

Accreditation Decisions

Listed below are accreditation decisions made by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the July 16-18, 2026, meeting of the Board of Directors. Accreditation decisions made at this meeting were based on each program's level of compliance with the CACREP Standards. The next meeting where the Board of Directors will make accreditation decisions is scheduled for February 2027.

CACREP accreditation is voluntarily sought by educational institutions offering entry-level graduate degrees in counseling and/or doctoral degrees in counselor education and supervision. A counseling program completing the accreditation review process, whether for initial accreditation or reaffirmation, can receive a decision in one of several categories. These decisions determine the accreditation status of the program, and the resulting statuses are:

- 1. Accredited:** When the decision is to accredit or reaffirm accreditation, this status is granted to entry-level specialized practice areas and doctoral programs that, in the professional judgment of the CACREP Board of Directors, meet all standards in a satisfactory manner.
- 2. Accredited with a Progress Report due:** This status is granted to accredited or reaffirmed programs that, in the professional judgment of the CACREP Board, substantially meet the requirements for accredited status, but which need to address relatively minor standards-related deficiencies. The counseling program must submit a progress report on improvements in its policies and practices relative to compliance with specific accreditation standards, policies and procedures within the time period given.
- 3. Accredited with a Progress Report and a Notice of Concern:** This status is granted when reaffirmation is granted but there are relatively minor standards-related deficiencies that must be addressed in a Progress Report. The notice of concern reflects needed improvements in the program's policies and practices that if not addressed, may lead to noncompliance with the standards and policies.
- 4. Accredited with a Progress Report and a Warning:** This status is granted when the program is out of compliance with one or more standards or policies, but the CACREP Board does not believe there is imminent concern regarding risk to students and the public based on the scope and/or type of noncompliance.
- 5. Notice of Show Cause:** This status applies when the CACREP Board has significant concerns regarding the program's compliance with one or more standards and/or policies, and there are questions about the program's ability to come into compliance, or there are extreme and/or abrupt changes impacting the university and/or program and the CACREP Board has concerns regarding whether the resulting compliance issues can be resolved in a timely manner.
- 6. Denial of accreditation:** Accreditation is denied when, in the professional judgment of the CACREP Board of Directors, a counseling program or one or more of its specialized practice areas has been unable to establish clear evidence that it is in substantial compliance with the standards.

Summary of Accreditation Decisions by Category

Specialized Practice Areas and Doctoral Programs at the following institutions underwent a full review and were granted accreditation. (indicates initial accreditation)*

Unless otherwise noted, all programs are accredited under CACREP's 2024 Standards.

East Texas Baptist University, TX (2016 Standards)

***Clinical Mental Health Counseling** (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

MidAmerica Nazarene University, KS

Clinical Mental Health Counseling (Accredited through October 31, 2033)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Oral Roberts University, OK (2016 Standards)

***Clinical Mental Health Counseling** (Accredited through October 31, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Our Lady of the Lake University, TX (2016 Standards)

***Clinical Mental Health Counseling** (Accredited through October 31, 2034)

***Clinical Rehabilitation Counseling** (Accredited through October 31, 2034)

***School Counseling** (Accredited through October 31, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Palo Alto University, CA

Clinical Mental Health Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Rutgers University, Graduate School of Education, NJ

School Counseling (Accredited through October 31, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Tarleton State University, TX

Clinical Mental Health Counseling (Accredited through October 31, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of Alabama Birmingham, AL

Clinical Mental Health Counseling (Accredited through October 31, 2034)

Marriage, Couple, and Family Counseling (Accredited through October 31, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of North Carolina at Charlotte, NC

Addictions Counseling (Accredited through October 31, 2034)

Clinical Mental Health Counseling (Accredited through October 31, 2034)

School Counseling (Accredited through October 31, 2034)

Counselor Education and Supervision (Accredited through October 31, 2034)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

Wake Forest University, NC

Clinical Mental Health Counseling (Accredited through October 31, 2034)

School Counseling (Accredited through October 31, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

