

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the January 11-13, 2024, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next regular meeting of the Board of Directors is scheduled for July 2024.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level graduate degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or reaffirmation, can receive a decision in one of four categories. These decisions determine the accreditation status of the program, and the resulting statuses are:

1. **Accredited:** When the decision is to accredit or reaffirm accreditation, this status is granted to entry-level specialty areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
2. **Accredited with an Interim Report or Progress Report due:** This status is granted to accredited or reaffirmed programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The counseling program must submit a progress report on improvements in its policies and practices relative to compliance with specific accreditation standards, policies and procedures within the time period given.
3. **Accredited with a Progress Report and a Notice of Concern:** This status is when reaffirmation is granted but there are relatively minor standards-related deficiencies that must be addressed in a Progress Report. The notice of concern reflects needed improvements in the program's policies and practices that if not addressed, may lead to noncompliance with the standards and polices.
4. **Denial of accreditation:** Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialty areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

The following institutions underwent a full review and were granted accreditation. (indicates initial accreditation)*

Bluefield University, VA

† **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

† **School Counseling** (Accredited through March 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

Bridgewater State University, MA

Clinical Mental Health Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

City University of Seattle, WA

Clinical Mental Health Counseling (Accredited through March 31, 2032)

Marriage, Couple and Family Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

East Carolina University College of Allied Health Sciences, NC

Clinical Mental Health Counseling (Accredited through March 31, 2032)

Rehabilitation Counseling (Accredited through March 31, 2032)

Counselor Education and Supervision (Accredited through March 31, 2032)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Florida Atlantic University, FL

Clinical Mental Health Counseling (Accredited through March 31, 2032)

† **Clinical Rehabilitation Counseling** (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

Counselor Education and Supervision (Accredited through March 31, 2032)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Georgian Court University, NJ

† **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

The specialty area was found to meet all standards in a satisfactory manner.

Hazelden Betty Ford Graduate School, MN

† **Addiction Counseling** (Accredited through March 31, 2032)

The specialty area was found to meet all standards in a satisfactory manner.

Hunter College City University of New York, NY

† **Clinical Rehabilitation Counseling** (Accredited through March 31, 2027) The specialty area was added mid-cycle.

The specialty area was found to meet all standards in a satisfactory manner.

John Brown University, AR

† **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

The specialty area was found to meet all standards in a satisfactory manner.

Keiser University, FL

† **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

The specialty area was found to meet all standards in a satisfactory manner.

Liberty University, VA

Clinical Mental Health Counseling (Accredited through March 31, 2032)

Marriage, Couple and Family Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

Counselor Education and Supervision (Accredited through March 31, 2032)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Middle Tennessee State University, TN

Clinical Mental Health Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

Multnomah University, OR

† **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

The specialty area was found to meet all standards in a satisfactory manner.

Northeastern State University, OK

Addiction Counseling (Accredited through March 31, 2032)

Clinical Mental Health Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

Palm Beach Atlantic University, FL

† **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

The specialty area was found to meet all standards in a satisfactory manner.

Sacred Heart University, CT

† **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

The specialty area was found to meet all standards in a satisfactory manner.

Tennessee Tech University, TN

Clinical Mental Health Counseling (Accredited through March 31, 2032)

† **School Counseling** (Accredited through March 31, 2032)

† **Counselor Education and Supervision** (Accredited through March 31, 2032)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

The University of Louisville, KY

† **Clinical Mental Health Counseling** (Accredited through October 31, 2032)

† **School Counseling** (Accredited through October 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

The University Oklahoma, OK

† **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

The specialty area was found to meet all standards in a satisfactory manner.

The University of Pittsburgh, PA

Clinical Mental Health Counseling (Accredited through October 31, 2031)

The specialty area was found to meet all standards in a satisfactory manner.

The University of Tennessee at Martin, TN

† **Clinical Mental Health Counseling** (Accredited through October 31, 2032)

† **School Counseling** (Accredited through October 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

The University of Texas at El Paso, TX

† **Clinical Rehabilitation Counseling** (Accredited through March 31, 2027) The specialty area was added mid-cycle.

The specialty area was found to meet all standards in a satisfactory manner.

