

CACREP
VITAL
STATISTICS

2022

Results from a National Survey of Accredited Programs



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CACREP VITAL STATISTICS 2022:

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INTRODUCTION AND OVERVIEW

The CACREP Vital Statistics Survey is used for collecting more detailed program information and soliciting feedback from accredited programs on current issues. The survey results are also used by the CACREP Board of Directors and staff to help improve the services provided to accredited programs.

CACREP program liaisons are charged with reporting data on the Vital Statistics Survey each academic year, including the summer, fall, and spring academic terms. The 2022 CACREP Vital Statistics Survey collected program data reflective of July 1, 2021, through June 30, 2022. The results are included in this report. These data are used to monitor changes and emerging trends within counselor education programs.

The purpose of this report is to make the results of the 2022 CACREP Vital Statistics Survey available to CACREP-accredited programs, state and federal government agencies, counseling licensure/certification entities, counseling researchers, and other stakeholders within the counseling profession as well as the general public. Data concerning CACREP programs, specialty areas, faculty members, and students are presented along with brief narratives as appropriate. The information in this Vital Statistics Survey results report offers a unique description of currently accredited counselor education programs—as well as the students they serve— which assists in providing an environmental context that is helpful for understanding counselor preparation in 2022.

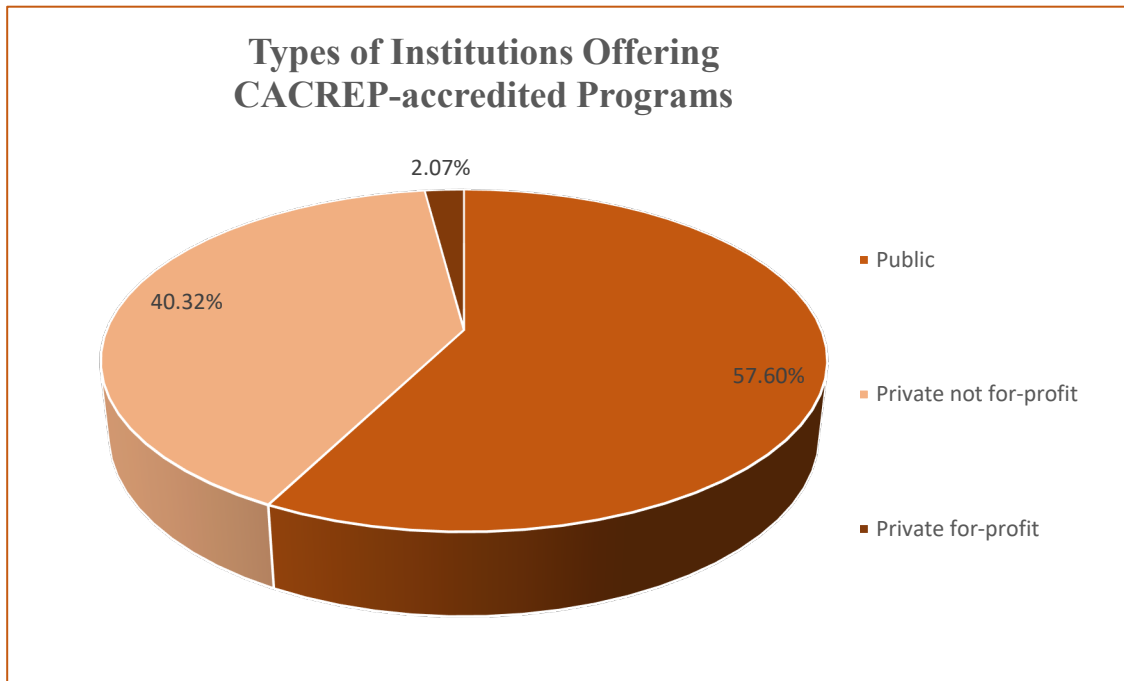
INSTITUTIONAL INFORMATION

All graduate counseling programs accredited by CACREP before July 2022 completed the 2022 Vital Statistics Survey. As a result, 434 institutions offering a total of 909 CACREP-accredited counseling programs contributed to the data included in this report.

INSTITUTION TYPE

CACREP accredits graduate counseling programs at all types of post-secondary institutions (see FIGURE 1). Using categories set forth by federal guidelines, institutions offering CACREP-accredited counseling programs in 2022 are broken down as follows: Public (n=250), Private not-for-profit (n=175) and Private for-profit (n=9).

