

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the July 17-19th, 2025, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next regular meeting of the Board of Directors is scheduled for October 2025.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level graduate degrees in counseling and/or doctoral degrees in counselor education and supervision. A program completing the accreditation review process, whether for initial accreditation or reaffirmation, can receive a decision in one of four categories. These decisions determine the accreditation status of the program, and the resulting statuses are:

- 1. Accredited:** When the decision is to accredit or reaffirm accreditation, this status is granted to entry-level specialized practice areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
- 2. Accredited with a Progress Report due:** This status is granted to accredited or reaffirmed programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The counseling program must submit a progress report on improvements in its policies and practices relative to compliance with specific accreditation standards, policies and procedures within the time period given.
- 3. Accredited with a Progress Report and a Notice of Concern:** This status is granted when reaffirmation is granted but there are relatively minor standards-related deficiencies that must be addressed in a Progress Report. The notice of concern reflects needed improvements in the program's policies and practices that if not addressed, may lead to noncompliance with the standards and policies.
- 4. Accredited with a Progress Report and a Warning:** This status is granted when the program is out of compliance with one or more standards or policies, but the CACREP Board does not believe there is imminent concern regarding risk to students and the public based on the scope and/or type of noncompliance.
- 5. Notice of Show Cause:** This status applies when the CACREP Board has significant concerns regarding the program's compliance with one or more standards and/or policies, and there are questions about the program's ability to come into compliance, or there are extreme and/or abrupt changes impacting the university and/or program and the CACREP Board has concerns regarding whether the resulting compliance issues can be resolved in a timely manner.
- 6. Denial of accreditation:** Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialized practice areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

Specialized Practice Areas and Doctoral Programs at the following institutions underwent a full review and were granted accreditation. (indicates initial accreditation)*

Boise State University, ID

Addiction Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

Counselor Education and Supervision (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Huntington University, IN

***Clinical Mental Health Counseling** (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Monmouth University, NJ

College Counseling and Student Affairs (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Northwest University, WA

***Clinical Mental Health Counseling** (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Southern Adventist University, TN

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through March 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Spring Arbor University, MI

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Springfield College, MA

***Clinical Mental Health Counseling** (Accredited through October 31, 2033)

Rehabilitation Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

St. John Fisher University, NY

Clinical Mental Health Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Texas Women's University, TX

School Counseling (Accredited through March 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of Maryland Eastern Shore, MD

Rehabilitation Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of Nevada Reno, NV

Clinical Mental Health Counseling (Accredited through October 31, 2033)

Marriage, Couple, Family Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

Counselor Education and Supervision (Accredited through October 31, 2033)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of Texas San Antonio, TX

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

Counselor Education and Supervision (Accredited through October 31, 2033)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Specialized Practice Areas and Doctoral Programs at the following institutions underwent a full review and were granted accreditation and required to submit a Progress Report addressing the indicated standards: (indicates initial accreditation)*

Canisius University, NY

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.X- The Counselor Education Program needs to address the core faculty identity and engagement requirements.

School Counseling (Progress Report due May 15th, 2026)

Additional information is required for the following standard:

- 1.X- The Counselor Education Program needs to address the core faculty identity and engagement requirements.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Charleston Southern University, SC

***Clinical Mental Health Counseling** (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 1.V- The Counselor Education Program needs to report back on clerical assistance resources.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

College of William and Mary, VA

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 4.B- Provide evidence that the counselor education program faculty use (2) demographic and other characteristics of applicants, students, and graduates; and (3) data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates to evaluate the program objectives.
- 4.F- Provide evidence that the assessment process for systematically assessing each student's progress throughout

the program by examining student learning in relation to a combination of knowledge and skills, includes the (3) review or analysis of data.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

4.B- Provide evidence that the counselor education program faculty use (2) demographic and other characteristics of applicants, students, and graduates; and (3) data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates to evaluate the program objectives.

