Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the February 6-8, 2025, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next regular meeting of the Board of Directors is scheduled for July 2025.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level graduate degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or reaffirmation, can receive a decision in one of four categories. These decisions determine the accreditation status of the program, and the resulting statuses are:

1. **Accredited**: When the decision is to accredit or reaffirm accreditation, this status is granted to entry-level specialized practice areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.

2. **Accredited with a Progress Report due**: This status is granted to accredited or reaffirmed programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The counseling program must submit a progress report on improvements in its policies and practices relative to compliance with specific accreditation standards, policies and procedures within the time period given.

3. **Accredited with a Progress Report and a Notice of Concern**: This status is granted when reaffirmation is granted but there are relatively minor standards-related deficiencies that must be addressed in a Progress Report. The notice of concern reflects needed improvements in the program's policies and practices that if not addressed, may lead to noncompliance with the standards and polices.

4. **Accredit with a Progress Report and a Warning**: This status is granted when the program is out of compliance with one or more standards or policies, but the CACREP Board does not believe there is imminent concern regarding risk to students and the public based on the scope and/or type of noncompliance.

5. **Notice of Show Cause**: This status applies when the CACREP Board has significant concerns regarding the program's compliance with one or more standards and/or policies, and there are questions about the program's ability to come into compliance, or there are extreme and/or abrupt changes impacting the university and/or program and the CACREP Board has concerns regarding whether the resulting compliance issues can be resolved in a timely manner.

6. **Denial of accreditation**: Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialized practice areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

Specialized Practice Areas at the following institutions underwent a full review and were granted accreditation. **(* indicates initial accreditation)**

Agnes Scott College, GA

*** Clinical Mental Health Counseling** (Accredited through March 31, 2033)
The specialized practice area was found to meet all standards in a satisfactory manner.

Asbury Theological Seminary, KY

Clinical Mental Health Counseling (Accredited through March 31, 2033)
Marriage, Couple and Family Counseling (Accredited through March 31, 2033)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Kutztown University, PA

*** Addiction Counseling** (Accredited through March 31, 2033)
Clinical Mental Health Counseling (Accredited through March 31, 2033)
Marriage, Couple and Family Counseling (Accredited through March 31, 2033)
School Counseling (Accredited through March 31, 2033)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Mercer University, GA

Clinical Mental Health Counseling (Accredited through March 31, 2033)
*** Clinical Rehabilitation Counseling** (Accredited through March 31, 2033)
School Counseling (Accredited through March 31, 2033)
Counselor Education and Supervision (Accredited through March 31, 2033)
The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Northeastern Illinois University, IL

Clinical Mental Health Counseling (Accredited through March 31, 2033)
Marriage, Couple and Family Counseling (Accredited through March 31, 2033)
Rehabilitation Counseling (Accredited through March 31, 2033)
School Counseling (Accredited through March 31, 2033)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Rhode Island College, RI

Clinical Mental Health Counseling (Accredited through March 31, 2033)
The specialized practice area was found to meet all standards in a satisfactory manner.

Rollins College, FL

Clinical Mental Health Counseling (Accredited through March 31, 2033)
The specialized practice area was found to meet all standards in a satisfactory manner.

SUNY Brockport, NY

Clinical Mental Health Counseling (Accredited through March 31, 2033)
School Counseling (Accredited through March 31, 2033)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Truman State University, MO

*** Clinical Mental Health Counseling** (Accredited through March 31, 2033)
*** School Counseling** (Accredited through March 31, 2033)
The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Nebraska at Omaha, NE

Clinical Mental Health Counseling (Accredited through March 31, 2033)
The specialized practice area was found to meet all standards in a satisfactory manner.

University of the Cumberlands, KY

Clinical Mental Health Counseling (Accredited through March 31, 2033)
Counselor Education and Supervision (Accredited through March 31, 2033)
The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

Wayne State College, NE

Clinical Mental Health Counseling (Accredited through March 31, 2033)
*** School Counseling** (Accredited through March 31, 2033)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Wheaton College, IL

Clinical Mental Health Counseling (Accredited through March 31, 2033)
The specialized practice area was found to meet all standards in a satisfactory manner.

