This is the annual report publication of the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The information in this publication reflects events and activities from January 1, 2019 through June 30, 2021, unless otherwise specified.

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# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>LETTER FROM THE CEO</td>
<td>1</td>
</tr>
<tr>
<td>CACREP LEADERSHIP</td>
<td>3</td>
</tr>
<tr>
<td>CACREP STRATEGIC PLANNING</td>
<td>4</td>
</tr>
<tr>
<td>2024 STANDARDS REVISION</td>
<td>5</td>
</tr>
<tr>
<td>NEW PROGRAMS</td>
<td>6</td>
</tr>
<tr>
<td>CACREP VITAL STATISTICS 2020-21</td>
<td>7</td>
</tr>
<tr>
<td>- Introduction and Overview</td>
<td></td>
</tr>
<tr>
<td>- Institutional Information</td>
<td></td>
</tr>
<tr>
<td>- Program Information</td>
<td></td>
</tr>
<tr>
<td>FINANCIAL STATEMENTS</td>
<td>10</td>
</tr>
<tr>
<td>POLICY ISSUES &amp; CACREP AWARDS</td>
<td>11</td>
</tr>
<tr>
<td>2019-2021 SITE TEAM MEMBERS</td>
<td>12</td>
</tr>
</tbody>
</table>
In Fall 2018 the decision was made to change the reporting period of our Annual Report to coincide with the academic year to better facilitate the data gathering and reporting by our programs. We fully expected to have an Annual Report the next year, but the onset on the COVID-19 pandemic necessitated a reprioritizing of our resources to meet the unexpected demands the pandemic brought. This Annual Report is to catch up on what has transpired since the last annual report and will cover the period of January 1st, 2019, through June 30th, 2021.

COVID-19's Impact on the Counseling Profession

The onset of the COVID-19 pandemic in March 2020 triggered a major shift in the Counseling profession in several ways, particularly in the:

**Preparation of future counselors.**

In accordance with public safety protocols for social distancing, counselor education programs very quickly moved to delivering their programs by distance and integrating technology more fully. While didactic teaching and learning experiences were readily adaptable to this new format, clinical teaching and learning proved to be more challenging. Practicum and Internship students lost their placement sites which were either closed or ceased to accept interns at their site for safety reasons. However, the loss of accessibility to placement sites led to innovations in how to meet direct and indirect service requirements. CACREP responded in a cautious and measured way to ensure that short-term decisions did not create unintended consequences in the long-term.

**Provision of counseling services.**

In the same interest of public safety, counseling service providers found themselves either ceasing to provide services or quickly moving into the telemental health space. Besides physical health safety, counseling service providers now had to consider cybersecurity of client interaction and information and safety of the client at their remote locations, among a myriad of other issues. Agencies that retained student interns to provide telemental health services had to create new processes for supervision of these interns by distance.

**Counselor credentialing.**

Some state governors granted temporary waivers to the educational and examination requirements for licensure. This meant that new counselors could be licensed without having to meet existing criteria for practice. Professional examination administrators had to create online test-taking options to meet certification and licensing requirements as needed. The leap to telemental health meant counselors were seeing clients in states in which they were not licensed to practice, and state licensing boards had no way of monitoring and regulating this burgeoning mode of service delivery.
COVID Flexibilities
CACREP requirements remained unchanged; however, programs were offered an array of time-limited flexibilities:

✓ Annual Dues were reduced by 5% for fiscal year 2020-2021.
✓ Programs were encouraged to redefine acceptable direct and indirect hours and students were allowed to carry over hours completed in Practicum into Internship (Standards 3.G, 3.J, 3.K and Policies 1.h & 1.q).
✓ Programs were supported in making changes to delivery formats without having to submit a Substantive Change Report (Policy 8.a).
✓ Due to delays caused by the cancellations of scheduled on-site visits, applicant programs were granted a one-year extension without penalty (Policy 2.g) and the recognition of graduates for initial accreditation was also extended for up to one year (Policy 5.a).

COVID Adaptations
✓ CACREP transitioned its on-site visits to a virtual format in July 2020.
✓ The How to Write a Self-study Workshop was delivered in a digital format.
✓ The CACREP Board conducted board meetings virtually.

