

**CACREP
VITAL
STATISTICS**

2014

Results from a National Survey of Accredited Programs



CACREP

Council for Accreditation of Counseling and Related Educational Programs
1001 North Fairfax Street, Suite 510 · Alexandria, VA 22314
Phone: (703) 535-5990 · Fax: (703) 739-6209 · www.cacrep.org

Published in November 2015

The following reference citation is based on APA Publication Manual (6th ed.) guidelines and is recommended for use when citing this report:

Council for Accreditation of Counseling and Related Educational Programs. (2015). *CACREP vital statistics 2014: Results from a national survey of accredited programs*. Alexandria, VA: Author.

TABLE OF CONTENTS

<u>INTRODUCTION AND OVERVIEW</u>	1
<u>INSTITUTIONAL INFORMATION</u>	2
FIGURE 1: Types of Institutions Offering CACREP-accredited Programs	
TABLE 1: Institutions with CACREP Programs by ACES Regions	
<u>CACREP PROGRAM AREAS</u>	4
TABLE 2: Program Area Data (programs, enrollment, and graduates)	
TABLE 3: Student Highlights by Program Level (masters and doctoral program applicants, enrollment, and graduates)	
<u>FACULTY AND STUDENTS</u>	5
TABLE 4: Full-time Faculty Demographics	
TABLE 5: Masters Student Demographics	
TABLE 6: Doctoral Student Demographics	
TABLE 7: All Student Demographics	
FIGURE 2: Students and Faculty by Gender	
FIGURE 3: Students with Disabilities	

CACREP VITAL STATISTICS 2014:

Results from a National Survey of Accredited Programs

INTRODUCTION AND OVERVIEW

CACREP has collected essential information from its accredited counseling programs on an annual basis since the early 1990s. Before the invention of the Internet, CACREP mailed a paper form to accredited programs each year asking them to provide basic programmatic information as well as updates regarding changes in leadership or contact information. This yearly form has evolved over time and today it is known as the CACREP Vital Statistics Survey.

In recent years, the CACREP Vital Statistics Survey has been used for collecting more detailed program information and soliciting feedback from accredited programs on current issues. The results of this survey are used in reporting to government agencies, professional organizations, and even individual researchers who contact the CACREP office. The survey results are also used by the CACREP Board of Directors and staff to help improve the services provided to accredited programs.

The Vital Statistics Survey underwent a number of changes in 2012, including the transition from a paper-pencil format to an online survey. CACREP program liaisons are charged with reporting data on the Vital Statistics Survey each academic year, including the summer, fall, and spring academic terms. Thus, the 2014 CACREP Vital Statistics Survey collected program data reflective of Summer 2013 through Spring 2014; the results of which are included in this report. These data are used to monitor changes and emerging trends within counselor education programs.

The purpose of this report is to make the results of the 2014 CACREP Vital Statistics Survey available to CACREP-accredited programs, state and federal government agencies, counseling licensure/certification entities, counseling researchers, and other stakeholders within the counseling profession as well as the general public. Data concerning CACREP programs, program areas, faculty members and students are presented along with brief narratives as appropriate. The information in this Vital Statistics Report offers a unique description of currently accredited counselor education programs—as well as the students they serve—which assists in providing an environmental context that is helpful for understanding counselor preparation in 2014.

INSTITUTIONAL INFORMATION

All graduate counseling programs accredited by CACREP before July 2014 completed the 2014 Vital Statistics Survey. As a result, **284 institutions** offering a total of **639 CACREP-accredited counseling programs** contributed to the data included in this report. Of these:

- 147 institutions' counseling programs are accredited under the 2001 CACREP Standards;
- 129 institutions' counseling programs are accredited under the 2009 Standards; and
- 8 institutions have at least one counseling program area accredited under the 2001 Standards and at least one program area accredited under the 2009 CACREP Standards — This occasionally happens when a new program is added mid-accreditation cycle.

