

# CACREP Vital **2025** Statistics

Results from a National Survey  
of Accredited Programs



Council for Accreditation of Counseling  
and Related Educational Programs

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# Introduction & Overview

The CACREP Vital Statistics Survey is used for collecting more detailed program information and soliciting feedback from accredited programs on current issues. The survey results are also used by the CACREP Board of Directors and staff to help improve the services provided to accredited programs. CACREP program liaisons are charged with reporting data on the Vital Statistics Survey each academic year, including the summer, fall, and spring academic terms. The 2025 CACREP Vital Statistics Survey collected program data covering July 1, 2024, through June 30, 2025. This data is used to monitor changes and emerging trends within counselor education programs.

The purpose of this report is to make the results of the 2025 CACREP Vital Statistics Survey available to CACREP-accredited programs, state and federal government agencies, counseling licensure/certification entities, counseling researchers, and other stakeholders within the counseling profession as well as the public. Data concerning CACREP programs, specialty areas, faculty members, and students are presented along with brief narratives as appropriate. The information in this Vital Statistics Survey results report offers a unique description of currently accredited counselor education programs—as well as the students they serve—which assists in providing an environmental context that is helpful for understanding counselor preparation in 2025.

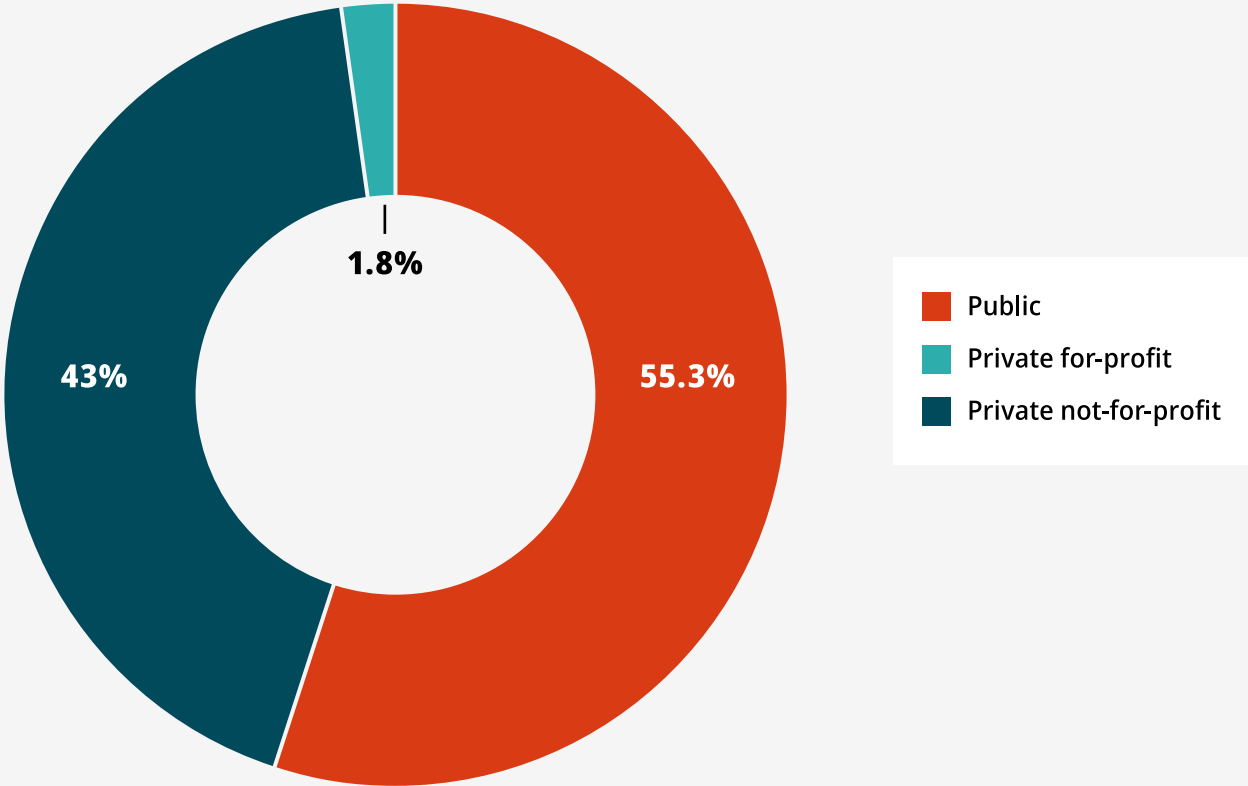
# Institutional Information

All graduate counseling programs accredited by CACREP before July 2025 completed the 2025 Vital Statistics Survey. As a result, 456 institutions offering a total of 956 CACREP-accredited counseling degree programs nation-wide contributed to the data included in this report.

## Institution Type

CACREP accredits graduate counseling programs at all types of post-secondary institutions (see FIGURE 1). Using categories set forth by federal guidelines, institutions offering CACREP-accredited counseling programs in 2025 are broken down as follows: Public (n=252), Private not-for-profit (n=196), and Private for-profit (n=8).