40th Year Milestone
During 2021-2022 academic year, CACREP celebrated its 40th anniversary. In recognition of this milestone, Annual Fees were reduced in 2021-2022. Additionally, CACREP co-hosted a reception at the 2021 ACES National Conference in Atlanta to thank the multitude of volunteers and counseling programs’ faculty and students for their commitment to the vision and mission of CACREP. A slide show of CACREP Board Chairs serving during this time was created with a reflection from each of them.

During this reporting period CACREP moved to new office space, hired new staff and adapted to the changes in higher education. CACREP has successfully continued its work within a new reality and with integrity. I continue to be grateful for a staff and a Board that is flexible, agile, thoughtful, and responsive.
BOARD OF DIRECTORS 2019–21
The CACREP Board of Directors is composed of a minimum of 13 and a maximum of 15 members. The Board includes at least eight counselor educators (CE), at least two counseling practitioners (CP), and at least two public members (PM) appointed from the public at large who are not current or former members of the counseling profession. All directors serve for one term of 5 years each and are not eligible for reappointment. Terms begin July 1 and end June 30 of the following year.

Board Roster
Pictured above left to right/top to bottom
Chris Hull°
Sejal Parikh Foxx°
Charles “Rip” McAdams°
Amy Milsom°
Suzanne Dugger°
Margaret Denson°
Karl Gauby°
Margaret Glenn*
Earl Grey°
Robin Lee°*
Cheri Meder°*
Barbara Morcos°
Jane Nichols°
Latrina Raddler°
Bita Rivas*
Jacqueline Smith°
Christopher Schmidt*

° 2019–2020 Board of Directors
* 2020–2021 Board of Directors
In May 2019, CACREP held a strategic planning retreat to focus on the existing operations and processes for the next five years. This included accreditation reviews, accreditation decision-making, and program monitoring processes, as well as board and professional issues. The outcome of the retreat was the identification of four Strategic Priorities:

1. **Accreditation Review and Monitoring Process** review and redefinition is work well underway and is dependent on the implementation of some of the other strategic priorities,

2. **Accreditation Decisions Options** now available to the Board provides them a wider range of tools to better reflect findings of accreditation reviews, better clarity to decisions, and provide greater transparency to the public,

3. **Board Structure** was reshaped, and added to Board Standing Committees, were six external Councils which now make available a wider range of professional service opportunities for counselor educators and practitioners to be involved in the work of CACREP, and

4. **Leadership and Scope of CACREP** now include more front-facing activities in collaboration with counseling organizational partners. The intent here is to help unify the profession, recognize the intersections of partner organizational missions, opening new professional service opportunities for faculty, practitioners, and doctoral students and with the respective counseling organization partners.

Despite the redirection of focus and resources, CACREP has steadfastly worked on operationalizing the identified Strategic Priorities, and even implemented a few new initiatives.
Every eight years CACREP engages in a standards revision process to ensure the relevancy of the standards for the Counseling profession, as well as for the future needs of our society. In July 2019, after a public call for applications, a Standards Revision Committee (SRC) was appointed. The SRC continued its work through virtual meetings, released two drafts of the revised standards for public comment, and conducted virtual listening sessions.

Standards Revision Committee from left to right: Le'Ann Solmonson, Brandy Richeson, Elizabeth Boland, Thomas Field, Justin Lauka, Dana Heller Levitt (Chair)

In July 2020, the following institutions were added to the IRCEP Registry:

- National Pingtung University of Taiwan
- Center for Psychological Counseling and Trauma Therapy Open Doors in the Ukraine
- Adler Graduate School in the United States
NEW PROGRAMS

Congratulations to the institutions with counseling programs newly accredited by CACREP!

JANUARY 2019
Argosy University Online
DePaul University
St. Edward’s University
Trinity Washington University

JULY 2019 & JANUARY 2020
Arkansas State University
Austin Peay State University
Concordia University Irvine
Evangel University
Gordon Conwell Theological Seminary – Charlotte
Gordon Conwell Theological Seminary – Hamilton
Jacksonville University
Lynn University
Milligan College
Molloy College
Texas A&M University – Central Texas
Webster University South Carolina
Hood College
Belmont University
Chicago School of Professional Psychology-Chicago
Freed Hardeman University
Longwood University
Purdue University Fort Wayne
University of Bridgeport

JULY 2020 & JANUARY 2021
Midwestern State University
Prescott College
Southern New Hampshire University
Fort Hayes State University
Medaille College
SUNY New Paltz
University of the Southwest
INTRODUCTION AND OVERVIEW
The CACREP Vital statistics survey is used to collect specific program information from accredited programs. The results of the survey are made available to government agencies, professional organizations, and even individual researchers. CACREP also uses the data to help improve services provided to counseling programs.

