

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the July 6-8, 2023, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next meeting of the Board of Directors is scheduled for January 2024.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level graduate degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or reaffirmation, can receive a decision in one of four categories. These decisions determine the accreditation status of the program, and the resulting statuses are:

1. **Accredited:** When the decision is to accredit or reaffirm accreditation, this status is granted to entry-level specialty areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
2. **Accredited with a Progress Report due:** This status is granted to accredited or reaffirmed programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The counseling program must submit a progress report on improvements in its policies and practices relative to compliance with specific accreditation standards, policies and procedures within the time period given.
3. **Accredited with a Progress Report and a Notice of Concern:** This status is when reaffirmation is granted but there are relatively minor standards-related deficiencies that must be addressed in a Progress Report. The notice of concern reflects needed improvements in the program's policies and practices that if not addressed, may lead to noncompliance with the standards and policies.
4. **Denial of Accreditation:** Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialty areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

The following institutions underwent a full review and were granted accreditation or reaffirmation. († indicates initial accreditation)

California State University, Fullerton, CA

Clinical Mental Health Counseling (Accredited through October 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Divine Mercy University, VA

†Clinical Mental Health Counseling (Accredited through October 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

East Tennessee State University, TN

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

Husson University, ME

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

Marquette University, WI

Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Mount Mary University, WI

Clinical Mental Health Counseling (Accredited through March 31, 2031)

†Counselor Education and Supervision (Accredited through March 31, 2031)

The specialty area and doctoral program were found to meet all standards in a satisfactory manner.

New Mexico State University, NM

Clinical Mental Health Counseling (Accredited through October 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Northwestern State University of Louisiana, LA

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

Regis University, CO

Clinical Mental Health Counseling (Accredited through October 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Rocky Mountain University of Health Professions, UT

†Clinical Mental Health Counseling (Accredited through October 31, 2031)

†School Counseling (Accredited through October 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

Spalding University, KY

†Clinical Mental Health Counseling (Accredited through October 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

University of Iowa, IA

Rehabilitation Counseling (Accredited through October 31, 2027) This specialty area was added mid-cycle.

The specialty area was found to meet all standards in a satisfactory manner.

University of Lynchburg, VA

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

University of Scranton, PA

Clinical Mental Health Counseling (Accredited through October 31, 2031)

†Clinical Rehabilitation Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

University of South Carolina, SC

Clinical Mental Health Counseling (Accredited through October 31, 2031)

Marriage, Couple and Family Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

Counselor Education and Supervision (Accredited through October 31, 2031)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Western Michigan University, MI

School Counseling (Accredited through October 31, 2031)

Counselor Education and Supervision (Accredited through October 31, 2031)

The specialty area and doctoral program were found to meet all standards in a satisfactory manner. For additional programs with a Progress Report due at Western Michigan University, see below.

Youngstown State University, OH

Addiction Counseling (Accredited through October 31, 2031)

College Counseling and Student Affairs (Accredited through October 31, 2031)

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialty areas were found to meet all standards in a satisfactory manner.

The following institutions submitted Progress Reports or Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Antioch University Seattle, WA

Clinical Mental Health Counseling (Accredited through October 31, 2029)

Counselor Education and Supervision (Accredited through October 31, 2029)

The specialty area and doctoral program were found to meet all standards in a satisfactory manner.

Caldwell University, NJ

Clinical Mental Health Counseling (Accredited through October 31, 2029)

School Counseling (Accredited through October 31, 2029)

The specialty areas were found to meet all standards in a satisfactory manner.

Central Michigan University, MI

Addiction Counseling (Accredited through October 31, 2029)

Clinical Mental Health Counseling (Accredited through October 31, 2029)

School Counseling (Accredited through October 31, 2029)

The specialty areas were found to meet all standards in a satisfactory manner.

City University of Seattle, WA

School Counseling (Accredited through March 31, 2024)

The specialty area was found to meet all standards in a satisfactory manner.

Denver Seminary, CO

Clinical Mental Health Counseling (Accredited through October 31, 2029)

School Counseling (Accredited through October 31, 2029)

The specialty areas were found to meet all standards in a satisfactory way.

Hodges University, FL

Clinical Mental Health Counseling (Accredited through October 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

John Carroll University, OH

Clinical Mental Health Counseling (Accredited through October 31, 2029)

School Counseling (Accredited through October 31, 2029)

The specialty areas were found to meet all standards in a satisfactory manner.