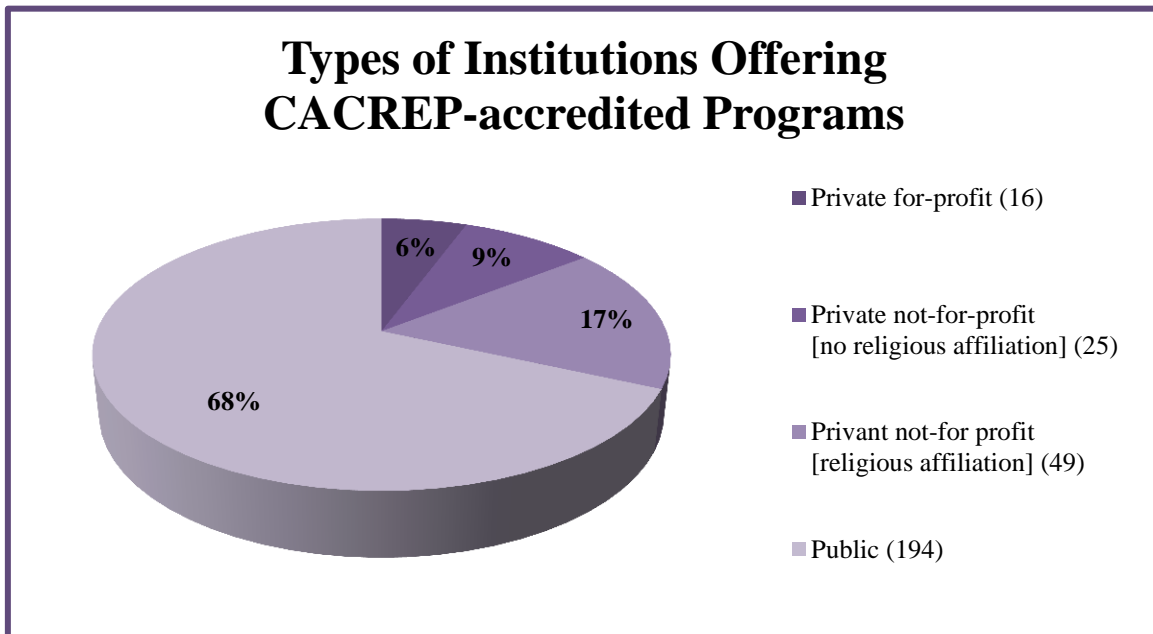
Information reported on the 2014 Vital Statistics Survey regarding institution type and geographic location is provided in the next two subsections.

INSTITUTION TYPE

One approach to classifying types of post-secondary institutions is based on institutional control. The Common Educational Data Standards (CEDS) developed by the U.S. Department of Education outline two major types of post-secondary institutional control: those that are operated by publically elected or appointed officials (public control) and those that are operated by privately elected or appointed officials and derive their major source of funds from private sources (private control). Institutions are often classified further based on other criteria; for example, for-profit status or religious affiliation.

CACREP accredits programs at all types of post-secondary institutions (see **FIGURE 1**). Using categories set forth by federal guidelines, institutions offering CACREP-accredited counseling programs are broken down as follows: Public (n=194), Private not-for-profit [religious affiliation] (n=49), Private not-for-profit [independent: no religious affiliation] (n=25), and Private for-profit (n=16).

FIGURE 1



INSTITUTIONS BY ACES REGIONS

According to the 2014 Vital Statistics Survey results, CACREP-accredited programs employ **2,070 full-time faculty members** and are offered by post-secondary institutions located throughout the U.S., as well as Canada and Mexico. To present a clearer picture, these institutions are categorized by their geographic location within the regions designated by the Association for Counselor Education and Supervision (ACES) (see **TABLE 1**). The highest concentration of institutions with CACREP-accredited programs is found in the SACES region (n=117); followed by NCACES (n=70), NARACES (n=52), WACES (n=24), and RMACES (n=19). Two institutions are located outside of the U.S. and do not fall within the boundaries of the ACES regions.