The full data is available in the Vital Statistics Reports which are published separately on the CACREP website. Selected data from the Vital Statistics Survey is included in this Annual Report.

The 2020 data covers the academic year ending June 30, 2020, and the 2021 data covers the academic year ending June 30, 2021.

INSTITUTIONAL INFORMATION
During the period from January 1, 2019, to June 30, 2021, CACREP accredited counseling programs at 30 new institutions. Figure 1 shows the breakdown of all accredited programs by category and Table 1 shows the geographic distribution by region of the Association for Counselor Education and Supervision (ACES).

PROGRAM INFORMATION
Clinical Mental Health Counseling continues to be the largest accredited specialty area, with 371 accredited by June 30, 2021. It is also the specialty area with the highest number of enrolled students and graduates in the same time period. Table 2 offers further information on all specialty areas. Table 3 highlights applicants, enrollment, and graduates by Master’s and Doctoral program.
FIGURE 1: Types of Institutions Offering CACREP-accredited Programs

TABLE 1: Institutions with CACREP Programs by ACES Regions

<table>
<thead>
<tr>
<th>ACES Region</th>
<th>North Atlantic (NARACES)</th>
<th>North Central (NCACES)</th>
<th>Rocky Mountain (RMACES)</th>
<th>Southern (SACES)</th>
<th>Western (WACES)</th>
<th>US Territory</th>
</tr>
</thead>
<tbody>
<tr>
<td>States in Region</td>
<td>Connecticut</td>
<td>Delaware</td>
<td>District of Columbia</td>
<td>Maine</td>
<td>Massachusetts</td>
<td>New Hampshire</td>
</tr>
<tr>
<td></td>
<td>Illinois</td>
<td>Indiana</td>
<td>Iowa</td>
<td>Kansas</td>
<td>Michigan</td>
<td>Minnesota</td>
</tr>
<tr>
<td></td>
<td>Colorado</td>
<td>Idaho</td>
<td>Montana</td>
<td>New Mexico</td>
<td>Utah</td>
<td>Wyoming</td>
</tr>
<tr>
<td></td>
<td>Alabama</td>
<td>Arkansas</td>
<td>Florida</td>
<td>Georgia</td>
<td>Kentucky</td>
<td>Louisiana</td>
</tr>
<tr>
<td></td>
<td>Alaska</td>
<td>Arizona</td>
<td>California</td>
<td>Hawaii</td>
<td>Nevada</td>
<td>Oregon</td>
</tr>
<tr>
<td></td>
<td>American Samoa</td>
<td>Guam</td>
<td>Northern Mariana Islands</td>
<td>Puerto Rico</td>
<td>U.S. Virgin Islands</td>
<td></td>
</tr>
<tr>
<td>2021</td>
<td>92</td>
<td>18.29%</td>
<td>132</td>
<td>26.24%</td>
<td>24</td>
<td>4.77%</td>
</tr>
<tr>
<td>2020</td>
<td>78</td>
<td>18.71%</td>
<td>101</td>
<td>24.22%</td>
<td>23</td>
<td>5.52%</td>
</tr>
</tbody>
</table>
### TABLE 2: Program Area Data