Judson University, IL

Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

Long Island University, Post and Brentwood campuses, NY

Clinical Mental Health Counseling (Accredited through October 31, 2029)

School Counseling (Accredited through October 31, 2029)

The specialty areas were found to meet all standards in a satisfactory manner.

National Louis University, Tampa, FL

Clinical Mental Health Counseling (Accredited through March 31, 2030)

Counselor Education and Supervision (Accredited through March 31, 2030)

The specialty area and doctoral program were found to meet all standards in a satisfactory manner.

Northern Arizona University, AZ

Clinical Mental Health Counseling (Accredited through October 31, 2030)

School Counseling (Accredited through October 31, 2030)

The specialty areas were found to meet all standards in a satisfactory manner.

Pennsylvania State University, PA

Career Counseling (Accredited through October 31, 2027)

Clinical Mental Health Counseling (Accredited through October 31, 2027)

School Counseling (Accredited through October 31, 2027)

Counselor Education and Supervision (Accredited through October 31, 2027)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Texas A&M University Central Texas, TX

Clinical Mental Health Counseling (Accredited through October 31, 2027)

The specialty area was found to meet all standards in a satisfactory manner.

Texas Christian University, TX

Clinical Mental Health Counseling (Accredited through October 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

University of Alabama at Birmingham, AL

Marriage, Couple, and Family Counseling (Accredited through March 31, 2026)

The specialty area was found to meet all standards in a satisfactory manner.

University of Northern Colorado, College of Education and Behavioral Sciences, CO

Clinical Mental Health Counseling (Accredited through October 31, 2029)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2029)

School Counseling (Accredited through October 31, 2029)

Counselor Education and Supervision (Accredited through October 31, 2029)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

University of Northern Colorado, College of Natural and Health Sciences, CO

Rehabilitation Counseling (Accredited through October 31, 2029)

The specialty area was found to meet all standards in a satisfactory manner.

University of Wyoming, WY

Clinical Mental Health Counseling (Accredited through March 31, 2028)

School Counseling (Accredited through March 31, 2028)

Counselor Education and Supervision (Accredited through March 31, 2028)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

The following institutions underwent a full review and were granted accreditation or reaffirmation with a Progress Report due: (indicates initial accreditation)*

Adler University, IL

Clinical Mental Health Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.V - The Counselor Education Program needs to report back on clerical assistance resources.

3.O - The Counselor Education Program needs to address student supervisor qualifications.

†Clinical Rehabilitation Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.V - The Counselor Education Program needs to report back on clerical assistance resources.

3.O - The Counselor Education Program needs to address student supervisor qualifications.

Counselor Education and Supervision (Progress Report due November 1, 2024)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.V - The Counselor Education Program needs to report back on clerical assistance resources.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Albany State University, GA

†Clinical Mental Health Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standards:

1.D - The Counselor Education Program needs to address support for graduate assistantships.

1.E - The Counselor Education Program needs to address support for professional activities of counselor education program faculty.

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

†Clinical Rehabilitation Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standards:

1.D - The Counselor Education Program needs to address support for graduate assistantships.

1.E - The Counselor Education Program needs to address support for professional activities of counselor education program faculty.

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

School Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standards:

1.D - The Counselor Education Program needs to address support for graduate assistantships.

1.E - The Counselor Education Program needs to address support for professional activities of counselor education program faculty.

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Bradley University, IL

Clinical Mental Health Counseling (Accredited with a Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.M – The institution needs to ensure that a majority of courses offered are taught by core faculty..
- 1.O - The Counselor Education Program needs to address student retention policies and practices.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

School Counseling (Accredited with a Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.M – The institution needs to ensure that a majority of courses offered are taught by core faculty..
- 1.O - The Counselor Education Program needs to address student retention policies and practices.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Capital University, OH

†Clinical Mental Health Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.N – The institution needs to report back on adherence to the 12:1 student to faculty ratio.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.AA – The Counselor Education Program needs to address noncore faculty orientation.
- 2.B - The Counselor Education Program needs to address program objectives.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The Counselor Education Program needs to provide evidence that the specified content in the following standards is covered in the required curriculum.

