

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the January 13-14 and February 4-5, 2022, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next meeting of the Board of Directors is scheduled for July 2022.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level master's degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or re-accreditation, can receive a decision in one of three categories. These decisions determine the accreditation status of the program. The three categories of decisions are:

1. Accredited for an eight-year period: This status is granted to entry-level specialty areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
2. Accredited for a two-year period: This status is granted to programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The CACREP Board of Directors confers two-year accreditation to a program when there is a belief that the program can correct the deficiencies within the two-year period. Within the two-year period, the program is required to submit an Interim Report addressing the standards-related deficiencies.
3. Denial of accreditation: Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialty areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

The following institutions underwent a full review and were granted accreditation for an eight-year period. († indicates initial accreditation)

Appalachian State University, NC

Clinical Mental Health Counseling (Accredited through March 31, 2030)

School Counseling (Accredited through March 31, 2030)

The specialty areas were found to meet all standards in a satisfactory manner.

Buena Vista University, IA

†Clinical Mental Health Counseling (Accredited through March 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

Gonzaga University, WA

Clinical Mental Health Counseling (Accredited through March 31, 2030)
Marriage, Couple, and Family Counseling (Accredited through March 31, 2030)
School Counseling (Accredited through March 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

Indiana University Purdue University Indianapolis, IN

†School Counseling (Accredited through March 31, 2030)
The specialty area was found to meet all standards in a satisfactory manner.

The College of Saint Rose, NY

†Clinical Mental Health Counseling (Accredited through March 31, 2030)
†School Counseling (Accredited through March 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

Thomas Jefferson University, PA

†Clinical Mental Health Counseling (Accredited through March 31, 2030)
The specialty area was found to meet all standards in a satisfactory manner.

University of South Carolina, SC – Adding Mid-Cycle

†Clinical Mental Health Counseling (Accredited through October 31, 2022)
The specialty area was found to meet all standards in a satisfactory manner.

Vanderbilt University, TN

Clinical Mental Health Counseling (Accredited through March 31, 2030)
School Counseling (Accredited through March 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

Western Kentucky University, KY

†Clinical Mental Health Counseling (Accredited through March 31, 2030)
†Marriage, Couple, and Family Counseling (Accredited through March 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

The following institutions submitted Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Barry University, FL

Clinical Mental Health Counseling (Accredited through October 31, 2027)
Marriage, Couple, and Family Counseling (Accredited through October 31, 2027)
School Counseling (Accredited through October 31, 2027)
Counselor Education and Supervision (Accredited through October 31, 2027)
The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

California State University Los Angeles, CA

Rehabilitation Counseling (Accredited through October 31, 2027)
The specialty area was found to meet all standards in a satisfactory manner.

Loyola University New Orleans, LA

Clinical Mental Health Counseling (Accredited through March 31, 2028)
Marriage, Couple, and Family Counseling (Accredited through March 31, 2028)
The specialty areas were found to meet all standards in a satisfactory manner.

Montreat College, NC (accredited under the 2009 Standards)

Clinical Mental Health Counseling (Accredited through March 31, 2026)
The specialty area was found to meet all standards in a satisfactory way.

National Louis University, IL

Clinical Mental Health Counseling (Accredited through March 31, 2027)
School Counseling (Accredited through March 31, 2027)
The specialty areas were found to meet all standards in a satisfactory manner.

Rowan University, NJ

School Counseling (Accredited through October 31, 2027)
The specialty area was found to meet all standards in a satisfactory manner.

San Francisco State University, CA

Career Counseling (Accredited through October 31, 2027)
College Counseling and Student Affairs (Accredited through October 31, 2027)
Clinical Mental Health Counseling (Accredited through October 31, 2027)
Marriage, Couple, and Family Counseling (Accredited through October 31, 2027)
School Counseling (Accredited through October 31, 2027)
The specialty areas were found to meet all standards in a satisfactory manner.

State University of New York at Plattsburgh, NY

Clinical Mental Health Counseling (Accredited through October 31, 2029)
The specialty area was found to meet all standards in a satisfactory manner.

