

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the January 12-14, 2023, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next meeting of the Board of Directors is scheduled for July 2023.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level graduate degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or reaffirmation, can receive a decision in one of four categories. These decisions determine the accreditation status of the program, and the resulting statuses are:

1. **Accredited:** When the decision is to accredit or reaffirm accreditation, this status is granted to entry-level specialty areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
2. **Accredited with a Progress Report due:** This status is granted to accredited or reaffirmed programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The counseling program must submit a progress report on improvements in its policies and practices relative to compliance with specific accreditation standards, policies and procedures within the time period given.
3. **Accredited with a Progress Report and a Notice of Concern:** This status is when reaffirmation is granted but there are relatively minor standards-related deficiencies that must be addressed in a Progress Report. The notice of concern reflects needed improvements in the program's policies and practices that if not addressed, may lead to noncompliance with the standards and policies.
4. **Denial of accreditation:** Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialty areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

The following institutions underwent a full review and were granted accreditation. (indicates initial accreditation)*

Alabama State University, College of Health Sciences, AL

Rehabilitation Counseling (Accredited through March 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Asbury Theological Seminary, KY

*Marriage, Couple and Family Counseling (Accredited through October 31, 2024) This specialty area was added mid-cycle.

The specialty area was found to meet all standards in a satisfactory manner.

Bethel University, MN

*Clinical Mental Health Counseling (Accredited through March, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Boston University, Chobanian & Avedisian School of Medicine, MA

Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

The Citadel, SC

School Counseling (Accredited through March 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Covenant Theological Seminary, MO

†Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Lenoir-Rhyne University, NC

Clinical Mental Health Counseling (Accredited through March 31, 2031)

School Counseling (Accredited through March 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

Montana State University, MT

Clinical Mental Health Counseling (Accredited through March 31, 2031)

Marriage, Couple and Family Counseling (Accredited through March 31, 2031)

School Counseling (Accredited through March 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

New Jersey City University, NJ

Clinical Mental Health Counseling (Accredited through March 31, 2031)

School Counseling (Accredited through March 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

New Orleans Baptist Theological Seminary, LA

†Clinical Mental Health Counseling (Accredited through March 31, 2031)

†Marriage, Couple, and Family Counseling (Accredited through March 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

Northwestern University, IL

Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Rider University, NJ

Clinical Mental Health Counseling (Accredited through March 31, 2031)

School Counseling (Accredited through March 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

Saybrook University, CA

†Counselor Education and Supervision (Accredited through October 31, 2026) The doctoral program was added mid-cycle.

The doctoral program was found to meet all standards in a satisfactory manner.

Texas A&M University San Antonio, TX

†Clinical Mental Health Counseling (Accredited through March 31, 2031)
†Marriage, Couple and Family Counseling (Accredited through March 31, 2031)
†School Counseling (Accredited through March 31, 2031)
The specialty areas were found to meet all standards in a satisfactory manner.

The University of Montana, MT

Clinical Mental Health Counseling (Accredited through October 31, 2030)
School Counseling (Accredited through October 31, 2030)
Counselor Education and Supervision (Accredited through October 31, 2030)
The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

The University of North Carolina Chapel Hill, NC

School Counseling (Accredited through March 31, 2031)
The specialty area was found to meet all standards in a satisfactory manner.

The University of Northern Iowa, IA

Clinical Mental Health Counseling (Accredited through October 31, 2031)
School Counseling (Accredited through October 31, 2031)
The specialty areas were found to meet all standards in a satisfactory manner.

The University of Puget Sound, WA

†Clinical Mental Health Counseling (Accredited through March 31, 2031)
†School Counseling (Accredited through March 31, 2031)
The specialty areas were found to meet all standards in a satisfactory manner.

Xavier University, OH

Clinical Mental Health Counseling (Accredited through October 31, 2031)
School Counseling (Accredited through October 31, 2031)
The specialty areas were found to meet all standards in a satisfactory manner.

The following institutions submitted Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Arkansas State University, AR

Clinical Mental Health Counseling (Accredited through October 31, 2027)
The specialty area was found to meet all standards in a satisfactory manner.

California State University Sacramento, CA

Career Counseling (Accredited through March 31, 2029)
Marriage, Couple and Family Counseling (Accredited through March 31, 2029)
Rehabilitation Counseling (Accredited through March 31, 2029)
School Counseling (Accredited through March 31, 2029)
The specialty areas were found to meet all standards in a satisfactory manner.