Specialized Practice Areas at the following institutions underwent a full review and were granted accreditation and required to submit a Progress Report addressing the indicated standards: (* indicates initial accreditation)

Emory and Henry University, VA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

3.P - The Counselor Education Program needs to address site supervisor qualifications.
4.B - The Counselor Education Program needs to address evaluation of program objectives.
4.F - The Counselor Education Program needs to address assessment of student learning.
5.C. Clinical Mental Health Counseling - The Counselor Education Program must address curriculum in the following areas:

5.C.1.a History and Development
5.C.2.h Psychopharmacological Medications
5.C.3.c Interfacing with Legal System
5.C.3.d Interfacing with Health Care Professionals
5.C.3.e Advocacy Strategies

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Johnson University, TN

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
2.E - The Counselor Education Program needs to ensure that current counseling-related research is infused in the curriculum.
4.B - The Counselor Education Program needs to address evaluation of program objectives.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

2.E - The Counselor Education Program needs to ensure that current counseling-related research is infused in the curriculum.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Johnson and Wales University, RI

*** Addiction Counseling** (Progress Report due November 15, 2025)
Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

*** Clinical Mental Health Counseling** (Progress Report due November 15, 2025)
Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Nelson University, TX

*** Clinical Mental Health Counseling** (Progress Report due May 15, 2026)
Additional information is required for the following standards:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.F - The Counselor Education Program needs to address assessment of student learning.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Pennsylvania Western University, PA

*** Clinical Mental Health Counseling** (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

*** School Counseling** (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Texas Woman's University, TX

Clinical Mental Health Counseling (Progress Report due May 15, 2025)
Additional information is required for the following policy:

Policy A.2.c. Equivalent Degree Program Requirement:

Counselor education programs may not run an alternative Counseling degree program in the same specialized practice area as that of a CACREP-accredited specialized practice area degree program that does not have equivalent requirements in terms of credit hours, foundational counseling curriculum, and supervised clinical experiences.

The specialized practice area was found to substantially meet the standards with some minor deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the policy listed above, on the indicated due date.

University of Akron, OH

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.B - The Counselor Education Program needs to report back on the accuracy of institutional media in reference to the degree programs.
1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.B - The Counselor Education Program needs to report back on the accuracy of institutional media in reference to the degree programs.
1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

University of Colorado, Colorado Springs, CO

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
2.F - The Counselor Education Program must address curriculum in the following areas:
- F.3.h Differing Abilities and Differentiated Interventions
- F.7.i Academic/Educational, Career, Personal, and Social Development
- F.7.j Environmental Assessments and Behavioral Observations
- F.8.c Needs Assessments
- F.8.d Outcome Measures
- F.8.e Evaluating Interventions and Programs
- F.8.g Research and Program Evaluation Designs
- F.8.j Reporting Research and Program Evaluation Results

3.C - The Counselor Education Program must report on evaluations of the student's counseling performance in practicum and internship.
3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
4.A - The Counselor Education Program needs to address the systematic evaluation plan.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.

2.F - The Counselor Education Program must address curriculum in the following areas:

- F.3.h Differing Abilities and Differentiated Interventions
- F.7.i Academic/Educational, Career, Personal, and Social Development
- F.7.j Environmental Assessments and Behavioral Observations
- F.8.c Needs Assessments
- F.8.d Outcome Measures
- F.8.e Evaluating Interventions and Programs
- F.8.g Research and Program Evaluation Designs
- F.8.j Reporting Research and Program Evaluation Results

3.C - The Counselor Education Program must report on evaluations of the student's counseling performance in practicum and internship.

3.H - The Counselor Education Program needs to report back on practicum supervision requirements.

4.A - The Counselor Education Program needs to address the systematic evaluation plan.

5.G School Counseling - The Counselor Education Program must address curriculum in the following area:

- G.2.h Psychopharmacological Medications

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of New Haven, CT

*** Clinical Mental Health Counseling** (Progress Report due May 15, 2025)

Additional information is required for the following standards:

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of North Florida, FL

*** School Counseling** (Progress Report due November 15, 2025)

Additional information is required for the following standards:

2.F - The Counselor Education Program must address curriculum in the following areas:

- F.2.g Impact of Spiritual Beliefs
- F.7.a Historical Perspectives
- F.7.b Initial Assessment Meetings
- F.7.e Diagnostic and Intervention Planning
- F.7.f Testing and Assessment Concepts
- F.7.i Academic/Educational, Career, Personal, and Social Development
- F.7.j Environmental Assessments and Behavioral Observations
- F.7.k Symptom Checklists and Testing
- F.7.l Using Assessment Results to Diagnose
- F.7.m Assessment Selection, Administration, and Interpretation

3.C - The Counselor Education Program must report on evaluations of the student's counseling performance in practicum and internship.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.F - The Counselor Education Program needs to address assessment of student learning.