TABLE 1

Institutions with CACREP Programs by ACES Regions					
ACES Region	North Atlantic (NARACES)	North Central (NCACES)	Rocky Mountain (RMACES)	Southern (SACES)	Western (WACES)
Number of Institutions	52 (18.31%)	70 (24.65%)	19 (6.69%)	117 (41.2%)	24 (8.45%)
States in Region	Connecticut Delaware District of Columbia Maine Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio Oklahoma South Dakota Wisconsin	Colorado Idaho Montana New Mexico Utah Wyoming	Alabama Arkansas Florida Georgia Kentucky Louisiana Maryland Mississippi North Carolina South Carolina Tennessee Texas Virginia West Virginia	Alaska Arizona California Hawaii Nevada Oregon Washington

NOTE. Two institutions (0.07%) are located outside of the U.S. and do not fall within the boundaries of the ACES regions.

CACREP PROGRAM AREAS

The data collected by the Vital Statistics Surveys provide insight into many facets of CACREP-accredited programs. Regarding counseling program areas in 2014, School Counseling was the program area with the highest number of CACREP-accredited programs (n=232). However, this will likely change in the future as Community Counseling and Mental Health Counseling programs under the 2001 Standards are combined while they transition into Clinical Mental Health Counseling programs under the 2009 Standards. Gerontological Counseling had the fewest, with only one accredited program due to the discontinuation of standards in this specialization.

In terms of graduates in the past year, School Counseling was the top program area with 3,435 graduates. However, Clinical Mental Health Counseling programs had the largest number of currently enrolled students in 2014 (n=11,390). Similar to previous years, six program areas reported significantly lower student enrollments than the other program areas: Student Affairs (n=338), Student Affairs and College Counseling (n=194), Career Counseling (n=140), College Counseling (n=111), Addiction Counseling (n=27), and Gerontological Counseling (n=1). **TABLE 2** offers further details on the number of accredited programs, current student enrollment, and graduates reported for each program area.

TABLE 2

Program Area Data (2012-2014)									
CACREP Program Area	Number of Programs			Enrollment			Graduates		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
Addiction*	3	2	N/A	27	19	N/A	10	9	N/A
Career***	10	8	8	140	168	167	49	51	59
Clinical Mental Health*	121	74	34	11,390	8,109	5,003	2,915	2,066	1,022
College**	6	9	11	111	147	179	24	43	54
Community**	102	136	155	7,457	9,582	10,903	2,435	2,737	3,015
Counselor Ed. & Supervision***	63	62	60	2,291	2,122	2,028	355	326	323
Gerontological**	1	1	1	1	2	9	1	0	3
Marriage, Couple, & Family***	41	39	36	2,819	2,595	2,446	690	828	576
Mental Health**	35	43	54	5,144	6,014	6,742	1,254	1,167	1,201
School***	232	224	218	10,027	10,221	11,042	3,435	3,680	3,843
Student Affairs**	15	17	19	338	428	423	144	150	146
Student Affairs & College*	10	7	4	194	95	63	67	42	18

*Program area in the 2009 CACREP Standards.

**Program area in the 2001 CACREP Standards.

***Program area in both the 2001 and 2009 CACREP Standards.

TABLE 3 sheds light on the number of individuals who applied to CACREP programs in the past year, the number of students who graduated from CACREP programs in the past year, and the total number of students currently enrolled in CACREP programs across the country. Information about total program applicants, graduates, and current student enrollments are broken down by program level (i.e., masters vs. doctoral) and data are provided for the past three years.

TABLE 3

Student Highlights by Program Level (2012-2014)									
Program Level	Applicants			Enrollment			Graduates		
	2014	2013	2012	2014	2013	2012	2014	2013	2012
Masters Programs	36,959	34,480	34,885	37,648	37,380	36,977	11,024	10,773	9,937
Doctoral Programs	1,736	1,513	1,416	2,291	2,122	2,028	355	326	323
All CACREP Programs	38,695	35,993	36,301	39,939	39,502	39,005	11,379	11,099	10,260

NOTE. The aggregate applicant and graduate data for 2014 in TABLE 3 are based on program report and reflect the total number of applications received and total number of students who graduated from programs “in the past year” (e.g., Summer 2013-Spring 2014). Current student enrollment is based on data reported by programs as of the date each program submits the Vital Statistics Survey for a given year.