Clark Atlanta University, GA

Clinical Mental Health Counseling (Accredited through October 31, 2027)

School Counseling (Accredited through October 31, 2027)

The specialty areas were found to meet all standards in a satisfactory manner.

DePaul University, IL

Clinical Mental Health Counseling (Accredited through March 31, 2027)

College Counseling and Student Affairs (Accredited through March 31, 2027)

School Counseling (Accredited through March 31, 2027)

The specialty areas were found to meet all standards in a satisfactory manner.

Fort Hayes State University, KS

Clinical Mental Health Counseling (Accredited through March 31, 2027)

School Counseling (Accredited through March 31, 2027)

The specialty areas were found to meet all standards in a satisfactory way.

Lewis University, IL

Clinical Mental Health Counseling (Accredited through March 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

Medaille College, NY

Clinical Mental Health Counseling (Accredited through March 31, 2029)

The specialty area was found to meet all standards in a satisfactory manner.

New Mexico Highlands University, NM

Clinical Mental Health Counseling (Accredited through March 31, 2029)

Clinical Rehabilitation Counseling (Accredited through March 31, 2029)

Rehabilitation Counseling (Accredited through March 31, 2029)

School Counseling (Accredited through March 31, 2029)

The specialty areas were found to meet all standards in a satisfactory manner.

Rutgers University, NJ

School Counseling (Accredited through March 31, 2026)

The specialty area was found to meet all standards in a satisfactory manner.

The University of the Southwest, NM

Clinical Mental Health Counseling (Accredited through March 31, 2028)

The specialty area was found to meet all standards in a satisfactory manner.

The University of Vermont, VT

Clinical Mental Health Counseling (Accredited through October 31, 2029)

School Counseling (Accredited through October 31, 2029)

The specialty areas were found to meet all standards in a satisfactory way.

Winston-Salem State University, NC

Rehabilitation Counseling (Accredited through March 31, 2028)

The specialty area was found to meet all standards in a satisfactory manner.

The following institutions underwent a full review and were granted accreditation with a Progress Report due: (indicates initial accreditation)*

George Mason University, VA

†Clinical Mental Health Counseling (Progress Report due October 31, 2024)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

†School Counseling (Progress Report due October 31, 2024)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Governors State University, IL

Clinical Mental Health Counseling (Progress Report due October 1, 2023)

Additional information is required for the following standards:

- 2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 5.C.2.e - The Counselor Education Program needs to address curriculum on the potential for substance use disorders to mimic and/or co-occur with a variety of neurological, medical, and psychological disorders
- 5.C.2.g - The Counselor Education Program needs to address curriculum on the impact of biological and neurological mechanisms on mental health
- 5.C.2.k - The Counselor Education Program needs to address curriculum on the professional organizations, preparation standards, and credentials relevant to the practice of clinical mental health counseling
- 5.C.3.b - The Counselor Education Program needs to address curriculum on the techniques and interventions for prevention and treatment of a broad range of mental health issues
- 5.C.3.e - The Counselor Education Program needs to address curriculum on the strategies to advocate for persons with mental health issues

Marriage, Couple and Family Counseling (Progress Report due October 1, 2023)

Additional information is required for the following standards:

- 2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 5.f.1.f - The Counselor Education Program needs to address assessments relevant to marriage, couple, and family counseling
- 5.F.2.c - The Counselor Education Program needs to address family assessments, including diagnostic interviews, genograms, family mapping, mental diagnostic status examinations, symptom inventories, and psychoeducational and personality assessments
- 5.F.2.e - The Counselor Education Program needs to address human sexuality and its effect on couple and family functioning
- 5.F.2.f - The Counselor Education Program needs to address aging and intergenerational influences and related family concerns
- 5.F.2.h - The Counselor Education Program needs to address the impact of addiction on marriages, couples, and families
- 5.F.2.j - The Counselor Education Program needs to address the impact of unemployment, under-employment, and changes in socioeconomic standing on marriages, couples, and families

5.F.3.d - The Counselor Education Program needs to address conceptualizing and implementing treatment, planning, and intervention strategies in marriage, couple, and family counseling

5.F.3.e - The Counselor Education Program needs to address strategies for interfacing with the legal system relevant to marriage, couple, and family counseling

School Counseling (Progress Report due October 1, 2023)

Additional information is required for the following standards:

2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

5.G.2.k - The Counselor Education Program needs to address community resources and referral sources

Counselor Education and Supervision (Progress Report due October 1, 2023)

Additional information is required for the following standards:

2. C - The Counselor Education Program needs to report on student active involvement with the counseling profession.

6.A.2 - The Counselor Education Program needs to ensure that the doctoral programs equips students to assume positions of leadership in the profession and/or their area(s) of specialization.