West Chester University, PA (2016 Standards)

Clinical Mental Health Counseling (Accredited through October 31, 2034)

School Counseling (Accredited through October 31, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Western Oregon University, OR

Rehabilitation Counseling (Accredited through October 31, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Westminster University, UT

Clinical Mental Health Counseling (Accredited through October 31, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Specialized Practice Areas and Doctoral Programs at the following institutions underwent a full review and were granted accreditation and required to submit a Progress Report addressing the indicated standards: (indicates initial accreditation)*

Bushnell University, OR

Clinical Mental Health Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

- 1.C - The Counselor Education Program needs to report on administrative support for all program delivery types.
- 5.C.5 - The Counselor Education Program needs to report on techniques and interventions for treatment in required curriculum.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Campbell University, NC

Clinical Mental Health Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

- 1.X - The Counselor Education Program needs to address confidentiality of PHI of clients for all program delivery types.
- 4.U- The Counselor Education Program needs to provide evidence for all students that required supervision hours are being met in full.
- 4.V- The Counselor Education Program needs to provide evidence for all students that minimum direct service hours with clients are being met in full.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Corban University- OR

Clinical Mental Health Counseling (Progress Report due November 15, 2026)

Additional information is required for the following standards:

2.A - The Counselor Education Program needs to provide evidence on the program's mission statement.

4.B - The Counselor Education Program needs to provide evidence on liability insurance during practicum.

4.J – The Counselor Education Program needs to provide evidence on consultation with site supervisors,

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Crown College- MN

***Clinical Mental Health Counseling** (Progress Report due May 17, 2027)

Additional information is required for the following standards:

1.T - The Counselor Education Program needs to provide evidence on faculty resources.

1.U - The Counselor Education Program needs to provide evidence on core faculty and course credit hours.

1.V – The Counselor Education Program needs to provide evidence on adherence to the 12:1 FTE student to faculty ratio.

1.W – The Counselor Education Program needs to provide evidence on teaching loads for faculty.

1.Y – The Counselor Education Program needs to provide evidence on full-time appointments for faculty,

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Denver Seminary, CO

***Counselor Education and Supervision** (Progress Report due November 16th, 2026)

Additional information is required for the following standards:

2.A - The Counselor Education Program needs to report back on the program's mission statement.

2.B - The Counselor Education Program needs to provide evidence on program input from constituents.

2.C.1.e and 2.C.2.c - The Counselor Education Program needs to provide evidence on KPIs and dispositions.

2.F.1.a and 2.F.1.c – The Counselor Education Program needs to provide evidence on program graduate data and employers.

The doctoral program was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Fairfield University, CT

Clinical Mental Health Counseling (Progress Report due November 15, 2027)

Additional information is required for the following standard:

1.U - The Counselor Education Program needs to address core faculty.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Minnesota State University Mankato, MN

Clinical Mental Health Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

- 1.Z - The Counselor Education Program needs to provide evidence on faculty identification with Counselor Education.
- 2.D - The Counselor Education Program needs to provide evidence on academic quality indicators.
- 2.E - The Counselor Education Program needs to provide evidence on aggregate assessment data.
- 4.H - The Counselor Education Program needs to provide evidence on written supervision agreements.
- 4.G.10 and 4.H.10 - The Counselor Education Program needs to provide evidence on standards coverage in curriculum.

School Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

- 1.Z - The Counselor Education Program needs to provide evidence on faculty identification with Counselor Education.
- 2.D - The Counselor Education Program needs to provide evidence on academic quality indicators.
- 2.E - The Counselor Education Program needs to provide evidence on aggregate assessment data.
- 4.H - The Counselor Education Program needs to provide evidence on written supervision agreements.
- 4.G.10 and 4.H.10 - The Counselor Education Program needs to provide evidence on standards coverage in curriculum.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Montclair State University, NJ

Additions Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

- 1.U - The Counselor Education Program needs to provide evidence on course credit hours.
- 1.Z - The Counselor Education Program must address core faculty identity and/or engagement in the profession.

