## **CACREP Site Visit Team Member Application**

## Qualifications

 For Doctoral-Level Full-Time Faculty Members: Have earned doctoral degrees in counselor education, preferably from a CACREP-accredited program, or have related doctoral degrees and have been employed as full-time faculty members in a counselor education program for a minimum of one full academic year before July 1, 2013.

This provision includes graduates of doctoral level rehabilitation counselor education programs who have taught as full-time faculty in a CORE accredited rehabilitation counseling program for a minimum of one full academic year before January 1, 2018,

**For Part-time Faculty, Non-doctoral-level faculty, or Counseling Practitioners**: Have a master's degree in counseling or a closely related field.

2) For Faculty Members: Identify with the counseling profession (1) through sustained memberships in professional counseling organizations, (2) through the maintenance of certifications and/or licenses related to their counseling specialty area(s), and (3) by showing evidence of sustained (a) professional development and renewal activities related to counseling, (b) professional service and advocacy in counseling, and (c) research and scholarly activity in counseling commensurate with their faculty role.

**For Counseling Practitioners**: Engage in activities of the counseling profession and its professional organizations, including development/renewal (e.g., appropriate professional meetings, conventions, workshops, seminars) and service and advocacy (e.g., program presentations, workshops, consultation, speeches, direct service).

**Note on Professional Counseling Organizations**: organizations whose primary mission is to advocate for and to provide development, support, and/or recognition for professional counselors across the counselor education specialties. For use within the CACREP Standards, it is expected that, at a minimum, should demonstrate membership(s) and active participation in the American Counseling Association (ACA) and its divisions and/or branches and other major counseling organizations such as the American School Counselor Association (ASCA), Chi Sigma lota (CSI), the Commission on Rehabilitation Counselor Certification (CRCC), the National Board for Certified Counselors (NBCC) and the National Council on Rehabilitation Education (NCRE).

3) For All Applicants: Have three years of counseling and/or counselor education-related experience (excluding practica and internships)

## **Application Process**

Submit an application packet including the following:

- 1) Completed application;
- 2) A current vita providing evidence of meeting the qualifications specified above;
- 3) A statement of intent addressing:
  - a. Why you want to be a CACREP Site Visit Team Member; and
  - b. Your professional counseling identity.
- 4) A letter from your employer or supervisor endorsing you for the position of CACREP Site Team Member

## **CACREP Site Visit Team Member Application**

Please fill in all reques	sted information below.		
Last Name			
First Name	Middle Initial		
	ddress that should be used for mailing materials. Phone calls will be made unless indicated otherwise.		
Work Address: Tl	his address should be used for mailing materials		
	StateZip		
	his address should be used for mailing materials		
	StateZip		
Office Phone Home/Cell Phone FAX	( this is preferred #) ( this is preferred #) E-mail		
	e with a 1, 2 <u>and</u> 3 your top three specialty areas of expertise for your Visit Team Member, with 1 being the highest rated area:		
	Addiction Counseling		
	Career Counseling		
	Clinical Mental Health Counseling		
<del></del>	Clinical Rehabilitation Counseling		
	College Counseling and Student Affairs		
	Marriage Couple and Family Counseling		
	School Counseling		

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Traditional Rehabilitation Counseling		
Doctoral Programs: Counselor Education and Supervision		

2. Please indicate the professional counseling organizations in which you maintain a current membership <u>and</u> are professionally active.

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ACA AN	
AADA AM	
AARC AR	
ACAC AS	
ACC AS	
ACCA AS	
AHC CS.	
ALGBTIC IAA	AOC
Other(s):	
3. What is your primary work role?	
5. What is your primary work role:	
Agency-based Counselor	
College Counselor	
Counselor Educator	
Private Practice Counselor	
School Counselor	
Student Affairs Practitioner	
Other:	
If you are a counselor education faculty me college/university and indicate ALL of the focunselor education program:  Name of College/University:	following that apply to your institution and
-	
Public	
	Large (>15K total student
Private	Large (>15K total student enrollment)
Private For-Profit	Large (>15K total student enrollment) Urban
	Large (>15K total student enrollment) Urban Suburban
For-Profit	Large (>15K total student enrollment)  Urban Suburban Rural
For-ProfitNon-Profit	Large (>15K total student enrollment)  Urban Suburban Rural
For-Profit  Non-Profit  HBCU, HSI or Tribal College  Faith-based	Large (>15K total student enrollment)  Urban  Suburban  Rural  Counselor Ed Program: Mostly Part-Time Students
For-Profit  Non-Profit  HBCU, HSI or Tribal College  Faith-based  Small (<5K total student	Large (>15K total student enrollment)  Urban Suburban Rural Counselor Ed Program: Mostly Part-Time Students Counselor Ed Program: Mostly
For-Profit  Non-Profit  HBCU, HSI or Tribal College  Faith-based	Large (>15K total student enrollment)  Urban Suburban Rural Counselor Ed Program: Mostly
For-Profit  Non-Profit  HBCU, HSI or Tribal College  Faith-based  Small (<5K total student	Large (>15K total student enrollment)  Urban  Suburban  Rural  Counselor Ed Program: Mostly Part-Time Students  Counselor Ed Program: Mostly

4. From what colleges/universities do you hold graduate degrees? Please indicate the name of the college/university and the title and major/specialty area of the degree.

College/University	Degree Title and Major/Specialty Area			
5. Indicate the type(s) of direct experience	you have had with CACPED or CORE			
<ol><li>Indicate the type(s) of direct experience you have had with CACREP or CORE accreditation by checking ALL that apply:</li></ol>				
decirculation by encouring /122 that apply	,•			
involved in CACREP or CORE self-study preparation				
graduated from a CACREP- or CORE- accredited master's-degree program				
graduated from a CACREP-accredited doctoral program				
faculty member in a CACREP- or CORE-accredited program				
attended one or more CACREP training presentations				
have published articles or presented on CACREP				
served on the CACREP Board of D	irectors or CORE Board			
6. Please list any languages beyond English	a in which you are fluent:			
o. Flease list any languages beyond English	i ili wilicii you are fluent.			
	<del></del>			
Completion of the following items is OPTIONAL,				
helpful in establishing teams that are balanced,	diverse, and representative of the programs			
and institutions the teams will visit.				
Gender: Ethnicit	ty: Hispanic/ Latino/			
Male African	Spanish American			
<del></del>	an/Black Multiracial			
<del></del>	an Indian/ Native Hawaiian/			
Native	·			
Asian A				
<del></del>	ian/ White			
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Do you have a disability for which accommodations would be helpful or necessary while serving				
on a site visit? If so, please provide any pertiner	nt information			