6.B.4.f - The Counselor Education Program needs to address models and methods of program evaluation

6.C.3 - The Counselor Education Program needs to verify the qualifications of doctoral practicum supervisors.

6.C.7 - Internship

1. The Counselor Education Program needs to ensure that doctoral students a minimum of 600 clock hours. The 600 hours including supervised experiences in at least three of the five doctoral core areas

2. Standard 6.C.8 - The Counselor Education Program needs to report back on doctoral internship supervision requirements.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Judson University, IL

†Clinical Mental Health Counseling (Progress Report due October 1, 2023)

Additional information is required for the following standard:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

La Salle University, PA

Clinical Mental Health Counseling (Progress Report due October 1, 2023)

Additional information is required for the following standards:

3.A - The Counselor Education Program must report on professional counseling liability insurance for students.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Lincoln Christian University, IL

Clinical Mental Health Counseling (Progress Report due April 1, 2024)

Additional information is required for the following standards:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Lipscomb University, TN

Clinical Mental Health Counseling (Progress Report due April 1, 2024)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.V - The Counselor Education Program needs to report back on clerical assistance resources.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Murray State University, KY

Clinical Mental Health Counseling (Progress Report due October 1, 2023)

Additional information is required for the following standard:

1.R - The Counselor Education Program needs to address the number of qualified faculty.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

New Orleans Baptist Theological Seminary, LA

†Counselor Education and Supervision (Progress Report due October 1, 2024)

Additional information is required for the following standards:

4.A – The Counselor Education Program needs to address the systematic evaluation plan.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

The doctoral program was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Northern Illinois University, IL

Rehabilitation Counseling (Progress Report due April 1, 2024)

Additional information is required for the following standard:

1.Q – The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

St. Mary's University, TX

Clinical Mental Health Counseling (Accredited with a Progress Report due October 1, 2024)

Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

Counselor Education and Supervision (Accredited with a Progress Report due October 1, 2024)

Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialty area and doctoral program were found to substantially meet the standards with some minor standards-related

deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Trinity Christian College, IL

† Clinical Mental Health Counseling (Accredited with a Progress Report due April 1, 2024)

Additional information is required for the following standard:

- 3.E - The Counselor Education Program must report on students leading or co-leading a counseling or psychoeducational group during practicum or internship.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

University of Louisiana Lafayette, LA

Clinical Mental Health Counseling (Accredited with a Progress Report due October 1, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

School Counseling (Accredited with a Progress Report due October 1, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Mary, ND

†Addiction Counseling (Accredited with a Progress Report due October 1, 2023)

Additional information is required for the following standard:

- 3.P - The Counselor Education Program needs to address site supervisor qualifications.

†Clinical Mental Health Counseling (Accredited with a Progress Report due October 1, 2023)

Additional information is required for the following standard:

- 3.P - The Counselor Education Program needs to address site supervisor qualifications.

†School Counseling (Accredited with a Progress Report due October 1, 2023)

Additional information is required for the following standard:

- 3.P - The Counselor Education Program needs to address site supervisor qualifications.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

The University of North Florida, FL

Clinical Mental Health Counseling (Accredited with a Progress Report due April 1, 2024)

Additional information is required for the following standards:

- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

The University of Puerto Rico, PR

Rehabilitation Counseling (Accredited with a Progress Report due October 1, 2024)

Additional information is required for the following standards:

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

The University of Saint Joseph, CT

Clinical Mental Health Counseling (Accredited with a Progress Report due April 1, 2024)

Additional information is required for the following standards:

- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 3.Q – The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.