Union Institute and University, OH

Clinical Mental Health Counseling (Accredited through March 31, 2026)
The specialty area was found to meet all standards in a satisfactory manner.

University of Texas Rio Grande Valley, TX

Clinical Rehabilitation Counseling (Accredited through October 31, 2027)
Counselor Education and Supervision (Accredited through October 31, 2027)
The specialty area and doctoral program were found to meet all standards in a satisfactory manner.

Western Illinois University Quad Cities, IL

Clinical Mental Health Counseling (Accredited through October 31, 2024)
School Counseling (Accredited through October 31, 2024)
The specialty areas were found to meet all standards in a satisfactory manner.

The following institutions underwent a full review and were granted accreditation for a two-year period: († indicates initial accreditation)

Andrews University, MI

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.M - The institution needs to address new student orientation.
- 1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.W - The institution needs to report on core faculty educational credentials.
- 1.X – The institution needs to address the core faculty identity and engagement requirements.
- 3.O – The institution needs to address student supervisor qualifications.

School Counseling (accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.M - The institution needs to address new student orientation.
- 1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.W - The institution needs to report on core faculty educational credentials.
- 1.X – The institution needs to address the core faculty identity and engagement requirements.
- 3.O – The institution needs to address student supervisor qualifications.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Ashland Theological Seminary, OH

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.K - The institution needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q – The institution needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.DD - The institution needs to address clinical coordinator requirements.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Caldwell University, NJ

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following policies and standards:

- Policy 1.b – The institution needs to address counseling identity for this specialty area.
- Policy 1.c – The institution needs to address program titles for this specialization.
- 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.X - The institution needs to address the core faculty identity and engagement requirements.
- 3.H - The institution needs to report back on practicum supervision requirements.
- 3.P - The institution needs to address site supervisor qualifications.
- 3.R - The institution needs to report on the use of written supervision agreements.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.G - The institution needs to address assessment of student dispositions.

4.H - The institution needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Doane University, NE

† Clinical Mental Health Counseling (accredited through March 31, 2024)

Additional information is required for the following standards:

1.K - The institution needs to report back on efforts to recruit and retain a diverse student group.

1.Q – The institution needs to report back on efforts to recruit and retain a diverse faculty group.

4.B - The institution needs to address evaluation of program objectives.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Florida International University, FL

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

1.B - The institution needs to report back on the accuracy of institutional media in reference to the degree programs.

2.B - The institution needs to address program objectives.

4.A - The institution needs to address the systematic evaluation plan.

4.B - The institution needs to address evaluation of program objectives.

4.E - The institution must address outcome data posted on the program website.

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

1.B - The institution needs to report back on the accuracy of institutional media in reference to the degree programs.

2.B - The institution needs to address program objectives.

4.A - The institution needs to address the systematic evaluation plan.

4.B - The institution needs to address evaluation of program objectives.

4.E - The institution must address outcome data posted on the program website.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Fort Valley State University, FL

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

1.B - The institution needs to report back on the accuracy of institutional media in reference to the degree programs.

1.I - The institution needs to address counseling instruction environments.

3.B - The institution must address program-appropriate recordings and/or live supervision of students' interactions with clients.

4.A - The institution needs to address the systematic evaluation plan.

4.B - The institution needs to address evaluation of program objectives.

4.C - The institution needs to report back on the use of program evaluation data to inform program

modifications.

4.F - The institution needs to address assessment of student learning.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Indiana State University, IN

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.X - The institution needs to address the core faculty identity and engagement requirements.
- 2.F.3 - The institution needs to address curriculum in Human Growth and Development.
- 2.F.5.c – The institution must address curriculum on the impact of technology on the counseling process.
- 2.F.8 – The institution needs to address curriculum on Research and Program Evaluation.
- 3.P – The institution needs to address site supervisor qualifications.
- 3.Q – The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.D – The institution needs to address its annual report creation and distribution.
- 4.F - The institution needs to address assessment of student learning.

