

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the July 11-13, 2024, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next regular meeting of the Board of Directors is scheduled for February 2025.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level graduate degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or reaffirmation, can receive a decision in one of four categories. These decisions determine the accreditation status of the program, and the resulting statuses are:

1. **Accredited:** When the decision is to accredit or reaffirm accreditation, this status is granted to entry-level specialized practice areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
2. **Accredited with a Progress Report due:** This status is granted to accredited or reaffirmed programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The counseling program must submit a progress report on improvements in its policies and practices relative to compliance with specific accreditation standards, policies and procedures within the time period given.
3. **Accredited with a Progress Report and a Notice of Concern:** This status is granted when reaffirmation is granted but there are relatively minor standards-related deficiencies that must be addressed in a Progress Report. The notice of concern reflects needed improvements in the program's policies and practices that if not addressed, may lead to noncompliance with the standards and polices.
4. **Accredit with a Progress Report and a Warning:** This status is granted when the program is out of compliance with one or more standards or policies, but the CACREP Board does not believe there is imminent concern regarding risk to students and the public based on the scope and/or type of noncompliance.
5. **Notice of Show Cause:** This status applies when the CACREP Board has significant concerns regarding the program's compliance with one or more standards and/or policies, and there are questions about the program's ability to come into compliance, or there are extreme and/or abrupt changes impacting the university and/or program and the CACREP Board has concerns regarding whether the resulting compliance issues can be resolved in a timely manner.
6. **Denial of accreditation:** Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialized practice areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

Specialized Practice Areas at the following institutions underwent a full review and were granted accreditation. (indicates initial accreditation)*

The Chicago School Online

* **Counselor Education and Supervision** (Accredited through March 31, 2026)

The doctoral program was added mid-cycle and was found to meet all standards in a satisfactory manner.

Clemson University, SC

Clinical Mental Health Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Illinois Institute of Technology, IL

* **Clinical Mental Health Counseling** (Accredited through October 31, 2032)

* **Clinical Rehabilitation Counseling** (Accredited through October 31, 2032)

Counselor Education and Supervision (Accredited through October 31, 2032)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Jackson State University, MS

Clinical Mental Health Counseling (Accredited through October 31, 2032)

Rehabilitation Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Oregon State University - Corvallis, OR

Clinical Mental Health Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

Counselor Education and Supervision (Accredited through October 31, 2032)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Regent University, VA

Clinical Mental Health Counseling (Accredited through October 31, 2032)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

Counselor Education and Supervision (Accredited through October 31, 2032)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

St. Bonaventure University, NY

Clinical Mental Health Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

South University Richmond, VA

Clinical Mental Health Counseling (Accredited through October 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

Southern Illinois University, IL

* **Clinical Mental Health Counseling** (Accredited through October 31, 2032)

* **Clinical Rehabilitation Counseling** (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Thomas University, GA

* **Addiction Counseling** (Accredited through October 31, 2032)

* **Clinical Mental Health Counseling** (Accredited through October 31, 2032)

* **Clinical Rehabilitation Counseling** (Accredited through October 31, 2032)

* **School Counseling** (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Troy University, AL

Clinical Mental Health Counseling (Accredited through October 31, 2032)

Rehabilitation Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Arizona, AZ

* **Clinical Mental Health Counseling** (Accredited through October 31, 2032)

* **Clinical Rehabilitation Counseling** (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

Counselor Education and Supervision (Accredited through October 31, 2032)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of Minnesota, MN

* **Clinical Mental Health Counseling** (Accredited through March 31, 2032)

* **School Counseling** (Accredited through March 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of North Carolina at Chapel Hill, School of Medicine, NC

* **Clinical Mental Health Counseling** (Accredited through October 31, 2032)

* **Clinical Rehabilitation Counseling** (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Wisconsin River Falls, WI

School Counseling (Accredited through October 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

Villanova University, PA

Clinical Mental Health Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Walsh University, OH

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Specialized Practice Areas at the following institutions underwent a full review and were granted accreditation and required to submit a Progress Report addressing the indicated standards: (* indicates initial accreditation)

Alfred University, NY

Clinical Mental Health Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 2.B - The Counselor Education Program needs to address program objectives.
- 2.F.3.g - The Counselor Education Program must address curriculum on effects of crisis, disasters, and trauma.
- 2.F.3.h - The Counselor Education Program must address curriculum on understanding differing abilities and strategies.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.

School Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 2.B - The Counselor Education Program needs to address program objectives.
- 2.F.3.g - The Counselor Education Program must address curriculum on effects of crisis, disasters, and trauma.
- 2.F.3.h - The Counselor Education Program must address curriculum on understanding differing abilities and strategies.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Augusta University, GA

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Central Connecticut State University, CT

*** Clinical Mental Health Counseling** (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

*** Clinical Rehabilitation Counseling** (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The specialized practice areas were added mid-cycle and found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Columbia International University, SC

Clinical Mental Health Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Commonwealth University of Pennsylvania, PA

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 4.B.3 - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Gwynedd Mercy University, PA

*** Clinical Mental Health Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 3.J - The Counselor Education Program must address the clock hour requirements of a counseling internship.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.
- 4. B - The Counselor Education Program needs to address evaluation of program objectives.

*** School Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 3.J - The Counselor Education Program must address the clock hour requirements of a counseling internship.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.

4. B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Hofstra University, NY

*** Clinical Mental Health Counseling** (Progress Report due November 15, 2025)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

4.F.3 - The Counselor Education Program needs to address assessment of student learning.

Clinical Rehabilitation Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

4.F.3 - The Counselor Education Program needs to address assessment of student learning.

Rehabilitation Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

4.F.3 - The Counselor Education Program needs to address assessment of student learning.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Louisiana State University Health Sciences Center, LA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standards:

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.F.3 - The Counselor Education Program needs to address assessment of student learning.

4. H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Minnesota State University Moorhead, MN

*** Addiction Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Oregon State University Cascades, OR

*** Clinical Mental Health Counseling** (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.Y - The Counselor Education Program needs to address core faculty responsibility for curriculum development.
- 2.B - The Counselor Education Program needs to address program objectives.
- 2.F.1.a – c, e – g, k – m - The Counselor Education program needs to address content items within Professional Counseling Orientation and Ethical Practice Standards.
- 2.F.2.a – h - The Counselor Education program needs to address content items within Social and Cultural Diversity.
- 2.F.3.a – c, e – I - The Counselor Education program needs to address content items within Human Growth and Development.
- 2.F.4.a, c – j - The Counselor Education program needs to address content items within Career Development.
- 2.F.5.c – k, m – n - The Counselor Education program needs to address content items within Counseling and Helping Relationships.
- 2.F.6.a – h - The Counselor Education program needs to address content items within Group Counseling and Group Work.
- 2.F.7.b – m - The Counselor Education program needs to address content items within Assessment and Testing.
- 2.F.8.d – j - The Counselor Education program needs to address content items within Research and Program Evaluation.
- 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
4. B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 5.C.1.a-e - The Counselor Education program needs to address content items within Clinical Mental Health Counseling Foundations.
- 5.C.2.a-m - The Counselor Education program needs to address content items within Clinical Mental Health Counseling Contextual Dimensions.
- 5.C.3.a-e - The Counselor Education program needs to address content items within Clinical Mental Health Counseling Practice.

*** School Counseling** (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.Y - The Counselor Education Program needs to address core faculty responsibility for curriculum development.

- 2.B - The Counselor Education Program needs to address program objectives.
- 2.F.1.a – c, e – g, k – m - The Counselor Education program needs to address content items within Professional Counseling Orientation and Ethical Practice Standards.
- 2.F.2.a – h - The Counselor Education program needs to address content items within Social and Cultural Diversity.
- 2.F.3.a – c, e – l - The Counselor Education program needs to address content items within Human Growth and Development.
- 2.F.4.a, c – j - The Counselor Education program needs to address content items within Career Development.
- 2.F.5.c – k, m – n - The Counselor Education program needs to address content items within Counseling and Helping Relationships.
- 2.F.6.a – h - The Counselor Education program needs to address content items within Group Counseling and Group Work.
- 2.F.7.b – m - The Counselor Education program needs to address content items within Assessment and Testing.
- 2.F.8.d – j - The Counselor Education program needs to address content items within Research and Program Evaluation.
- 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
- 4. B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 5.G.1.a-e - The Counselor Education program needs to address content items within School Counseling Foundations.
- 5.G.2.a-n - The Counselor Education program needs to address content items within School Counseling Contextual Dimensions.
- 5.G.3.a-o - The Counselor Education program needs to address content items within School Counseling Practice Standards.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Stockton University, NJ

