

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the July 7-9, 2022, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next meeting of the Board of Directors is scheduled for January 2023.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level master's degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or re-accreditation, can receive a decision in one of three categories. These decisions determine the accreditation status of the program. The three categories of decisions are:

1. Accredited for an eight-year period: This status is granted to entry-level specialty areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
2. Accredited for a two-year period: This status is granted to programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The CACREP Board of Directors confers two-year accreditation to a program when there is a belief that the program can correct the deficiencies within the two-year period. Within the two-year period, the program is required to submit an Interim Report addressing the standards-related deficiencies.
3. Denial of accreditation: Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialty areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

The following institutions underwent a full review and were granted accreditation for an eight-year period. († indicates initial accreditation)

Adler Graduate School, MN

†Addiction Counseling (Accredited through October 31, 2030)

†Clinical Mental Health Counseling (Accredited through October 31, 2030)

†Marriage, Couple and Family Counseling (Accredited through October 31, 2030)

The specialty areas were found to meet all standards in a satisfactory manner.

Eastern Illinois University, IL

Clinical Mental Health Counseling (Accredited through October 31, 2030)

School Counseling (Accredited through October 31, 2030)

The specialty areas were found to meet all standards in a satisfactory manner.

Franciscan University of Steubenville, OH

Clinical Mental Health Counseling (Accredited through October 31, 2030)
The specialty area was found to meet all standards in a satisfactory manner.

Lincoln Memorial University, TN

Clinical Mental Health Counseling (Accredited through October 31, 2030)
School Counseling (Accredited through October 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

Maryville University, MO

Rehabilitation Counseling (Accredited through October 31, 2030)
The specialty area was found to meet all standards in a satisfactory manner.

Mississippi State University, MS

Clinical Mental Health Counseling (Accredited through October 31, 2030)
School Counseling (Accredited through October 31, 2030)
Counselor Education and Supervision (Accredited through October 31, 2030)
The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

North Carolina Central University, NC

Career Counseling (Accredited through October 31, 2030)
Clinical Mental Health Counseling (Accredited through October 31, 2030)
School Counseling (Accredited through October 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

Northern Kentucky University, KY

Clinical Mental Health Counseling (Accredited through October 31, 2030)
School Counseling (Accredited through October 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

Roosevelt University, IL

Clinical Mental Health Counseling (Accredited through October 31, 2030)
School Counseling (Accredited through October 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

Slippery Rock University, PA

Clinical Mental Health Counseling (Accredited through October 31, 2030)
The specialty area was found to meet all standards in a satisfactory manner.

Southeastern Louisiana University, LA

Clinical Mental Health Counseling (Accredited through October 31, 2030)
Marriage, Couple and Family Counseling (Accredited through October 31, 2030)
School Counseling (Accredited through October 31, 2030)
The specialty areas were found to meet all standards in a satisfactory manner.

The College of New Jersey, NJ

Clinical Mental Health Counseling (Accredited through October 31, 2030)

School Counseling (Accredited through October 31, 2030)

The specialty areas were found to meet all standards in a satisfactory manner.

The College of Buffalo – State University of New York, NY

Rehabilitation Counseling (Accredited through October 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

The University of Denver, CO

†School Counseling (Accredited through October 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

The University of Kentucky, KY

Clinical Mental Health Counseling (Accredited through October 31, 2030)

Rehabilitation Counseling (Accredited through October 31, 2030)

Counselor Education and Supervision (Accredited through October 31, 2030)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

The University of Nevada Las Vegas, NV

†Clinical Mental Health Counseling (Accredited through October 31, 2030)

†School Counseling (Accredited through October 31, 2030)

The specialty areas were found to meet all standards in a satisfactory manner.

The University of South Florida, FL

†School Counseling (Accredited through October 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

Viterbo University, WI – Add A Program

†Counselor Education and Supervision (Accredited through October 31, 2023)

The doctoral program was found to meet all standards in a satisfactory manner.