- 5.C.1.a History and Development
- 5.C.1.b Theories and Models
- 5.C.2.g Biological and Neurological Mechanisms
- 5.C.2.m Practice and Management Issues
- 5.C.3.a Treatment Planning and Caseload Management
- 5.C.3.b Techniques and Interventions
- 5.C.3.c Interfacing with Legal System
- 5.C.3.d Interfacing with Health Care Professionals

***School Counseling** (Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.N – The institution needs to report back on adherence to the 12:1 student to faculty ratio.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.AA – The Counselor Education Program needs to address noncore faculty orientation.
- 2.B - The Counselor Education Program needs to address program objectives.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The Counselor Education Program needs to provide evidence that the specified content in the following standards is covered in the required curriculum.

- 5.G.1.e P-12 Assessments
- 5.G.2.l Professional Organizations, Standards, and Credentials
- 5.G.2.m Legislation and Policy

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Catawba University, NC

***Clinical Mental Health Counseling** (Progress Report due May 1, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- The Counselor Education Program needs to provide evidence that the specified content is covered in the required curriculum.
- 2.F.1.e Advocacy Processes
 - 2.F.1.h Current Labor Market Information
 - 2.F.3.f Systemic and Environmental Factors
 - 2.F.3.i Promoting Resilience, Optimum Development, and Wellness
 - 2.F.5.d In-Person and Technology-Assisted Relationships
 - 5.C.3.e - The Counselor Education Program needs to address curriculum on the strategies to advocate for persons with mental health issues

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Harding University, AR

Clinical Mental Health Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standard:

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

†Marriage, Couple, and Family Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standard:

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

School Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standard:

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Langston University, OK

Rehabilitation Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standards:

The Counselor Education Program must provide evidence that the specified content is covered in the required curriculum for the program. Please see the language in the standard for the specific content requirements.

- 2.F.1.m Counseling Supervision
- 2.F.5.c Theories of Consultation
- 2.F.5.d In-Person and Technology-Assisted Relationships
- 2.F.5.j Evidence-Based Counseling
- 2.F.7.k Symptom Checklists and Testing

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

4.F - The Counselor Education Program needs to address assessment of student learning.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

New York Institute of Technology, NY

School Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Nicholls State University, LA

Clinical Mental Health Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.C - The Counselor Education Program needs to address academic unit leader requirements.
- 2.B - The Counselor Education Program needs to address program objectives.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

School Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.C - The Counselor Education Program needs to address academic unit leader requirements.
- 2.B - The Counselor Education Program needs to address program objectives.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- Section 5 - The Counselor Education Program must provide evidence that the specified content is covered in the required curriculum for the program. Please see the language in the standard for the specific content requirements.
 - 5.G.1.c Career Development Models
 - 5.G.1.e P-12 Assessments
 - 5.G.2.i Substance Abuse
 - 5.G.3.f Personal/Social Counseling
 - 5.G.3.g School and Postsecondary Transitions
 - 5.G.3.h Academic Achievement
 - 5.G.3.i Promotion and Graduation Rates

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Oklahoma State University, OK

Clinical Mental Health Counseling (Progress Report due May 1, 2025)

Additional information is required for the following standards:

- 1.V - The Counselor Education Program needs to report back on clerical assistance resources.
- 2.B - The Counselor Education Program needs to address program objectives.

Section 2 – The counselor education program needs to provide evidence that the specified content in the following standards is covered in the required in required curriculum.

- F.1.k Self-Evaluation
- F.3.c Theories of Personality Development
- F.5.d In-Person and Technology-Assisted Relationships
- F.5.j Evidence-Based Counseling
- F.5.k Community-Based Resources
- F.7.b Initial Assessment Meetings
- F.7.k Symptom Checklists and Testing
- F.7.l Using Assessment Results to Diagnose

- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

Section 5.C – The counselor education program needs to provide evidence that the specified content is covered in the required curriculum.

- 5.C.2.g Biological and Neurological Mechanisms
- 5.C.2.h Psychopharmacological Medications
- 5.C.2.i Legislation and Policy

School Counseling (Progress Report due May 1, 2025)

Additional information is required for the following standards:

- 1.V - The Counselor Education Program needs to report back on clerical assistance resources.
- 2.B - The Counselor Education Program needs to address program objectives.

Section 2 – The counselor education program needs to provide evidence that the specified content in the following standards is covered in the required in required curriculum.

