Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the July 8-10, 2021, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program’s level of compliance with the CACREP Standards. The next meeting of the Board of Directors is scheduled for January 2022.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level master’s degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or re-accreditation, can receive a decision in one of three categories. These decisions determine the accreditation status of the program. The three categories of decisions are:

1. Accredited for an eight-year period: This status is granted to entry-level specialty areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.

2. Accredited for a two-year period: This status is granted to programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The CACREP Board of Directors confers two-year accreditation to a program when there is a belief that the program can correct the deficiencies within the two-year period. Within the two-year period, the program is required to submit an Interim Report addressing the standards-related deficiencies.

3. Denial of accreditation: Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialty areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP’s 2016 Standards.

The following programs underwent a full review and were granted accreditation for an eight-year period. († indicates initial accreditation)

Carlow University, PA

†Addiction Counseling (Accredited through October 31, 2029)
†Clinical Mental Health Counseling (Accredited through October 31, 2029)
The specialty areas were found to meet all standards in a satisfactory manner.

Indiana University of Pennsylvania, PA – added mid-cycle

†Counselor Education and Supervision (Accredited through October 31, 2024)
The doctoral program was found to meet all standards in a satisfactory manner.
Johns Hopkins University, MD
†Clinical Mental Health Counseling (Accredited through October 31, 2029)
†School Counseling (Accredited through October 31, 2029)
The specialty areas were found to meet all standards in a satisfactory manner.

LaGrange College, GA
†Clinical Mental Health Counseling (Accredited through October 31, 2029)
The specialty area was found to meet all standards in a satisfactory manner.

Missouri Baptist University, MO
†Clinical Mental Health Counseling (Accredited through October 31, 2029)
†School Counseling (Accredited through October 31, 2029)
The specialty areas were found to meet all standards in a satisfactory manner.

Nova Southeastern University, FL
†Clinical Mental Health Counseling (Accredited through October 31, 2029)
The specialty area was found to meet all standards in a satisfactory manner.

Rosemont College, PA
†Clinical Mental Health Counseling (Accredited through October 31, 2029)
†School Counseling (Accredited through October 31, 2029)
The specialty areas were found to meet all standards in a satisfactory manner.

Southern Oregon University, OR
Clinical Mental Health Counseling (Accredited through October 31, 2029)
The specialty area was found to meet all standards in a satisfactory manner.

St. Edward’s University, TX – added mid-cycle
†Marriage, Couple, and Family Counseling (Accredited through March 31, 2027)
The specialty area was found to meet all standards in a satisfactory manner.

Texas a A&M University Kingsville, TX
†Clinical Mental Health Counseling (Accredited through October 31, 2029)
The specialty area was found to meet all standards in a satisfactory manner.

University of Alabama, AL
Clinical Mental Health Counseling (Accredited through October 21, 2028)
Rehabilitation Counseling (Accredited through October 21, 2028)
School Counseling (Accredited through October 21, 2028)
Counselor Education and Supervision (Accredited through October 21, 2028)
The specialty areas and the doctoral program were found to meet all standards in a satisfactory manner.

University of Mary Hardin-Baylor, TX
Clinical Mental Health Counseling (Accredited through October 31, 2029)
Marriage, Couple, and Family Counseling (Accredited through October 31, 2029)
The specialty areas were found to meet all standards in a satisfactory manner.
University of New Mexico, NM  
Clinical Mental Health Counseling (Accredited through October 21, 2029)  
School Counseling (Accredited through October 21, 2029)  
Counselor Education and Supervision (Accredited through October 21, 2029)  
The specialty areas and the doctoral program were found to meet all standards in a satisfactory manner.

University of Toledo, OH  
Clinical Mental Health Counseling (Accredited through October 21, 2029)  
School Counseling (Accredited through October 21, 2029)  
Counselor Education and Supervision (Accredited through October 21, 2029)  
The specialty areas and the doctoral program were found to meet all standards in a satisfactory manner.