**FIGURE 1: Types of Institutions Offering CACREP-accredited Programs**



## Institutions By States/Territories

According to the 2025 Vital Statistics Survey results, CACREP-accredited programs employ 2,945 full-time faculty members and are offered by post-secondary institutions located throughout the United States. To present a clearer geographical picture, these institutions are categorized by their location within each state or territory (see TABLE 1). In 2025, the five states with the highest concentration of institutions with CACREP-accredited programs were Texas (n=32), Pennsylvania (n=25), Illinois (n=23), New York (n=23), and Ohio (n=22). The states of Alaska, Delaware, Vermont, and Wyoming each included a single institution (n=1) with a CACREP-accredited program.

**TABLE 1: Institutions with CACREP Programs by States/Territories**

State	N	%	State	N	%	State	N	%
Alabama	11	2.4	Louisiana	15	3.3	Ohio	22	4.8
Alaska	1	0.2	Maine	2	0.4	Oklahoma	5	1.1
Arizona	4	0.9	Maryland	5	1.1	Oregon	10	2.2
Arkansas	5	1.1	Massachusetts	6	1.3	Pennsylvania	25	5.5
California	12	2.6	Michigan	9	2.0	Puerto Rico	2	0.4
Colorado	9	2.0	Minnesota	10	2.2	Rhode Island	2	0.4
Connecticut	9	2.0	Mississippi	6	1.3	South Carolina	10	2.2
Delaware	1	0.2	Missouri	11	2.4	South Dakota	3	0.7
DC	3	0.7	Montana	4	0.9	Tennessee	19	4.2
Florida	17	3.7	Nebraska	6	1.3	Texas	32	7.0
Georgia	17	3.7	Nevada	2	0.4	Utah	3	0.7
Idaho	3	0.7	New Hampshire	3	0.7	Vermont	1	0.2
Illinois	23	5.0	New Jersey	14	3.1	Virginia	19	4.2
Indiana	9	2.0	New Mexico	5	1.1	Washington	6	1.3
Iowa	5	1.1	New York	23	5.0	West Virginia	2	0.4
Kansas	5	1.1	North Carolina	19	4.2	Wisconsin	8	1.8
Kentucky	10	2.2	North Dakota	2	0.4	Wyoming	1	0.2

**NOTE.** N = Frequency, % = Percentage, DC = District of Columbia

# CACREP Program Areas

Clinical Mental Health Counseling was the specialty area with the highest number of CACREP-accredited programs (n=422) in 2025, with School Counseling programs having the second most (n=276). In terms of graduates in the past year, Clinical Mental Health Counseling programs claimed the most with 16,882 graduates. The Clinical Mental Health Counseling specialty area also claimed the largest number of currently enrolled students (n=68,546) in 2025. Specialty areas that reported fewer than 100 students enrolled, as well as less than 100 graduates, in 2025 include Career Counseling. TABLE 2 offers further details on the number of accredited programs, student enrollment, and graduates reported by program area.

