

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the February 6-8, 2026, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next meeting where the Board of Directors will make accreditation decisions is scheduled for July 2026.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level graduate degrees in counseling and/or doctoral degrees in counselor education and supervision. A counseling program completing the accreditation review process, whether for initial accreditation or reaffirmation, can receive a decision in one of several categories. These decisions determine the accreditation status of the program, and the resulting statuses are:

- 1. Accredited:** When the decision is to accredit or reaffirm accreditation, this status is granted to entry-level specialized practice areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
- 2. Accredited with a Progress Report due:** This status is granted to accredited or reaffirmed programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The counseling program must submit a progress report on improvements in its policies and practices relative to compliance with specific accreditation standards, policies and procedures within the time period given.
- 3. Accredited with a Progress Report and a Notice of Concern:** This status is granted when reaffirmation is granted but there are relatively minor standards-related deficiencies that must be addressed in a Progress Report. The notice of concern reflects needed improvements in the program's policies and practices that if not addressed, may lead to noncompliance with the standards and policies.
- 4. Accredited with a Progress Report and a Warning:** This status is granted when the program is out of compliance with one or more standards or policies, but the CACREP Board does not believe there is imminent concern regarding risk to students and the public based on the scope and/or type of noncompliance.
- 5. Notice of Show Cause:** This status applies when the CACREP Board has significant concerns regarding the program's compliance with one or more standards and/or policies, and there are questions about the program's ability to come into compliance, or there are extreme and/or abrupt changes impacting the university and/or program and the CACREP Board has concerns regarding whether the resulting compliance issues can be resolved in a timely manner.
- 6. Denial of accreditation:** Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialized practice areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Unless otherwise noted, all programs are accredited under CACREP's 2016 Standards.

Specialized Practice Areas and Doctoral Programs at the following institutions underwent a full review and were granted accreditation. (indicates initial accreditation)*

Antioch University New England, NH

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Bowie State University, MD

Clinical Mental Health Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Central Methodist University, MO (2024 Standards)

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Colorado Christian University, CO

***School Counseling** (Accredited through October 31, 2027)

The specialized practice area was found to meet all standards in a satisfactory manner.

Columbus State University, GA

Clinical Mental Health Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Concordia University Irvine, CA (2024 Standards)

***Counselor Education and Supervision** (Accredited through October 31, 2027)

The doctoral program was found to meet all standards in a satisfactory manner.

Eastern Mennonite University, VA (2024 Standards)

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Lebanon Valley College, PA

***Clinical Mental Health Counseling** (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

LeTourneau University, TX

***Clinical Mental Health Counseling** (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Marymount University, VA

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Marywood University, PA

Clinical Mental Health Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Mississippi State University, MS

Rehabilitation Counseling (Accredited through October 31, 2030)

The specialized practice area was found to meet all standards in a satisfactory manner.

Monmouth University, NJ

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

North Carolina A&T State University, NC

Clinical Mental Health Counseling (Accredited through April 30, 2033)

Clinical Rehabilitation Counseling (Accredited through April 30, 2033)

School Counseling (Accredited through April 30, 2033)

Counselor Education and Supervision (Accredited through April 30, 2033)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

North Park University, IL (2024 Standards)

***Clinical Mental Health Counseling** (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Richmont Graduate University, GA

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Rutgers University, NJ

Clinical Mental Health Counseling (Accredited through April 30, 2033)

Counselor Education and Supervision (Accredited through April 30, 2033)

The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

Seminary of the Southwest, TX

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of Alaska at Fairbanks, AK

Clinical Mental Health Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Mississippi, MS

Clinical Mental Health Counseling (Accredited through April 30, 2033)

School Counseling (Accredited through April 30, 2033)

Counselor Education and Supervision (Accredited through April 30, 2033)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of North Carolina at Greensboro, NC (2024 Standards)

Clinical Mental Health Counseling (Accredited through April 30, 2034)