Virginia Commonwealth University College of Health Professions, VA

† **Clinical Mental Health Counseling** (Accredited through October 31, 2032)

† **Clinical Rehabilitation Counseling** (Accredited through October 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

Western Carolina University, NC

Clinical Mental Health Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

The specialty areas were found to meet all standards in a satisfactory manner.

The following institutions submitted Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Alliant International University, CA

Clinical Mental Health Counseling (Accredited through October 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

Ashland University, OH

Clinical Mental Health Counseling (Accredited through March 31, 2030)

Counselor Education and Supervision (Accredited through March 31, 2030)

The specialty area and doctoral program were found to meet all standards in a satisfactory manner.

Concordia University Chicago, IL

Clinical Mental Health Counseling (Accredited through October 31, 2027)

The specialty area was found to meet all standards in a satisfactory manner.

Doane University, NE

Clinical Mental Health Counseling (Accredited through March 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

Fairleigh Dickinson University, NJ

Clinical Mental Health Counseling (Accredited through October 31, 2027)

The specialty area was found to meet all standards in a satisfactory manner.

Florida International University, FL

Clinical Mental Health Counseling (Accredited through March 31, 2030)

School Counseling (Accredited through March 31, 2030)

The specialty areas were found to meet all standards in a satisfactory way.

Fort Valley State University, GA

School Counseling (Accredited through March 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

Kean University, NJ

Clinical Mental Health Counseling (Accredited through March 31, 2030)

College Counseling and Student Affairs (Accredited through March 31, 2030)

School Counseling (Accredited through March 31, 2030)

Counselor Education and Supervision (Accredited through March 31, 2030)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Kent State University, OH

Clinical Mental Health Counseling (Accredited through March 31, 2030)

Clinical Rehabilitation Counseling (Accredited through March 31, 2030)

School Counseling (Accredited through March 31, 2030)

Counselor Education and Supervision (Accredited through March 31, 2030)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Michigan State University, MI

Rehabilitation Counseling (Accredited through March 31, 2030)

Counselor Education and Supervision (Accredited through March 31, 2030)

The specialty area and doctoral program were found to meet all standards in a satisfactory manner.

North Carolina State University, NC

Clinical Mental Health Counseling (Accredited through March 31, 2030)

College Counseling and Student Affairs (Accredited through March 31, 2030)

School Counseling (Accredited through March 31, 2030)

Counselor Education and Supervision (Accredited through March 31, 2030)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

Reformed Theological Seminary, MS

Clinical Mental Health Counseling (Accredited through March 31, 2030)

The specialty area was found to meet all standards in a satisfactory manner.

Shippensburg University, NC

Clinical Mental Health Counseling (Accredited through March 31, 2027)

College Counseling and Student Affairs (Accredited through March 31, 2027)

School Counseling (Accredited through March 31, 2027)

Counselor Education and Supervision (Accredited through March 31, 2027)

The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

The University of Houston Clear Lake, TX

Clinical Mental Health Counseling (Accredited through March 31, 2030)
The specialty area was found to meet all standards in a satisfactory manner.

The University of the District of Columbia, DC

School Counseling (Accredited through October 31, 2027)
The specialty area was found to meet all standards in a satisfactory way.

The following institutions submitted Progress Reports and were granted continued accreditation for the remainder of their eight-year period:

Governors State University, IL

Clinical Mental Health Counseling (Accredited through March 31, 2031)
Marriage, Couple and Family Counseling (Accredited through March 31, 2031)
School Counseling (Accredited through March 31, 2031)
Counselor Education and Supervision (Accredited through March 31, 2031)
The specialty areas and doctoral program were found to meet all standards in a satisfactory manner.

La Salle University, PA

Clinical Mental Health Counseling (Accredited through March 31, 2031)
The specialty area was found to meet all standards in a satisfactory manner.

Murray State University, KY

Clinical Mental Health Counseling (Accredited through March 31, 2031)
The specialty area was found to meet all standards in a satisfactory manner.

The University of Mary, ND

Clinical Mental Health Counseling (Accredited through March 31, 2031)
School Counseling (Accredited through March 31, 2031)
The specialty areas were found to meet all standards in a satisfactory manner.

Western Michigan University, MI

Clinical Mental Health Counseling (Accredited through March 31, 2031)
Marriage, Couple and Family Counseling (Accredited through March 31, 2031)
The specialty areas were found to meet all standards in a satisfactory manner.