School Counseling (Accredited with a Progress Report due April 1, 2024)

Additional information is required for the following standards:

- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 3.Q – The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

The University of South Alabama, AL

Clinical Mental Health Counseling (Accredited with a Progress Report due October 1, 2024)

Additional information is required for the following standards:

- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 2.B - The Counselor Education Program needs to address program objectives.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Accredited with a Progress Report due October 1, 2024)

Additional information is required for the following standards:

- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 2.B - The Counselor Education Program needs to address program objectives.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Western Seminary, OR

† Clinical Mental Health Counseling (Accredited with a Progress Report due April 1, 2024, and a Notice of Concern)

Additional information is required for the following standards:

- 1.K – The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.

- 1.AA – The Counselor Education Program needs to address noncore faculty orientation.
- 2.B – (Notice of Concern) The Counselor Education Program needs to address program objectives.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Wilmington University, DE

Clinical Mental Health Counseling (Accredited with a Progress Report due October 1, 2024)

Additional information is required for the following standards:

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

The following institutions submitted Interim Reports and were granted continued accreditation for a two-year period:

Purdue University Northwest, IN

Clinical Mental Health Counseling (Accredited through March 31, 2025)

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Accredited through March 31, 2025)

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The University of Alabama Birmingham, AL

Marriage, Couple and Family Counseling (Accredited through March 31, 2025)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The University of Louisiana Monroe, LA

Clinical Mental Health Counseling (Accredited through March 31, 2025)

Additional information is required for the following standards:

- 2.C – The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.

School Counseling (Accredited through March 31, 2025)

Additional information is required for the following standards:

2.C – The Counselor Education Program needs to report on student active involvement with the counseling profession.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The State University of New York at New Paltz, NY

Clinical Mental Health Counseling (Accredited through March 31, 2025)

Additional information is required for the following standard:

1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

School Counseling (Accredited through March 31, 2025)

Additional information is required for the following standard:

1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Western Washington University, WA

Rehabilitation Counseling (Accredited through March 31, 2025)

Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The following institutions submitted Special Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Duquesne University, PA

Clinical Mental Health Counseling, Marriage, Couple and Family Counseling, School Counseling, and Counselor Education and Supervision (March 31, 2025)

Eastern Mennonite University, VA

Clinical Mental Health Counseling (March 31, 2025)

Gardner-Webb University, NC

Clinical Mental Health Counseling and School Counseling (March 31, 2024)

Marshall University, WV

Clinical Mental Health Counseling and School Counseling (October 31, 2025)

Northern State University, SD

Clinical Mental Health Counseling and School Counseling (October 31, 2025)

Northwest Nazarene University, ID

Clinical Mental Health Counseling, Marriage, Couple and Family Counseling, and School Counseling
(March 31, 2025)

Salve Regina University, RI (Accredited under the CORE Standards)

Rehabilitation Counseling (October 31, 2025)

Tarleton State University, TX (Accredited under the 2009 Standards)

Clinical Mental Health Counseling (October 31, 2023)

University of Dayton, OH

Clinical Mental Health Counseling and School Counseling (March 31, 2026)

University of Memphis, TN

Clinical Mental Health Counseling, Clinical Rehabilitation Counseling, School Counseling, and Counselor Education and Supervision
(October 31, 2025)

Winebrenner Theological Seminary, OH

Clinical Mental Health Counseling (March 31, 2026)

Winona State University, MN (Accredited under the 2009 Standards)

Clinical Mental Health Counseling and School Counseling (March 31, 2025)

The following institutions submitted a Special Interim Report and a follow up report was requested on the Standards indicated:

Alvernia University, PA

Clinical Mental Health Counseling (Special Interim Report due October 1, 2023)

1.R - The Counselor Education Program needs to address the number of qualified faculty.

Lehman College, City University of New York, NY

School Counseling (Special Interim Report due October 1, 2023)

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

Montclair State University, NJ

Addiction Counseling, Clinical mental Health Counseling, School Counseling and Counselor Education and Supervision (Special Interim Report due October 1, 2023)

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

Rutgers University, NJ

School Counseling (Special Interim Report due October 1, 2023)

1.R - The Counselor Education Program needs to address the number of qualified faculty.