Clinical Mental Health Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

- 1.U - The Counselor Education Program needs to provide evidence on course credit hours.
- 1.Z - The Counselor Education Program must address core faculty identity and/or engagement in the profession.

School Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

- 1.U - The Counselor Education Program needs to provide evidence on course credit hours.
- 1.Z - The Counselor Education Program must address core faculty identity and/or engagement in the profession.

Counselor Education and Supervision (Progress Report due November 16, 2026)

Additional information is required for the following standards:

- 1.U - The Counselor Education Program needs to provide evidence on course credit hours.
- 1.Z - The Counselor Education Program must address core faculty identity and/or engagement in the profession.

The specialized practice areas and doctoral program found to substantially meet the standards with some minor deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Northwestern College, IA

*Clinical Mental Health Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

- 1.N - The Counselor Education Program needs to provide evidence on KPIs within program syllabi.

The specialized practice area was found to substantially meet the standards with some minor deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

Ohio State University, OH

Clinical Mental Health Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standard:

3.H.8 - The Counselor Education Program needs to provide evidence of assessment within curriculum.

School Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standard:

3.H.8 - The Counselor Education Program needs to provide evidence of assessment within curriculum.

Counselor Education and Supervision (Progress Report due May 17, 2027)

Additional information is required for the following standard:

3.H.8 - The Counselor Education Program needs to provide evidence of assessment within curriculum.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Ohio University, OH

Clinical Mental Health Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

1.V - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

2.A - The Counselor Education Program needs to address the mission statement.

2.B - The Counselor Education Program needs to address program objectives.

2.F.1 - The Counselor Education Program must solicit and analyze community feedback.

2.F.2 - The Counselor Education Program work with an advisory committee.

2.F.3 - The Counselor Education Program needs to address its annual report creation.

4.P - The Counselor Education Program must report on fieldwork supervisor credentials and knowledge.

Clinical Rehabilitation Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

1.V - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

2.A - The Counselor Education Program needs to address the mission statement.

2.B - The Counselor Education Program needs to address program objectives.

2.F.1 - The Counselor Education Program must solicit and analyze community feedback.

2.F.2 - The Counselor Education Program work with an advisory committee.

2.F.3 - The Counselor Education Program needs to address its annual report creation.

4.P - The Counselor Education Program must report on fieldwork supervisor credentials and knowledge.

School Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

1.V - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

2.A - The Counselor Education Program needs to address the mission statement.

2.B - The Counselor Education Program needs to address program objectives.

2.F.1 - The Counselor Education Program must solicit and analyze community feedback.

2.F.2 - The Counselor Education Program work with an advisory committee.

2.F.3 - The Counselor Education Program needs to address its annual report creation.

4.P - The Counselor Education Program must report on fieldwork supervisor credentials and knowledge.

Counselor Education and Supervision (Progress Report due May 17, 2027)

Additional information is required for the following standards:

3.H.8 - The Counselor Education Program needs to provide evidence of assessment within curriculum.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor

deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Southeastern University, FL

***Clinical Mental Health Counseling** (Progress Report due May 17, 2027)

Additional information is required for the following standard:

- 1.V – The Counselor Education Program needs to provide evidence on FTE ratios.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standard listed above, on the indicated due date.

St. Cloud State University, MN

Clinical Mental Health Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

- 2.A - The Counselor Education Program needs to provide evidence on the program's mission statement.
- 4.B - The Counselor Education Program needs to provide evidence on the program's objectives.
- 4.E - The Counselor Education Program needs to provide evidence on practicum activities.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Texas A&M University Victoria, TX

Clinical Mental Health Counseling (Progress Report due May 15th, 2026)

Additional information is required for the following standards:

- 1.D – The Counselor Education Program needs to provide evidence on professional service to the Counseling profession from faculty.
- 1.E - The Counselor Education Program needs to provide evidence on technology for all program delivery types.
- 1.N - The Counselor Education Program needs to provide evidence on KPIs within program syllabi.
- 4.A - The Counselor Education Program needs to provide evidence on fieldwork.
- 4.B - The Counselor Education Program needs to provide evidence on professional Counseling liability insurance for students.
- 4.S – The Counselor Education Program needs to provide evidence on program supervision.