*** Clinical Mental Health Counseling** (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 1.H - The Counselor Education Program needs to address personal counseling services.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Texas A&M University Texarkana, TX

Clinical Mental Health Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standards:

- 2.F.1.f - The Counselor Education Program must address curriculum on professional counseling organizations.
- 2.F.1.h - The Counselor Education Program must address curriculum on current labor market information.

- 2.F.6.a - The Counselor Education Program must address curriculum on theoretical foundations of group counseling and group work.
- 2.F.6.b - The Counselor Education Program must address curriculum on dynamics associated with group process and development.
- 2.F.6.c - The Counselor Education Program must address curriculum on therapeutic factors.
- 2.F.6.d - The Counselor Education Program must address curriculum on characteristics and functions of effective group leaders.
- 2.F.6.e - The Counselor Education Program must address curriculum on approaches to group formation.
- 2.F.6.f - The Counselor Education Program must address curriculum on types of groups and other considerations that affect conducting groups.
- 2.F.6.g - The Counselor Education Program must address curriculum on ethical and culturally relevant strategies for designing and facilitating groups.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Trevecca Nazarene University, TN

Clinical Mental Health Counseling

Marriage, Couple, and Family Counseling

Counselor Education and Supervision (Progress Report due November 15, 2024)

Additional information is required for the following standard:

- 1.G - The Counselor Education Program needs to address information systems for learning, teaching, and research.

The specialized practice areas were found to meet all standards in a satisfactory manner. The doctoral program was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

University of Nebraska Kearney, NE

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of South Florida, Child and Family Studies, FL

*** Clinical Mental Health Counseling (Progress Report due November 15, 2024)**

Additional information is required for the following standard:

- 3.T - The Counselor Education Program needs to address faculty group supervision ratios.

*** Clinical Rehabilitation Counseling** (Progress Report due November 15, 2024)

Additional information is required for the following standard:

- 3.T - The Counselor Education Program needs to address faculty group supervision ratios.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Viterbo University, WI

Clinical Mental Health Counseling

*** Counselor Education and Supervision** (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 6.A.6 - The Counselor Education Program needs to verify that doctoral programs have two core counselor education program faculty in addition to the requirements for entry-level programs.

The specialized practice area in was found to meet all standards in a satisfactory manner. The doctoral program was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Wayne State University, MI

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.O - The Counselor Education Program needs to address student retention policies and practices.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 2.B - The Counselor Education Program needs to address program objectives.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

*** Clinical Rehabilitation Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.O - The Counselor Education Program needs to address student retention policies and practices.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 2.B - The Counselor Education Program needs to address program objectives.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.O - The Counselor Education Program needs to address student retention policies and practices.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 2.B - The Counselor Education Program needs to address program objectives.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Specialized Practice Areas at the following institutions were granted continued accreditation for the remainder of their accreditation grant:

Albany State University, NC

Clinical Mental Health Counseling (Accredited through October 31, 2031)

Clinical Rehabilitation Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Carson-Newman University, TN

Clinical Mental Health Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Catawba University, NC

Clinical Mental Health Counseling (Accredited through October 31, 2031)

The specialized practice area was found to meet all standards in a satisfactory manner.

Fairleigh Dickinson University, NJ

Clinical Mental Health Counseling (Accredited through October 31, 2027)

The specialized practice area was found to meet all standards in a satisfactory manner.

Harding University, AR

Clinical Mental Health Counseling (Accredited through October 31, 2031)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Lipscomb University, TN

Clinical Mental Health Counseling (Accredited through October 31, 2031)

The specialized practice area was found to meet all standards in a satisfactory manner.

Northern Illinois University, IL

Rehabilitation Counseling (Accredited through October 31, 2031)

The specialized practice area was found to meet all standards in a satisfactory manner.