Waynesburg University, PA  
Addiction Counseling (Accredited through October 21, 2029)  
Clinical Mental Health Counseling (Accredited through October 21, 2029)  
Counselor Education and Supervision (Accredited through October 21, 2029)  
The specialty areas and the doctoral program were found to meet all standards in a satisfactory manner.

Wichita State University, KS  
*Clinical Mental Health Counseling (Accredited through October 31, 2029)  
*School Counseling (Accredited through October 31, 2029)  
The specialty areas were found to meet all standards in a satisfactory manner.

The following programs submitted Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Antioch University New England, NH  
Clinical Mental Health Counseling (Accredited through October 31, 2025)  
The specialty area was found to meet all standards in a satisfactory manner.

Bellevue University, NE (Accredited under the 2009 Standards)  
Clinical Mental Health Counseling (Accredited through October 31, 2025)  
The specialty area was found to meet all standards in a satisfactory manner.

Bowling Green State University, OH  
Clinical Mental Health Counseling (Accredited through March 31, 2027)  
School Counseling (Accredited through March 31, 2027)  
The specialty areas were found to meet all standards in a satisfactory manner.

California State University, Fresno, CA  
Clinical Rehabilitation Counseling (Accredited through October 31, 2027)  
Marriage, Couple and Family Counseling (Accredited through October 31, 2027)  
The specialty areas were found to meet all standards in a satisfactory way.

Cleveland State University, OH  
Clinical Mental Health Counseling (Accredited through March 31, 2027)  
School Counseling (Accredited through March 31, 2027)  
The specialty areas were found to meet all standards in a satisfactory manner.
Concordia University Irvine, CA  
Clinical Mental Health Counseling (Accredited through October 31, 2027)  
The specialty area was found to meet all standards in a satisfactory manner.

Hood College, MD  
Clinical Mental Health Counseling (Accredited through October 31, 2027)  
School Counseling (Accredited through October 31, 2027)  
The specialty areas were found to meet all standards in a satisfactory manner.

Marshall University, WV  
Clinical Mental Health Counseling (Accredited through October 31, 2025)  
School Counseling (Accredited through October 31, 2025)  
The specialty areas were found to meet all standards in a satisfactory manner.

Milligan College, TN  
Clinical Mental Health Counseling (Accredited through October 31, 2027)  
The specialty area was found to meet all standards in a satisfactory manner.

Minnesota State University Moorhead, MN (Accredited under the 2009 Standards)  
Clinical Mental Health Counseling (Accredited through October 31, 2023)  
School Counseling (Accredited through October 31, 2023)  
The specialty areas were found to meet all standards in a satisfactory manner.

Molloy College, NY  
Clinical Mental Health Counseling (Accredited through October 31, 2027)  
The specialty area was found to meet all standards in a satisfactory manner.

Northern Illinois University, IL  
Clinical Mental Health Counseling (Accredited through October 31, 2027)  
School Counseling (Accredited through October 31, 2027)  
Counselor Education and Supervision (Accredited through October 31, 2027)  
The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Pace University, NY  
Clinical Mental Health Counseling (Accredited through October 31, 2026)  
Counselor Education and Supervision (Accredited through October 31, 2026)  
The specialty area and doctoral program were found to meet all standards in a satisfactory manner.

Sam Houston State University, TX  
Marriage, Couple, and Family Counseling (Accredited through October 31, 2022)  
The specialty area was found to meet all standards in a satisfactory manner.

Southern Connecticut State University, CT  
Clinical Mental Health Counseling (Accredited through March 31, 2027)  
School Counseling (Accredited through March 31, 2027)  
The specialty areas were found to meet all standards in a satisfactory manner.
Southern University and Agricultural & Mechanical College, LA
Clinical Rehabilitation Counseling (Accredited through October 31, 2027)
The specialty area was found to meet all standards in a satisfactory manner.

University of Iowa, IA
Clinical Mental Health Counseling (Accredited through October 31, 2027)
School Counseling (Accredited through October 31, 2027)
Counselor Education and Supervision (Accredited through October 31, 2027)
The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

William Paterson University, NJ
Clinical Mental Health Counseling (Accredited through March 31, 2027)
School Counseling (Accredited through March 31, 2027)
The specialty areas were found to meet all standards in a satisfactory manner.