The following institutions submitted Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Eastern Kentucky University, KY

Clinical Mental Health Counseling (Accredited through October 31, 2027)

School Counseling (Accredited through October 31, 2027)

Counselor Education and Supervision (Accredited through October 31, 2027)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Fort Valley State University, GA

Clinical Mental Health Counseling (Accredited through October 31, 2023)

The specialty area was found to meet all standards in a satisfactory manner.

Texas A&M University – Corpus Christi, TX

Addiction Counseling (Accredited through October 31, 2028)

Clinical Mental Health Counseling (Accredited through October 31, 2028)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2028)

School Counseling (Accredited through October 31, 2028)

Counselor Education and Supervision (Accredited through October 31, 2028)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

The University of Saint Thomas, TX

Clinical Mental Health Counseling (Accredited through October 31, 2029)

The specialty area was found to meet all standards in a satisfactory way.

The University of Tennessee Chattanooga, TN

Clinical Mental Health Counseling (Accredited through March 31, 2029)

School Counseling (Accredited through March 31, 2029)

The specialty areas were found to meet all standards in a satisfactory manner.

Wright State University, OH

Addiction Counseling (Accredited through October 31, 2027)

Clinical Mental Health Counseling (Accredited through October 31, 2027)

Clinical Rehabilitation Counseling (Accredited through October 31, 2027)

School Counseling (Accredited through October 31, 2027)

The specialty areas were found to meet all standards in a satisfactory manner.

The following institutions underwent a full review and were granted accreditation for a two-year period: († indicates initial accreditation)

Alabama State University, AL

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.D – The Counselor Education Program needs to address its annual report creation and distribution.

4.F – The Counselor Education Program needs to address assessment of student learning.

School Counseling (accredited through October 31, 2024)

Additional information is required for the following standards:

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.D – The Counselor Education Program needs to address its annual report creation and distribution.

4.F – The Counselor Education Program needs to address assessment of student learning.
The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Alliant International University, CA

†Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.

Butler University, IN

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following policies and standards:

- 2.B - The Counselor Education Program needs to address program objectives.
- 2.D - The Counselor Education Program needs to address syllabi requirements.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Eastern Michigan University, MI

Clinical Mental Health Counseling (accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F – The Counselor Education Program needs to address assessment of student learning.

College Counseling and Student Affairs (accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F – The Counselor Education Program needs to address assessment of student learning.

School Counseling (accredited through October 31, 2024)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.F – The Counselor Education Program needs to address assessment of student learning.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Emporia State University, KS

Addiction Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.F – The Counselor Education Program needs to address assessment of student learning.

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.F – The Counselor Education Program needs to address assessment of student learning.

Clinical Rehabilitation Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.F – The Counselor Education Program needs to address assessment of student learning.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.F – The Counselor Education Program needs to address assessment of student learning.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

George Washington University, DC

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.E - The Counselor Education Program must address outcome data posted on the program website.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

Rehabilitation Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.E - The Counselor Education Program must address outcome data posted on the program website.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.E - The Counselor Education Program must address outcome data posted on the program website.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

Counselor Education and Supervision (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 6.B.3.i - The Counselor Education Program needs to address the role of mentoring in counselor education.
- 6.C.7 - The Counselor Education Program needs to ensure that doctoral students a minimum of 600 clock hours. The 600 hours including supervised experiences in at least three of the five doctoral core areas.

6.C.8 - The Counselor Education Program needs to report back on doctoral internship supervision requirements.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Hodges University, FL

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.

Indiana University South Bend, IN

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.P – The Counselor Education Program needs to address site supervisor qualifications.
- 4.D – The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.P – The Counselor Education Program needs to address site supervisor qualifications.
- 4.D – The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Indiana Wesleyan University, IN

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 2.F.1.j - The Counselor Education Program must address curriculum on technology's impact on the counseling profession
- 2.F.2.a - The Counselor Education Program must address curriculum on multicultural and pluralistic characteristics within and among diverse groups
- 2.F.2.c - The Counselor Education Program must address curriculum on multicultural counseling competencies
- 2.F.2.d - The Counselor Education Program must address curriculum on the impact of heritage, attitudes, beliefs, understandings, and acculturative experiences
- 2.F.2.f - The Counselor Education Program must address curriculum on help-seeking behaviors of diverse clients