FACULTY AND STUDENTS

Placing significant value on diversity, CACREP requires counseling programs to create and support an inclusive learning community. The CACREP Standards not only call for programs to recruit, employ, and retain a diverse faculty, they also require programs to make systematic efforts to attract, enroll, and retain a diverse student body. Part of examining diversity within the counseling profession involves taking a close look at the individuals who are becoming professional counselors. Going beyond numbers of applicants, graduates and student enrollments, this final section will provide a detailed demographic perspective regarding the makeup of full-time faculty members and students in CACREP programs.

Racial/ethnic demographic breakdowns are reported for full-time faculty members (**TABLE 4**), CACREP masters students (**TABLE 5**), CACREP doctoral students (**TABLE 6**), and all CACREP graduate students combined (**TABLE 7**). Lastly, **FIGURE 2** illustrates the gender differences among students and full-time faculty members in CACREP-accredited programs followed by **FIGURE 3** which highlights information about students with disabilities as reported by programs on the 2014 CACREP Vital Statistics Survey.

Note: In addition to asking for student and faculty demographic data by race/ethnicity and gender, the 2014 Vital Statistics Survey also provided the opportunity for programs to report demographics related to students and faculty who have an alternative gender identity. This particular survey item was structured to be open-ended and, consequently, there was inconsistency in how individuals with an “alternative identity” were reported, yielding incomplete information. As a result, the demographic information provided in Tables 4, 5, 6, and 7 was calculated using only students and faculty for which both race/ethnicity and gender were provided. However, Figures 2 and 3 provide student and faculty information based on gender; these figures include alternative identity information. The data reported in each table/figure were calculated using only the specific information that was reported in full, as described in the notes below, ultimately accounting for any minor discrepancies between data that may exist.

TABLE 4

CACREP Full-time Faculty Demographics			
Race/Ethnicity	Gender		Total
	Male	Female	
African American/Black	4.07%	8.25%	12.32%
American Indian/Native Alaskan	0.41%	0.41%	0.81%
Asian American	1.27%	2.44%	3.72%
Caucasian/White	30.75%	44.35%	75.10%
Hispanic/Latino/Spanish American	1.88%	2.95%	4.84%
Native Hawaiian/Pacific Islander	0.05%	0.05%	0.10%
Multiracial	0.56%	0.97%	1.53%
Non-resident Alien	0.26%	0.61%	0.87%
Other/Undisclosed	0.26%	0.46%	0.71%

NOTE. Some programs were unable to provide faculty racial/ethnic demographic information on the 2014 Vital Statistics Survey. The data in TABLE 4 are based on a sample of 1,964 full-time faculty members currently working in CACREP-accredited programs, which accounts for 94.88% of all full-time faculty members in CACREP-accredited programs. All percentages were calculated individually and rounded to the nearest hundredth; the sum of the “Total” percentages may not equal 100%.

TABLE 5

CACREP Masters Student Demographics			
Race/Ethnicity	Gender		Total
	Male	Female	
African American/Black	2.88%	16.24%	19.12%
American Indian/Native Alaskan	0.13%	0.45%	0.58%
Asian American	0.35%	1.44%	1.80%
Caucasian/White	10.54%	50.81%	61.35%
Hispanic/Latino	1.40%	6.52%	7.91%
Native Hawaiian/Pacific Islander	0.01%	0.12%	0.13%
Multiracial	0.24%	1.45%	1.70%
Non-resident Alien	0.18%	0.56%	0.74%
Other/Undisclosed	1.27%	5.40%	6.67%

NOTE. Some programs were unable to provide student racial/ethnic demographic information on the 2014 Vital Statistics Survey. The data in TABLE 5 are based on a sample of 30,681 students currently enrolled in CACREP-accredited masters programs, which accounts for 81.49% of all students currently enrolled in CACREP-accredited masters programs. All percentages were calculated individually and rounded to the nearest hundredth; the sum of the “Total” percentages may not equal 100%.