Marriage, Couple and Family Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

Counselor Education and Supervision (Accredited through April 30, 2034)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of North Texas at Dallas, TX (2024 Standards)

Clinical Mental Health Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Valdosta State University, GA

***Clinical Mental Health Counseling** (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Virginia Commonwealth University, VA

College Counseling and Student Affairs (Accredited through April 30, 2034)

***Marriage, Couple and Family Counseling** (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

Counselor Education and Supervision (Accredited through April 30, 2034)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Webster University St. Louis, MO

Clinical Mental Health Counseling (Accredited through April 30, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Western Illinois University Quad Cities, IL

Clinical Mental Health Counseling (Accredited through April 30, 2033)

School Counseling (Accredited through April 30, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Specialized Practice Areas and Doctoral Programs at the following institutions underwent a full review and were granted accreditation and required to submit a Progress Report addressing the indicated standards: (* indicates initial accreditation)

Alabama A&M University, AL

***Clinical Rehabilitation Counseling** (Progress Report due May 15, 2027)

Additional information is required for the following standards:

4.I - The Counselor Education Program needs to report on written procedures for providing faculty with evaluations by students.

4.J - The Counselor Education Program needs to report on student evaluation of faculty.

4.K - The Counselor Education Program needs to report on student evaluation of practicum and internship supervisors.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Bethany Lutheran College, MN

***Clinical Mental Health Counseling** (Progress Report due May 15, 2027)

Additional information is required for the following standard:

4.B.3 - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

California State University San Bernardino, CA

Rehabilitation Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

2.C - The Counselor Education Program needs to report on student active involvement with the counseling profession.

2.D - The Counselor Education Program needs to address syllabi requirements.

3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

4.F – The Counselor Education Program needs to address assessment of student learning.

4.G - The Counselor Education Program needs to address assessment of student dispositions.

5.H.1.d - The Counselor Education Program needs to address the principles of independent living, self-determination, and informed choice.

5.H.1.e - The Counselor Education Program needs to address the principles of societal inclusion, participation, access, and universal design, with respect for individual differences.

5.H.1.g - The Counselor Education Program needs to address methods of assessment for individuals with disabilities, including testing instruments, individual accommodations, environmental modification, and interpretation of results.

5.H.2.e - The Counselor Education Program needs to address the impact of psychosocial influences, cultural beliefs and values, diversity and social justice issues, poverty, and health disparities, with implications for employment and quality of life for individuals with disabilities.

5.H.2.g - The Counselor Education Program needs to address awareness and understanding of the impact of crisis, trauma, and disaster on individuals with disabilities, as well as the disability-related implications for emergency management preparation.

5.H.3.e - The Counselor Education Program needs to address strategies to enhance coping and adjustment to disability.

5.H.3.f - The Counselor Education Program needs to address techniques to promote self-advocacy skills of individuals with disabilities to maximize empowerment and decision-making throughout the rehabilitation process.

5.H.3.g - The Counselor Education Program needs to address strategies to facilitate successful rehabilitation goals across the lifespan.

5.H.3.j - The Counselor Education Program needs to address advocacy for the full integration and inclusion of individuals with disabilities, including strategies to reduce attitudinal and environmental barriers.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Duquesne University, PA

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.L - The Counselor Education Program needs to report back on internship supervision requirements.
- 3.P.5 - The Counselor Education Program needs to address site supervisor qualifications.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

Marriage, Couple and Family Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.L - The Counselor Education Program needs to report back on internship supervision requirements.
- 3.P.5 - The Counselor Education Program needs to address site supervisor qualifications.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.L - The Counselor Education Program needs to report back on internship supervision requirements.
- 3.P.5 - The Counselor Education Program needs to address site supervisor qualifications.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