The following programs underwent a full review and were granted accreditation for a two-year period: († indicates initial accreditation)

Antioch University Seattle, WA
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
4.A - The institution needs to address the systematic evaluation plan.
4.D - The institution needs to address its annual report creation and distribution.
4.F - The institution needs to address assessment of student learning.
† Counselor Education and Supervision (accredited through October 31, 2023)
Additional information is required for the following standards:
4.A - The institution needs to address the systematic evaluation plan.
4.D - The institution needs to address its annual report creation and distribution.
4.F - The institution needs to address assessment of student learning.
The specialty area and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Caldwell University, NJ
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
3.H - The institution needs to report back on practicum supervision requirements.
3.P - The institution needs to address site supervisor qualifications.
3.R - The institution needs to report on the use of written supervision agreements.
4.B - The institution needs to address evaluation of program objectives.
4.G - The institution needs to address assessment of student dispositions.
4.H - The institution needs to address student retention, remediation, and dismissal processes based on individual assessment.

School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
3.H - The institution needs to report back on practicum supervision requirements.
3.P - The institution needs to address site supervisor qualifications.
3.R - The institution needs to report on the use of written supervision agreements.
4.B - The institution needs to address evaluation of program objectives.
4.G - The institution needs to address assessment of student dispositions.
4.H - The institution needs to address student retention, remediation, and dismissal processes based on individual assessment.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Central Michigan University, MI
† Addiction Counseling (accredited through October 31, 2023)
Additional information is required for the following standard:
1.V - The institution needs to report back on clerical assistance resources.

† Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
1.V - The institution needs to report back on clerical assistance resources.

† School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
1.V - The institution needs to report back on clerical assistance resources.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

City University of Seattle, WA
† School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.X - The institution needs to address the core faculty identity and engagement requirements.
3.P - The institution needs to address site supervisor qualifications.
4.B - The institution needs to address evaluation of program objectives.
4.C - The institution needs to report back on the use of program evaluation data to inform program modifications.
4.D - The institution needs to address its annual report creation and distribution.
4.E - The institution must address outcome data posted on the program website.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Denver Seminary, CO
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.Q - The institution needs to report back on efforts to recruit and retain a diverse faculty group.
3.P - The institution needs to address site supervisor qualifications.
5.C.3.a - The institution needs to address curriculum on the intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management
5.C.3.b - The institution needs to address curriculum on the techniques and interventions for prevention and treatment of a broad range of mental health issues
5.C.3.c - The institution needs to address curriculum on the strategies for interfacing with the legal system regarding court-referred clients
5.C.3.d - The institution needs to address curriculum on the strategies for interfacing with integrated behavioral health care professionals
5.C.3.e - The institution needs to address curriculum on the strategies to advocate for persons with mental health issues

School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.Q - The institution needs to report back on efforts to recruit and retain a diverse faculty group.
3.P - The institution needs to address site supervisor qualifications.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report on the above listed standards for review by the CACREP Board prior to the accreditation expiration date.

George Fox University, OR
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Marriage, Couple, and Family Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report on the above listed standards for review by the CACREP Board prior to the accreditation expiration date.

John Carroll University, OH
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
1.V - The institution needs to report back on clerical assistance resources.

School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
1.V. - The institution needs to report back on clerical assistance resources.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Lindsey Wilson College, KY
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.X - The institution needs to address core faculty identity and engagement requirements.

Counselor Education and Supervision (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.X - The institution needs to address core faculty identity and engagement requirements.
6.C.4 - The institution needs to report back on doctoral practicum supervision requirements.
6.C.8 - The institution needs to report back on doctoral internship supervision requirements.

The specialty area and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Long Island University, Post and Brentwood campuses, NY
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
4.D - The institution needs to address its annual report creation and distribution.
4.G - The institution needs to address assessment of student dispositions.