5.G School Counseling - The Counselor Education Program must address curriculum in the following areas:

- G.1.e P-12 Assessments

G.2.d School Leadership and Multidisciplinary Teams
G.2.h Psychopharmacological Medications
G.2.j Leadership Styles
G.3.h Academic Achievement
G.3.m Peer Intervention Programs

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of North Texas, TX

Rehabilitation Counseling (Progress Report due May 15, 2026)
Additional information is required for the following standards:

2.F - The Counselor Education Program must address curriculum in the following areas:

F.4.a Theories of Career Development, Counseling, and Decision Making
F.4.b Interrelationships Between Work and Life Roles
F.4.c Identifying and Using Career Informational Resources
F.4.d Work Environment and Client's Life Experiences
F.4.e Assessment of Contributing Factors to Career Development
F.4.f Program Planning, Implementation, and Evaluation
F.4.g Advocacy Strategies
F.4.h Facilitating Client Skill Development
F.4.i Assessment Tools and Techniques
F.4.j Ethical and Culturally Relevant Strategies
F.5.l Suicide Prevention
F.8.a Importance of Research
F.8.b Evidence-Based Counseling
F.8.c Needs Assessments
F.8.d Outcome Measures
F.8.e Evaluating Interventions and Programs
F.8.f Research Methods
F.8.g Research and Program Evaluation Designs
F.8.h Statistical Methods
F.8.i Analysis and Use of Data
F.8.j Research and Program Evaluation Results

3.E - The Counselor Education Program must report on students leading or co-leading a counseling or psychoeducational group during practicum or internship.

5.H Rehabilitation Counseling - The Counselor Education Program must address curriculum in the following areas:

H.1.b Theories, models, and interventions
H.1.c Vocational rehabilitation, career development, and job development
H.1.e Societal inclusion, participation, access, and universal design
H.1.g Methods of assessment
H.2.g Impact of crisis, trauma, and disaster
H.2.j Organizational settings at the federal, tribal, state, and local levels
H.2.k Education and employment trends
H.2.l Insurance and benefits
H.2.o Federal, tribal, state, and local legislation, regulations, and policies
H.2.r Administration and management
H.3.a Feasibility for services and case management strategies
H.3.c Assistive technology
H.3.d Resources for research and evidence-based practices

H.3.h Career development and employment models and strategies
H.3.i Strategies to analyze work activity and labor market data and trends
H.3.j Advocacy for the full integration and inclusion of individuals with disabilities
H.3.m Consultation and collaboration with employers

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Phoenix Online

*** Clinical Mental Health Counseling** (Progress Report due November 15, 2025)
Additional information is required for the following standards:

2.F - The Counselor Education Program must address curriculum in the following areas:
F.1.c Community Outreach and Emergency Teams
F.1.h Current Labor Market Information
F.4.c Identifying and Using Career Informational Resources
3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.
4.A - The Counselor Education Program needs to address the systematic evaluation plan.
4.B - The Counselor Education Program needs to address evaluation of program objectives.
5.C Clinical Mental Health Counseling - The Counselor Education Program must address curriculum in the following areas:
5.C.2.c Mental Health Service Delivery

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Xavier University of Louisiana, LA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

4.H - The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Specialized Practice Areas at the following institutions were granted continued accreditation for the remainder of their accreditation grant:

Bowling Green State University, OH

Clinical Mental Health Counseling (Accredited through March 31, 2027)
School Counseling (Accredited through March 31, 2027)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Brooklyn College, City University of New York, NY

School Counseling (Accredited through March 31, 2027)
The specialized practice area was found to meet all standards in a satisfactory manner.

California State University Los Angeles, CA

Rehabilitation Counseling (Accredited through October 31, 2027)
The specialized practice area was found to meet all standards in a satisfactory manner.