**Table 2: Program Area Data (2023-2025)**

CACREP Program Area	Number of Programs			Enrollment			Graduates		
	2025	2024	2023	2025	2024	2023	2025	2024	2023
Addiction	21	18	16	581	485	267	115	119	61
Career	6	6	6	97	94	98	36	28	35
Clinical Mental Health	422	400	399	68,546	53,666	56,879	16,882	15,020	13,648
Clinical Rehabilitation	33	26	20	1,150	962	717	248	252	238
Counselor Ed. & Supervision	87	92	96	3,528	3,468	3,586	650	632	519
Marriage, Couple & Family	50	50	52	1,857	2,205	2,047	596	622	685
Rehabilitation	42	44	47	1,387	1,623	1,745	442	451	475
School	276	273	276	12,381	10,671	12,747	3,557	3,646	3,987
Student Affairs & College	15	17	18	122	135	170	52	57	66
Dually-accredited Clinical Rehabilitation/ Clinical Mental Health	4	12	21	215	415	1,207	58	155	434

TABLE 3 sheds light on the number of individuals who applied to CACREP programs in the past year, the number of students who graduated from CACREP programs in the past year, and the total number of students currently enrolled in CACREP programs across the country, per the 2025 survey. Information about total program applicants, graduates, and current student enrollments is broken down by program level (i.e., master’s vs. doctoral) and data is provided for the past three years.

**Table 3: Student Highlights by Program Level**

Program Level	Application			Enrollment			Graduates		
	2025	2024	2023	2025	2024	2023	2025	2024	2023
Master’s Programs	84,893	69,234	71,810	86,336	70,256	75,877	21,986	20,350	19,629
Doctoral Programs	2,816	2,667	2,373	3,528	3,468	3,586	650	632	519
<b>All CACREP Programs</b>	<b>87,709</b>	<b>71,901</b>	<b>74,183</b>	<b>89,864</b>	<b>73,724</b>	<b>79,463</b>	<b>22,636</b>	<b>20,982</b>	<b>20,148</b>

**NOTE.** The aggregate applicant and graduate data for 2025 in TABLE 3 are based on programs report and reflect the total number of applications received and total number of students who graduated from programs “in the past year” (e.g., Summer 2024–Spring 2025). Current student enrollment is based on data reported by programs as of the date each program submits the Vital Statistics Survey for a given year.

# Faculty & Students

Placing significant value on diversity, CACREP requires counseling programs to create and support an inclusive learning community. The CACREP Standards not only call for programs to recruit, employ, and retain a diverse faculty, they also require programs to make systematic efforts to recruit, enroll, and retain a diverse student body. Part of examining diversity within the counseling profession involves taking a close look at the individuals who are becoming professional counselors. Going beyond numbers of applicants, graduates and student enrollments, this final section will provide a detailed demographic perspective regarding the makeup of full-time faculty members and students in CACREP programs.

Racial/ethnic demographic breakdowns are reported for full-time faculty members (TABLE 4), CACREP master's students (TABLE 5), CACREP doctoral students (TABLE 6), and all CACREP graduate students combined (TABLE 7).

**Table 4: CACREP Full-time Faculty Demographics**

Race/Ethnicity	Gender			Total
	Male	Female	Alternative Identity	
American Indian or Alaska Native	0.31%	0.48%	0.00%	0.78%
Asian	1.66%	4.55%	0.00%	6.21%
Black	4.62%	15.18%	0.03%	19.83%
Hispanic or Latino	1.83%	4.62%	0.14%	6.59%
Native Hawaiian or Other Pacific Islander	0.07%	0.14%	0.00%	0.20%
Two or More	0.54%	1.94%	0.10%	2.58%
Unknown/Other	0.65%	1.26%	0.07%	1.97%
White	20.14%	40.88%	0.81%	61.83%

**NOTE.** Some institutions (14.9%) were unable to provide faculty racial/ethnic demographic information on the 2025 Vital Statistics Survey. The data in TABLE 4 are based on 2,945 full-time faculty members currently working in CACREP-accredited programs.