Seattle University, WA

Clinical Mental Health Counseling and School Counseling (Special Interim Report due April 1, 2024)

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Southern Methodist University, TX

Clinical Mental Health Counseling, Marriage, Couple and Family Counseling, and School Counseling (Special Interim Report due October 1, 2023)

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 1.X.3.a-c - The Counselor Education Program needs to address the core faculty identity and engagement requirements

Stetson University, FL

Clinical Mental Health Counseling and Marriage, Couple and Family Counseling (Special Interim Report due October 1, 2023)

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The University of Alabama Birmingham, AL

Clinical Mental Health Counseling, Marriage, Couple and Family Counseling, and School Counseling (Special Interim Report due October 1, 2023)

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The University of Alaska Fairbanks, AK

Clinical Mental Health Counseling and School Counseling (Special Interim Report due October 1, 2023)

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 1.O - The Counselor Education Program needs to address student retention policies and practices.

The University of Phoenix, AZ

Clinical Mental Health Counseling (Special Interim Report due October 1, 2023)

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The University of Southern Maine, ME

Clinical Mental Health Counseling, Clinical Mental Health Counseling and Clinical Rehabilitation Counseling, Rehabilitation Counseling, and School Counseling (Special Interim Report due October 1, 2023)

- 3.S - The Counselor Education Program needs to address faculty individual supervision ratios.

University of Texas Rio Grande Valley, TX

Clinical Mental Health Counseling and School Counseling (Special Interim Report due October 1, 2023)

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Specializations at the following institutions were found to be deficient during a monitoring review. They are required to submit a Special Interim Report addressing the indicated Standards that have been cited:

Campbell University, NC (2009 Standards)

Additional information is required for the following standard:

- 1.N – The institution needs to report back on adherence to the 12:1 student to faculty ratio.

Central Connecticut State University, CT

Additional information is required for the following standard:

- 4.C – The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

Chicago School of Professional Psychology – online

Additional information is required for the following standards:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.S – The Counselor Education Program needs to address faculty individual supervision ratios.
- 3.U – The Counselor Education Program needs to report on maximum group supervision ratios.

Chicago School of Professional Psychology – Washington, DC

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.W – The Counselor Education Program needs to report on core faculty educational credentials
- 4.D – The Counselor Education Program needs to address its annual report creation and distribution.

Eastern Washington University, WA

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 4.D – The Counselor Education Program needs to address its annual report creation and distribution.

Georgia Southern University, GA (2009 Standards)

Additional information is required for the following standards:

- 1.N – The institution needs to report back on adherence to the 12:1 student to faculty ratio.
- 1.AA.6 - The institution needs to address the distribution of a report on outcomes of the systematic program evaluation.

Henderson State University, AR

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.S – The Counselor Education Program needs to address faculty individual supervision ratios.
- 4.D.1 - The Counselor Education Program needs to address its annual report creation and distribution.

Idaho State University, ID

Additional information is required for the following standards:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Louisiana State University Shreveport, LA

Additional information is required for the following standard:

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

MidAmerican Nazarene University, KS

Additional information is required for the following standards:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.S – The Counselor Education Program needs to address faculty individual supervision ratios.
- 3.U – The Counselor Education Program needs to report on maximum group supervision ratios.
- 4 - The Counselor Education Program needs to address its assessment process.

Montreat University, NC (2009 Standards)

Additional information is required for the following standards:

- 1.M – The institution needs to ensure that a majority of courses offered are taught by core faculty..
- 1.AA.6 – The institution needs to address the distribution of a report on outcomes of the systematic program evaluation.

Oakland University, MI

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Pace University, NY

Additional information is required for the following standards:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.T – The Counselor Education Program needs to address faculty group supervision ratios.
- 6.C.4 - The Counselor Education Program needs to report back on doctoral practicum supervision requirements.

Rutgers University, NJ

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The following institutions underwent a full review and accreditation was denied:

Cairn University, PA

Clinical Mental Health Counseling

Letourneau University, TX

Clinical Mental Health Counseling

The accreditation of the following specializations expired as of the dates indicated:

Emporia State University, KS

Rehabilitation Counseling (December 16 15, 2022)

Georgian Court University, NJ

Clinical Mental Health Counseling (December 31, 2022)

Marquette University, WI

School Counseling (December 14, 2022)

Murray State University, KY

School Counseling (December 10, 2022)

Louisiana Tech University, LA

Clinical Mental Health Counseling (November 19, 2022)

School Counseling (November 19, 2022)