4.F- Provide evidence that the assessment process for systematically assessing each student's progress throughout the program by examining student learning in relation to a combination of knowledge and skills, includes the (3) review or analysis of data.

Counselor Education and Supervision (Progress Report due November 15, 2026)

Additional information is required for the following standards:

4.B- Provide evidence that the counselor education program faculty use (2) demographic and other characteristics of applicants, students, and graduates; and (3) data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates to evaluate the program objectives.

4.F- Provide evidence that the assessment process for systematically assessing each student's progress throughout the program by examining student learning in relation to a combination of knowledge and skills, includes the (3) review or analysis of data.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Dallas Baptist University, TX

***Clinical Mental Health Counseling** (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.X- The Counselor Education Program needs to address the core faculty identity and engagement requirements.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

East Texas A&M University, TX

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.C- The Counselor Education Program needs to report back on financial support.

1.I- The Counselor Education Program needs to address counseling instruction environments.

4.D- The Counselor Education Program needs to address its annual report creation and distribution.

Counselor Education and Supervision (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.C- The Counselor Education Program needs to report back on financial support.

1.I- The Counselor Education Program needs to address counseling instruction environments.

4.D- The Counselor Education Program needs to address its annual report creation and distribution.

The specialized practice area and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Fort Valley State University, GA

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 2.B- The Counselor Education Program needs to address program objectives.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Grand Canyon University, AZ

***Clinical Mental Health Counseling** (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

***School Counseling** (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Immaculata University, PA

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 3.T - The Counselor Education Program needs to address faculty group supervision ratios.
- 3.U- The Counselor Education Program needs to report on maximum group supervision ratios.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Kansas State University, KS

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 4.B- The Counselor Education Program needs to address evaluation of program objectives.

Counselor Education and Supervision (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area and doctoral program were found to substantially meet the standards with some minor deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Niagara University, NY

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 2.B- The Counselor Education Program needs to address program objectives.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Norfolk State University, VA

***Clinical Mental Health Counseling** (Progress Report due May 15th, 2026)

Additional information is required for the following standard:

4.F- The Counselor Education Program needs to address assessment of student learning.

***School Counseling** (Progress Report due November 15, 2025)

Additional information is required for the following standard:

4.F- The Counselor Education Program needs to address assessment of student learning.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Northwest Nazarene University, ID

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

2.B- The Counselor Education Program needs to address program objectives.

4.B- The Counselor Education Program must address evaluation of program objectives

4.C- The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

Marriage, Couple, and Family Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

2.B- The Counselor Education Program needs to address program objectives.

4.B- The Counselor Education Program must address evaluation of program objectives

4.C- The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

School Counseling (Progress Report Due November 15, 2026)

Additional information is required for the following standards:

2.B- The Counselor Education Program needs to address program objectives.

4.B- The Counselor Education Program must address evaluation of program objectives

4.C- The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Portland State University, OR

Clinical Mental Health Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

1.K- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.

1.Q- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.

2.B- The Counselor Education Program needs to address program objectives.

2.C- The Counselor Education Program needs to report on student active involvement with the counseling profession.

2.D- The Counselor Education Program needs to address syllabi requirements.

2.F.5.I- The Counselor Education Program must address curriculum on suicide prevention models and strategies.

2.F.5.m- The Counselor Education Program must address curriculum on crisis intervention, trauma-informed, and community-based strategies.

4.A- The Counselor Education Program needs to address the systematic evaluation plan.

4.B- The Counselor Education Program needs to address evaluation of program objectives.