FIGURE 1



INSTITUTIONS BY ACES REGIONS

According to the 2022 Vital Statistics Survey results, CACREP-accredited programs employ 3,260 full-time faculty members and are offered by post-secondary institutions located throughout the United States, as well as Mexico. To present a clearer geographical picture, these institutions are categorized by their location within the regions designated by the Association for Counselor Education and Supervision (ACES) (see TABLE 1). In 2022, the highest concentration of institutions with CACREP-accredited programs was located in the SACES region (n=176); followed by NCACES (n=110), NARACES (n=86), WACES (n=35), RMACES (n=23), and US Territory (n=2).

TABLE 1

Institutions with CACREP Programs by ACES Regions						
ACES Region	North Atlantic (NARACES)	North Central (NCACES)	Rocky Mountain (RMACES)	Southern (SACES)	Western (WACES)	US Territory
Number of Institutions	86 (19.91%)	110 (25.46%)	23 (5.32%)	176 (40.74%)	35 (8.10%)	2 (0.46%)
States in Region	Connecticut Delaware District of Columbia Maine Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island Vermont	Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska North Dakota Ohio Oklahoma South Dakota Wisconsin	Colorado Idaho Montana New Mexico Utah Wyoming	Alabama Arkansas Florida Georgia Kentucky Louisiana Maryland Mississippi North Carolina South Carolina Tennessee Texas Virginia West Virginia	Alaska Arizona California Hawaii Nevada Oregon Washington	American Samoa Guam The Northern Mariana Islands Puerto Rico U.S. Virgin Islands

CACREP PROGRAM AREAS

Clinical Mental Health Counseling was the specialty area with the highest number of CACREP-accredited programs (n=373) in 2022, with School Counseling programs having the second most (n=267).

However, several specialty areas experienced a slight reduction in numbers of programs last year that include Clinical Rehabilitation Counseling (n=2), Counselor Education and Supervision (n=4), Marriage Couple and Family Counseling (n=3), Rehabilitation Counseling (n=7), Student Affairs and College Counseling (n=3) and dually-accredited Clinical Rehabilitation/Clinical Mental Health Counseling (n=3). The largest reduction was for School Counseling, which experienced a decrease of 20 programs.

In terms of graduates in the past year, Clinical Mental Health Counseling programs claimed the most with 12,175 graduates. The Clinical Mental Health Counseling specialty area also claimed the largest number of currently enrolled students (n=49,645) in 2022. Specialty areas reported fewer than 100 students enrolled, as well as less than 100 graduates, in 2022: Career Counseling, Addiction Counseling, and Student Affairs and College Counseling. However, dually-accredited Clinical Rehabilitation/Clinical Mental Health Counseling programs reported 399 graduates last year. TABLE 2 offers further details on the number of accredited programs, student enrollment, and graduates reported by program area.

TABLE 2

Program Area Data (2020-2022)									
CACREP Program Area	Number of Programs			Enrollment			Graduates		
	2022	2021	2020	2022	2021	2020	2022	2021	2020
Addiction	14	13	11	187	213	195	70	90	83
Career	6	6	5	94	90	37	29	36	18
Clinical Mental Health	373	371	339	49,645	46,487	38,638	12,175	11,138	9,548
Clinical Rehabilitation	19	21	13	642	755	789	184	220	513
Counselor Ed. & Supervision	89	93	83	3,301	3,422	3,028	518	598	431
Marriage Couple & Family	50	53	47	2,169	2,418	2,229	664	684	548
Rehabilitation	52	59	62	1,762	2,136	2,088	525	675	711
School	267	287	255	12,862	14,129	13,082	4,457	4,484	4,161
Student Affairs & College	17	20	23	177	240	260	86	86	102
Dually-accredited Clinical Rehabilitation/Clinical Mental Health	22	25	18	1,105	1,262	900	399	348	236

TABLE 3 sheds light on the number of individuals who applied to CACREP programs in the past year, the number of students who graduated from CACREP programs in the past year, and the total number of students currently enrolled in CACREP programs across the country, per the 2022 survey. Information about total program applicants, graduates, and current student enrollments are broken down by program level (i.e., masters vs. doctoral) and data are provided for the past three years.

TABLE 3

Student Highlights by Program Level (2020-2022)									
Program Level	Application			Enrollment			Graduates		
	2022	2021	2020	2022	2021	2020	2022	2021	2020
Master’s Programs		72,294	48,709	68,643	67,730	58,218	18,289	17,761	15,920
Doctoral Programs	2,665	2,582	2,822	3,301	3,422	3,028	518	598	431
All CACREP Programs		74,876	51,531	71,944	71,152	61,246	18,807	18,359	16,351

NOTE. The aggregate applicant and graduate data for 2022 in TABLE 3 are based on program report and reflect the total number of applications received and total number of students who graduated from programs “in the past year” (e.g., Summer 2021-Spring 2022). Current student enrollment is based on data reported by programs as of the date each program submits the Vital Statistics Survey for a given year.