The following institutions underwent a full review and were granted accreditation with a Progress Report due: (indicates initial accreditation)*

Carson Newman University, TN

Clinical Mental Health Counseling (Progress Report due May 15, 2024)

Additional information is required for the following standard:

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

School Counseling (Progress Report due May 15, 2024)

Additional information is required for the following standard:

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Chadron State University, NE

† **Clinical Mental Health Counseling** (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Drake University, IA

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.C - The Counselor Education Program needs to report back on financial support.
- 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

† **Rehabilitation Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.C - The Counselor Education Program needs to report back on financial support.
- 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.C - The Counselor Education Program needs to report back on financial support.
- 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

East Carolina University - College of Education, NC

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

College Counseling and Student Affairs (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Grand View University, IA**† Clinical Mental Health Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 2.B - The Counselor Education Program needs to address program objectives.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Missouri State University, MO**Clinical Mental Health Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
- 2.B - The Counselor Education Program needs to address program objectives.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Texas State University, TX**Clinical Mental Health Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

Marriage, Couple and Family Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Texas Tech University, TX

Clinical Mental Health Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- Standard 3.E- The Counselor Education Program must report on students leading or co-leading a counseling or psychoeducational group during practicum or internship.
- Standard 3. I - The Counselor Education Program must address the requirements of group supervision during practicum.
- Standard 3.M - The Counselor Education Program must address the requirements of group supervision during internship.
- Standard 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.

Counselor Education and Supervision (Progress Report due November 15, 2024)

The specialty area and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

The University of Massachusetts Boston, MA

† Clinical Rehabilitation Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Rehabilitation Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

The University of Texas at Tyler, TX

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 2.F.1.c The Counselor Education Program must address curriculum on counselors' roles and responsibilities as members of interdisciplinary teams.
- 2.F.3.g The Counselor Education Program must address curriculum on effects of crisis, disasters, and trauma.
- 2.F.3.i The Counselor Education Program must address curriculum on ethical and culturally relevant strategies for promoting resilience and optimum development.
- 2.F.5.d The Counselor Education Program must address curriculum on establishing and maintaining in-person and technology-assisted relationships.
- 2.F.5.e The Counselor Education Program must address curriculum on the impact of technology on the counseling process.
- 2.F.5.i The Counselor Education Program must address curriculum on development of measurable outcomes for clients.
- 2.F.6.h The Counselor Education Program must address experiences in which students participate as group members.
- 2.F.7.c The Counselor Education Program must address curriculum on procedures for assessing risk of aggression or danger to others, self-inflicted harm, or suicide.
- 2.F.7.d The Counselor Education Program must address curriculum on procedures for identifying trauma and abuse and for reporting abuse.
- 2.F.8.c The Counselor Education Program must address curriculum on needs assessments.
- 2.F.8.d The Counselor Education Program must address curriculum on the development of outcome measures for counseling programs.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.E - The Counselor Education Program must address outcome data posted on the program website.

The specialty area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

The University of the District of Columbia, DC

† Clinical Mental Health Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.B - The Counselor Education Program needs to report back on the accuracy of institutional media in reference to the degree programs.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.I - The Counselor Education Program must address the requirements of group supervision during practicum.
- 3.L - The Counselor Education Program needs to report back on internship supervision requirements.
- 3.M - The Counselor Education Program must address the requirements of group supervision during internship.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.

Rehabilitation Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.B - The Counselor Education Program needs to report back on the accuracy of institutional media in reference to the degree programs.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.I - The Counselor Education Program must address the requirements of group supervision during practicum.
- 3.L - The Counselor Education Program needs to report back on internship supervision requirements.
- 3.M - The Counselor Education Program must address the requirements of group supervision during internship.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University West Alabama, AL

† Clinical Mental Health Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

† School Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of West Georgia, GA

Clinical Mental Health Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

School Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Wisconsin Oshkosh, WI

Clinical Mental Health Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.T - The Counselor Education Program needs to address faculty group supervision ratios.
- 3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

College Counseling and Student Affairs (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.T - The Counselor Education Program needs to address faculty group supervision ratios.
- 3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

School Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.T - The Counselor Education Program needs to address faculty group supervision ratios.
- 3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Wisconsin Whitewater, WI

Clinical Mental Health Counseling (Progress Report due May 15, 2024)

Additional information is required for the following standards:

- 3.S - The Counselor Education Program needs to address faculty individual supervision ratios.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 5.C.3.d - The Counselor Education Program needs to address curriculum on the strategies for interfacing with integrated behavioral health care professionals.