Counselor Education and Supervision (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.L - The Counselor Education Program needs to report back on internship supervision requirements.
- 3.P.5 - The Counselor Education Program needs to address site supervisor qualifications.
- 3.Q - The Counselor Education Program needs to address orientation, consultation, and professional development opportunities for site supervisors.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Faulkner University, AL

***Clinical Mental Health Counseling** (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.V - The Counselor Education Program needs to report back on clerical assistance resources.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Florida International University, FL

Rehabilitation Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.T- The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Fort Valley State University, GA

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 2.B- The Counselor Education Program needs to address program objectives.
- 4.A- The Counselor Education Program needs to address the systematic evaluation plan.
- 4.B- The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Loras College, IA (2024 Standards)

***Clinical Mental Health Counseling** (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.L The Counselor Education Program needs to report back on professional activities of students.
- 1.T - The Counselor Education Program needs to address the number of qualified faculty.
- 2.E.1.a - The Counselor Education Program must address aggregate assessment of student data.
- 2.F.1.b and c - The Counselor Education Program must solicit and analyze community feedback.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Louisiana State University, LA

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 2.F.3.g - The Counselor Education Program must address curriculum on effects of crisis, disasters, and trauma.
- 2.F.5.d - The Counselor Education Program must address curriculum on establishing and maintaining in-person and technology-assisted relationships.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 2.F.3.g - The Counselor Education Program must address curriculum on effects of crisis, disasters, and trauma.
- 2.F.5.d - The Counselor Education Program must address curriculum on establishing and maintaining in-person and technology-assisted relationships.

The specialized practice areas were found to substantially meet the standards with some minor deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Marshall University, WV

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 3.I - The Counselor Education Program must address the requirements of group supervision during practicum.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

3.I - The Counselor Education Program must address the requirements of group supervision during practicum.

The specialized practice areas were found to substantially meet the standards with some minor deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Northern State University, SD

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.F - The Counselor Education Program needs to address assessment of student learning.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.F - The Counselor Education Program needs to address assessment of student learning.

The specialized practice areas were found to substantially meet the standards with some minor deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Saint Martin's University, WA

***Clinical Mental Health Counseling** (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.X- The Counselor Education Program needs to address the core faculty identity and engagement requirements.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

South University Savannah, GA

Clinical Mental Health Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

1.B - The needs to report back on the accuracy of institutional media in reference to the degree programs.

4.F - The Counselor Education Program needs to address assessment of student learning.

4.G - The Counselor Education Program needs to address assessment of student dispositions.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Stephen F. Austin State University, TX

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

1.R - The Counselor Education Program needs to address the number of qualified faculty.

1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Cincinnati, OH

Clinical Mental Health Counseling (Progress Report due May 15th, 2026)

Additional information is required for the following standard:

- 4.F- The Counselor Education Program needs to address assessment of student learning.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 4.F- The Counselor Education Program needs to address assessment of student learning.
- 5.G.2.h - The Counselor Education Program needs to address the common medications that affect learning, behavior, and mood in children and adolescents

Counselor Education and Supervision (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 4.F- The Counselor Education Program needs to address assessment of student learning.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Illinois Springfield, IL

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Marriage, Couple, and Family Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Progress Report Due November 15, 2026)

Additional information is required for the following standard:

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

University of North Alabama, AL

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.C - The Counselor Education Program needs to report back on financial support.
- 1.CC - The Counselor Education Program needs to address academic unit leader requirements.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.C - The Counselor Education Program needs to report back on financial support.
- 1.CC - The Counselor Education Program needs to address academic unit leader requirements.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Providence, MT

Clinical Mental Health Counseling (Progress Report Due May 15, 2026)

Additional information is required for the following standards:

- 5.C.1.e - The Counselor Education Program needs to address curriculum on the psychological tests and assessments specific to clinical mental health counseling.
- 5.C.2.c - The Counselor Education Program needs to address curriculum on the mental health service delivery modalities within the continuum of care.