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.X - The institution needs to address the core faculty identity and engagement requirements.
- 2.F.3 - The institution needs to address curriculum in Human Growth and Development.
- 2.F.5.m – The institution must address curriculum on crisis intervention, trauma-informed, and community-based strategies.
- 2.F.8 – The institution needs to address curriculum on Research and Program Evaluation.
- 3.P – The institution needs to address site supervisor qualifications.
- 3.Q – The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.D – The institution needs to address its annual report creation and distribution.
- 4.F - The institution needs to address assessment of student learning.
- 5.G.2.h – The institution needs to address the common medications that affect learning, behavior, and mood in children and adolescents.
- 5.G.2.i – The institution needs to address the signs and symptoms of substance abuse in children and adolescents as well as the signs and symptoms of living in a home where substance use occurs.
- 5.G.2.m – The institution needs to address legislation and government policy relevant to school counseling.

† Counselor Education and Supervision (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 6.A.6 - The institution needs to verify that doctoral programs have two core counselor education program faculty in addition to the requirements for entry-level programs.
- 6.B.1.b - The institution needs to address integration of theories relevant to counseling.
- 6.B.1.c – The institution needs to address the conceptualization of clients from multiple theoretical perspectives.
- 6.B.1.d – The institution needs to address evidence-based counseling practices.
- 6.B.1.e – The institution needs to address methods for evaluating counseling effectiveness.

- 6.B.4.a-l – The institution needs to address curriculum in doctoral Research and Scholarship
- 6.B.5.a-f and h-l – The institution needs to address curriculum in doctoral Leadership and Advocacy.
- 6.C.6 – The institution needs to verify that doctoral students are covered by individual professional counseling liability insurance policies while enrolled in practicum.
- 6.C.7 – The institution needs to ensure that doctoral students a minimum of 600 clock hours. The 600 hours including supervised experiences in at least three of the five doctoral core areas.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report on the standards listed above for review by the CACREP Board prior to the accreditation expiration date.

Kean University, NJ

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.U – The institution needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
- 1.V. - The institution needs to report back on clerical assistance resources.
- 2.B – The institution needs to address program objectives.
- 3.N – The institution needs to address faculty supervisor qualifications.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.F - The institution needs to address assessment of student learning.

College Counseling and Student Affairs (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.U – The institution needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
- 1.V. - The institution needs to report back on clerical assistance resources.
- 2.B – The institution needs to address program objectives.
- 3.N – The institution needs to address faculty supervisor qualifications.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.F - The institution needs to address assessment of student learning.

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.U – The institution needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
- 1.V. - The institution needs to report back on clerical assistance resources.
- 2.B – The institution needs to address program objectives.
- 3.N – The institution needs to address faculty supervisor qualifications.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.F - The institution needs to address assessment of student learning.

Counselor Education and Supervision (Accredited through March 31, 2024)

Additional information is required for the following standards:

6.A.5 – The institution needs to verify that doctoral students must complete counseling-related dissertation research.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Kent State University, OH

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.V. - The institution needs to report back on clerical assistance resources.
- 3.Q – The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.

Clinical Rehabilitation Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 3.Q – The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.V. - The institution needs to report back on clerical assistance resources.
- 3.Q – The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.

Counselor Education and Supervision (Accredited through March 31, 2024)

Additional information is required for the following standards:

All entry-level Standards must be met for at least one specialty area.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Lewis University, IL

† Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 2.F.3.h - The institution must address curriculum on understanding differing abilities and strategies.
- 2.F.5.l - The institution must address curriculum on suicide prevention models and strategies.
- 3.Q - The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Michigan State University, MI

Rehabilitation Counseling (Accredited through March 31, 2024)

Additional information is required for the following standard:

- 3.B - The institution must address program-appropriate recordings and/or live supervision of students' interactions with clients.

Counselor Education and Supervision (Accredited through March 31, 2024)

Additional information is required for the following standard:
All entry-level Standards must be met for the specialty area.

The specialty area and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.