School Counseling (Progress Report due May 15, 2024)

Additional information is required for the following standards:

- 3.S - The Counselor Education Program needs to address faculty individual supervision ratios.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 5.C.3.d - The Counselor Education Program needs to address curriculum on the strategies for interfacing with integrated behavioral health care professionals.

The specialty areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Virginia Polytechnic Institute and State University, VA

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Counselor Education and Supervision (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

The following institutions submitted Interim Reports and were granted continued accreditation for a two-year period:

Andrews University, MI

Clinical Mental Health Counseling (Accredited through March 31, 2025)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 3.O - The Counselor Education Program needs to address student supervisor qualifications.

School Counseling (Accredited through March 31, 2025)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 3.O - The Counselor Education Program needs to address student supervisor qualifications.

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Caldwell University, NJ

Clinical Mental Health Counseling (Accredited through March 31, 2026)

Additional information is required for the following policy and standards:

- Policy 1.b - The counseling program must provide evidence of professional identity.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the policy and standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the policy and standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

Indiana State University, IN

Clinical Mental Health Counseling (Accredited through March 31, 2026)

Additional information is required for the following standards:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

School Counseling (Accredited through March 31, 2026)

Additional information is required for the following standards:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

Counselor Education and Supervision (Accredited through March 31, 2026)

Additional information is required for the following standards:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 6.A.6 - The Counselor Education Program needs to verify that doctoral programs have two core counselor education program faculty in addition to the requirements for entry-level programs.
- 6.B.1.b The Counselor Education Program needs to address integration of theories relevant to counseling.
- 6.B.1.c The Counselor Education Program needs to address the conceptualization of clients from multiple theoretical perspectives.
- 6.B.1.d The Counselor Education Program needs to address evidence-based counseling practices.
- 6.B.1.e The Counselor Education Program needs to address methods for evaluating counseling effectiveness.
- 6.B.4.a. The Counselor Education Program needs to address research designs appropriate to quantitative and qualitative research questions.
- 6.B.4.b. The Counselor Education Program needs to address univariate and multivariate research designs and data analysis methods.
- 6.B.4.c. The Counselor Education Program needs to address qualitative designs and approaches to qualitative data analysis.
- 6.B.4.d. The Counselor Education Program needs to address emergent research practices and processes.
- 6.B.4.e. The Counselor Education Program needs to address models and methods of instrument design.
- 6.B.4.f. The Counselor Education Program needs to address models and methods of program evaluation.
- 6.B.4.g. The Counselor Education Program needs to address research questions appropriate for professional research and publication.
- 6.B.4.h. The Counselor Education Program needs to address professional writing for journal and newsletter publication.
- 6.B.4.i The Counselor Education Program needs to address professional conference proposal preparation.
- 6.B.4.j. The Counselor Education Program needs to address design and evaluation of research proposals for a human subjects/institutional review board review.
- 6.B.4.k. The Counselor Education Program needs to address grant proposals and other sources of funding.
- 6.B.4.l The Counselor Education Program needs to address ethical and culturally relevant strategies for conducting research.
- 6.B.5.a. The Counselor Education Program needs to address theories and skills of leadership.
- 6.B.5.b. The Counselor Education Program needs to address leadership and leadership development in professional organizations .
- 6.B.5.c. The Counselor Education Program needs to address leadership in counselor education programs.
- 6.B.5.d. The Counselor Education Program needs to address knowledge of accreditation standards and processes.
- 6.B.5.e. The Counselor Education Program needs to address leadership, management, and administration in counseling organizations and other institutions.
- 6.B.5.f. The Counselor Education Program needs to address leadership roles and strategies for responding to crises and disasters.
- 6.B.5.h. The Counselor Education Program needs to address the current topical and political issues in counseling and how those issues affect the daily work of counselors and the counseling profession.
- 6.B.5.i. The Counselor Education Program needs to address role of counselors and counselor educators advocating on behalf of the profession and professional identity.
- 6.B.5.j. The Counselor Education Program needs to address models and competencies for advocating for clients at the individual, system, and policy levels.
- 6.B.5.k. The Counselor Education Program needs to address strategies of leadership in relation to current multicultural and social justice issues.
- 6.B.5.l. The Counselor Education Program needs to address ethical and culturally relevant leadership and advocacy practices.
- 6.C.6 – The Counselor Education Program needs to verify that doctoral students are covered by individual professional counseling liability insurance policies while enrolled in practicum.
- 6.C.7 - The Counselor Education Program needs to ensure that doctoral students a minimum of 600 clock hours. The 600 hours including supervised experiences in at least three of the five doctoral core areas.