School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
4.D - The institution needs to address its annual report creation and distribution.
4.G - The institution needs to address assessment of student dispositions.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

State University of New York, College at Plattsburgh, NY
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
4.D. - The institution needs to address its annual report creation and distribution.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.
University of Northern Colorado, CO
Rehabilitation Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:

1.R. - The institution needs to address the number of qualified core faculty.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.

University of Northern Colorado, CO
† Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:

2.F.1.h - The institution must address curriculum on current labor market information
2.F.8.c – The institution must address curriculum on needs assessments
2.F.8.d - The institution must address curriculum on the development of outcome measures for counseling programs
2.F.8.e - The institution must address curriculum on the evaluation of counseling interventions and programs.

† Marriage, Couple, and Family Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:

2.F.1.h - The institution must address curriculum on current labor market information
2.F.8.c – The institution must address curriculum on needs assessments
2.F.8.d - The institution must address curriculum on the development of outcome measures for counseling programs
2.F.8.e - The institution must address curriculum on the evaluation of counseling interventions and programs.

† School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:

2.F.1.h - The institution must address curriculum on current labor market information
2.F.8.c – The institution must address curriculum on needs assessments
2.F.8.d - The institution must address curriculum on the development of outcome measures for counseling programs
2.F.8.e - The institution must address curriculum on the evaluation of counseling interventions and programs.

† Counselor Education and Supervision (Accredited through October 31, 2023)
Additional information is required for the following standards:

2.F.1.h - The institution must address curriculum on current labor market information
2.F.8.c – The institution must address curriculum on needs assessments
2.F.8.d - The institution must address curriculum on the development of outcome measures for counseling programs
2.F.8.e - The institution must address curriculum on the evaluation of counseling interventions and programs.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

University of St. Thomas Houston, TX
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:

1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The program is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.
University of Vermont, VT

Clinical Mental Health Counseling (Accredited through October 31, 2023)

Additional information is required for the following standards:

1.E - The institution needs to address support for professional activities of counselor education program faculty.
1.R - The institution needs to address the number of qualified faculty.
1.U - The institution needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
1.X - The institution needs to address core faculty identity and engagement requirements.
2.E – The institution needs to ensure that current counseling-related research is infused in the curriculum.
2.F.1.f - The institution must address curriculum on professional counseling organizations
2.F.1.h - The institution must address curriculum on current labor market information
2.F.1.i - The institution must address curriculum on ethical standards of professional counseling organizations and credentialing bodies
2.F.3.a - The institution must address curriculum on theories of individual and family development
2.F.3.b - The institution must address curriculum on theories of learning
2.F.3.c - The institution must address curriculum on theories of normal and abnormal personality development
2.F.3.e - The institution must address curriculum on biological, neurological, and physiological factors
2.F.3.f - The institution must address curriculum on systemic and environmental factors
2.F.3.g - The institution must address curriculum on effects of crisis, disasters, and trauma
2.F.3.i - The institution must address curriculum on ethical and culturally relevant strategies for promoting resilience and optimum development
2.F.8.c - The institution must address curriculum on needs assessments
2.F.8.d - The institution must address curriculum on the development of outcome measures for counseling programs
2.F.8.e - The institution must address curriculum on the evaluation of counseling interventions and programs
3.D - The institution must address the variety of professional activities and resources used during practicum and internship.
4.F - The institution needs to address assessment of student learning.

School Counseling (Accredited through October 31, 2023)

Additional information is required for the following standards:

1.E - The institution needs to address support for professional activities of counselor education program faculty.
1.R - The institution needs to address the number of qualified faculty.
1.U - The institution needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
1.X - The institution needs to address core faculty identity and engagement requirements.
2.E – The institution needs to ensure that current counseling-related research is infused in the curriculum.
2.F.1.f - The institution must address curriculum on professional counseling organizations
2.F.1.h - The institution must address curriculum on current labor market information
2.F.1.i - The institution must address curriculum on ethical standards of professional counseling organizations and credentialing bodies
2.F.3.a - The institution must address curriculum on theories of individual and family development
2.F.3.b - The institution must address curriculum on theories of learning
2.F.3.c - The institution must address curriculum on theories of normal and abnormal personality development
2.F.3.e - The institution must address curriculum on biological, neurological, and physiological factors
2.F.3.f - The institution must address curriculum on systemic and environmental factors
2.F.3.g - The institution must address curriculum on effects of crisis, disasters, and trauma
2.F.3.i - The institution must address curriculum on ethical and culturally relevant strategies for promoting resilience and optimum development
2.F.8.c - The institution must address curriculum on needs assessments
2.F.8.d - The institution must address curriculum on the development of outcome measures for counseling programs
2.F.8.e - The institution must address curriculum on the evaluation of counseling interventions and programs
3.D - The institution must address the variety of professional activities and resources used during practicum and internship.
4.F - The institution needs to address assessment of student learning.
5.G.2.b – The institution must address curriculum on school counselor roles in consultation with families, P-12 and postsecondary school personnel, and community agencies.
5.G.2.d – The institution must address curriculum on school counselor roles in school leadership and multidisciplinary teams.
5.G.2.j – The institution must address curriculum on qualities and styles of effective leadership in schools.
5.G.3.n – The institution must address curriculum on use of accountability data to inform decision making.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Utah State University, UT
Rehabilitation Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
1.Q - The institution needs to report back on efforts to recruit and retain a diverse faculty group.
3.P - The institution needs to address site supervisor qualifications.
4.B - The institution needs to address evaluation of program objectives.
4.C - The institution needs to report back on the use of program evaluation data to inform program modifications.
4.D - The institution needs to address its annual report creation and distribution.
4.F - The institution needs to address assessment of student learning.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The program is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.
The following programs submitted Interim Reports and were granted continued accreditation for a two-year period:

Arkansas State University, AR
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
Standard 4.B - The institution needs to address evaluation of program objectives.
The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Brooklyn College, City University of New York, NY
School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
Standard 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Hunter College, City University of New York, NY
School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
Standard 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Pennsylvania State University, PA
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
Standard 3.K - The institution must address the direct client contact requirements of internship.
Standard 3.M - The institution must address the requirements of group supervision requirements during internship.
Standard 3.P - The institution needs to address site supervisor qualifications.
Standard 3.S - The institution needs to address faculty individual supervision ratios.
Career Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
Standard 3.K - The institution must address the direct client contact requirements of internship.
Standard 3.M - The institution must address the requirements of group supervision requirements during internship.
Standard 3.P - The institution needs to address site supervisor qualifications.
Standard 3.S - The institution needs to address faculty individual supervision ratios.
School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
Standard 3.K - The institution must address the direct client contact requirements of internship.
Standard 3.M - The institution must address the requirements of group supervision requirements during internship.
Standard 3.P - The institution needs to address site supervisor qualifications.
Standard 3.S - The institution needs to address faculty individual supervision ratios.

Counselor Education and Supervision (Accredited through October 31, 2023)
Additional information is required for the following standards:
Standard 3.K - The institution must address the direct client contact requirements of internship.
Standard 3.M - The institution must address the requirements of group supervision requirements during internship.
Standard 3.P - The institution needs to address site supervisor qualifications.
Standard 3.S - The institution needs to address faculty individual supervision ratios.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Texas A&M University Central Texas, TX
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standard:
Standard 4.B - The institution needs to address evaluation of program objectives.
Standard 4.D - The institution needs to address its annual report creation and distribution.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

University of Wyoming, WY
Clinical Mental Health Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
Standard 4.A - The institution needs to address the systematic evaluation plan.
Standard 4.B - The institution needs to address evaluation of program objectives.

4.C - The institution needs to report back on the use of program evaluation data to inform program modifications.
Standard 4.F - The institution needs to address assessment of student learning.

School Counseling (Accredited through October 31, 2023)
Additional information is required for the following standards:
Standard 4.A - The institution needs to address the systematic evaluation plan.
Standard 4.B - The institution needs to address evaluation of program objectives.

4.C - The institution needs to report back on the use of program evaluation data to inform program modifications.
Standard 4.F - The institution needs to address assessment of student learning.