FACULTY AND STUDENTS

Placing significant value on diversity, CACREP requires counseling programs to create and support an inclusive learning community. The CACREP Standards not only call for programs to recruit, employ, and retain a diverse faculty, they also require programs to make systematic efforts to attract, enroll, and retain a diverse student body. Part of examining diversity within the counseling profession involves taking a close look at the individuals who are becoming professional counselors. Going beyond numbers of applicants, graduates and student enrollments, this final section will provide a detailed demographic perspective regarding the makeup of full-time faculty members and students in CACREP programs.

Racial/ethnic demographic breakdowns are reported for full-time faculty members (TABLE 4), CACREP masters students (TABLE 5), CACREP doctoral students (TABLE 6), and all CACREP graduate students combined (TABLE 7). Lastly, FIGURE 2 illustrates the gender differences among students and full-time faculty members in CACREP-accredited programs followed by FIGURE 3 which highlights information about students with disabilities as reported by programs on the 2022 CACREP Vital Statistics Survey.

TABLE 4

CACREP Full-time Faculty Demographics				
Race/Ethnicity	Gender			Total
	Male	Female	Alternative Identity	
American Indian or Alaska Native	0.45%	0.057%	0.03%	1.06%
Asian	1.36%	4.17%	0.03%	5.56%
Black	4.08%	12.27%	0.15%	16.50%
Hispanic or Latino	1.72%	3.99%	0.09%	5.80%
Native Hawaiian or Other Pacific Islander	0.03%	0.06%	0.00%	0.09%
Two or More	0.66%	1.81%	0.03%	2.51%
Unknown/Other	1.84%	3.87%	0.88%	6.59%
White	21.82%	39.50%	0.57%	61.89%

NOTE. Some programs were unable to provide faculty racial/ethnic demographic information on the 2022 Vital Statistics Survey. The data in TABLE 4 are based on 3,309 full-time faculty members currently working in CACREP-accredited programs.

TABLE 5

CACREP Masters Student Demographics				
Race/Ethnicity	Gender			Total
	Male	Female	Alternative Identity	
American Indian or Alaska Native	0.14%	0.58%	0.01%	0.73%
Asian	0.53%	2.30%	0.03%	2.86%
Black	2.71%	13.29%	0.16%	16.15%
Hawaiian Native or Pacific Islander	0.03%	0.11%	0.00%	11.20%
Hispanic	2.01%	9.12%	0.07%	0.14%
Two or More	0.66%	2.74%	0.02%	3.43%
Unknown/Other	1.30%	4.70%	0.19%	6.20%
White	10.31%	47.32%	0.55%	58.18%
International Student	0.22%	0.85%	0.02%	1.09%

NOTE. Some programs were unable to provide student racial/ethnic demographic information on the 2022 Vital Statistics Survey. The data in TABLE 5 are based on a sample of 60,403 students currently enrolled in CACREP-accredited masters programs, which accounts for 88% of all students currently enrolled in CACREP-accredited masters programs.

TABLE 6

CACREP Doctoral Student Demographics				
Race/Ethnicity	Gender			Total
	Male	Female	Alternative Identity	
American Indian or Alaska Native	0.18%	0.36%	0.00%	0.54%
Asian	1.23%	3.40%	0.00%	4.63%
Black	4.45%	20.26%	0.07%	24.78%
Hispanic	1.88%	7.13%	0.07%	9.08%
Hawaiian Native or Pacific Islander	0.04%	0.00%	0.00%	0.04%
Two or More	0.54%	2.21%	0.07%	2.82%
Unknown/Other	0.76%	2.60%	0.18%	3.55%
White	10.38%	38.02%	0.51%	48.91%
International Student	1.52%	4.12%	0.00%	5.64%