TABLE 6

CACREP Doctoral Student Demographics			
Race/Ethnicity	Gender		Total
	Male	Female	
African American/Black	4.61%	19.04%	23.65%
American Indian/Native Alaskan	0.15%	0.69%	0.84%
Asian American	0.99%	1.88%	2.88%
Caucasian/White	15.17%	42.44%	57.61%
Hispanic/Latino	1.19%	4.12%	5.30%
Native Hawaiian/Pacific Islander	0.15%	0.05%	0.20%
Multiracial	0.45%	0.89%	1.34%
Non-resident Alien	0.74%	3.47%	4.21%
Other/Undisclosed	1.09%	2.88%	3.97%

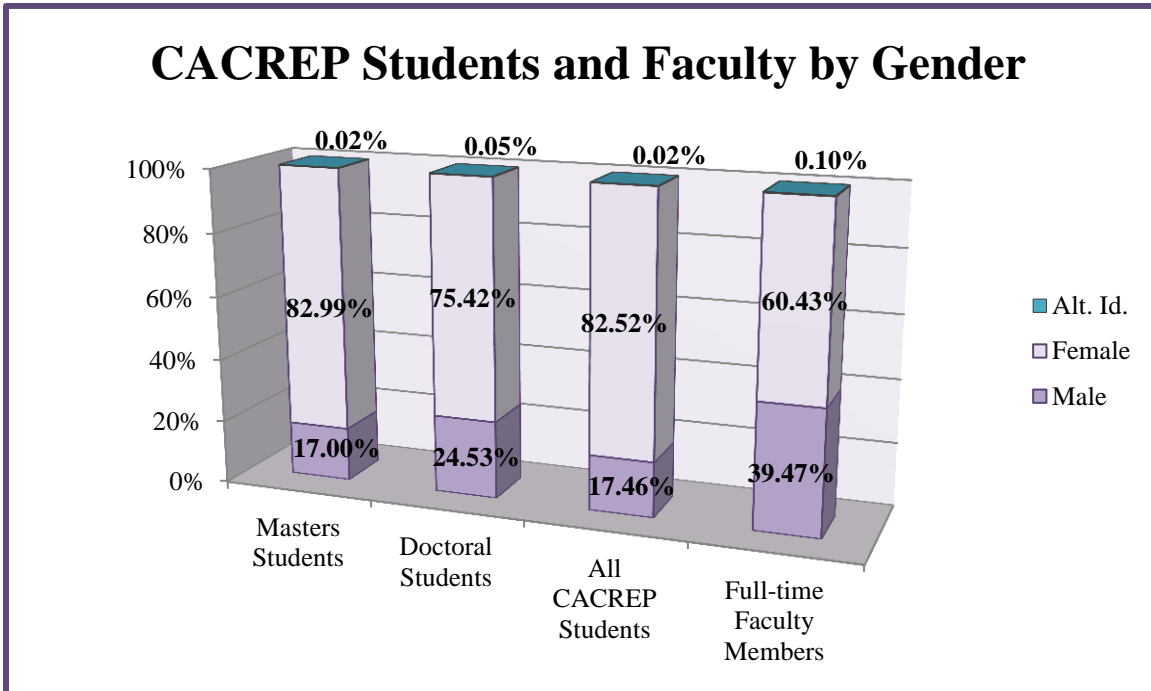
NOTE. Some programs were unable to provide student racial/ethnic demographic information on the 2014 Vital Statistics Survey. The data in TABLE 6 are based on a sample of 2,017 students currently enrolled in CACREP-accredited doctoral programs, which accounts for 88.04% of all students currently enrolled in CACREP-accredited doctoral programs. All percentages were calculated individually and rounded to the nearest hundredth; the sum of the “Total” percentages may not equal 100%.