Counselor Education and Supervision (Accredited through October 31, 2023)
Additional information is required for the following standards:
Standard 4.A - The institution needs to address the systematic evaluation plan.
Standard 4.B - The institution needs to address evaluation of program objectives.
Standard 4.C - The institution needs to report back on the use of program evaluation data to inform program modifications.
Standard 4.F - The institution needs to address assessment of student learning.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Specializations at the following institutions were found to be deficient during a monitoring review. They are required to submit an Interim Report addressing the indicated Standards that have been cited:

Edinboro University, PA (Accredited under the 2009 Standards)
Additional information is required for the following standard:
Standard I.N - The institution needs to report back on adherence to the 10:1 FTE student to faculty ratio.

Gallaudet University, DC (Accredited under the 2009 Standards)
Additional information is required for the following standard:
Standard I.W – The institution needs to report back on faculty resources.

Northeastern Illinois University, IL (Accredited under the 2009 Standards)
Additional information is required for the following standard:
Standard I.N - The institution needs to report back on adherence to the 10:1 FTE student to faculty ratio.

Regent University, VA (Accredited under the 2009 Standards)
Additional information is required for the following standards:
Standard I.N - The institution needs to report back on adherence to the 10:1 FTE student to faculty ratio.
Standard I.AA.6 - The institution needs to address its annual report creation and distribution.

South University, Savannah, GA (Accredited under the 2009 Standards)
Additional information is required for the following standard:
Standard I.N - The institution needs to report back on adherence to the 10:1 FTE student to faculty ratio.

St. Bonaventure University, NY (Accredited under the 2009 Standards)
Additional information is required for the following standards:
Standard I.M - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
Standard I.N - The institution needs to report back on adherence to the 10:1 FTE student to faculty ratio.

State University of New York at Oswego, NY (Accredited under the 2009 Standards)
Additional information is required for the following standard:
Standard I.M - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
Stephen F. Austin State University, TX
Additional information is required for the following standards:
Standard 1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
Standard 4.D - The institution needs to address its annual report creation and distribution.

Syracuse University, NY
Additional information is required for the following standards:
Standard 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
Standard 6.A.6 - The institution needs to verify that doctoral programs have two core counselor education program faculty in addition to the requirements for entry-level programs.

Troy University, AL (Accredited under the 2009 Standards)
Additional information is required for the following standards:
Standard I.M - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
Standards I.W.4-5 – The institution needs to address core faculty identity and engagement requirements.

University of Connecticut, CT (Accredited under the 2009 Standards)
Additional information is required for the following standards:
Standards I.AA.1, 4, 5 and 6 – The institution needs to provide evidence of a continuous systematic program evaluation and the use of findings to inform program modifications.

University of Missouri St. Louis, MO (Accredited under the 2009 Standards)
Additional information is required for the following standard:
Standard I.N - The institution needs to report back on adherence to the 10:1 FTE student to faculty ratio.

University of North Texas, TX (Accredited under the CORE Standards)
Additional information is required for the following standard:
Standard B.3 - The institution needs to show that results of the program evaluation are communicated to institution administrators.

Valdosta State University, GA
Additional information is required for the following standards:
Standard 4.D - The institution needs to address its annual report creation and distribution.

Xavier University of Louisiana, LA (Accredited under the 2009 Standards)
Additional information is required for the following standard:
Standard I.AA.6 - The institution needs to address its annual report creation and distribution.

The following programs underwent a full review and accreditation were denied:

Florida A&M University, FL (This decision is under appeal)
Clinical Mental Health Counseling
School Counseling

**Lubbock Christian University, TX**
Clinical Mental Health Counseling

_The following program submitted an interim report and was denied continued accreditation_

**Alabama A&M University, AL**
Rehabilitation Counseling (Accredited through December 14, 2021)

_The accreditation of the following specializations expired as of the dates indicated:_

**Loyola University Maryland, MD**
Counselor Education and Supervision (Accredited through June 1, 2021)

**The University of Phoenix Utah Campus, UT,**
Clinical Mental Health Counseling (Accredited through May 28, 2021)