Pennsylvania State University, PA

Career Counseling (Accredited through October 31, 2027)

Clinical Mental Health Counseling (Accredited through October 31, 2027)

School Counseling (Accredited through October 31, 2027)

Counselor Education and Supervision (Accredited through October 31, 2027)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Seattle University, WA

Clinical Mental Health Counseling (Accredited through October 31, 2026)

School Counseling (Accredited through October 31, 2026)

The specialized practice areas were found to meet all standards in a satisfactory way.

Trinity Christian College, IL

Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of North Florida, FL

Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of Saint Joseph, CT

Clinical Mental Health Counseling (Accredited through March 31, 2031)

School Counseling (Accredited through March 31, 2031)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Texas Rio Grande Valley – College of Education, TX

Clinical Mental Health Counseling (Accredited through October 31, 2026)

School Counseling (Accredited through October 31, 2026)

The specialized practice areas were found to meet all standards in a satisfactory way.

University of Texas Rio Grande Valley – College of Health Professions, TX

Clinical Rehabilitation Counseling (Accredited through October 31, 2027)

Counselor Education and Supervision (Accredited through October 31, 2027)

The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

Western Seminary, OR

Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialized practice area was found to meet all standards in a satisfactory manner.

Specialized Practice Areas at the following institutions are required to submit a Progress Report addressing the indicated standards:

Nicholls State University, LA

Clinical Mental Health Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standard:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.

School Counseling (Progress Report due November 15, 2024)

Additional information is required for the following standard:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Rutgers University, School of Education, NJ

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.R - The Counselor Education Program needs to address the number of qualified faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

South Carolina State University, Counselor Education, SC

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

University of Iowa, IA

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Rehabilitation Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Specialized practice areas at the following institution were issued a Notice of Concern and required to submit a Progress Report addressing the indicated Standards:

Oakland University, MI

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due May 15, 2025)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Specialized practice areas at the following institutions were issued a Warning and required to submit a Progress Report addressing the indicated Standards:

Neumann University, PA

Clinical Mental Health Counseling (Progress Report due May 15, 2025)

Additional information is required for the following standards:

- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.W - The Counselor Education Program needs to report on core faculty educational credentials.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.A - The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.F - The Counselor Education Program needs to address assessment of student learning.
- 4.G - The Counselor Education Program needs to address assessment of student dispositions.
- 4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

Specialized practice areas at the following institutions were issued a Show Cause Notice:

Hunter College, City University of New York, NY

School Counseling

The accreditation of the following specialized practice areas expired as of the dates indicated:

Adler University, IL

Rehabilitation Counseling (Accreditation ended December 31, 2023)

Central Washington University, WA

Clinical Mental Health Counseling (Accreditation ended December 31, 2023)

College of Saint Rose, NY

Clinical Mental Health Counseling (Accreditation ended June 30, 2024)

School Counseling (Accreditation ended June 30, 2024)

Hunter College, City University of New York, NY

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended January 14, 2024)

Lincoln Christian University, IL

Clinical Mental Health Counseling (Accreditation ended May 31, 2024)

McNeese State University, LA

School Counseling (Accreditation ended May 10, 2024)

Minnesota State University Mankato, MN

Student Affairs and College Counseling (Accreditation ended May 31, 2024)

Pennsylvania State University, PA

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended December 31, 2023)
Rehabilitation Counseling (Accreditation ended December 31, 2023)

Seattle Pacific University, WA

School Counseling (Accreditation ended June 7, 2024)

Texas Tech University, College of Education, TX

School Counseling (Accreditation ended May 11, 2024)

University of Colorado Denver, CO

Marriage, Couple, and Family Counseling (Accreditation ended May 31, 2024)

University of Mary, ND

Addiction Counseling (Accreditation ended May 31, 2024)

University of Memphis, TN

Rehabilitation Counseling (Accreditation ended December 31, 2023)

University of Nebraska Omaha, NE

School Counseling (Accreditation ended March 31, 2024)

University of South Dakota, SD

Counselor Education and Supervision (Accreditation ended March 31, 2024)

University of Scranton, PA

Rehabilitation Counseling (Accreditation ended December 31, 2023)

University of the Cumberlands, KY

Addiction Counseling (Accreditation ended March 31, 2024)