TABLE 7

All CACREP Student Demographics			
Race/Ethnicity	Gender		Total
	Male	Female	
African American/Black	2.99%	16.41%	19.40%
American Indian/Native Alaskan	0.13%	0.46%	0.59%
Asian American	0.39%	1.47%	1.86%
Caucasian/White	10.82%	50.29%	61.12%
Hispanic/Latino	1.38%	6.37%	7.75%
Native Hawaiian/Pacific Islander	0.02%	0.12%	0.14%
Multiracial	0.26%	1.42%	1.68%
Non-resident Alien	0.21%	0.74%	0.95%
Other/Undisclosed	1.26%	5.24%	6.50%

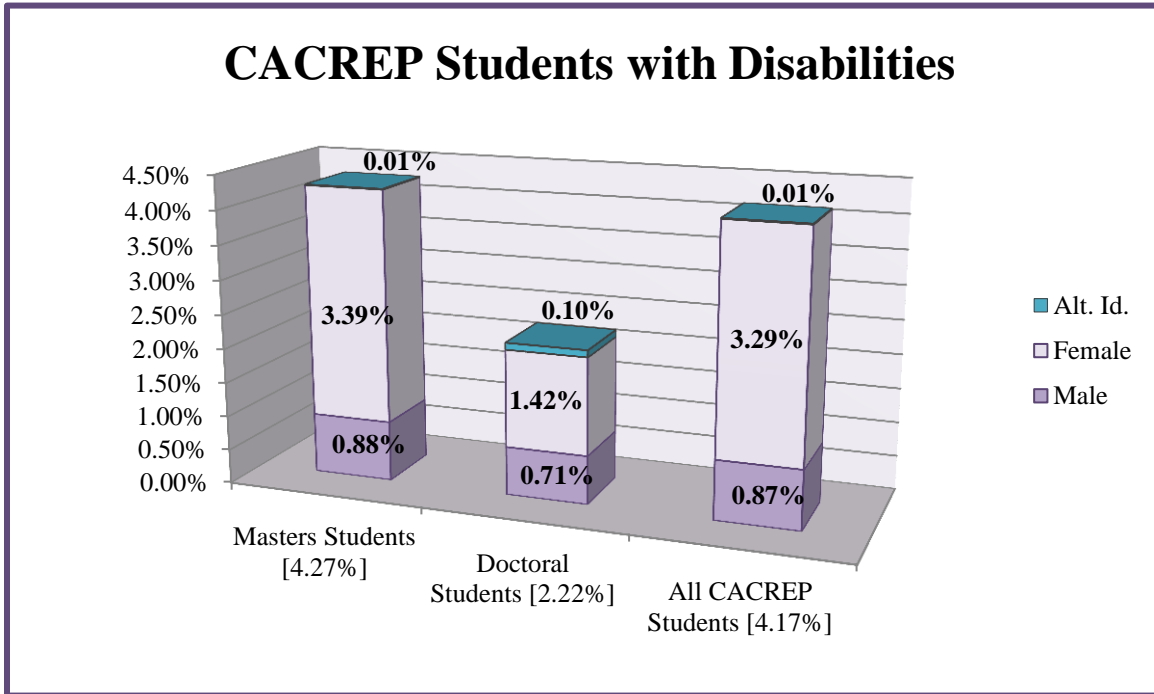
NOTE. Some programs were unable to provide student racial/ethnic demographic information on the 2014 Vital Statistics Survey. The data in TABLE 7 are based on a sample of 32,698 students currently enrolled in CACREP-accredited programs, which accounts for 81.87% of all students currently enrolled in CACREP-accredited programs. All percentages were calculated individually and rounded to the nearest hundredth; the sum of the “Total” percentages may not equal 100%.

FIGURE 2



NOTE. Some programs were unable to provide student and faculty demographic information on the 2014 Vital Statistics Survey. The data in FIGURE 2 are based on a sample of 32,701 students currently enrolled in CACREP-accredited programs, which accounts for 81.88% of all students currently enrolled in CACREP-accredited programs, and a sample of 1,966 full-time faculty members currently working in CACREP-accredited programs, which accounts for 94.98% of all full-time faculty members in CACREP-accredited programs. All percentages were calculated individually and rounded to the nearest hundredth; the sum of the percentages in each category may not equal 100%.

FIGURE 3



NOTE. Some programs were unable to provide information about students with disabilities on the 2014 Vital Statistics Survey. The data in FIGURE 3 are based on a sample of 18,980 students currently enrolled in CACREP-accredited programs, which accounts for 47.52% of all students currently enrolled in CACREP-accredited programs. All percentages were calculated individually and rounded to the nearest hundredth; the sum of the percentages may not equal the total percent identified for each student-level category.