The specialty areas and doctoral program were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas and doctoral program, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

University of Colorado at Denver, CO

Clinical Mental Health Counseling (Accredited through March 31, 2026)

Additional information is required for the following standard:

- 1.V - The Counselor Education Program needs to report back on clerical assistance resources

Marriage, Couple and Family Counseling (Accredited through March 31, 2026)

Additional information is required for the following standard:

- 1.V - The Counselor Education Program needs to report back on clerical assistance resources

School Counseling (Accredited through March 31, 2026)

Additional information is required for the following standard:

- 1.V - The Counselor Education Program needs to report back on clerical assistance resources

The specialty areas were found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standard listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty area, if the standard is not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

University of Wisconsin Stout, WI

Clinical Mental Health Counseling (Accredited through March 31, 2026)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Interim Report, addressing the standards listed above, for review by the CACREP Board prior to the accreditation expiration date. Since this will be the second Interim Report for the counseling specialty areas, if the standards are not adequately addressed, as per CACREP procedures, the Board will have no choice but to deny continued accreditation at the time of review.

The following institution submitted a Progress Report and was granted continued accreditation with another Progress Report due:

Webster University – South Carolina, SC

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialty area was found to substantially meet the standards with some minor standard-related deficiencies still remaining. The Counselor Education Program is required to submit a second Progress Report, addressing the standard listed above, for review by the

CACREP Board prior to the accreditation expiration date. Since this will be the second Progress Report for the counseling specialty areas, if the standard is not adequately addressed, as per CACREP procedures, the Board may impose sanctions at the time of review.

The following institutions submitted Special Interim Reports and were granted continued accreditation for the remainder of their eight-year period:

Alvernia University, PA

Clinical Mental Health Counseling (October 31, 2025)

Antioch University New England, NH

Clinical Mental Health Counseling (October 31, 2025)

Eastern Washington University, WA

Clinical Mental Health Counseling (March 31, 2026)

Campbell University, NC (accredited under the 2009 Standards)

Clinical Mental Health Counseling and School Counseling (March 31, 2026)

Georgia Southern University, GA (accredited under the 2009 Standards)

Clinical Mental Health Counseling and School Counseling (March 31, 2026)

Idaho State University, ID

Clinical Mental Health Counseling, College Counseling and Student Affairs, Marriage, Couple and Family Counseling, School Counseling and Counselor Education and Supervision (October 31, 2025)

Lehman College, City University of New York, NY

School Counseling (October 31, 2025)

Louisiana State University - Shreveport, LA

Clinical Mental Health Counseling (October 31, 2026)

MidAmerica Nazarene University, KS

Clinical Mental Health Counseling, Marriage, Couple and Family Counseling and School Counseling (October 31, 2026)

Montclair State University, NJ

Addiction Counseling, Clinical Mental Health Counseling, School Counseling and Counselor Education and Supervision (March 31, 2026)

Montreat College, NC (accredited under the 2009 Standards)

Clinical Mental Health Counseling (March 31, 2026)

Pace University, NY

Clinical Mental Health Counseling and Counselor Education and Supervision (October 31, 2026)

Stetson University, FL

Clinical Mental Health Counseling and Marriage Couple and Family Counseling (October 31, 2026)

University of Alabama Birmingham, AL

Clinical Mental Health Counseling, Marriage, Couple and Family Counseling and School Counseling (March 31, 2026)

University of Alaska Fairbanks, AK

Clinical Mental Health Counseling and School Counseling (March 31, 2026)

University of Phoenix, AZ

Clinical Mental Health Counseling (October 31, 2026)