- 2.F.2.g - The Counselor Education Program must address curriculum on the impact of spiritual beliefs
- 2.F.2.h - The Counselor Education Program must address curriculum on strategies for identifying and eliminating barriers, prejudices, and processes of oppression and discrimination
- 2.F.3.i - The Counselor Education Program must address curriculum on ethical and culturally relevant strategies for promoting resilience and optimum development
- 2.F.5.a - The Counselor Education Program must address curriculum on theories and models of counseling
- 2.F.5.b - The Counselor Education Program must address curriculum on a systems approach to conceptualizing clients
- 2.F.6.c - The Counselor Education Program must address curriculum on therapeutic factors
- 2.F.6.e - The Counselor Education Program must address curriculum on approaches to group formation
- 2.F.6.f - The Counselor Education Program must address curriculum on types of groups and other considerations that affect conducting groups
- 2.F.7.d - The Counselor Education Program must address curriculum on procedures for identifying trauma and abuse and for reporting abuse
- 2.F.8.d - The Counselor Education Program must address curriculum on the development of outcome measures for counseling programs
- 2.F.8.j - The Counselor Education Program must address curriculum on the ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.D – The Counselor Education Program needs to address its annual report creation and distribution.
- 5.C.2.g - The Counselor Education Program needs to address curriculum on the impact of biological and neurological mechanisms on mental health
- 5.C.2.h - The Counselor Education Program needs to address curriculum on the classifications, indications, and contraindications of commonly prescribed psychopharmacological medications

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 2.F.1.j - The Counselor Education Program must address curriculum on technology's impact on the counseling profession
- 2.F.2.a - The Counselor Education Program must address curriculum on multicultural and pluralistic characteristics within and among diverse groups
- 2.F.2.c - The Counselor Education Program must address curriculum on multicultural counseling competencies
- 2.F.2.d - The Counselor Education Program must address curriculum on the impact of heritage, attitudes, beliefs, understandings, and acculturative experiences
- 2.F.2.f - The Counselor Education Program must address curriculum on help-seeking behaviors of diverse clients
- 2.F.2.g - The Counselor Education Program must address curriculum on the impact of spiritual beliefs
- 2.F.2.h - The Counselor Education Program must address curriculum on strategies for identifying and eliminating barriers, prejudices, and processes of oppression and discrimination
- 2.F.3.i - The Counselor Education Program must address curriculum on ethical and culturally relevant strategies for promoting resilience and optimum development
- 2.F.5.a - The Counselor Education Program must address curriculum on theories and models of counseling
- 2.F.5.b - The Counselor Education Program must address curriculum on a systems approach to conceptualizing clients

- 2.F.6.c - The Counselor Education Program must address curriculum on therapeutic factors
- 2.F.6.e - The Counselor Education Program must address curriculum on approaches to group formation
- 2.F.6.f - The Counselor Education Program must address curriculum on types of groups and other considerations that affect conducting groups
- 2.F.7.d - The Counselor Education Program must address curriculum on procedures for identifying trauma and abuse and for reporting abuse
- 2.F.8.d - The Counselor Education Program must address curriculum on the development of outcome measures for counseling programs
- 2.F.8.j - The Counselor Education Program must address curriculum on the ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.D – The Counselor Education Program needs to address its annual report creation and distribution.
- 5.G.1.b - The Counselor Education Program needs to address models of school counseling programs
- 5.G.1.c - The Counselor Education Program needs to address models of P-12 comprehensive career development
- 5.G.1.e - The Counselor Education Program needs to address the assessments specific to P-12 education
- 5.G.2.a - The Counselor Education Program needs to address school counselor roles as leaders, advocates, and systems change agents in P-12 schools
- 5.G.2.b - The Counselor Education Program needs to address school counselor roles in consultation with families, P-12 and postsecondary school personnel, and community agencies
- 5.G.2.c - The Counselor Education Program needs to address school counselor roles in relation to college and career readiness
- 5.G.2.d - The Counselor Education Program needs to address school counselor roles in school leadership and multidisciplinary teams
- 5.G.2.e - The Counselor Education Program needs to address school counselor roles and responsibilities in relation to the school emergency management plans, and crises, disasters, and trauma
- 5.G.2.g - The Counselor Education Program needs to address the characteristics, risk factors, and warning signs of students at risk for mental health and behavioral disorders
- 5.G.2.h - The Counselor Education Program needs to address the common medications that affect learning, behavior, and mood in children and adolescents
- 5.G.2.i - The Counselor Education Program needs to address the signs and symptoms of substance abuse in children and adolescents as well as the signs and symptoms of living in a home where substance use occurs
- 5.G.2.j - The Counselor Education Program needs to address qualities and styles of effective leadership in schools
- 5.G.2.l - The Counselor Education Program needs to address the professional organizations, preparation standards, and credentials relevant to the practice of school counseling
- 5.G.2.m - The Counselor Education Program needs to address legislation and government policy relevant to school counseling
- 5.G.3.a - The Counselor Education Program needs to address the development of school counseling program mission statements and objectives
- 5.G.3.c - The Counselor Education Program needs to address core curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies
- 5.G.3.d - The Counselor Education Program needs to address interventions to promote academic development