4.C- The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

Clinical Rehabilitation Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

- 1.K- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group .
- 2.B- The Counselor Education Program needs to address program objectives.
- 2.C- The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 2.D- The Counselor Education Program needs to address syllabi requirements.
- 2.F.5.l- The Counselor Education Program must address curriculum on suicide prevention models and strategies.
- 2.F.5.m- The Counselor Education Program must address curriculum on crisis intervention, trauma-informed, and community-based strategies.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.
- 4.C- The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

Marriage, Couple and Family Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

- 1.K- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group .
- 2.B- The Counselor Education Program needs to address program objectives.
- 2.C- The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 2.D- The Counselor Education Program needs to address syllabi requirements.
- 2.F.5.l- The Counselor Education Program must address curriculum on suicide prevention models and strategies.
- 2.F.5.m- The Counselor Education Program must address curriculum on crisis intervention, trauma-informed, and community-based strategies.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.
- 4.C- The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

School Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

- 1.K- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group .
- 2.B- The Counselor Education Program needs to address program objectives.
- 2.C- The Counselor Education Program needs to report on student active involvement with the counseling profession.
- 2.D- The Counselor Education Program needs to address syllabi requirements.
- 2.F.5.l- The Counselor Education Program must address curriculum on suicide prevention models and strategies.
- 2.F.5.m- The Counselor Education Program must address curriculum on crisis intervention, trauma-informed, and community-based strategies.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.
- 4.C- The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a

Progress Report, on the standards listed above, on the indicated due date.

South Dakota State University, SD

Clinical Mental Health Counseling (Progress Report Due November 15, 2026)

Additional information is required for the following standards:

4.B- The Counselor Education Program needs to address evaluation of program objectives.

4.H- The Counselor Education Program needs to address student retention, remediation and dismal processes.

College Counseling and Student Affairs (Progress Report Due November 15, 2026)

Additional information is required for the following standards:

4.B- The Counselor Education Program needs to address evaluation of program objectives.

4.H- The Counselor Education Program needs to address student retention, remediation and dismal processes.

Rehabilitation Counseling (Progress Report Due November 15, 2026)

Additional information is required for the following standards:

4.B- The Counselor Education Program needs to address evaluation of program objectives.

4.H- The Counselor Education Program needs to address student retention, remediation and dismal processes.

School Counseling (Progress Report Due November 15, 2026)

Additional information is required for the following standards:

4.B- The Counselor Education Program needs to address evaluation of program objectives.

4.H- The Counselor Education Program needs to address student retention, remediation and dismal processes.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

South University, Columbia SC

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.V- The Counselor Education Program needs to report back on clerical assistance resources.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

South University, West Palm Beach FL

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.O- The Counselor Education Program needs to address student retention policies and practices.

1.V- The Counselor Education Program needs to report back on clerical assistance resources.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Southern Connecticut State University, CT

***Counselor Education and Supervision** (Progress Report due November 15, 2025)

Additional information is required for the following standard:

4.B- The Counselor Education Program needs to address evaluation of program objectives.

The doctoral program was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Southern University and A&M College, LA

***Clinical Rehabilitation Counseling** (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.S- The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

University of Connecticut, CT

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 2.F.3.e- The Counselor Education Program must address curriculum on biological, neurological, and physiological factors
- 2.F.3.g- The Counselor Education Program must address curriculum on effects of crisis, disasters, and trauma
- 2.F.3.h- The Counselor Education Program must address curriculum on understanding differing abilities and strategies
- 2.F.5.m- The Counselor Education Program must address curriculum on crisis intervention, trauma-informed, and community-based strategies.
- 3.P- The Counselor Education Program needs to address site supervisor qualifications.
- 5.G.2.e- The Counselor Education Program needs to address school counselor roles and responsibilities in relation to the school emergency management plans, and crises, disasters, and trauma
- 5.G.2.h- The Counselor Education Program needs to address the common medications that affect learning, behavior, and mood in children and adolescents
- 5.G.2.i- The Counselor Education Program needs to address the signs and symptoms of substance abuse in children and adolescents as well as the signs and symptoms of living in a home where substance use occurs
- 5.G.2.m- The Counselor Education Program needs to address legislation and government policy relevant to school counseling
- 5.G.3.m- The Counselor Education Program needs to address strategies for implementing and coordinating peer intervention programs