5.C.3.d - The Counselor Education Program needs to address curriculum on the strategies for interfacing with medical and allied health professionals, including interdisciplinary treatment teams.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of San Diego, CA

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.I - The Counselor Education Program must address the requirements of group supervision during practicum.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 3.H - The Counselor Education Program needs to report back on practicum supervision requirements.
- 3.I - The Counselor Education Program must address the requirements of group supervision during practicum.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Utah Valley University, UT

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.V - The Counselor Education Program needs to report back on clerical assistance resources.
- 3.P - The Counselor Education Program needs to address site supervisor qualifications.
- 3.R - The Counselor Education Program needs to report on the use of written supervision agreements.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.
- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.
- 4.F - The Counselor Education Program needs to address assessment of student learning.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Winona State University, MN

Clinical Mental Health Counseling (Progress Report due May 15, 2027)

Additional information is required for the following policy and standards:

Policy A.2.j - The Counselor Education Program needs to address Degree Program.

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.W - The Counselor Education Program needs to report on core faculty educational credentials.

School Counseling (Progress Report due May 15, 2027)

Additional information is required for the following policy and standards:

Policy A.2.j - The Counselor Education Program needs to address Degree Program.

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.W - The Counselor Education Program needs to report on core faculty educational credentials.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Specialized Practice Areas at the following institutions underwent a full review and were denied accreditation:

Hampton University, VA

Clinical Mental Health Counseling
College Counseling and Student Affairs
School Counseling

University of Maryland Eastern Shore, MD

Clinical Mental Health Counseling
School Counseling

Specialized Practice Areas and Doctoral Programs at the following institutions were granted continued accreditation for the remainder of their accreditation grant:

Adams State University, CO

Clinical Mental Health Counseling (Accredited through March 31, 2027)
School Counseling (Accredited through March 31, 2027)
Counselor Education and Supervision (Accredited through March 31, 2027)
The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Adler University, IL

Clinical Mental Health Counseling (Accredited through October 31, 2031)
Counselor Education and Supervision (Accredited through October 31, 2031)
The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

Bradley University, IL

Clinical Mental Health Counseling (Accredited through October 31, 2031)
School Counseling (Accredited through October 31, 2031)
The specialized practice areas were found to meet all standards in a satisfactory manner.

Caldwell University, NJ

Clinical Mental Health Counseling (Accredited through October 31, 2029)
The specialized practice area was found to meet all standards in a satisfactory manner.

Chadron State University, NE

Clinical Mental Health Counseling (Accredited through March 31, 2032)
The specialized practice area was found to meet all standards in a satisfactory manner.

Charleston Southern University, SC

Clinical Mental Health Counseling (Accredited through October 31, 2033)
The specialized practice area was found to meet all standards in a satisfactory manner.

The Chicago School Dallas, TX

Clinical Mental Health Counseling (Accredited through April 30, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

The Chicago School Online

Clinical Mental Health Counseling (Accredited through March 31, 2027)

Counselor Education and Supervision (Accredited through March 31, 2027)

The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

The Chicago School Washington, DC

Clinical Mental Health Counseling (Accredited through October 31, 2026)

The specialized practice area was found to meet all standards in a satisfactory manner.

Drake University, IA

Clinical Mental Health Counseling (Accredited through December 31, 2026)

Rehabilitation Counseling (Accredited through December 31, 2026)

School Counseling (Accredited through December 31, 2026)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Emory and Henry University, VA

Clinical Mental Health Counseling (Accredited through March 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Gardner-Webb University, NC

Clinical Mental Health Counseling (Accredited through April 30, 2033)

School Counseling (Accredited through April, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Henderson State University, AR

Clinical Mental Health Counseling (Accredited through October 31, 2026)

School Counseling (Accredited through October 31, 2026)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Hofstra University, NY

Clinical Mental Health Counseling (Accredited through October 31, 2032)

Rehabilitation Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Indiana State University, IN

Clinical Mental Health Counseling (Accredited through March 31, 2030)