Capital University, OH

Clinical Mental Health Counseling (Accredited through October 31, 2031)
School Counseling (Accredited through October 31, 2031)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Central Connecticut State University, CT

Clinical Mental Health Counseling (Accredited through March 31, 2026)
Clinical Rehabilitation Counseling (Accredited through March 31, 2026)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Colorado Christian University, CO

Clinical Mental Health Counseling (Accredited through October 31, 2027)
The specialized practice area was found to meet all standards in a satisfactory manner.

Concordia University Chicago, IL

Clinical Mental Health Counseling (Accredited through October 31, 2027)
The specialized practice area was found to meet all standards in a satisfactory manner.

George Mason University, VA

Clinical Mental Health Counseling (Accredited through March 31, 2031)
School Counseling (Accredited through March 31, 2031)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Gordon-Conwell Theological Seminary, MA

Clinical Mental Health Counseling (Accredited through October 31, 2027)
The specialized practice area was found to meet all standards in a satisfactory manner.

Heidelberg University, OH

Clinical Mental Health Counseling (Accredited through March 31, 2027)
The specialized practice area was found to meet all standards in a satisfactory manner.

Jacksonville University, FL

Clinical Mental Health Counseling (Accredited through March 31, 2027)
The specialized practice area was found to meet all standards in a satisfactory manner.

Langston University, OK

Rehabilitation Counseling (Accredited through October 31, 2031)
The specialized practice area was found to meet all standards in a satisfactory manner.

Nicholls State University, LA

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Pentecostal Theological Seminary, TN

Clinical Mental Health Counseling (Accredited through October 31, 2031)
The specialized practice area was found to meet all standards in a satisfactory manner.

Purdue University Northwest, IN

Clinical Mental Health Counseling (Accredited through March 31, 2029)
School Counseling (Accredited through March 31, 2029)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Southern Connecticut State University, CT

Clinical Mental Health Counseling (Accredited through March 31, 2027)
School Counseling (Accredited through March 31, 2027)
The specialized practice areas were found to meet all standards in a satisfactory manner.

St. Edward's University, TX

Clinical Mental Health Counseling (Accredited through March 31, 2027)
Marriage, Couple and Family Counseling (Accredited through March 31, 2027)
The specialized practice areas were found to meet all standards in a satisfactory manner.

St. John's University, NY

Clinical Mental Health Counseling (Accredited through March 31, 2027)
School Counseling (Accredited through March 31, 2027)
The specialized practice areas were found to meet all standards in a satisfactory manner

St. Mary's University, TX

Clinical Mental Health Counseling (Accredited through March 31, 2029)
Counselor Education and Supervision (Accredited through March 31, 2029)
The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

State University of New York at New Paltz, NY

Clinical Mental Health Counseling (Accredited through March 31, 2029)
School Counseling (Accredited through March 31, 2029)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Stockton University, NJ

Clinical Mental Health Counseling (Accredited through October 31, 2032)
The specialized practice area was found to meet all standards in a satisfactory manner.

Texas A&M University Texarkana, TX

Clinical Mental Health Counseling (Accredited through October 31, 2031)
The specialized practice area was found to meet all standards in a satisfactory manner.

Texas Tech University, TX

Clinical Mental Health Counseling (Accredited through March 31, 2032)
Counselor Education and Supervision (Accredited through March 31, 2032)
The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

Touro University, NY

Clinical Mental Health Counseling (Accredited through October 31, 2031)
The specialized practice area was found to meet all standards in a satisfactory manner.

Trinity Washington University, DC

Clinical Mental Health Counseling (Accredited through March 31, 2027)
School Counseling (Accredited through March 31, 2027)
The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Holy Cross, LA

Clinical Mental Health Counseling (Accredited through October 31, 2031)
Marriage, Couple and Family Counseling (Accredited through October 31, 2031)
School Counseling (Accredited through October 31, 2031)
The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Louisiana at Lafayette, LA

Clinical Mental Health Counseling (Accredited through March 31, 2031)
School Counseling (Accredited through March 31, 2031)
The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Louisiana at Monroe, LA

Clinical Mental Health Counseling (Accredited through March 31, 2028)
School Counseling (Accredited through March 31, 2028)
The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Massachusetts Boston, MA

Clinical Rehabilitation Counseling (Accredited through March 31, 2032)
Rehabilitation Counseling (Accredited through March 31, 2032)
The specialized practice areas were found to meet all standards in a satisfactory manner.