School Counseling (Progress Report due May 15, 2026)

Additional information is required for the following standards:

- 1.D – The Counselor Education Program needs to provide evidence on professional service to the Counseling profession from faculty.
- 1.E - The Counselor Education Program needs to provide evidence on technology for all program delivery types.
- 1.N - The Counselor Education Program needs to provide evidence on KPIs within program syllabi.
- 4.A - The Counselor Education Program needs to provide evidence on fieldwork.
- 4.B - The Counselor Education Program needs to provide evidence on professional Counseling liability insurance for students.
- 4.S – The Counselor Education Program needs to provide evidence on program supervision.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Central Missouri, MO

Clinical Mental Health Counseling (Progress Report due November 15, 2027)

Additional information is required for the following standards:

- 1.Q - The Counselor Education program needs to provide evidence on program evaluation opportunities.

- 1.T - The Counselor Education program needs to provide evidence on full-time faculty placement in entry-level programs.
- 1.U - The Counselor Education needs to provide evidence on course credit hours taught by core faculty.
- 1.AA - The Counselor Education Program needs to provide evidence on faculty identification with School Counseling.
- 2.C - The Counselor Education Program needs to provide evidence on systemic assessment.
- 2.E - The Counselor Education Program needs to provide evidence on student placement rates.

School Counseling (Progress Report Due November 15, 2027)

Additional information is required for the following standards:

- 1.Q - The Counselor Education program needs to provide evidence on program evaluation opportunities.
- 1.T - The Counselor Education program needs to provide evidence on full-time faculty placement in entry-level programs.
- 1.U - The Counselor Education needs to provide evidence on course credit hours taught by core faculty.
- 1.AA - The Counselor Education Program needs to provide evidence on faculty identification with School Counseling.
- 2.C - The Counselor Education Program needs to provide evidence on systemic assessment.
- 2.E - The Counselor Education Program needs to provide evidence on student placement rates.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

University of Oklahoma, Online, OK

***Clinical Mental Health Counseling (Progress Report due May 17, 2027)**

Additional information is required for the following standards:

- 2.A - The Counselor Education Program needs to provide evidence on the program's mission statement.
- 2.B - The Counselor Education Program needs to provide evidence on program objectives.
- 2.F - The Counselor Education needs to provide evidence on program graduate data.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Valparaiso University, IN

Clinical Mental Health Counseling (Progress Report Due May 17, 2027)

Additional information is required for the following standards:

- 3.B.6 and 3.C.5 - The Counselor Education Program needs to provide evidence on standards coverage in curriculum.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Walden University, MN

Clinical Mental Health Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

- 2.C - The Counselor Education Program needs to provide evidence on systemic assessment.
- 2.D - The Counselor Education Program needs to provide evidence on academic quality indicators.
- 2.E - The Counselor Education Program needs to provide evidence on analysis of student learning outcome data.
- 2.F - The Counselor Education program needs to provide evidence on analysis of follow up studies of fieldwork site supervisors.

School Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standards:

- 2.C - The Counselor Education Program needs to provide evidence on systemic assessment.
- 2.D - The Counselor Education Program needs to provide evidence on academic quality indicators.
- 2.E - The Counselor Education Program needs to provide evidence on analysis of student learning outcome data.
- 2.F - The Counselor Education program needs to provide evidence on analysis of follow up studies of fieldwork site supervisors.

Counselor Education and Supervision (Progress Report May 17, 2027)

Additional information is required for the following standards:

- 2.C - The Counselor Education Program needs to provide evidence on systemic assessment.
- 2.D - The Counselor Education Program needs to provide evidence on academic quality indicators.
- 2.E - The Counselor Education Program needs to provide evidence on analysis of student learning outcome data.
- 2.F - The Counselor Education program needs to provide evidence on analysis of follow up studies of fieldwork site supervisors.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies for which the Board requires further information. The Counselor Education Program is required to submit a Progress Report, on the standards listed above, on the indicated due date.