- F.1.k Self-Evaluation
- F.3.c Theories of Personality Development

- F.5.d In-Person and Technology-Assisted Relationships
- F.5.j Evidence-Based Counseling
- F.5.k Community-Based Resources
- F.7.b Initial Assessment Meetings
- F.7.k Symptom Checklists and Testing
- F.7.l Using Assessment Results to Diagnose

Section 2 – The counselor education program needs to provide evidence that the specified content is covered in the required curriculum for the School Counseling specialty area. Please see the language in the standard for the specific content requirements.

- F.1.h Current Labor Market Information
- F.5.c Theories of Consultation
- F.5.h Treatment or Intervention Plans
- F.5.i Measurable Client Outcomes

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.A – The Counselor Education Program needs to address the systematic evaluation plan.

4.F - The Counselor Education Program needs to address assessment of student learning.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Pentecostal Theological Seminary, TN

†Clinical Mental Health Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 1.L - The Counselor Education Program needs to address admission decision practices.
- 2.C – The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 2.E - The Counselor Education Program needs to ensure that current counseling-related research is infused in the curriculum.
- 2.F – The counselor education needs to provide evidence that the specified content is covered in the required curriculum for the program. Please see the language in the standard for the specific content requirements.
 - 2.F.1.d Advocacy for the Profession
 - 2.F.1.e Advocacy Processes
 - 2.F.2.a Multicultural and Pluralistic Characteristics
 - 2.F.3.g Effects of Crisis, Disasters, and Trauma
 - 2.F.3.i Promoting Resilience, Optimum Development, and Wellness
 - 2.F.5.h Treatment or Intervention Plans
 - 2.F.5.n Personal Model of Counseling
 - 2.F.7.c Assessment of Risk to Self and Others
 - 2.F.7.d Identifying and Reporting Trauma and Abuse
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.

Section 5.C The counselor education program needs to provide evidence that the specified content is covered in the required curriculum for the program. Please see the language in the standard for the specific content requirements.

- 5.C.1.d Addiction and Co-Occurring Disorders
- 5.C.2.e Potential to Mimic and/or Co-Occur
- 5.C.3.a Treatment Planning and Caseload Management

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Plymouth State University, NH

Clinical Mental Health Counseling (Accredited with a Progress Report due May 1, 2025)

Additional information is required for the following standards:

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.

School Counseling (Progress Report due May 1, 2025)

Additional information is required for the following standards:

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Sam Houston State University, TX

Clinical Mental Health Counseling (Accredited with a Progress Report due May 1, 2025)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.D - The Counselor Education Program needs to address syllabi requirements.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

School Counseling (Accredited with a Progress Report due May 1, 2025)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.D - The Counselor Education Program needs to address syllabi requirements.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

Counselor Education and Supervision (Accredited with a Progress Report due May 1, 2025)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.D - The Counselor Education Program needs to address syllabi requirements.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

South Carolina State University, SC

School Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
- 1.V - The Counselor Education Program needs to report back on clerical assistance resources.
- 5.G.2.j - The Counselor Education Program needs to address qualities and styles of effective leadership in schools

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Touro University, NY

† Clinical Mental Health Counseling (Accredited with a Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Holy Cross, LA

Clinical Mental Health Counseling (Accredited with a Progress Report due November 1, 2024)

- 2.F.5.c - The Counselor Education Program must address curriculum on consultation theories, models, and strategies
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 5.C.1.b - The Counselor Education Program needs to address curriculum on the theories and models related to clinical mental health counseling.

Marriage, Couple and Family Counseling (Accredited with a Progress Report due November 1, 2024)

- 2.F.5.c - The Counselor Education Program must address curriculum on consultation theories, models, and strategies
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

School Counseling (Accredited with a Progress Report due November 1, 2024)

- 2.F.5.c - The Counselor Education Program must address curriculum on consultation theories, models, and strategies
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of North Georgia, GA

†Addiction Counseling (Accredited with a Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 2.B - The Counselor Education Program needs to address program objectives.
- 3.E - The Counselor Education Program must report on students leading or co-leading a counseling or psychoeducational group during practicum or internship.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 5.A.3.h - The Counselor Education Program needs to address curriculum on the strategies for interfacing with the legal system and working with court referred clients.