5.G.3.e - The Counselor Education Program needs to address the use of developmentally appropriate career counseling interventions and assessments

5.G.3.g - The Counselor Education Program needs to address strategies to facilitate school and postsecondary transitions

5.G.3.h - The Counselor Education Program needs to address skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement

5.G.3.i - The Counselor Education Program needs to address approaches to increase promotion and graduation rates

5.G.3.j - The Counselor Education Program needs to address interventions to promote college and career readiness

5.G.3.k - The Counselor Education Program needs to address strategies to promote equity in student achievement and college access

5.G.3.n - The Counselor Education Program needs to address the use of accountability data to inform decision making

5.G.3.o - The Counselor Education Program needs to address the use of data to advocate for programs and students

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Northern Arizona University, AZ

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Pontifical Catholic University of Puerto Rico, PR

Rehabilitation Counseling (Accredited through March 31, 2024)

Additional information is required for the following standards:

- 1.V - The Counselor Education Program needs to report back on clerical assistance resources.
- 3.E - The Counselor Education Program must report on students leading or co-leading a counseling or psychoeducational group during practicum or internship.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.

Queens College, City University of New York, NY

† Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.O - The Counselor Education Program must address program-appropriate recordings and/or live supervision of students' interactions with clients.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 3.N - The Counselor Education Program needs to address faculty supervisor qualifications.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.E - The Counselor Education Program must address outcome data posted on the program website.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

† School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.O - The Counselor Education Program must address program-appropriate recordings and/or live supervision of students' interactions with clients.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

- 2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 3.N - The Counselor Education Program needs to address faculty supervisor qualifications.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.E - The Counselor Education Program must address outcome data posted on the program website.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date

Southeast Missouri State University, MO

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 2.B – The Counselor Education Program needs to address program objectives.
- 2.F.5.k - The Counselor Education Program must address curriculum on strategies to promote client understanding of and access to a variety of community-based resources
- 3.C - The Counselor Education Program must report on evaluations of the student’s counseling performance in practicum and internship
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 2.B – The Counselor Education Program needs to address program objectives.
- 2.F.5.k - The Counselor Education Program must address curriculum on strategies to promote client understanding of and access to a variety of community-based resources
- 3.C - The Counselor Education Program must report on evaluations of the student’s counseling performance in practicum and internship
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 5.G.3.d - The Counselor Education Program needs to address interventions to promote academic development
- 5.G.3.e - The Counselor Education Program needs to address the use of developmentally appropriate career counseling interventions and assessments
- 5.G.3.f - The Counselor Education Program needs to address the techniques of personal/social counseling in school settings
- 5.G.3.g - The Counselor Education Program needs to address strategies to facilitate school and postsecondary transitions

5.G.3.m - The Counselor Education Program needs to address strategies for implementing and coordinating peer intervention programs

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The institution is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