Specialized Practice Areas and Doctoral Programs at the following institutions were granted continued accreditation for the remainder of their accreditation grant:

Augusta University, GA

Clinical Mental Health Counseling (Accredited through October 31, 2031)

School Counseling (Accredited through October 31, 2031)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Canisius University, NY

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

East Carolina University, College of Education, NC

Clinical Mental Health Counseling (Accredited through March 31, 2030)

College Counseling and Student Affairs (Accredited through March 31, 2030)

School Counseling (Accredited through March 31, 2030)

The specialized practice areas were found to meet all standards in a satisfactory manner.

East Texas A&M University, TX

Clinical Mental Health Counseling (Accredited through October 31, 2031)

Counselor Education and Supervision (Accredited through October 31, 2031)

The specialized practice area and doctoral program were found to meet all standards in a satisfactory manner.

Eastern Michigan University, MI

Clinical Mental Health Counseling (Accredited through October 31, 2030)

College Counseling and Student Affairs (Accredited through October 31, 2030)

School Counseling (Accredited through October 31, 2030)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Emporia State University, KS

Addictions Counseling (Accredited through October 31, 2033)

Clinical Mental Health Counseling (Accredited through October 31, 2033)

Clinical Rehabilitation Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Faulkner University, AL

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Florida State University, FL

School Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Grand Canyon University, AZ

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Immaculata University, PA

Clinical Mental Health Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Louisiana State University, LA

Clinical Mental Health Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Nelson University, TX

Clinical Mental Health Counseling (Accredited through April 30, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Norfolk State University, VA

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Northern State University, SD

Clinical Mental Health Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Saint Martin's University, WA

Clinical Mental Health Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

South University, Columbia, SC

Clinical Mental Health Counseling (Accredited through March 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

Southern University and A&M College, LA

Clinical Mental Health Counseling (Accredited through October 31, 2027)

Clinical Rehabilitation Counseling (Accredited through October 31, 2027)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Texas Tech University, Health Sciences Center, TX

Addictions Counseling (Accredited through March 31, 2029)

Clinical Mental Health Counseling (Accredited through March 31, 2029)

Clinical Rehabilitation Counseling (Accredited through March 31, 2029)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Cincinnati, OH

Clinical Mental Health Counseling (Accredited through April 30, 2034)

School Counseling (Accredited through April 30, 2034)

Counselor Education and Supervision (Accredited through April 30, 2034)

The specialized practice areas and doctoral program were found to meet all standards in a satisfactory manner.

University of Detroit Mercy, MI

Addictions Counseling (Accredited through October 31, 2033)

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

University of Providence, RI

Clinical Mental Health Counseling (Accredited through April 30, 2034)

The specialized practice area was found to meet all standards in a satisfactory manner.

Neumann University, PA

Clinical Mental Health Counseling (Accredited through October 31, 2033)

The specialized practice area was found to meet all standards in a satisfactory manner.

University of Wisconsin- River Falls, WI

School Counseling (Accredited through October 31, 2032)

The specialized practice area was found to meet all standards in a satisfactory manner.

Wayne State University, MI

Clinical Mental Health Counseling (Accredited through October 31, 2032)

Clinical Rehabilitation Counseling (Accredited through October 31, 2032)

School Counseling (Accredited through October 31, 2032)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Winthrop University, NC

Clinical Mental Health Counseling (Accredited through October 31, 2033)

School Counseling (Accredited through October 31, 2033)

The specialized practice areas were found to meet all standards in a satisfactory manner.

Specialized Practice Areas at the following institutions are required to submit a Progress Report addressing the indicated standards:

Alfred University, NY

Clinical Mental Health Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standard:

- 2.B - The Counselor Education Program needs to address program objectives.