National Louis University Tampa, FL

† Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.O - The institution must address program-appropriate recordings and/or live supervision of students' interactions with clients.
- 1.Z – The institution needs to report on noncore faculty.
- 3.H – The institution needs to report back on practicum supervision requirements.
- 3.R – The institution needs to report on the use of written supervision agreements.

† Counselor Education and Supervision (Accredited through March 31, 2024)

Additional information is required for the following standard:
All entry-level Standards must be met for the specialty area.

The specialty area and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date

North Carolina State University, NC

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 2.C – The institution needs to report on student active involvement with the counseling profession.
- 3.R - The institution needs to report on the use of written supervision agreements.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.F - The institution needs to address assessment of student learning.

College Counseling and Student Affairs (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 2.C – The institution needs to report on student active involvement with the counseling profession.
- 3.R - The institution needs to report on the use of written supervision agreements.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.F - The institution needs to address assessment of student learning.

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 2.C – The institution needs to report on student active involvement with the counseling profession.
- 3.R - The institution needs to report on the use of written supervision agreements.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.F - The institution needs to address assessment of student learning.

Counselor Education and Supervision (Accredited through March 31, 2024)

Additional information is required for the following standards:

6.C.3 – The institution needs to verify the qualifications of doctoral practicum supervisors.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Reformed Theological Seminary, MS

† Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.Q - The institution needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.S – The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.X – The institution needs to address the core faculty identity and engagement requirements.
- 1.AA – The institution needs to address noncore faculty orientation.
- 4.G – The institution needs to address assessment of student dispositions.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

University of Colorado Denver, CO

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.V - The institution needs to report back on clerical assistance resources.
- 1.X – The institution needs to address the core faculty identity and engagement requirements.
- 3.Q - The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 3.S – The institution needs to address faculty individual supervision ratios.
- 3.T – The institution needs to address faculty group supervision ratios.
- 4.K – The institution needs to report on student evaluation of practicum and internship supervisors.

Marriage, Couple, and Family Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards and policy:

Policy 1.b – The program needs to address counseling identity for this specialty area.

- 1.V - The institution needs to report back on clerical assistance resources.
- 1.X – The institution needs to address the core faculty identity and engagement requirements.
- 3.Q - The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 3.S – The institution needs to address faculty individual supervision ratios.
- 3.T – The institution needs to address faculty group supervision ratios.
- 4.K – The institution needs to report on student evaluation of practicum and internship supervisors.
- 5.F.2.a – The institution needs to address the roles and settings of marriage, couple, and family counselors.
- 5.F.2.p – The institution needs to address record keeping, third party reimbursement, and other practice and management considerations in marriage, couple, and family counseling.

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.V - The institution needs to report back on clerical assistance resources.
- 1.X – The institution needs to address the core faculty identity and engagement requirements.
- 3.Q - The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 3.S – The institution needs to address faculty individual supervision ratios.
- 3.T – The institution needs to address faculty group supervision ratios.
- 4.K – The institution needs to report on student evaluation of practicum and internship supervisors.

5.G.3.c – The institution needs to address core curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

University of Houston Clear Lake, TX

† Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.D - The institution needs to address support for graduate assistantships.
- 1.T – The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.X – The institution needs to address core faculty responsibility for curriculum development.
- 1.CC – The institution needs to address academic unit leader requirements.
- 3.C- The institution must report on evaluations of the student’s counseling performance in practicum and internship.
- 4.F – The institution needs to address assessment of student learning.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

University of Tennessee Chattanooga, TN

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standard:

- 1.R - The institution needs to address the number of qualified faculty.

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standard:

- 1.R - The institution needs to address the number of qualified faculty.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.

University of Wisconsin Stout, WI

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.K – The institution needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The institution needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.T - The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.B – The institution needs to address program objectives.
- 2.C – The institution needs to report on student active involvement with the counseling profession.
- 2.F.5.j – The institution must address curriculum on evidence-based counseling strategies and techniques.
- 2.F.8.b – The institution must address curriculum on identification of evidence-based counseling practices.
- 2.F.8.c – The institution must address curriculum on needs assessments.
- 2.F.8.e – The institution must address curriculum on the evaluation of counseling interventions and programs.
- 3.Q – The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 3.R – The institution needs to report on the use of written supervision agreements.
- 4.A – The institution needs to address the systematic evaluation plan.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.D - The institution needs to address its annual report creation and distribution.
- 4.F - The institution needs to address assessment of student learning.