St. Cloud State University, MN

Rehabilitation Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

- 1.C - The Counselor Education Program needs to report back on financial support.
- 1.V – The Counselor Education Program needs to report back on clerical assistance resources.
- 2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 2.D - The Counselor Education Program needs to address syllabi requirements.
- 3.A - The Counselor Education Program must report on professional counseling liability insurance for students.
- 3.B - The Counselor Education Program must address program-appropriate recordings and/or live supervision of students' interactions with clients.
- 3.F - The Counselor Education Program must address the clock hour requirements of a counseling practicum experience.
- 3.G - The Counselor Education Program must address the direct client contact requirements of practicum.
- 3.I - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.J - The Counselor Education Program must address the clock hour requirements of a counseling internship.
- 3.K - The Counselor Education Program must address the direct client contact requirements of internship.
- 3.L - The Counselor Education Program needs to report back on internship supervision requirements.
- 3.M - The Counselor Education Program must address the requirements of group supervision during internship.
- 3.N - The Counselor Education Program needs to address faculty supervisor qualifications.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.D – The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F – The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.
- 4.K - The Counselor Education Program needs to report on student evaluation of practicum and internship supervisors.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

Texas Christian University, TX

†Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standard:

- 1.A - The Counselor Education Program needs to clearly delineate responsibility for the program.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standard listed above, for review by the CACREP Board prior to the accreditation expiration date.

University of Central Florida, FL

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Marriage, Couple and Family Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Accredited through October 31, 2024)

Additional information is required for the following standards:

All entry-level Standards must be met for at least one specialty area.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

University of New Orleans, LA

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standard:

1.C - The Counselor Education Program needs to report back on financial support.

1.D - The Counselor Education Program needs to address support for graduate assistantships.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standard:

1.C - The Counselor Education Program needs to report back on financial support.

1.D - The Counselor Education Program needs to address support for graduate assistantships.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Counselor Education and Supervision (Accredited through October 31, 2024)

Additional information is required for the following standard:

All entry-level Standards must be met for at least one specialty area.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit an Interim Report, on the standards listed above, for review by the CACREP Board prior to the accreditation expiration date.

The following institutions submitted Interim Reports and were granted continued accreditation for a two-year period:

Chicago State University, IL

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Malone University, OH

Clinical Mental Health Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

3.H - The Counselor Education Program needs to report back on practicum supervision requirements.

3.Q – The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

School Counseling (Accredited through October 31, 2024)

Additional information is required for the following standards:

3.H - The Counselor Education Program needs to report back on practicum supervision requirements.

3.Q – The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The following institutions submitted Special Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Northeastern Illinois University, IL (Accredited under the 2009 Standards)

Clinical Mental Health Counseling, Marriage, Couple and Family Counseling, and School Counseling
(October 31, 2024)

State University of New York at Oswego, NY (Accredited under the 2009 Standards)

Clinical Mental Health Counseling and School Counseling (March 31, 2025)

Troy University, AL (Accredited under the 2009 Standards)

Clinical Mental Health Counseling, Rehabilitation Counseling, Rehabilitation Counseling, and School Counseling
(March 31, 2023)

University of Cincinnati, OH (Accredited under the 2009 Standards)

Clinical Mental Health Counseling, School Counseling, and Counselor Education and Supervision (October 31, 2025)

University of Missouri St. Louis, MO (Accredited under the 2009 Standards)

Clinical Mental Health Counseling, School Counseling, and Counselor Education and Supervision (October 31, 2024)

The accreditation of the following specializations expired as of the dates indicated:

Kent State University, OH

Rehabilitation Counseling (Accredited through May 15, 2022)

Sonoma State University, CA

Clinical Mental Health Counseling (May 22, 2022)

School Counseling (May 22, 2022)

University of Arkansas Little Rock, AR

Rehabilitation Counseling (Accredited through May 14, 2022)

University of Louisville, KY

Clinical Mental Health Counseling and School Counseling (Accredited through May 14, 2022)

University of North Florida, FL

School Counseling (Accredited through May 6, 2022)

University of Wisconsin Stout, WI

Rehabilitation Counseling (Accredited through May 11, 2022)

Western Michigan University, MI

Student Affairs and College Counseling (Accredited through April 30, 2022)