School Counseling (Progress Report due July 1, 2027)

Additional information is required for the following standard:

- 2.B - The Counselor Education Program needs to address program objectives.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Bushnell University, PA

Clinical Mental Health Counseling (Progress Report due May 17, 2027)

Additional information is required for the following standard:

- 1.U - The Counselor Education Program needs to provide evidence on faculty identification with the professional Counseling field.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

California State University Sacramento, CA

Career Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

- 1.Z - The Counselor Education Program needs to provide evidence on faculty identification with the professional Counseling field.

Clinical Rehabilitation Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

- 1.Z - The Counselor Education Program needs to provide evidence on faculty identification with the professional Counseling field.

Marriage, Couple, and Family Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

- 1.Z - The Counselor Education Program needs to provide evidence on faculty identification with the professional Counseling field.

Rehabilitation Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

- 1.Z - The Counselor Education Program needs to provide evidence on faculty identification with the professional Counseling field.

School Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

- 1.Z - The Counselor Education Program needs to provide evidence on faculty identification with the professional Counseling field.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Dallas Baptist University, TX

Clinical Mental Health Counseling (Progress Report due November 15, 2027)

Additional information is required for the following standard:

1.V. – The Counselor Education Program needs to provide evidence on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Missouri Baptist University, MO

Clinical Mental Health Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

1.U - The Counselor Education Program needs to provide evidence on core faculty credit hours.

1.V - The Counselor Education Program needs to provide evidence on adherence to the 12:1 FTE student to faculty ratio.

1.Z - The Counselor Education Program needs to provide evidence on individual/triadic supervision.

School Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

1.U - The Counselor Education Program needs to provide evidence on core faculty credit hours.

1.V - The Counselor Education Program needs to provide evidence on adherence to the 12:1 FTE student to faculty ratio.

1.Z - The Counselor Education Program needs to provide evidence on individual/triadic supervision.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

Oakland University, MI

Clinical Mental Health Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

1.V - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

School Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

1.V - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

Counselor Education and Supervision (Progress Report due November 16, 2026)

Additional information is required for the following standard:

1.V - The Counselor Education Program needs to report back on adherence to the 12:1 FTE student to faculty ratio.

The specialized practice areas and doctoral program were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Pennsylvania Western University, PA

Clinical Mental Health Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

1.Z.- The Counselor Education Program needs to provide evidence on faculty Counseling credentials.

1.P.- The Counselor Education Program needs to provide evidence on supervision requirements.

School Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standards:

1.Z - The Counselor Education Program needs to provide evidence on faculty Counseling credentials.

1.P.- The Counselor Education Program needs to provide evidence on supervision requirements.

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standards listed above by the due date.

University of Connecticut, CT

School Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

3.A.8 The Counselor Education Program must address curriculum on public policy relevant to professional counseling.

The specialized practice area was found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

West Virginia University, WV

Clinical Mental Health Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

4.K The Counselor Education Program must report on professional developments for fieldwork supervisors

Clinical Mental Health Counseling- Online (Progress Report due November 16, 2026)

Additional information is required for the following standard:

4.K The Counselor Education Program must report on professional developments for fieldwork supervisors

School Counseling (Progress Report due November 16, 2026)

Additional information is required for the following standard:

4.K The Counselor Education Program must report on professional developments for fieldwork supervisors

The specialized practice areas were found to substantially meet the standards with some minor standards-related deficiencies still remaining. The Counselor Education Program is required to submit a Progress Report, addressing the standard listed above by the due date.

Specialized practice areas at the following institution were issued a Show Cause Notice:

University of South Dakota, SD

Clinical Mental Health Counseling and School Counseling

The accreditation of the following Specialized Practice Areas expired as of the dates indicated:

Assumption University, MA

Rehabilitation Counseling (Accreditation ended May 26, 2026)

Hampton University, VA

College Counseling and Student Affairs, Clinical Mental Health Counseling and School Counseling (Accreditation ended May 8, 2026)

Minnesota State University Mankato, MN

Counselor Education and Supervision (Accreditation ended May 8, 2026)

St. Cloud State University, MN

Rehabilitation Counseling (Accreditation ended May 12, 2026)