



**The Council for Accreditation of Counseling and Related Educational
Programs**

Understanding the CACREP 2024 Standards and Guidance Document



ACES Regional Conferences 2024

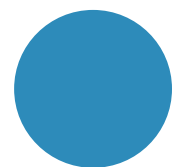
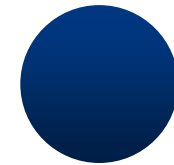
September 26 – November 9, 2024



Session Objectives



1. Provide information on the CACREP 2024 Standards and use of the Guidance Document.
2. Provide information on the specifics of the language in the CACREP 2024 Standards.
3. Dialogue about the implications for entry-level counselors and counselor education.



CACREP Vision



The vision of CACREP is to provide leadership and to promote excellence in professional preparation through the accreditation of counseling and related educational programs. As an accrediting body, CACREP is committed to the development of standards and procedures that reflect the needs of a dynamic, diverse, and complex society. CACREP is dedicated to

1. encouraging and promoting the continuing development and improvement of preparation programs;
2. preparing counseling and related professionals to provide services consistent with the ideal of optimal human development; and
3. CACREP maintains collaborative relationships with other groups that focus on accreditation, licensing, certification, and the professional development of counselors and related practitioners.

CACREP Mission

The mission of CACREP is to promote the professional competence of counseling and related practitioners through

- the development of preparation standards;
- the encouragement of excellence in program development; and
- the accreditation of professional preparation programs.

CACREP Core Values

The CACREP Board of Directors believes in

- ❑ advancing the counseling profession through quality and excellence in counselor education;
- ❑ ensuring a fair, consistent, and ethical decision-making process;
- ❑ serving as a responsible leader in protecting the public;
- ❑ promoting practices that reflect openness to growth, change, collaboration; and,
- ❑ creating and strengthening standards that reflect the needs of society, respect the diversity of instructional approaches and strategies, and encourage program improvement and best practices

CACREP 2024 Standards



The 2024 Standards, written by the Counseling profession for the Counseling profession and reflects the minimum competencies required to enter the Counseling profession workforce, went into effect July 1, 2024.

These Standards are outcomes-based and include digital teaching and learning.

All accredited programs must come into full compliance with the 2024 Standards by July 1, 2026 regardless of the set of Standards under which they are currently accredited.



Highlights of Revisions

- Pay attention to relevant policies that go with the Standards
- Glossary of terms in the Standards
- New terminology
 - ❖ Program delivery types
 - ❖ Service delivery modalities
 - ❖ Thresholds
 - ❖ Culturally sustaining and responsive
- Promoting unified Professional Counselor identity



● Highlights of Revisions

Section 1: THE LEARNING ENVIRONMENT

Resources and structures

Informed Consent – students and faculty

Professional Counselor Identity

Section 2: ACADEMIC QUALITY

Individual Student Assessment

Program effectiveness

Accountability and Continuous
Improvement



● Highlights of Revisions

Section 3: FOUNDATIONAL COUNSELING CURRICULUM

Knowledge base
DEI

Service delivery modalities

Section 4: PROFESSIONAL PRACTICE

Supervised practice – Practicum &
Internship

Supervisors and Supervision



● Highlights of Revisions

Section 5:SPECIALIZED PRACTICE AREAS (8)
Specific Knowledge base

Section 6:COUNSELOR EDUCATION AND
SUPERVISION

Resources

Advanced Knowledge and Skills

Supervised Internship – must include

Counseling

Supervisors and Supervision

Faculty courseloads



Program Support

- Centralized Staff Support
staffsupport@cacrep.org
- CACREP general mailbox
cacrep@cacrep.org
- CACREP 2024 Standards
Resource page



Standards Resources

Accreditation Policy Document

2024 Accreditation Policy Document

- Realigned with the 2024 CACREP Standards
- Supplement to the Standards
- Policies with procedures



Standards Resources

Guidance Document

What's in the Guidance Document?

- The full text of the Standards
- What the Standard is about
- Things to consider when responding
- Kind of documentation should/can be provided

Curricular standards – collective rather than individual

Periodically updated. Feedback link is on p.14



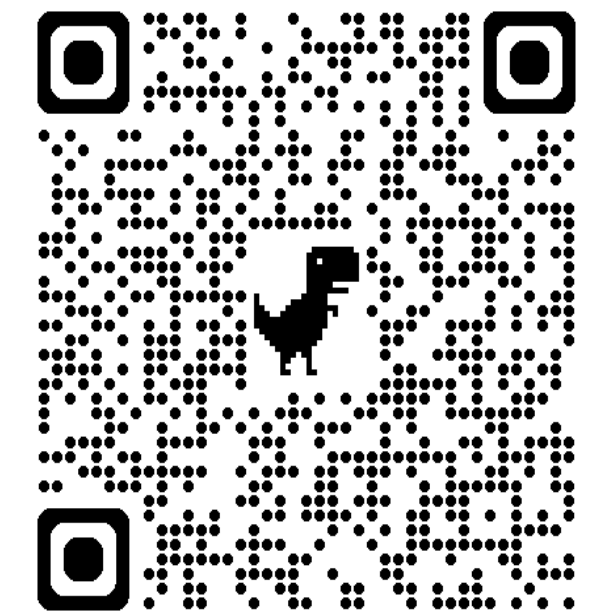
Standards Resources

Guidance Document

[Pg. 36 Standard 1.J](#)

Entry-level admission decision recommendations are made by the counselor education program and include consideration of each applicant's

1. career goals,
2. aptitude for graduate-level study consistent with program delivery type, and
3. potential success in forming effective counseling relationships with diverse populations.

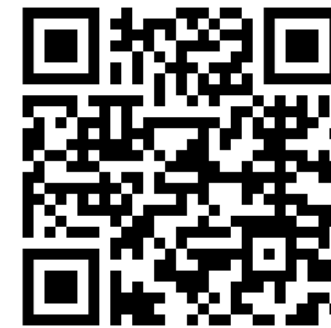


Program Record: Accreditation Management System



- Piloted with Site Visit Report – Fall 2023
- Form and Template Driven
- Multi-stage rollout – since May 2024
- Access to program dashboard - [Program Dashboard](#)

Accreditation Management System
Resource Page



- All AMS-related inquiries need to be directed to Vivian Gray at vgray@cacrep.org

Q&A

Thank you!

**The Council for Accreditation of
Counseling and Related
Educational Programs**
500 Montgomery Street, Ste 350
Alexandria, VA 22314
703-535-5990
Email: cacrep@cacrep.org
Website: www.cacrep.org