**Table 5: CACREP Master’s Student Demographics**

Race/Ethnicity	Gender			Total
	Male	Female	Alternative Identity	
American Indian or Alaska Native	0.15%	0.68%	0.01%	0.84%
Asian	0.52%	2.47%	0.03%	3.02%
Black	2.84%	13.09%	0.11%	16.03%
Hispanic or Latino	2.09%	10.13%	0.05%	12.26%
Native Hawaiian or Other Pacific Islander	0.03%	0.13%	0.00%	0.16%
Two or More	0.72%	2.90%	0.04%	3.65%
Unknown/Other	1.40%	4.60%	0.21%	6.20%
White	10.94%	45.24%	0.42%	56.61%
International Student	0.22%	0.98%	0.00%	1.21%

**NOTE.** Some institutions (28.9%) were unable to provide student racial/ethnic demographic information on the 2025 Vital Statistics Survey. The data in TABLE 5 are based on a sample of 61,856 students currently enrolled in CACREP-accredited master’s programs, which accounts for 71.65% of all students currently enrolled in CACREP-accredited master’s programs.

**Table 6: CACREP Doctoral Student Demographics**

Race/Ethnicity	Gender			Total
	Male	Female	Alternative Identity	
American Indian or Alaska Native	0.39%	1.18%	0.00%	1.58%
Asian	0.99%	3.59%	0.16%	4.73%
Black	4.65%	22.56%	0.20%	27.41%
Hispanic or Latino	2.13%	8.56%	0.04%	10.73%
Native Hawaiian or Other Pacific Islander	0.04%	0.16%	0.00%	0.20%
Two or More	0.47%	2.09%	0.04%	2.60%
Unknown/Other	0.91%	1.74%	0.51%	3.15%
White	8.48%	35.02%	0.51%	44.01%
International Student	1.58%	3.98%	0.04%	5.60%

**NOTE.** Some institutions (34.5%) were unable to provide student racial/ethnic demographic information on the 2025 Vital Statistics Survey. The data in TABLE 6 are based on a sample of 2,536 students currently enrolled in CACREP-accredited doctoral programs, which accounts for 71.88% of all students currently enrolled in CACREP-accredited doctoral programs.

**Table 7: All CACREP Student Demographics**

Race/Ethnicity	Gender			Total
	Male	Female	Alternative Identity	
American Indian or Alaska Native	0.16%	0.70%	0.01%	0.87%
Asian	0.54%	2.51%	0.04%	3.09%
Black	2.91%	13.46%	0.11%	16.48%
Hispanic or Latino	2.09%	10.06%	0.05%	12.20%
Native Hawaiian or Other Pacific Islander	0.03%	0.13%	0.00%	0.16%
Two or More	0.71%	2.86%	0.04%	3.61%
Unknown/Other	1.38%	4.49%	0.22%	6.08%
White	10.85%	44.84%	0.43%	56.12%
International Student	0.28%	1.10%	0.01%	1.39%