Clinical Mental Health Counseling (Accredited with a Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 2.B - The Counselor Education Program needs to address program objectives.
- 3.E - The Counselor Education Program must report on students leading or co-leading a counseling or psychoeducational group during practicum or internship.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

†College Counseling and Student Affairs (Accredited with a Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 2.B - The Counselor Education Program needs to address program objectives.
- 3.E - The Counselor Education Program must report on students leading or co-leading a counseling or psychoeducational group during practicum or internship.
- 4.A – The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Western Michigan University, MI

Clinical Mental Health Counseling (Progress Report due November 1, 2023)

Additional information is required for the following standard:

- 5.C.f - The Counselor Education Program needs to address curriculum on the impact of crisis and trauma on individuals with mental health diagnoses.

Marriage, Couple and Family Counseling (Progress Report due November 1, 2023)

Additional information is required for the following standards:

- 5.F.2.n - The Counselor Education Program needs to address the professional organizations, preparation standards, and credentials relevant to the practice of marriage, couple, and family counseling
- 5.F.2.p - The Counselor Education Program needs to address record keeping, third party reimbursement, and other practice and management considerations in marriage, couple, and family counseling

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date. For additional specializations at Western Michigan University, see above.

Western Washington University, WA

Clinical Mental Health Counseling (Accredited with a Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 3.N - The Counselor Education Program must address the requirements of group supervision during internship.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

School Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standards:

- 3.N - The Counselor Education Program must address the requirements of group supervision during internship.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

Section 5.G - The counselor education programs needs to provide evidence that the specified content is covered in the required curriculum for the program. Please see the language in the standard for the specific content requirements.

- 5.G.1.e P-12 Assessments
- 5.G.2.g Risk Factors and Warning Signs
- 5.G.3.e Career Counseling Interventions and Assessments
- 5.G.3.l Collaboration and Teamwork

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

The following institutions submitted Interim Reports and were granted continued accreditation for a two-year period:

George Fox University, OR

Clinical Mental Health Counseling (Accredited through October 31, 2025)

Additional information is required for the following standard:

- 1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Marriage, Couple, and Family Counseling (Accredited through October 31, 2025)

Additional information is required for the following standard:

- 1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

School Counseling (Accredited through October 31, 2025)

Additional information is required for the following standard:

1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Lindsey Wilson College, KY

Clinical Mental Health Counseling (Accredited through October 31, 2025)

Additional information is required for the following standard:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Counselor Education and Supervision (Accredited through October 31, 2025)

Additional information is required for the following standard:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

The specialty area and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas and doctoral program, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Utah State University, UT

Rehabilitation Counseling (Accredited through October 31, 2025)

Additional information is required for the following standard:

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The following institutions submitted Interim Reports and were granted continued accreditation for a two-year period, with a Warning:

Brooklyn College, City University of New York, NY

School Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standard:

1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Hunter College, City University of New York, NY

School Counseling (Progress Report due May 1, 2024)

Additional information is required for the following standard:

- 1.S – The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The following institutions submitted Special Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Central Connecticut University, CT

School Counseling (March 31, 2026)

Quincy University, IL

Clinical Mental Health Counseling and **School Counseling** (October 31, 2025) (Accredited under the 2009 CACREP Standards)

Southern Methodist University, TX

Clinical Mental Health Counseling, Marriage, Couple and Family Counseling, and **School Counseling** (October 31, 2026)

The following institution submitted a Special Interim Report and a follow up report was requested on the Standards indicated:

Chicago School of Professional Psychology – Online, CA

Clinical Mental Health Counseling (Progress Report due November 1, 2024)

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.S - The Counselor Education Program needs to address faculty individual supervision ratios.

Specializations at the following institutions were found to be deficient during a monitoring review. They are required to submit a Special Interim Report addressing the indicated Standards that have been cited:

Antioch University New England, NH

Clinical Mental Health Counseling (Progress Report due November 1, 2024)

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

University of Central Missouri, MO

Clinical Mental Health Counseling and **School Counseling** (Progress Report due November 1, 2024)

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The accreditation of the following specializations expired as of the dates indicated:

Ball State University, IN

Rehabilitation Counseling (Accreditation ended July 23, 2023)

South University West Palm Beach, FL

Clinical Mental Health Counseling (Accreditation ended March 31, 2023)

Western Michigan University, MI

Rehabilitation Counseling (Accreditation ended May 2, 2023)