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Missouri- St. Louis, MO

Clinical Mental Health Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- Standard 1.K- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- Standard 1.Q- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- Standard 2.F.3.a- The Counselor Education Program must address curriculum on theories of individual and family development.
- Standard 2.F.3.i- The Counselor Education Program must address curriculum on ethical and culturally relevant strategies for promoting resilience and optimum development.
- Standard 3.P- The Counselor Education Program needs to address site supervisor qualifications.
- Standard 4.B- The Counselor Education Program needs to address evaluation of program objectives.
- Standard 4.D- The Counselor Education Program needs to address its annual report creation and distribution.
- Standard 4.H- The Counselor Education Program needs to address student retention, remediation and dismissal

processes based on individual assessment.

School Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.K- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 2.F.3.a- The Counselor Education Program must address curriculum on theories of individual and family development.
- 2.F.3.i- The Counselor Education Program must address curriculum on ethical and culturally relevant strategies for promoting resilience and optimum development.
- 3.P- The Counselor Education Program needs to address site supervisor qualifications.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.
- 4.D- The Counselor Education Program needs to address its annual report creation and distribution.
- 4.H- The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

Counselor Education and Supervision (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.K- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse student group.
- 1.Q- The Counselor Education Program needs to report back on efforts to recruit and retain a diverse faculty group.
- 2.F.3.a- The Counselor Education Program must address curriculum on theories of individual and family development.
- 2.F.3.i- The Counselor Education Program must address curriculum on ethical and culturally relevant strategies for promoting resilience and optimum development.
- 3.P- The Counselor Education Program needs to address site supervisor qualifications.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.
- 4.D- The Counselor Education Program needs to address its annual report creation and distribution.
- 4.H- The Counselor Education Program needs to address student retention, remediation and dismissal processes based on individual assessment.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Southern Maine, ME

***Clinical Rehabilitation Counseling** (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.R- The Counselor Education Program needs to address the number of qualified faculty.
- 1.S- The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 4.D- The Counselor Education Program needs to address its annual report creation and distribution.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

West Virginia University, WV

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 1.S- The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.AA- The Counselor Education Program needs to address noncore faculty orientation.
- 3.P- The Counselor Education Program needs to address site supervisor qualifications.
- 3.Q- The Counselor Education Program needs to address site supervisor qualifications.
- 4.C- The Counselor Education Program needs to report back on the use of program evaluation data to

inform program modifications.

4.D- The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.S- The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.AA- The Counselor Education Program needs to address noncore faculty orientation.

3.P- The Counselor Education Program needs to address site supervisor qualifications.

3.Q- The Counselor Education Program needs to address site supervisor qualifications.

4.C- The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.D- The Counselor Education Program needs to address its annual report creation and distribution.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Winthrop University, SC

Clinical Mental Health Counseling (Progress Report due May 15th, 2026)

Additional information is required for the following standards:

2.B- The Counselor Education Program needs to address program objectives.

3.P- The Counselor Education Program needs to address site supervisor qualifications.

School Counseling (Progress Report due May 15th, 2026)

Additional information is required for the following standards:

2.B - The Counselor Education Program needs to address program objectives.

3.P- The Counselor Education Program needs to address site supervisor qualifications.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Specialized Practice Areas at the following institutions were granted continued accreditation for the remainder of their accreditation grant:

Columbia International University, SC

Clinical Mental Health Counseling (Accredited through October 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

Commonwealth University of Pennsylvania, PA

Clinical Mental Health Counseling (Accredited through October 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

George Fox University, OR

Clinical Mental Health Counseling (Accredited through October 31, 2029)

Marriage, Couple and Family Counseling (Accredited through October 31, 2029)

School Counseling (Accredited through October 31, 2029)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Grand View University, IA

Clinical Mental Health Counseling (Accredited through March 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

Gwynedd Mercy University, PA

Clinical Mental Health Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Indiana University South Bend, IN

Clinical Mental Health Counseling (Accredited through October 31, 2030)

School Counseling (Accredited through October 31, 2030)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Indiana Wesleyan University, IN

Clinical Mental Health Counseling (Accredited through October 31st, 2030)

School Counseling (Accredited through October 31st, 2030)

The specialized practice areas were found to meet all standards in a satisfactory manner.