School Counseling (Accredited through March 31, 2030)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Johnson & Wales University, RI

Addiction Counseling (Accredited through March 31, 2033)

Clinical Mental Health Counseling (Accredited through March 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Johnson University, TN

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Louisiana State University Health Sciences Center, LA

Clinical Mental Health Counseling (Accredited through October 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

Malone University, OH

Clinical Mental Health Counseling (Accredited through October 31, 2028)

School Counseling (Accredited through October 31, 2028)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Messiah University, PA

Clinical Mental Health Counseling (Accredited through October 31, 2028)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2028)

School Counseling (Accredited through October 31, 2028)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Mississippi College, MS

Clinical Mental Health Counseling (Accredited through April 30, 2033)

Marriage, Couple, and Family Counseling (Accredited through April 30, 2033)

School Counseling (Accredited through April 30, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Neumann University, PA

Clinical Mental Health Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Oregon State University Cascades, OR

Clinical Mental Health Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Pennsylvania State University, PA

Clinical Mental Health Counseling (Accredited through October 31, 2027)

The specialized practice area was found to meet all standards in a satisfactory manner.

Prescott College, AZ

Clinical Mental Health Counseling (Accredited through October 31, 2028)

The specialized practice area was found to meet all standards in a satisfactory manner.

Purdue University Fort Wayne, IN

Clinical Mental Health Counseling (Accredited through March 31, 2028)

School Counseling (Accredited through March 31, 2028)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Radford University, VA

Clinical Mental Health Counseling (Accredited through March 31, 2028)

School Counseling (Accredited through March 31, 2028)

The specialized practice areas were found to meet all standards in a satisfactory manner.

San Francisco State University, CA

Career Counseling (Accredited through October 31, 2027)

Clinical Mental Health Counseling (Accredited through October 31, 2027)

College Counseling and Student Affairs (Accredited through October 31, 2027)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2027)

School Counseling (Accredited through October 31, 2027)

The specialized practice areas were found to meet all standards in a satisfactory manner.

South Dakota State University, SD

Clinical Mental Health Counseling (Accredited through October 31, 2033)

College Counseling and Student Affairs (Accredited through October 31, 2033)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2033)

Rehabilitation Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

South University West Palm Beach, FL

Clinical Mental Health Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Southern Connecticut State University, CT

Counselor Education and Supervision (Accredited through March 31, 2027)

The doctoral program was found to meet all standards in a satisfactory manner.

University of Colorado, Colorado Springs, CO

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Iowa, IA

Clinical Mental Health Counseling (Accredited through October 31, 2027)

Rehabilitation Counseling (Accredited through October 31, 2027)

School Counseling (Accredited through October 31, 2027)

Counselor Education and Supervision (Accredited through October 31, 2027)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of Louisiana at Monroe, LA

Clinical Mental Health Counseling (Accredited through March 31, 2028)

School Counseling (Accredited through March 31, 2028)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Missouri St Louis, MO

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

Counselor Education and Supervision (Accredited through October 31, 2033)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of Phoenix Online

Clinical Mental Health Counseling (Accredited through March 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of Rochester, NY

Clinical Mental Health Counseling (Accredited through March 31, 2028)

School Counseling (Accredited through March 31, 2028)

Counselor Education and Supervision (Accredited through March 31, 2028)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of Texas at Tyler, TX

Clinical Mental Health Counseling (Accredited through March 31, 2031)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of West Georgia, GA

Clinical Mental Health Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Wisconsin Stout, WI

Clinical Mental Health Counseling (Accredited through March 31, 2030)

The specialized practice area was found to meet all standards in a satisfactory manner.