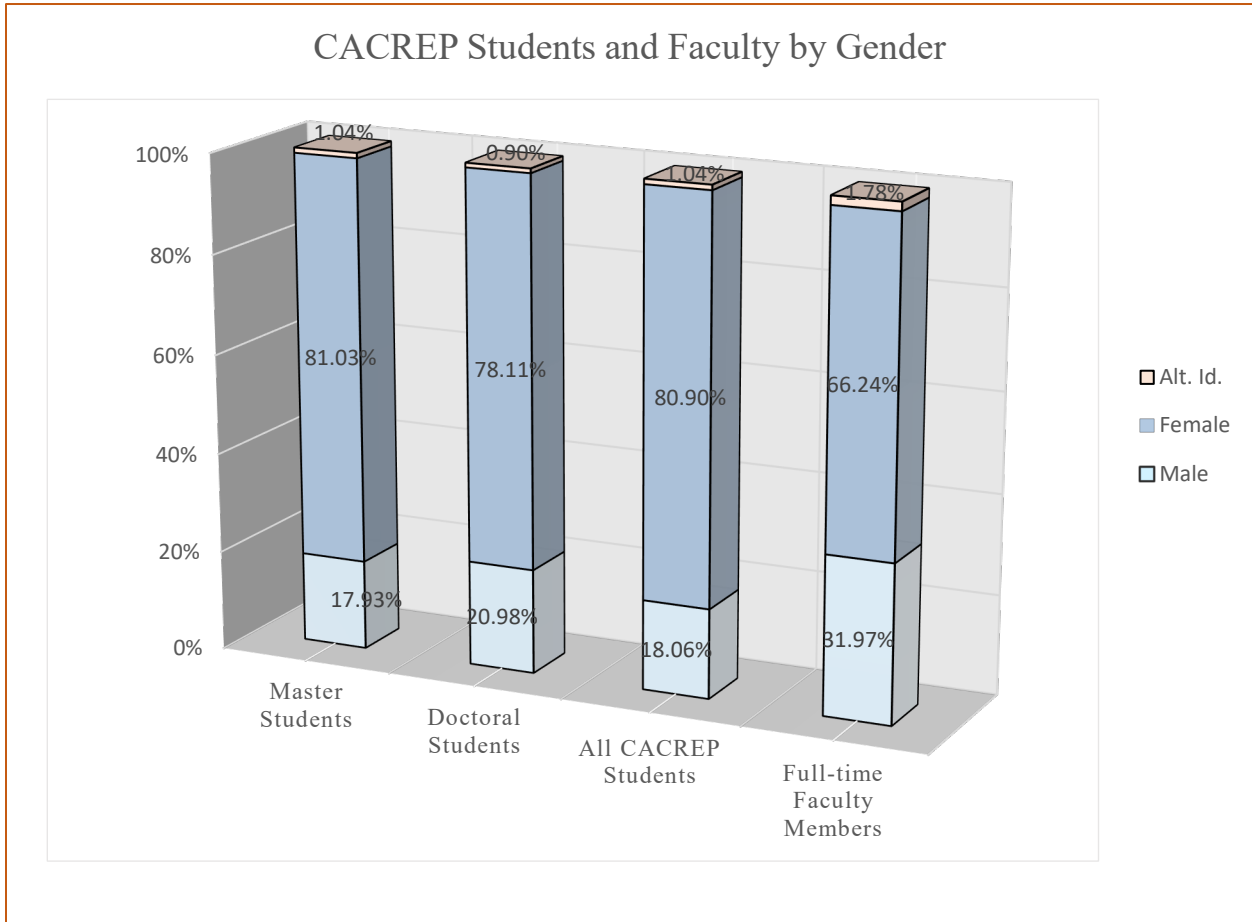
NOTE. Some programs were unable to provide student racial/ethnic demographic information on the 2022 Vital Statistics Survey. The data in TABLE 6 are based on a sample of 2,764 students currently enrolled in CACREP-accredited doctoral programs, which accounts for 83.73% of all students currently enrolled in CACREP-accredited doctoral programs.

TABLE 7

All CACREP Student Demographics				
Race/Ethnicity	Gender			Total
	Male	Female	Alternative Identity	
American Indian or Alaska Native	0.14%	0.57%	0.01%	0.73%
Asian	0.56%	2.35%	0.03%	2.94%
Black	2.78%	13.59%	0.15%	16.53%
Hispanic	2.01%	9.12%	0.07%	11.11%
Hawaiian Native or Pacific Islander	0.03%	0.11%	0.00%	0.14%
Two or More	0.66%	2.72%	0.03%	3.40%
Unknown/Other	1.28%	4.61%	0.19%	6.08%
White	10.32%	46.91%	0.55%	57.78%
International Student	0.28%	1.00%	0.02%	1.29%