James Madison University, VA

Clinical Mental Health Counseling (Accredited through March 31, 2028)

School Counseling (Accredited through March 31, 2028)

Counselor Education and Supervision (Accredited through March 31, 2028)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Lindsey Wilson University, KY

Clinical Mental Health Counseling (Accredited through March 31, 2029)

Counselor Education and Supervision (Accredited through March 31, 2029)

The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

Minnesota State University Moorhead, MN

Addiction Counseling (Accredited through October 31, 2032)

Clinical Mental Health Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Missouri State University, MO

Clinical Mental Health Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Molloy University, NY

Clinical Mental Health Counseling (Accredited through October 31, 2027)

The specialized practice area was found to meet all standards in a satisfactory manner.

New Orleans Baptist Theological Seminary, LA

Counselor Education and Supervision (Accredited through March 31, 2031)

The doctoral program was found to meet all standards in a satisfactory manner.

Plymouth State University, NH

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Rutgers, State University of New Jersey, NJ

School Counseling (Accredited through March 31, 2026)

The specialized practice area was found to meet all standards in a satisfactory manner.

South Carolina State University, SC

School Counseling (Accredited through October 31, 2029)

The specialized practice area was found to meet all standards in a satisfactory manner.

Texas State University, TX

Clinical Mental Health Counseling (Accredited through March 31, 2029)

Marriage, Couple and Family Counseling (Accredited through March 31, 2029)

School Counseling (Accredited through March 31, 2029)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Trevecca Nazarene University, TN

Counselor Education and Supervision (Accredited through October 31, 2032)

The doctoral program was found to meet all standards in a satisfactory manner.

University of Central Florida, FL

Clinical Mental Health Counseling (Accredited through October 31, 2030)

Marriage, Couple and Family Counseling (Accredited through October 31, 2030)

School Counseling (Accredited through October 31, 2030)

Counselor Education and Supervision (Accredited through October 31, 2030)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of Nebraska at Kearney, NE

Clinical Mental Health Counseling (Accredited through October 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of New Haven, CT

Clinical Mental Health Counseling (Accredited through October 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of North Texas, TX

Rehabilitation Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of the District of Columbia, DC

Clinical Mental Health Counseling (Accredited through March 31, 2027)

Rehabilitation Counseling (Accredited through March 31, 2027)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Viterbo University, WI

Counselor Education and Supervision (Accredited through October 31, 2032)

The doctoral program was found to meet all standards in a satisfactory manner.

Webster University, SC

Clinical Mental Health Counseling (Accredited through October 31, 2027)

The specialized practice area was found to meet all standards in a satisfactory manner.

Wright State University, OH

Addiction Counseling (Accredited through October 31, 2027)

Clinical Mental Health Counseling (Accredited through October 31, 2027)

Clinical Rehabilitation Counseling (Accredited through October 31, 2027)

School Counseling (Accredited through October 31, 2027)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Specialized Practice Areas at the following institutions are required to submit a Progress Report addressing the indicated standards:

Augusta University, GA

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

The Chicago School, Chicago, IL

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 4.B.3- The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Drake University, IA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 1.C- The Counselor Education Program needs to report back on financial support.

Rehabilitation Counseling (Progress Report due November 15th, 2025)

Additional information is required for the following standard:

- 1.C- The Counselor Education Program needs to report back on financial support.

School Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.C- The Counselor Education Program needs to report back on financial support.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

East Carolina University, NC

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

College Counseling and Student Affairs (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Emporia State University, KS

Addiction Counseling ((Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Clinical Rehabilitation Counseling (Progress Report due May 15th, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due May 15th, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Neumann University, PA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standards:

- 1.R- The Counselor Education Program needs to address the number of qualified faculty.
- 1.W- The Counselor Education Program needs to report on core faculty educational credentials.
- 1.X- The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Oklahoma State University, OK

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 2.B- The Counselor Education Program needs to address program objectives.
- 4.F- The Counselor Education Program needs to address assessment of student learning.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 2.B- The Counselor Education Program needs to address program objectives.
- 4.F- The Counselor Education Program needs to address assessment of student learning.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Southern University and A&M College, LA

Clinical Rehabilitation Counseling (Progress Report due May 15, 2026)

- 1.S- The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Trinity Christian College, IL

Clinical Mental Health Counseling (Progress Report due September 12, 2025)

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half the course credit hours are taught by core faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

The University of Iowa, IA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Rehabilitation Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

University of Texas at Tyler, TX

Clinical Mental Health Counseling (Progress Report due September 12, 2025)

Additional information is required for the following standard:

- 4.B- The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Virginia Polytechnic Institute and State University, VA

Clinical Mental Health Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 4.D- The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 4.D- The Counselor Education Program needs to address its annual report creation and distribution.

Counselor Education and Supervision (Progress Report due November 15, 2025)

Additional information is required for the following standard:

- 4.D- The Counselor Education Program needs to address its annual report creation and distribution.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Wayne State University, MI

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 1.O- The Counselor Education Program needs to address student retention policies and practices.
- 1.X- The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Clinical Rehabilitation Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 1.O- The Counselor Education Program needs to address student retention policies and practices.
- 1.X- The Counselor Education Program needs to address the core faculty identity and engagement requirements.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 1.O- The Counselor Education Program needs to address student retention policies and practices.
- 1.X- The Counselor Education Program needs to address the core faculty identity and engagement requirements.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Specialized practice areas at the following institutions have been issued a Notice of Concern and are required to submit a Progress Report on the indicated standards:

Sam Houston State University, TX

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.T -The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.D.3- The Counselor Education Program needs to address syllabi requirements.
- 4.F- The Counselor Education Program needs to address assessment of student learning.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.D.3- The Counselor Education Program needs to address syllabi requirements.
- 4.F- The Counselor Education Program needs to address assessment of student learning.

Counselor Education and Supervision (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 2.D.3- The Counselor Education Program needs to address syllabi requirements.
- 4.F- The Counselor Education Program needs to address assessment of student learning.

University of Detroit Mercy, MI

Addiction Counseling (Progress Report due March 31, 2026)

Additional information is required for the following standards:

- 1.M- The Counselor Education Program needs to address new student orientation.
- 2.F.5.e- The Counselor Education Program must address curriculum on the impact of technology on the counseling process.
- 3.C- The Counselor Education Program must report on evaluations of the student's counseling performance in practicum and internship.
- 3.F- The Counselor Education Program must address the clock hour requirements of a counseling practicum experience:
- 3.G- The Counselor Education Program must address the direct client contact requirements of practicum.
- 3.H- The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.I- The Counselor Education Program must address the requirements of group supervision during practicum.
- 3.L- The Counselor Education Program needs to report back on internship supervision requirements.
- 3.P- The Counselor Education Program needs to address site supervisor qualifications.
- 3.T - The Counselor Education Program needs to address faculty group supervision ratios.
- 3.U- The Counselor Education Program needs to report on maximum group supervision ratios.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.
- 4.F- The Counselor Education Program needs to address assessment of student learning.

5.A.2.k- The Counselor Education Program needs to address curriculum on professional organizations, preparation standards, and credentials relevant to the practice of addiction counseling.

5.A.2.l- The Counselor Education Program needs to address curriculum on legal and ethical considerations specific to addiction counseling.