Virginia Polytechnic Institute and State University, VA

Clinical Mental Health Counseling (Accredited through March 31, 2032)

School Counseling (Accredited through March 31, 2032)

Counselor Education and Supervision (Accredited through March 31, 2032)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Xavier University of Louisiana, LA

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Specialized Practice Areas at the following institutions are required to submit a Progress Report addressing the indicated standards:

Alfred University, NY

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

2.B - The Counselor Education Program needs to address program objectives.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

2.B - The Counselor Education Program needs to address program objectives.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Florida State University, FL

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

4.B- The Counselor Education Program needs to address evaluation of program objectives.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Geneva College, PA

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

2.D - The Counselor Education Program needs to address syllabi requirements.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

Marriage, Couple, and Family Counseling (Progress Report due November 15th, 2026)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

2.D - The Counselor Education Program needs to address syllabi requirements.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

2.D - The Counselor Education Program needs to address syllabi requirements.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Pennsylvania Western University, PA

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

3.P - The Counselor Education Program needs to address site supervisor qualifications.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Southern New Hampshire University, NH

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S- The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

University of Akron, OH

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

University of North Florida, FL

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 3.C- The Counselor Education Program must report on evaluations of the student's counseling performance in practicum and internship.
- 4.F- The Counselor Education Program needs to address assessment of student learning.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

University of Southern Maine, ME

Clinical Rehabilitation Counseling (Progress Report due November 15, 2026)

- 1.S- The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

University of West Alabama, AL

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

The University of Wisconsin Oshkosh, WI

Clinical Mental Health Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

- 3.T- The Counselor Education Program needs to address faculty group supervision ratios.
- 3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

School Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

- 3.T- The Counselor Education Program needs to address faculty group supervision ratios.
- 3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Specialized practice areas at the following institution were issued a Show Cause Notice:

Andrews University, MI

Clinical Mental Health Counseling and School Counseling

Specialized Practice Areas and Doctoral Programs at the following institutions were found to be deficient during a monitoring review. They are required to submit a Progress Report addressing the indicated Standards:

Antioch University Seattle, WA

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

California State University Sacramento, CA

Career Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Marriage, Couple and Family Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Rehabilitation Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Carlow University, PA

Addiction Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

Denver Seminary, CO

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

- 1.W - The Counselor Education Program needs to report on core faculty educational credentials.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

- 1.W - The Counselor Education Program needs to report on core faculty educational credentials.

Florida Gulf Coast University, FL

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

- 4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Grace College, IN

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

John Carroll University, OH

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.
- 4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Johns Hopkins University, MD

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Long Island University – Post and Brentwood, NY

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Loyola University Maryland, MD

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Missouri Baptist University, MO

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- Standard 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.
- Standard 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- Standard 3.S - The Counselor Education Program needs to address faculty individual supervision ratios.
- Standard 3.T - The Counselor Education Program needs to address faculty group supervision ratios.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

Standard 1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Standard 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Standard 3.S - The Counselor Education Program needs to address faculty individual supervision ratios.

Standard 3.T - The Counselor Education Program needs to address faculty group supervision ratios.

New Mexico Highlands University, NM

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

Standard 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Clinical Rehabilitation Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

Standard 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Rehabilitation Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

Standard 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

Standard 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Nova Southeastern University, FL

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Rosemont College, PA

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

3.S - The Counselor Education Program needs to address faculty individual supervision ratios.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

3.S - The Counselor Education Program needs to address faculty individual supervision ratios.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

South Carolina State University, SC

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Southern Oregon University, OR

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.W - The Counselor Education Program needs to report on core faculty educational credentials.

St. Mary's University, TX

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

State University of New York at New Paltz, NY

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

- 1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements

State University of New York College at Plattsburgh, NY

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

Texas A&M University - Kingsville, TX

Clinical Mental Health Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

- 1.C - The Counselor Education Program needs to report back on financial support.
- 1.R - The Counselor Education Program needs to address the number of qualified faculty.
- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.
- 4.B - The Counselor Education Program needs to address evaluation of program objectives.