University of Southern Maine, ME

Clinical Mental Health Counseling and School Counseling (October 31, 2026)

The following institutions submitted a Special Interim Report and a Progress Report was requested on the Standards indicated:

Henderson State University, AR

Clinical Mental Health Counseling and School Counseling (Progress Report due November 15, 2024)

- 1.R - The Counselor Education Program needs to address the number of qualified faculty
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio
- 3.S - The Counselor Education Program needs to address faculty individual supervision ratios
- 4.D.1 - The Counselor Education Program needs to address its annual report creation and distribution

The Chicago School, DC

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio

The following institutions submitted a Special Interim Report and a Progress Report with a Notice of Concern was requested on the Standards indicated:

Rutger University – Graduate School of Education, NJ

School Counseling (Progress Report due November 15, 2024)

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.

Specializations at the following institutions were found to be deficient during a monitoring review. They are required to submit a Progress Report addressing the indicated Standards:

Pennsylvania State University, PA

Additional information is required for the following standard:

- 1.X.2 – The Counselor Education Program needs to address the core faculty identity and engagement requirements.

University of Iowa, IA

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

University of Texas Rio Grande Valley School of Health Professions, TX

Additional information is required for the following standard:

- 1.X.1 – The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Adams State University, CO

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Bowling Green State University, OH

Additional information is required for the following standards:

- 4.B. The Counselor Education Program needs to address evaluation of program objectives.
- 4.C. The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.D. The Counselor Education Program needs to address its annual report creation and distribution.

Colorado Christian University, CO

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.W - The Counselor Education Program needs to report on core faculty educational credentials.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Concordia University Chicago, IL

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Fairleigh Dickinson University, NJ

Additional information is required for the following standard:

- 1.R – The Counselor Education Program needs to address the number of qualified faculty.

Florida State University, FL

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty
- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Gordon Conwell Theological Seminary Hamilton, MA

Additional information is required for the following standards:

- 3.T – The Counselor Education Program needs to address faculty group supervision ratios.

Heidelberg University, OH

Additional information is required for the following standards:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Molloy University, NY

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

San Francisco State University, CA

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

Southern Connecticut State University, CT

Additional information is required for the following standard:

- 4.B. The Counselor Education Program needs to address evaluation of program objectives.

Southern University and A&M College, LA

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

St. Edwards University, TX

Additional information is required for the following standard:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

St. John's University, NY

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

Western Connecticut State University, CT

Additional information is required for the following standard:

- 1.R – The Counselor Education Program needs to address the number of qualified faculty.

Trinity Washington University, DC

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

Webster University South Carolina, SC

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

Wright State University, OH

Additional information is required for the following standards:

- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

3.T – The Counselor Education Program needs to address faculty group supervision ratios.

Specializations at the following institution were found to be deficient during a monitoring review. They are required to submit a Progress Report with a Notice of Concern addressing the indicated Standards:

California State University Los Angeles, CA (accredited under the 2009 Standards)

Additional information is required for the following standards:

- 1.R – The Counselor Education Program needs to address the number of qualified faculty.
- 1.T – The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Specializations at the following institutions were found to be deficient during a monitoring review. They are issued a Warning and required to submit a Progress addressing the indicated Standards:

Brooklyn College City University of New York, NY

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

Hunter College City University of New York, NY

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty

The accreditation of the following specializations expired as of the dates indicated:

Adler University, IL

Rehabilitation Counseling (Accreditation ended December 31, 2023)

College of William and Mary, VA

Marriage, Couple and Family Counseling (Accreditation ended December 31, 2023)

Coppin State University, MD

Rehabilitation Counseling (Accreditation ended December 31, 2023)

Eastern Washington University, WA

School Counseling (Accreditation ended June 17, 2023)

Hunter College, City University of New York, NY

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended January 13, 2024)

Medaille University, NY

Clinical Mental Health Counseling (Accreditation ended August, 2023)

Sam Houston State University, TX

Marriage, Couple and Family Counseling (Accreditation ended August 5, 2023)

Union Institute and University, OH

Clinical Mental Health Counseling (Accreditation ended December 31, 2023)

University of Scranton, PA

Rehabilitation Counseling (Accreditation ended December 31, 2023)