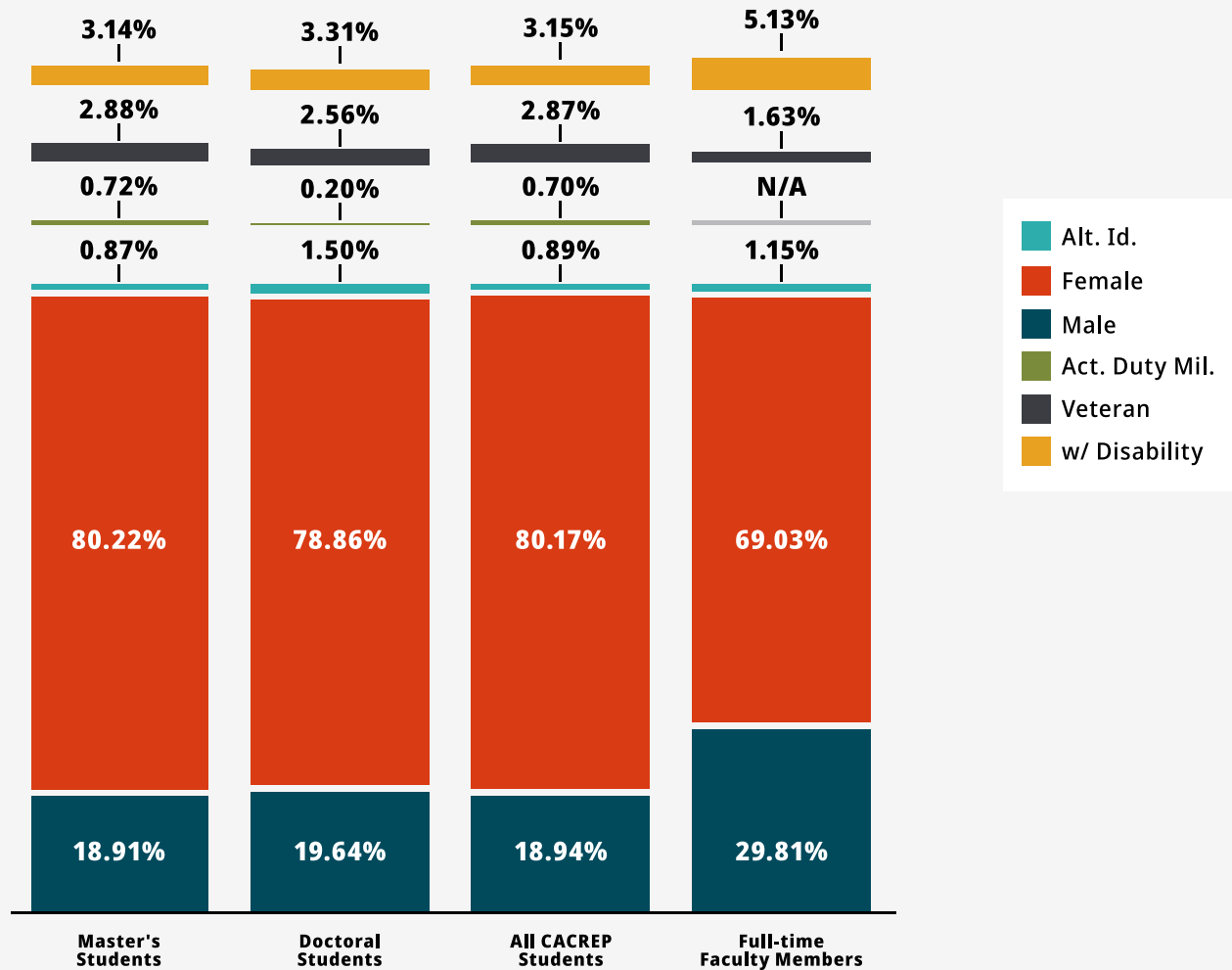
**NOTE.** Some institutions were unable to provide student racial/ethnic demographic information on the 2025 Vital Statistics Survey. The data in TABLE 7 are based on a sample of 64,392 students currently enrolled in CACREP-accredited programs, which accounts for 71.65% of all students currently enrolled in CACREP-accredited programs.

Lastly, FIGURE 2 illustrates the demographic breakdown of students and full-time faculty in CACREP-accredited programs. Gender is presented as a mutually exclusive category, with male, female, and alternative identity percentages summing to 100% for each group. Veteran, active duty military, and disability status are reported as independent overlapping categories, with percentages calculated as a proportion of the total population in each group.

Female students consistently represented the majority across all student groups - 80.22% of master's students (n=49,623), 78.86% of doctoral students (n=2,000), and 80.17% of all CACREP students combined (n=51,623). Male students ranged from 18.91% among master's students (n=11,696) to 19.64% among doctoral students (n=498), and students identifying with an alternative identity ranged from 0.87% among master's students (n=537) to 1.50% among doctoral students (n=38). With respect to overlapping identity categories, 3.14% of master's students (n=1,944), 3.31% of doctoral students (n=84), and 3.15% of all CACREP students (n=2,028) reported a disability. Veteran status was reported by 2.88% of master's students (n=1,780), 2.56% of doctoral students (n=65), and 2.87% of all CACREP students (n=1,845). Active duty military students represented 0.72% of master's students (n=443), 0.20% of doctoral students (n=5), and 0.70% of all CACREP students (n=448).