<table>
<thead>
<tr>
<th>CACREP Program Area</th>
<th>Number of Programs</th>
<th>Enrollment 2021</th>
<th>2020</th>
<th>Graduates 2021</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction 2,3</td>
<td>13</td>
<td>213</td>
<td>195</td>
<td>90</td>
<td>83</td>
</tr>
<tr>
<td>Career 1,2,3</td>
<td>6</td>
<td>90</td>
<td>37</td>
<td>36</td>
<td>18</td>
</tr>
<tr>
<td>Clinical Mental Health 2,3,4</td>
<td>371</td>
<td>46,487</td>
<td>38,638</td>
<td>11,138</td>
<td>9,548</td>
</tr>
<tr>
<td>Clinical Rehabilitation 3</td>
<td>21</td>
<td>755</td>
<td>789</td>
<td>220</td>
<td>513</td>
</tr>
<tr>
<td>College 1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Community 1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Counselor Ed. &amp; Supervision 1,2,3</td>
<td>93</td>
<td>3,422</td>
<td>3,028</td>
<td>598</td>
<td>431</td>
</tr>
<tr>
<td>Gerontological 1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Marriage Couple &amp; Family 2,3</td>
<td>53</td>
<td>2,418</td>
<td>2,229</td>
<td>684</td>
<td>548</td>
</tr>
<tr>
<td>Mental Health 1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Rehabilitation*</td>
<td>59</td>
<td>2,136</td>
<td>2,088</td>
<td>675</td>
<td>711</td>
</tr>
<tr>
<td>School 1,2,3</td>
<td>287</td>
<td>14,129</td>
<td>13,082</td>
<td>4,484</td>
<td>4,161</td>
</tr>
<tr>
<td>Student Affairs 1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Student Affairs &amp; College 2</td>
<td>20</td>
<td>240</td>
<td>260</td>
<td>86</td>
<td>102</td>
</tr>
<tr>
<td>Dually-accredited Clinical Rehabilitation/ Clinical Mental Health 2,†</td>
<td>25</td>
<td>1,262</td>
<td>900</td>
<td>348</td>
<td>236</td>
</tr>
</tbody>
</table>

1 Specialty area in the 2001 CACREP Standards
2 Specialty area in the 2009 CACREP Standards
3 Specialty area in the 2016 CACREP Standards
† Permitted by the 2013 CACREP/CORE Affiliation Agreement (Prior to the 2015 merger signing)

### TABLE 3: Student Highlights by Program Level

<table>
<thead>
<tr>
<th>Program Level</th>
<th>Applicants 2021</th>
<th>2020</th>
<th>Enrollment 2021</th>
<th>2020</th>
<th>Graduates 2021</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s Programs</td>
<td>72,294</td>
<td>48,709</td>
<td>67,730</td>
<td>58,218</td>
<td>17,761</td>
<td>15,920</td>
</tr>
<tr>
<td>Doctoral Programs</td>
<td>2,582</td>
<td>2,822</td>
<td>3,422</td>
<td>3,028</td>
<td>598</td>
<td>431</td>
</tr>
<tr>
<td>All CACREP Programs</td>
<td>74,876</td>
<td>51,531</td>
<td>71,152</td>
<td>61,246</td>
<td>18,359</td>
<td>16,351</td>
</tr>
</tbody>
</table>

**NOTE.** The aggregate applicant and graduate data for 2021 in TABLE 3 are based on program report and reflect the total number of applications received and total number of students who graduated from programs “in the past year” (e.g., Summer 2020–Spring 2021). Current student enrollment is based on data reported by programs as of the date each program submits the Vital Statistics Survey for a given year.
Below is a summary of revenue and expenses for FY 20 and FY 21. The annual independent audit for each of these years, conducted by Halt, Buzas & Powell, found all significant transactions were recognized in the financial statements in the proper period and the valuation of contributed services and functional allocation of indirect expenses were reasonable in relation to the financial statement taken as a whole. They affirmed that financial statements were in accordance with generally accepted principles for non-profit organizations.

The charts below represent revenue and expenses for FY 2020 and FY 2021. The drop in the percentage of revenue from Annual Fees is a result of the lowered fees in response to COVID.
POLICY ISSUES

JULY 1, 2019 – JUNE 30, 2021
To assist programs allowing undergraduate students to enroll in Master’s coursework, A Guiding Statement on Bridge Programs was adopted in July 2019.

In January 2021, Policy 1.M Electronic Submission Policy was revised to simplify the procedures and accept electronic signatures.

CACREP AWARDS

MARTIN RITCHIE AWARD FOR EXCELLENCE IN ADVOCACY
Martin Ritchie Award for Excellence in Advocacy is presented every other year, recognizing individuals who engage in superlative advocacy efforts on behalf of CACREP and its vision, mission, and values, which ultimately serve to advance the counseling profession through quality and excellence in counselor education.