University of North Georgia, GA

Addiction Counseling (Accredited through October 31, 2031)
Clinical Mental Health Counseling (Accredited through October 31, 2031)
College Counseling and Student Affairs (Accredited through October 31, 2031)
The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Puerto Rico, PR

Rehabilitation Counseling (Accredited through March 31, 2031)
The specialized practice area was found to meet all standards in a satisfactory manner.

University of South Alabama, AL

Clinical Mental Health Counseling (Accredited through March 31, 2031)
School Counseling (Accredited through March 31, 2031)
The specialized practice areas were found to meet all standards in a satisfactory manner

University of South Florida, FL

Clinical Mental Health Counseling (Accredited through October 31, 2032)
Clinical Rehabilitation Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner

Western Connecticut State University, CT

Clinical Mental Health Counseling (Accredited through March 31, 2027)
School Counseling (Accredited through March 31, 2027)
The specialized practice areas were found to meet all standards in a satisfactory manner

Western Washington University, WA

Rehabilitation Counseling (Accredited through March 31, 2029)
The specialized practice area was found to meet all standards in a satisfactory manner.

Wilmington University, DE

Clinical Mental Health Counseling (Accredited through March 31, 2031)
The specialized practice area was found to meet all standards in a satisfactory manner.

Specialized Practice Areas at the following institutions are required to submit a Progress Report addressing the indicated standards:

Adams State University, CO

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Adler University, IL

Clinical Mental Health Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due May 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice area and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Bradley University, IL

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
3.P - The Counselor Education Program needs to address site supervisor qualifications.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
3.P - The Counselor Education Program needs to address site supervisor qualifications.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Chadron State University, NE

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Molloy University, NY

Clinical Mental Health Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

New Orleans Baptist Theological Seminary, LA

Counselor Education and Supervision (Progress Report due May 15, 2025)
Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

The doctoral program was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

New York Institute of Technology, NY

School Counseling (Progress Report due September 1, 2025)
Additional information is required for the following standards:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

San Francisco State University, CA

Career Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

College Counseling and Student Affairs (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Marriage, Couple and Family Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Southern University and A&M College, LA

Clinical Rehabilitation Counseling (Progress Report due November 15, 2025)

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Trevecca Nazarene University, TN

Counselor Education and Supervision (Progress Report due May 15, 2025)
Additional information is required for the following standard:

1.G - The Counselor Education Program needs to address information systems for learning, teaching, and research

The doctoral program was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

University of the District of Columbia, DC

Clinical Mental Health Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standard:

2.C The Counselor Education Program needs to report on student active involvement with the counseling profession.

Rehabilitation Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standard:

2.C The Counselor Education Program needs to report on student active involvement with the counseling profession.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

University of West Alabama, AL

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

University of West Georgia, GA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

University of Wisconsin Oshkosh, WI

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

3.T - The Counselor Education Program needs to address faculty group supervision ratios.
3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

College Counseling and Student Affairs (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
3.T - The Counselor Education Program needs to address faculty group supervision ratios.
3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
3.T - The Counselor Education Program needs to address faculty group supervision ratios.
3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Viterbo University, WI

Counselor Education and Supervision (Progress Report due November 15, 2025)
Additional information is required for the following standard:

6.A.6 - The Counselor Education Program needs to verify that doctoral programs have two core counselor education program faculty in addition to the requirements for entry-level programs.

The doctoral program was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Specialized practice areas at the following institution were issued a Notice of Concern and required to submit a Progress Report addressing the indicated Standards:

Chicago School Online

Clinical Mental Health Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due May 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Chicago School Washington, DC

Clinical Mental Health Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

University of South Dakota, SD

Clinical Mental Health Counseling (Progress Report due May 15, 2026)
Additional information is required for the following standards:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
2.B - The Counselor Education Program needs to address program objectives.
2.F.1-8 - Additional information is required for the following standards:
F.1.h Current Labor Market Information
F.5.i Measurable Client Outcomes
F.8.f Research Methods
F.8.g Research and Program Evaluation Designs
F.8.h Statistical Methods
F.8.i Analysis and Use of Data
4.A - The Counselor Education Program needs to address the systematic evaluation plan.
4.B - The Counselor Education Program needs to address evaluation of program objectives.
4.D - The Counselor Education Program needs to address its annual report creation and distribution.
4.E - The Counselor Education Program must address outcome data posted on the program website.