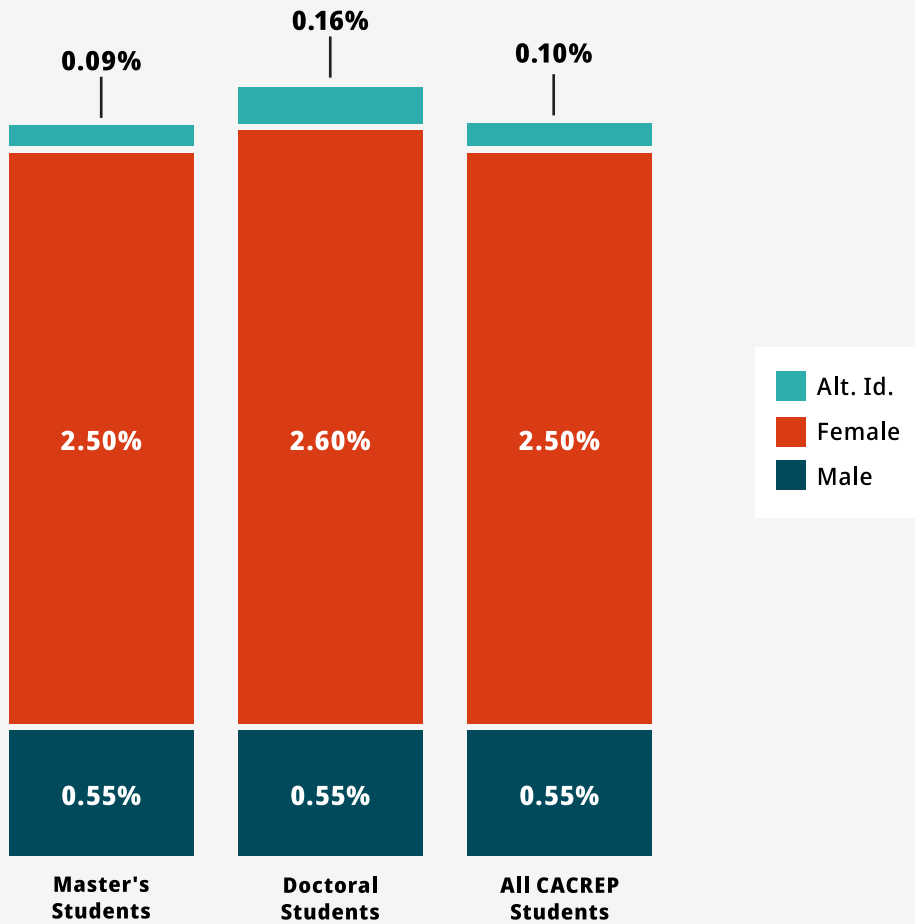
Among full-time faculty members (n=2,945), 69.03% identified as female (n=2,033), 29.81% as male (n=878), and 1.15% with an alternative identity (n=34). 5.13% of faculty reported a disability (n=151) and 1.63% identified as veterans (n=48).

**Figure 2: CACREP Students and Faculty by Demographics**



**NOTE.** Some institutions were unable to provide student and faculty demographic information on the 2025 Vital Statistics Survey. The data in FIGURE 2 are based on a sample of 64,392 students, which accounts for 71.65% of all students currently enrolled in CACREP-accredited programs, and a sample of 2,945 full-time faculty members currently working in CACREP-accredited programs, which represents faculty from 84.43% of all institutions currently offering CACREP-accredited programs.

**Figure 3: CACREP Students with Disabilities**



**NOTE.** Some institutions were unable to provide information about students with disabilities on the 2025 Vital Statistics Survey. The data in FIGURE 3 are based on a sample of 2,028 students with disabilities (1,944 master's and 84 doctoral) currently enrolled in CACREP-accredited programs. All percentages were calculated individually and rounded to the nearest hundredth.