2019 Recipient: Louisa Foss-Kelly

CAROL BOBBY PIONEER AWARD FOR VISIONARY LEADERSHIP
Carol Bobby Pioneer Award for Visionary Leadership is presented every other year, recognizing a doctoral student in a CACREP-accredited counselor education and supervision program who embodies visionary leadership aligned with CACREP’s core values.

2019 Recipient: Brandi Chamberlin
A HEARTFELT THANK YOU TO OUR 2019–2021 SITE TEAM MEMBERS

Nick Abel
Michael P. Accordino
Vaibhavee Agaskar
Shamsad Ahmed
Quentin Alexander
Heather Ambrose
S. Anandavalli
Christine Arnzen
Sarah Baquet
Casey Bario-Minton
Heather Barto
Don Basse
George Beals
Alicia Becton
Scott Beveridge
Linda Black
Elizabeth Boland
Jennifer Boswell
Mary Alice Bruce
Matthew Buckley
Stacey Carrillo
Robert Carlisle
Yuleinys Castillo
Brandi Chamberlin
Julia Chibbaro
Blair Cholewa
Tsui Yee Chow
Teresa Christensen
Kelly Coker
Anita Neuer Colburn
Janelle Bettis Cox
Jack Culbreth
Carol Dahir
Gloria Dansby-Giles
Monica Darcy
Charlotte Daughhetee
Marissa Davala
Shannon Dermer
Kimberly Desmond
Abdoulaye Diallo
Tom Dodson
Debra Drew
Judith Drew
Neil Duchac
Yolanda Edwards
Connie Elkins
Kristin Erickson
David Farrugia
Julaine Field
L’Tanya Fish
Linda Foster
Walter Frazier
Todd Frye
Mark Gillen
Stephen Gitonga
Cyndia Glorfield
Joshua Gold
Bryce Hagedorn
Lynn Hall
Stephanie Hall
John Harrichand
Nadine Hartig
Heather Helm
Janet Hicks
Tamara Hinojosa
Virginia Holeman
Vasti Holstun
Denita Hudson
Krystal Humphreys
Sarah Irvin
Marty Jencius
Jantrell Johnson
Jason Jordan
Tara Jungerson
Shannon Kakkar
Shannon Karl
Thomas Keller
Patricia Kerstner
Clarrice Rapisarda King
Jason King
Daniel Kissingar
David Kleist
Rebecca Koltz
Justin Lauke
Jade Letourneau
Ryan Liberati
Kristen Lister
Joan Looby
Ashley Luedke
Raul Machuca
Robert Maddox III
Suzanne Maniss
David Mann
Suneetha Manyam
Aretha Marbley
Michael Mariska
J. Barry Mascari
Suzanne Mayer
Mary Mayorga
Ken McCurdy
Angela McDonald
Oliver McMahan
Sean Meyer
Michelle Mitcham
Christine Moll
Steve Moody
Leann Morgan
Regina Moro
Suzanne Mudge
Cherise M. Murphy
Andrea Perkins Nerlich
Evadne Ngazimbi
Nancy Nishimura
Brigid Noonan
Elizabeth O’Brien
Kenneth Oliver
Linda Osterlund
Heather Paessler-Chesterton
Jayce Patton
Debra Pender
Dilani Perera-Dittz
Verl Pope
Julia Porter
Patrick Powell
Jake Protivnak
Kent Provost
Stephanie Puleo
Mary Kate Reese
Brock Reiman
Ted Remley
Jane Rheineck
Solange Ribeiro
Hector Rios
Leila Roach
Mona Robinson
Carolyn Rollins
Sherry Rosenblad
Tina Sacin
Rebecca Sametz
Fail Sanganjavaninich
David Schroeder
Jared Schultz
David Scott
Donna Sheperis
Susan Sherman
Michelle Shuler
Jobie Skaggs
Carol Smith
Shon Smith
Le’Ann Solmonson
Evan Spears
Katharine Sperandio
Sam Steen
Patricia Stevens
Catherine Stower
LoriAnn Stretch
Elisabeth Suarez
Lisa Surrency
Melanie Drake Wallace
Janice Ward
Jane Webber
Jeffrey Cornelius White
Tyra Turner Whittaker
Brandon J. Wilde
Nona Wilson
Tara Wilson
Kathleen Woods
Anthony Zazzarino

Interested in becoming a CACREP Site Team Member?
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