4.H – The institution needs to address student retention, remediation and dismissal processes based on individual assessment.

5.C.2.c – The institution needs to address curriculum on the mental health service delivery modalities within the continuum of care.

5.C.2.e – The institution needs to address curriculum on the potential for substance use disorders to mimic and/or co-occur with a variety of neurological, medical, and psychological disorders.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

The following institutions submitted Interim Reports and were granted continued accreditation for a two-year period:

Concordia University, IL

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.R – The institution needs to address the number of qualified faculty.
- 1.S – The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 4.B - The institution needs to address evaluation of program objectives.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Fairleigh-Dickenson University, NJ

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 3.P - The institution needs to address site supervisor qualifications.
- 3.Q – The institution needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.D – The institution needs to address its annual report creation and distribution.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Freed-Hardeman University, TN

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standard:

- 1.R - The institution needs to address the number of qualified faculty.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Shippensburg University, PA

Clinical Mental Health Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.O - The institution needs to address student retention policies and practices.
- 3.P - The institution needs to address site supervisor qualifications.

College Counseling and Student Affairs (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.O - The institution needs to address student retention policies and practices.
- 2.F.3.c - The institution must address curriculum on theories of normal and abnormal personality development.
- 3.P - The institution needs to address site supervisor qualifications.

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.O - The institution needs to address student retention policies and practices.
- 3.P - The institution needs to address site supervisor qualifications.

Counselor Education and Supervision (Accredited through March 31, 2024)

Additional information is required for the following standards:

All entry-level Standards must be met for at least one specialty area.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

University of the District of Columbia, DC

School Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 3.P - The institution needs to address site supervisor qualifications.
- 4.A – The institution needs to address the systematic evaluation plan.
- 4.B - The institution needs to address evaluation of program objectives.
- 4.D - The institution needs to address its annual report creation and distribution.
- 4.F – The institution needs to address assessment of student learning.
- 4.G – The institution needs to address assessment of student dispositions.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The following institutions submitted Special Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Edinboro University, PA (Accredited under the 2009 Standards)

Clinical Mental Health Counseling, Clinical Mental Health Counseling and Clinical Rehabilitation Counseling, School Counseling, and Student Affairs and College Counseling (October 31, 2023)

Gallaudet University, DC (Accredited under the 2009 Standards)

Clinical Mental Health Counseling and School Counseling (March 31, 2024)

Mercer University, GA (Accredited under the 2009 Standards)

Clinical Mental Health Counseling, Rehabilitation Counseling, School Counseling, and Counselor Education and Supervision (October 31, 2024)

Regent University, VA (Accredited under the 2009 Standards)

Clinical Mental Health Counseling, Marriage, Couple, and Family Counseling, School Counseling, and Counselor Education and Supervision (March 31, 2024)

South University – Savannah, GA (Accredited under the 2009 Standards)

Clinical Mental Health Counseling (March 31, 2024)

St. Bonaventure University, NY (Accredited under the 2009 Standards)

Clinical Mental Health Counseling and School Counseling (October 31, 2024)

Stephen F. Austin State University, TX

Clinical Mental Health Counseling, Clinical Rehabilitation Counseling, and School Counseling (October 31, 2024)

Syracuse University, NY

Clinical Mental Health Counseling, College Counseling and Student Affairs, School Counseling, and Counselor Education and Supervision (October 31, 2024)

University of Connecticut, CT (Accredited under the 2009 Standards)

School Counseling (October 31, 2023)

University of North Texas, TX (Accredited under the CORE Standards)

Rehabilitation Counseling (October 31, 2023)

Valdosta State University, GA

School Counseling (October 31, 2024)

Walden University, MN

Addiction Counseling, Clinical Mental Health Counseling, Marriage, Couple, and Family Counseling, School Counseling, and Counselor Education and Supervision (March 31, 2025)