School Counseling (Progress Report due May 15, 2026)
Additional information is required for the following standards:

1.K - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
1.Q - The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
2.B - The Counselor Education Program needs to address program objectives.
2.F.1-8 - Additional information is required for the following standards:
F.1.h Current Labor Market Information
F.5.i Measurable Client Outcomes
F.8.f Research Methods
F.8.g Research and Program Evaluation Designs
F.8.h Statistical Methods
F.8.i Analysis and Use of Data
4.A - The Counselor Education Program needs to address the systematic evaluation plan.
4.B - The Counselor Education Program needs to address evaluation of program objectives.
4.D - The Counselor Education Program needs to address its annual report creation and distribution.
4.E - The Counselor Education Program must address outcome data posted on the program website.

Specialized practice areas at the following institution were issued a Show Cause Notice:

Roosevelt University, IL

Clinical Mental Health Counseling and School Counseling

Specializations at the following institutions were found to be deficient during a monitoring review. They are required to submit a Progress Report addressing the indicated Standards:

Chicago School Chicago, IL

Clinical Mental Health Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

James Madison University, VA

Clinical Mental Health Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standards:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
4.B - The Counselor Education Program needs to address evaluation of program objectives.
4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

School Counseling (Progress Report due May 15, 2025)
Additional information is required for the following standards:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
4.B - The Counselor Education Program needs to address evaluation of program objectives.
4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

Counselor Education and Supervision (Progress Report due May 15, 2025)
Additional information is required for the following standards:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
4.B - The Counselor Education Program needs to address evaluation of program objectives.
4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

Delta State University, MS

Clinical Mental Health Counseling (Progress Report due September 1, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due September 1, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Malone University, OH

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

Messiah University, PA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Marriage, Couple and Family Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Prescott College, AZ

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Purdue University Ft. Wayne, IN

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
4.B - The Counselor Education Program needs to address evaluation of program objectives.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
4.B - The Counselor Education Program needs to address evaluation of program objectives.

Radford University, VA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

4.B - The Counselor Education Program needs to address evaluation of program objectives.
4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

4.B - The Counselor Education Program needs to address evaluation of program objectives.
4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

University of Louisiana at Monroe, LA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

University of Rochester, NY

Clinical Mental Health Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

3.S - The Counselor Education Program needs to address faculty individual supervision ratios.
3.T - The Counselor Education Program needs to address faculty group supervision ratios.
3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

School Counseling (Progress Report due November 15, 2025)
Additional information is required for the following standards:

3.S - The Counselor Education Program needs to address faculty individual supervision ratios.
3.T - The Counselor Education Program needs to address faculty group supervision ratios.
3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

Counselor Education and Supervision (Progress Report due November 15, 2025)
Additional information is required for the following standards:

3.S - The Counselor Education Program needs to address faculty individual supervision ratios.
3.T - The Counselor Education Program needs to address faculty group supervision ratios.
3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

The accreditation of the following specialized practice areas expired as of the dates indicated:

California University of Pennsylvania, PA

Clinical Mental Health Counseling (Accreditation ended December 31, 2024)
School Counseling (Accreditation ended December 31, 2024)

Central Connecticut State University, CT

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

Drake University, IA

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

Florida Atlantic University, FL

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

Hofstra University, NY

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

Illinois Institute of Technology, IL

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

Maryville University of St. Louis, MO

Rehabilitation Counseling (Accreditation ended December 31, 2024)

San Diego State University, CA

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended December 31, 2024)
Rehabilitation Counseling (Accreditation ended December 31, 2024)

Stephen F. Austin State University, TX

Clinical Rehabilitation Counseling (Accreditation ended December 31, 2024)
School Counseling (Accreditation ended December 31, 2024)

SUNY Brockport, NY

Affairs and College Counseling (Accreditation ended October 31, 2024)

Thomas University, GA

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

University of Arizona, AZ

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

University of Massachusetts Boston, MA

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

University of North Carolina at Chapel Hill School of Medicine, NC

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

University of Pittsburgh, PA

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

University of Southern Maine, ME

Rehabilitation Counseling (Accreditation ended October 31, 2024)

University of South Florida, Fl

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

University of Texas El Paso, TX

Rehabilitation Counseling (Accreditation ended October 31, 2024)

Virginia Commonwealth University, VA

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)

Wayne State University, MI

Rehabilitation Counseling (Accreditation ended October 31, 2024)

West Virginia University, WV

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2024)