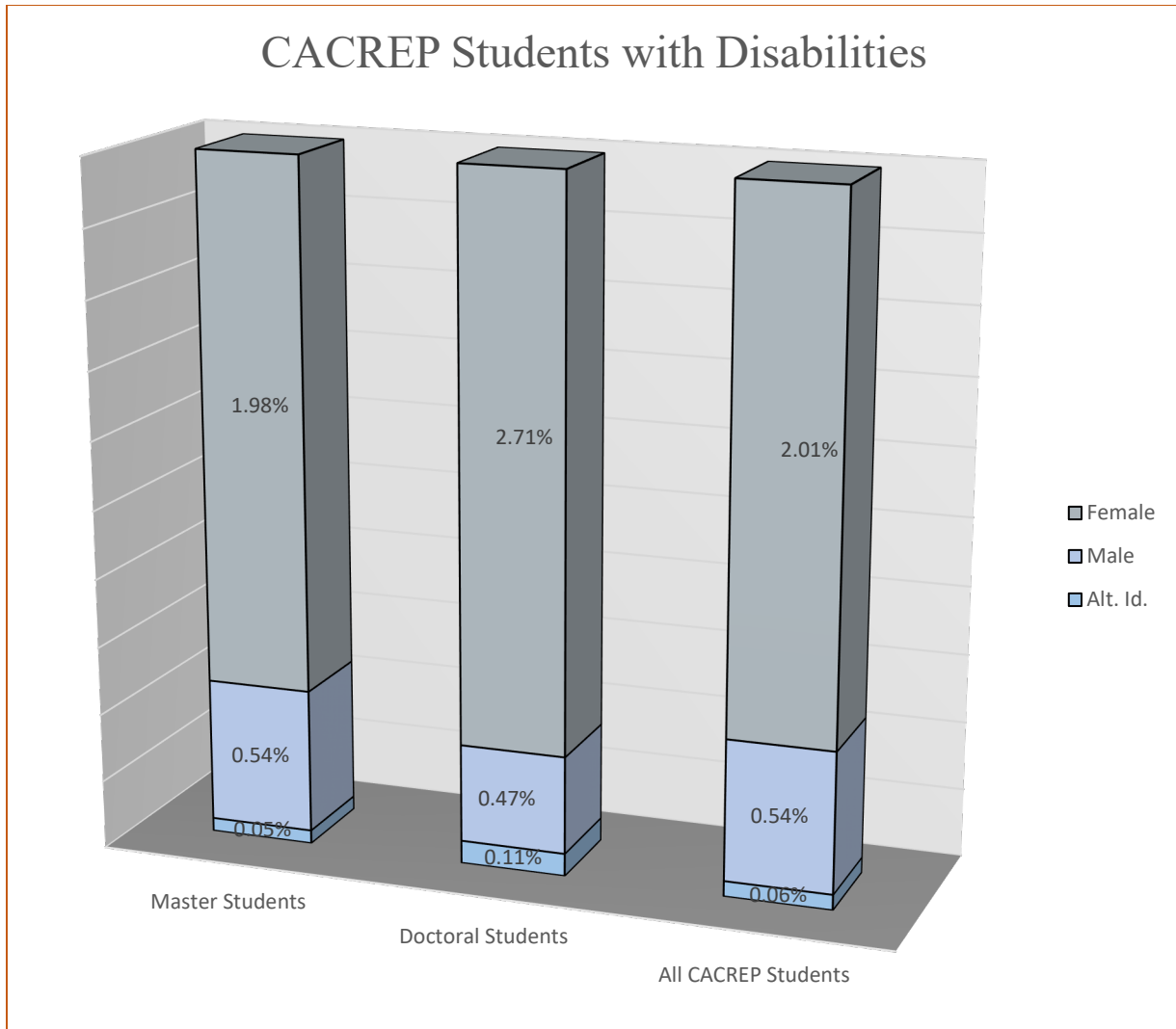
NOTE. Some programs were unable to provide student racial/ethnic demographic information on the 2022 Vital Statistics Survey. The data in TABLE 7 are based on a sample of 63,167 students currently enrolled in CACREP-accredited programs, which accounts for 87.80% of all students currently enrolled in CACREP-accredited programs.

FIGURE 2



NOTE. Some programs were unable to provide student and faculty demographic information on the 2022 Vital Statistics Survey. The data in FIGURE 2 are based on a sample of 63,167 students currently enrolled in CACREP-accredited programs, which accounts for 87.80% of all students currently enrolled in CACREP-accredited programs, and a sample of 2,764 full-time faculty members currently working in CACREP-accredited programs.

FIGURE 3



NOTE. Some programs were unable to provide information about students with disabilities on the 2022 Vital Statistics Survey. All percentages were calculated individually and rounded to the nearest hundredth.