Clinical Mental Health Counseling (Progress Report due March 31, 2026)

Additional information is required for the following standards:

1.M- The Counselor Education Program needs to address new student orientation.

2.F.5.e- The Counselor Education Program must address curriculum on the impact of technology on the counseling process.

3.C- The Counselor Education Program must report on evaluations of the student's counseling performance in practicum and internship.

3.F- The Counselor Education Program must address the clock hour requirements of a counseling practicum experience:

3.G- The Counselor Education Program must address the direct client contact requirements of practicum.

3.H- The Counselor Education Program needs to report back on practicum supervision requirements.

3.I- The Counselor Education Program must address the requirements of group supervision during practicum.

3.L- The Counselor Education Program needs to report back on internship supervision requirements.

3.P- The Counselor Education Program needs to address site supervisor qualifications.

3.T - The Counselor Education Program needs to address faculty group supervision ratios.

3.U- The Counselor Education Program needs to report on maximum group supervision ratios.

4.A- The Counselor Education Program needs to address the systematic evaluation plan.

4.B- The Counselor Education Program needs to address evaluation of program objectives.

4.F- The Counselor Education Program needs to address assessment of student learning.

5.C.1.a- The Counselor Education Program needs to address curriculum on the history and development of clinical mental health counseling.

5.C.2.e- The Counselor Education Program needs to address curriculum on the potential for substance use disorders to mimic and/or co-occur with a variety of neurological, medical, and psychological disorders.

School Counseling (Progress Report due March 31, 2026)

Additional information is required for the following standards:

1.M- The Counselor Education Program needs to address new student orientation.

2.F.5.e- The Counselor Education Program must address curriculum on the impact of technology on the counseling process.

3.C- The Counselor Education Program must report on evaluations of the student's counseling performance in practicum and internship.

3.F- The Counselor Education Program must address the clock hour requirements of a counseling practicum experience:

3.G- The Counselor Education Program must address the direct client contact requirements of practicum.

3.H- The Counselor Education Program needs to report back on practicum supervision requirements.

3.I- The Counselor Education Program must address the requirements of group supervision during practicum.

3.L- The Counselor Education Program needs to report back on internship supervision requirements.

3.P- The Counselor Education Program needs to address site supervisor qualifications.

3.T - The Counselor Education Program needs to address faculty group supervision ratios.

3.U- The Counselor Education Program needs to report on maximum group supervision ratios.

4.A- The Counselor Education Program needs to address the systematic evaluation plan.

4.B- The Counselor Education Program needs to address evaluation of program objectives.

4.F- The Counselor Education Program needs to address assessment of student learning.

Specialized practice areas at the following institution were issued a Show Cause Notice:

Henderson State University, AR

Clinical Mental Health Counseling and School Counseling

Oakland University, MI

Clinical Mental Health Counseling, School Counseling, and Counselor Education and Supervision

Queens College, City University of New York, NY

Clinical Mental Health Counseling and School Counseling

The accreditation of the following specialized practice areas expired as of the dates indicated:

Campbell University, NC

School Counseling (Accreditation ended June 31, 2025)

DePaul University, IL

College Counseling and Student Affairs (Accreditation ended June 15, 2025)

Harding University, AR

College Counseling and Student Affairs (Accreditation ended June 15, 2025)

Louisiana State University Health Sciences Center, LA

Clinical Mental Health and Clinical Rehabilitation Counseling (Accreditation ended March 31, 2025)

Palo Alto University, CA

Marriage, Couple, and Family Counseling (Accreditation ended March 31, 2025)

South University, Virginia Beach, VA

Clinical Mental Health Counseling (Accreditation ended June 26, 2025)

Texas Woman's University

School Counseling (Accreditation ended March 31, 2025)

University of Alabama Birmingham, AL

School Counseling (Accreditation ended June 31, 2025)