Texas Tech University Health Sciences Center, TX

Addiction Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio
- 1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio

1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty

Clinical Rehabilitation Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio

1.U - The Counselor Education Program needs to address teaching and advising loads, scholarship, and service expectations of counselor education program faculty

University of Arkansas - Fayetteville, AR

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

3.T - The Counselor Education Program needs to address faculty group supervision ratios.

3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

Rehabilitation Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

3.T - The Counselor Education Program needs to address faculty group supervision ratios.

3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

3.T - The Counselor Education Program needs to address faculty group supervision ratios.

3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

Counselor Education and Supervision (Progress Report due May 15, 2026)

Additional information is required for the following standards:

3.T - The Counselor Education Program needs to address faculty group supervision ratios.

3.U - The Counselor Education Program needs to report on maximum group supervision ratios.

University of Florida, FL

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Marriage, Couple, and Family Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Counselor Education and Supervision (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

University of North Carolina at Pembroke, NC

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standard:

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

University of Northern Colorado, College of Education and Behavioral Sciences, CO

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Marriage, Couple, and Family Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

Counselor Education and Supervision (Progress Report due May 15, 2026)

Additional information is required for the following standard:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

University of Saint Thomas Houston, TX

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

University of the Southwest, NM

Clinical Mental Health Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

1.C - The Counselor Education Program needs to report back on financial support.

1.R - The Counselor Education Program needs to address the number of qualified faculty.

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

University of Toledo, OH

Clinical Mental Health Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.W - The Counselor Education Program needs to report on core faculty educational credentials.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.W - The Counselor Education Program needs to report on core faculty educational credentials.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Counselor Education and Supervision (Progress Report due May 15, 2026)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.W - The Counselor Education Program needs to report on core faculty educational credentials.

4.B - The Counselor Education Program needs to address evaluation of program objectives.

4.C - The Counselor Education Program needs to report back on the use of program evaluation data to inform program modifications.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

Western Washington University, WA

Rehabilitation Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

1.R - The Counselor Education Program needs to address the number of qualified faculty.

1.W - The Counselor Education Program needs to report on core faculty educational credentials.

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

Wichita State University, KS

Clinical Mental Health Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.W - The Counselor Education Program needs to report on core faculty educational credentials.

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

School Counseling (Progress Report due May 15, 2027)

Additional information is required for the following standards:

1.S - The Counselor Education Program needs to ensure that at least half of the course credit hours are taught by core faculty.

1.T - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

1.W - The Counselor Education Program needs to report on core faculty educational credentials.

1.X - The Counselor Education Program needs to address the core faculty identity and engagement requirements.

4.D - The Counselor Education Program needs to address its annual report creation and distribution.

The accreditation of the following Specialized Practice Areas expired as of the dates indicated:

Adler University, IL

Clinical Rehabilitation Counseling (Accreditation ended August 31, 2025)

East Central University, OK

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended December 15, 2025)

Fort Valley State University, GA

Rehabilitation Counseling (Accreditation ended October 31, 2025)

Multnomah Campus of Jessup University, OR

Clinical Mental Health Counseling (Accreditation ended December 31, 2025)

Mercer University, GA

Rehabilitation Counseling (Accreditation ended October 31, 2025)

Portland State University, OR

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2025)

Queens College, City University of New York, NY

Clinical Mental Health Counseling (Accreditation ended June 30, 2025)

School Counseling (Accreditation ended June 30, 2025)

Salve Regina University, RI

Rehabilitation Counseling (Accreditation ended December 15, 2025)

East Texas A&M University, TX

School Counseling (Accreditation ended December 12, 2025)

University of Southern Maine, ME

Clinical Mental Health Counseling and Clinical Rehabilitation Counseling (Accreditation ended October 31, 2025)

University of Wisconsin Oshkosh, WI

College Counseling and Student Affairs (Accreditation ended December 31, 2025)

Wright State University, OH

Clinical Rehabilitation Counseling (Accreditation ended December 31, 2025)