

CACREP Guiding Statement

Guiding Statement on 2016 CACREP Standard 1.X

Standard I.X states the following:

Core counselor education program faculty identify with the counseling profession (1) through sustained memberships in professional counseling organizations, (2) through the maintenance of certifications and/or licenses related to their counseling specialty area(s), and (3) by showing evidence of sustained (a) professional development and renewal activities related to counseling, (b) professional service and advocacy in counseling, and (c) research and scholarly activity in counseling commensurate with their faculty role.

Standard I.X requires the program's core faculty to demonstrate sustained engagement in activities of the *counseling* profession and its professional organizations. Maintaining memberships, holding credentials, and engaging in service activities with organizations such as the American Counseling Association and/or its divisions, Chi Sigma lota (both at the chapter level and national level), and the National Board for Certified Counselors and Affiliates are considered clear indicators of professional counselor identity and can be used to demonstrates involvement in the *counseling* profession and its professional organizations. Each of these organizations provides unique opportunities for development/renewal, research, scholarship, service and advocacy that can be used to document how program faculty meet this Standard. CACREP acknowledges that this list of organizations is not exhaustive, however, these organizations are cited as clear examples of CACREP's expectations for involvement with the counseling profession.