Ed./Ed.S.), *CE (Ph.D.) 3/01-6/03

University of Southern Mississippi CC (M.S.) 10/85-6/6

MISSOURI

Southeast Missouri State University CC (M.A.) 3/98-6/05

Truman State University CC (M.A.), SC (M.A.), SAPP (M.A.) 3/92-12/06

University of Missouri - St. Louis *CC (M.Ed.), *CC/CrC (M.Ed.), *SC (M.Ed.) 3/01-6/03

MONTANA

Montana State University - Bozeman MFC/T (M.S.), MHC (M.S.), SC (M.S.) 3/93-6/07

NEBRASKA

University of Nebraska at Kearney *CC (M.S.Ed.) 3/00-6/02

University of Nebraska at Omaha CC (M.A./M.S), SC (M.A./M.S) 3/93-12/07

NEVADA

University of Nevada Las Vegas *CC (M.S.) 3/84-6/02 *MFC/T (M.S.) 4/91-6/02 SC (M.S.Ed.) 4/91-12/06

University of Nevada, Reno CC (M.A./M.Ed.) 3/01-6/08 SC (M.A./M.Ed.), SACC (M.A./M.Ed.), CE (Ph.D./Ed.D) 4/94-6/08

NEW JERSEY

The College of New Jersey CC (M.A.), SC (M.A.) 4/91-6/05

Rider University *CC (M.A.), *SC (M.A.) 4/99-6/03

NEW MEXICO

New Mexico State University *MHC (M.A.) 10/99-12/06

University of New Mexico CC (M.A.), SC (M.A.) 10/82-6/04 CE (Ph.D.) 3/98-6/04

NEW YORK

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Plattsburgh State University of New York CC (M.S.), SC (M.S.Ed), SACC (M.S.) 3/90-6/04

Syracuse University *SC (M.S.), *SACC (M.S.), *CE (Ph.D./Ed.D.) 4/94-12/03

NORTH CAROLINA

Appalachian State University CC (M.A.), SC (M.A.), SACC (M.A.) 10/83-6/05

North Carolina A&T State University *CC (M.S.), *SC (M.S.) 3/01-6/03

North Carolina State University *CC (M.Ed./M.S.), *SC (M.Ed./M.S.) 4/98-6/02 SACC (M.Ed./M.S.), *CE (Ph.D.) 3/90-6/02

University of North Carolina at Chapel Hill SC (M.A./M.Ed.) 4/86-6/07

The University of North Carolina at Charlotte CC (M.A.), SC (M.A.) 4/95-6/02 The University of North Carolina at Greensboro

CC (M.Ed./Ed.S), SC (M.Ed./Ed.S), SACC (M.Ed./Ed.S), CE (Ph.D./Ed.D.) 1/81-12/02 CC/GC (M.Ed./Ed.S), MFC/T (M.Ed./Ed.S) 10/95-12/02

Wake Forest University CC (M.A.Ed.), SC (M.A.Ed) 4/95-6/02

Western Carolina University CC (M.S.), SC (M.A.Ed.) 3/93-6/07

NORTH DAKOTA

North Dakota State University CC (M.S./M.Ed.), SC (M.S./M.Ed.) 4/97-6/04

OHIO

Cleveland State University CC (M.Ed.) 11/94-6/02

John Carroll University CC (M.A.) 4/97-6/04

Kent State University CC (M.A./M.Ed.), CE (Ph.D.)4/91-6/05 SC 10/01-6/05

Ohio University CC (M.Ed.), SC (M.Ed.), CE (Ph.D.) 9/86-6/08

University of Akron *CC (M.A./M.S.Ed.), *CE (Ph.D.) 10/85-12/02 *MFC/T (M.A./M.S.Ed.), *SC (M.A./M.S.Ed.) 4/94-12/02

University of Cincinnati CC (M.A.), SC (M.A./M.Ed.), CE (Ed.D) 3/93-6/02

University of Toledo CC (M.Ed.), SC (M.Ed.) 10/89-6/04 CE (Ph.D.) 4/97-6/04

Wright State University CC (M.A./M.S.), SC (M.A.&M.S./M.Ed.) 3/89-6/03

Youngstown State University CC (M.S.Ed.), SC (M.S.Ed.) 11/84-12/06

OREGON

Oregon State University *CC (M.S.) 3/86-6/02 SC (M.S.) 3/86-12/07 *CE (Ph.D.) 3/93-6/02

Portland State University CC (M.A./M.S.), SC (M.A./M.S.) 3/93-6/07

PENNSYLVANIA

Duquesne University CC (M.S.Ed.), SC (M.S.Ed.) 4/93-12/08 MFC/T (M.S.Ed.) 10.01-12/08 CE (Ed.D.) 4/98-12/08

Edinboro University of Pennsylvania SC (M.Ed.), SACC (M.Ed.), SAPP (M.Ed.) 4/99-6/06

Shippensburg University CC (M.S.), SC (M.Ed.), SACC (M.S.), SAPP (M.S.) 3/80-6/03 MHC (M.S.) 4/96-6/03

University of Pittsburgh CC (M.A.) 10/95-6/05 SC (M.A.) 10/89-6/05

University of Scranton *CC (M.S.) 3/92-6/03 SC (M.S.) 3/92-6/06

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Clemson University
*CC (M.Ed.), *SC (M.Ed.), *SAPP (M.Ed.),
*SACC (M.Ed.) 3/00-6/02

University of South Carolina SC (Ed.S.), CE (Ph.D.) 10/84-6/06 MFC/T (Ed.S.) 4/99-6/06

Winthrop University CC (M.Ed.), SC (M.Ed.) 3/01-6/08

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South Dakota State University *CC (M.S.) 11/94-12/03 SC (M.S.), SACC (M.S.) 11/94-12/08

University of South Dakota *CC (M.A.), *SC (M.A.), *SACC (M.A.), *CE (Ph.D.) 3/93-12/02

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University of North Texas CC (M.Ed./M.S.), SC (M.Ed./M.S.), SACC (M.Ed./M.S.), SAPP (M.Ed./M.S.), CE (Ed.D./Ph.D.) 3/80-6/02

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