Xavier University of Louisiana, LA (Accredited under the 2009 Standards)

Clinical Mental Health Counseling and School Counseling (October 31, 2023)

The following institution submitted a Special Interim Report and a follow up report was requested on the Standard indicated:

Winona State University, MN (Accredited under the 2009 Standards)

Clinical Mental Health Counseling and School Counseling

Additional information is required for the following standards

I.N The institution needs to report back on adherence to the 10:1 FTE student to faculty ratio

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The institution is required to submit a second Special Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Special Interim Report for the counseling specialty area, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Specializations at the following institutions were found to be deficient during a monitoring review. They are required to submit a Special Interim Report addressing the indicated Standards that have been cited:

Alvernia University, PA

Additional information is required for the following standards:

1.R – The institution needs to address the number of qualified faculty.

- 1.S – The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T – The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Duquesne University, PA

Additional information is required for the following standard:

- 1.S – The institution needs to ensure that at least half of the course credit hours are taught by core faculty.

Eastern Mennonite University, VA

Additional information is required for the following standards:

- 1.T – The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.D – The institution needs to address its annual report creation and distribution.

Gardner-Webb University, NC

Additional information is required for the following standard:

- 1.S – The institution needs to ensure that at least half of the course credit hours are taught by core faculty.

Lehman College, City University of New York, NY

Additional information is required for the following standard:

- 1.S – The institution needs to ensure that at least half of the course credit hours are taught by core faculty.

Marshall University, WV

Additional information is required for the following standard:

- 1.T – The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Montclair University, NJ

Additional information is required for the following standards:

- 1.S – The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T – The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Northern State University, SD (Accredited under the 2009 Standards)

Additional information is required for the following standard:

- I.AA.6 – The institution needs to address the distribution of a report on outcomes of the systematic program evaluation.

Northwest Nazarene University, ID

Additional information is required for the following standards:

- 1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T – The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.D – The institution needs to address its annual report creation and distribution.

Quincy University, IL (Accredited under the 2009 Standards)

Additional information is required for the following standards:

- I.W.1 - The institution needs to address the number of full-time faculty.
- I.W.2 – The institution needs to follow up on the doctoral degrees of faculty.

Salve Regina University, RI (Accredited under the CORE Standards)

Additional information is required for the following standard:
B.2 – The institution must follow up on program evaluation data.

Tarleton State University, TX (Accredited under the 2009 Standards)

Additional information is required for the following standards:
I.M – The institution needs to ensure that a majority of courses offered are taught by core faculty.
I.N - The institution needs to report back on adherence to the 10:1 FTE student to faculty ratio.
I.R – The institution needs to ensure that group supervision does not exceed twelve students.

University of Cincinnati, OH

Additional information is required for the following standard:
3.S – The institution needs to address faculty individual supervision ratios.

University of Dayton, OH

Additional information is required for the following standards:
1.S - The institution needs to ensure that at least half of the course credit hours are taught by core faculty.
1.T – The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.
3.S – The institution needs to address faculty individual supervision ratios.
3.U – The institution needs to report on maximum group supervision ratios.
4.D – The institution needs to address its annual report creation and distribution.

University of Memphis, TN

Additional information is required for the following standard:
1.T – The institution needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Winebrenner Theological Seminary, OH

Additional information is required for the following standard:
4.D – The institution needs to address its annual report creation and distribution.

The following institutions underwent a full review and accreditation was denied:

University of Arkansas Little Rock, AR

Rehabilitation Counseling (Accredited through May 14, 2022)

University of Wisconsin Stout, WI

Rehabilitation Counseling (Accredited through May 7, 2022)

The accreditation of the following specializations expired as of the dates indicated:

Alabama A&M University, AL

Rehabilitation Counseling (Accredited through December 14, 2021)

College of New Jersey, NJ

Marriage, Couple, and Family Counseling (Accredited through August 22, 2021)

Indiana Wesleyan University, IN

Marriage, Couple, and Family Counseling (Accredited through December 18, 2021)